RELIGIOUS STUDIES, MAJOR

Liberal Arts (Code 411-201)

University Requirements

GRADUATION REQUIREMENTS FOR BACCALAUREATE DEGREE

Credit Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum total for graduation</td>
<td>120</td>
</tr>
<tr>
<td>Upper division credits (courses numbered 300 and higher)</td>
<td>39</td>
</tr>
<tr>
<td>Liberal Education Core</td>
<td>36</td>
</tr>
</tbody>
</table>

Academic Concentrations

<table>
<thead>
<tr>
<th>Concentration</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Liberal Education Core</td>
<td>36</td>
</tr>
</tbody>
</table>

Grade Point Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Minimum Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>2.00 average</td>
</tr>
<tr>
<td>Resident</td>
<td>2.00 average</td>
</tr>
<tr>
<td>Major</td>
<td>2.00 average</td>
</tr>
<tr>
<td>Minor</td>
<td>2.00 average</td>
</tr>
<tr>
<td>Certificate</td>
<td>2.00 average</td>
</tr>
</tbody>
</table>

University Residency Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum total</td>
<td>30</td>
</tr>
<tr>
<td>Senior year</td>
<td>23</td>
</tr>
<tr>
<td>Major, Standard, upper division in residence</td>
<td>12</td>
</tr>
<tr>
<td>Major, Comprehensive, upper division in residence</td>
<td>21</td>
</tr>
<tr>
<td>Certificate</td>
<td>25 percent of credits</td>
</tr>
</tbody>
</table>

Procedures Required for Graduation

Obtain admission to the degree program and/or the College offering it.

Apply for graduation on CampS.

1 Certain programs exceed this minimum.

2 See special requirements in each College.

Applicability of Credits Toward Graduation

Junior College or Two-Year College Credits. A maximum of 72 semester credits earned in a junior college or two-year college will be accepted as degree credits at UW-Eau Claire.

Extension Credits. Credits earned in credit outreach courses offered by UW-Eau Claire are treated as resident credits. Credits earned in extension courses offered by other units of the University of Wisconsin System are treated as transfer credits. All other (non-UW) extension and correspondence credits are normally limited to one-fourth of the total required for graduation from any curriculum.

WTCS Credits. A maximum of 72 semester credits earned in college parallel programs at Madison Area Technical College, Milwaukee Area Technical College, Nicolet Area Technical College, or Chippewa Valley Technical College may be accepted as degree credits at UW-Eau Claire. A set number of general education courses will be accepted from other technical schools. Occupational and technical courses may also be considered for transfer if the quality and content of the course work from the technical college is judged to be comparable to course work at UW-Eau Claire. Refer to the Transfer Credit Wizard (https://my.uwec.edu/psp/PUBLIC/EMPLOYEE/HRMS/c/EAU_SS_CUSTOM.EAU_TRNCRDWZ.GBL) or contact the UW-Eau Claire Admissions Office for information about the current transfer policy.

USAFI Credit. UW-Eau Claire will accept up to 32 semester credits for work done through the United States Armed Forces Institute, under the provision for non-UW correspondence credit (see Extension Credits above).

Activity Credit (band, chorus, drama, KINS 100-184 courses) Students may count toward graduation no more than one credit of KINS 110-184 courses. Students may count toward graduation no more than four credits earned in any single activity course and no more than 12 credits resulting from any combination of activity courses (excluding KINS 110-184 courses).

Other Restricted Credits. For other University restrictions, see the following: Cooperative Education; Credit by Examination; Satisfactory/Unsatisfactory Registration; Transfer of Credits. College or departmental restrictions may also be placed on Independent Study (399-499 courses), Directed Study (395-495), and other types of credits.

APPLICABILITY OF CREDITS TOWARD GRADUATION

<table>
<thead>
<tr>
<th>Credit Restrictions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total degree credit</td>
</tr>
<tr>
<td>Major, Standard</td>
</tr>
<tr>
<td>Major, Comprehensive</td>
</tr>
</tbody>
</table>

Credit by Examination

<table>
<thead>
<tr>
<th>Credit Restrictions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total degree credit</td>
</tr>
<tr>
<td>Major or minor</td>
</tr>
</tbody>
</table>

Two-Year College Credits

<table>
<thead>
<tr>
<th>Credit Restrictions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total degree credit</td>
</tr>
</tbody>
</table>

Activity credit (band, chorus, drama, KINS 100-184)

<table>
<thead>
<tr>
<th>Credit Restrictions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total KINS 100-184</td>
</tr>
<tr>
<td>Total Band, chorus</td>
</tr>
<tr>
<td>Single course band</td>
</tr>
</tbody>
</table>

Extension credits

<table>
<thead>
<tr>
<th>Credit Restrictions</th>
</tr>
</thead>
<tbody>
<tr>
<td>UW-System</td>
</tr>
<tr>
<td>Other extension/ correspondence</td>
</tr>
</tbody>
</table>

USAFI

<table>
<thead>
<tr>
<th>Credit Restrictions</th>
</tr>
</thead>
<tbody>
<tr>
<td>USAFI</td>
</tr>
</tbody>
</table>

Liberal Education Core

The University of Wisconsin-Eau Claire measures learning outcomes to ensure that its graduates have achieved a liberal education and prepared themselves to contribute to a complex society. Upon graduation, each undergraduate will have met the four learning goals of our liberal education core and the 11 learning outcomes they comprise.

LIBERAL EDUCATION CORE REQUIREMENTS

<table>
<thead>
<tr>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>a minimum of 36 credits</td>
</tr>
</tbody>
</table>
knowledge Goal

Knowledge Outcome 1 (K1): Natural Sciences
Two (2) learning experiences
One experience in laboratory science must be selected from either K1 or K2.

Knowledge Outcome 2 (K2): Social Sciences
Two (2) learning experiences
One experience in laboratory science must be selected from either K1 or K2.

Knowledge Outcome 3 (K3): Humanities
Two (2) learning experiences

Knowledge Outcome 4 (K4): Fine Arts
One (1) learning experience

Skills Goal

Skills Outcome 1 (S1): Written and Oral Communication
Two (2) learning experiences
One S1 must meet the University Writing Requirement

Skills Outcome 2 (S2): Mathematics
One (1) learning experience
One S2 to meet the University Mathematics Requirement

Skills Outcome 3 (S3): Creativity
One (1) learning experience

Responsibility Goal

Responsibility Outcome 1 (R1): Equity, Diversity, and Inclusivity
Two (2) learning experiences
One R1 must satisfy Design for Diversity

Responsibility Outcome 2 (R2): Global Perspectives
One (1) learning experience

Responsibility Outcome 3 (R3): Civic and Environmental Issues
One (1) learning experience

Integration Goal

Integration Outcome 1 (I1): Integration
Two (2) learning experiences

Service-Learning Goal

Service-Learning
30 hours

College Degree Requirements

Bachelor of Arts or Bachelor of Science Degree (B.A./B.S.)

University Graduation Requirements. All candidates for degrees must fulfill the requirements for credits, curriculum, GPA, and University residency as specified in the section of this catalog titled University Graduation Requirements.

College Graduation Requirements: Grade Point Averages. All candidates for degrees in the College of Arts and Sciences must earn minimum resident and total GPAs of 2.00 in the major, the minor, and the certificate. The resident and total GPAs for the major are computed using all attempted credits applicable to the major including those offered by departments other than the major department. The resident and total GPAs for the minor and the certificate are computed similarly.

Major-Minor and Major-Certificate Requirements. A standard major (a minimum of 36 credits) must be supplemented by a minor (a minimum of 24 credits) or by a certificate (12 to 18 credits) to meet graduation requirements for completing a first and second degree program. No minor or certificate is required with a Comprehensive Major (60 or more credits) or with two majors of 36 or more credits each.

Certain degree programs, which include Comprehensive Majors, may require more than the minimum of 120 credits for graduation.

Acceptable academic program combinations are determined at the college level. A major and a minor or a major and certificate or two majors (if available) may not be elected in the same department or program, except in the approved combinations listed here.

College Credits. Earn at least 90 credits in courses offered by the College of Arts and Sciences.

Bachelor of Arts Degree in the College of Arts and Sciences (B.A.)

Fulfillment of all University Graduation Requirements (which includes the Liberal Education Core); all College-level degree requirements (major and minor/certificate emphases, GPAs, earning at least 90 credits in Arts and Sciences course work); foreign language competency at the 102 level. Foreign language competency may be met in one of two ways: (1) Achieve a score on the foreign language placement test that qualifies the student to enter the 201-level course in a foreign language. Foreign language placement test is used to determine the foreign language requirement for graduation. (2) Earn a grade of at least C (not C-) or a mark of S in a 102-level foreign language course (or AIS 112 or AIS 122 / LANG 122 or CSD 103).

Bachelor of Science Degree in the College of Arts and Sciences (B.S.)

Fulfillment of all University Graduation Requirements (which includes the Liberal Education Core); all College-level degree requirements (major and minor/certificate emphases, GPAs, earning at least 90 credits in Arts and Sciences course work); mathematics competency at the MATH 111, MATH 112 or MATH 113 level. Mathematics competency can be met in one of three ways: (1) Achieve a score on the mathematics placement test that qualifies the student to enter MATH 114. (2) Earn a grade of at least C (not C-) or a mark of S in MATH 111, MATH 112, or MATH 113. (3) Achieve a satisfactory score on the MATH 112 competency test. This test may be attempted no more than two times.

Major Requirements

Liberal Arts (Code 411-201)

Thirty-six semester credits, including:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>RELS 100</td>
<td>Introduction to the Religions of the World</td>
</tr>
<tr>
<td>RELS 110</td>
<td>Basic Issues in Religion</td>
</tr>
<tr>
<td>RELS 210</td>
<td>Religion and Morality</td>
</tr>
</tbody>
</table>

Capstone
All Religious Studies majors must complete the following capstone requirements.

Three credits to be taken in junior or senior year of the following: 3

- RELS 470 The Problem of Evil
- RELS 490 Seminar in Religious Studies
- RELS 491 Special Topics
- RELS 499 Independent Study - Seniors

Monotheistic Religions:
A minimum of nine credits from: 9

- RELS 303 Early Christianity
- RELS 304 Modern Christianity
- RELS 307 Judaism
- RELS 309 Islam

Asian Religions:
A minimum of nine credits from the following: 9

- RELS 312 Buddhism: Past and Present
- RELS 314 Hinduism
- RELS 323 Chinese and Japanese Religions
- RELS 326 Asian Religious Philosophies

Methodological Approaches:
A minimum of three credits from the following: 3

- RELS 230 Old Testament/Hebrew Bible
- RELS 240 New Testament
- RELS 315 Psychology of Religion
- RELS/PHIL 345 Philosophy of Religion
- ANTH 463 Religion and Culture

The remaining coursework may be taken from the three previous categories and any of the courses listed below:

Topical and Historical Approaches:

- RELS/WGSS 203 Women and World Religions
- RELS 210 Religion and Morality
- RELS 290 Sacred Earth: Religion and Nature
- RELS/AIS 330 Indigenous Religions of the Americas
- RELS 334 Music in Judaism, Christianity and Islam
- RELS 342 African American Religion
- RELS 348 Religious Themes in Literature
- RELS 378 The Holocaust, 1933-1945
- RELS 390 Religion in America
- RELS 470 The Problem of Evil
- RELS 490 Seminar in Religious Studies

Other:

- RELS 291 Special Topics
- RELS 395 Directed Studies 2
- RELS 396 Research Apprenticeship in Religious Studies 2
- RELS 397 Student Academic Apprenticeship in Religious Studies 2
- RELS 399 Independent Study - Juniors 2
- RELS 491 Special Topics

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1 Plus completion of the capstone essay for that course. The essay must be approved for capstone credit by the faculty teaching the course. Other upper-level courses also may be considered (prior approval by faculty required). Students must submit a major research paper produced for the course in order to fulfill the capstone requirement.

2 A maximum of three credits may be counted toward the major from any combination of RELS 395, RELS 399, RELS 498, and RELS 499, and a maximum of three credits may be counted toward the major from the combination of RELS 396 and RELS 397.