

WORLD RELIGIONS, CERTIFICATE

(Code 411-601)

Advisor: S. Fink (Philosophy and Religious Studies).

The World Religions Certificate is intended for undergraduates outside of the Religious Studies major/minor who desire to enhance their marketability as potential graduate students and employees, whether their career goal is education, business, health care, psychology, music and the arts, the sciences, or the humanities. The World Religions certificate program offers students a foundational understanding of the beliefs, practices, and cultural impact of the world's major religious traditions that will enable them to negotiate the complex challenges of life in an increasingly interconnected and globalized world. The impact of religions on world events is undeniable, and students pursuing any disciplinary major can benefit greatly from the learning opportunities offered by this certificate program.

Code	Title	Credits
Students are required to complete a minimum of 15 credits, including:		
Three credits from:		3
RELS 100	Introduction to the Religions of the World	
RELS 110	Basic Issues in Religion	
RELS 210	Religion and Morality	
Six credits from Non-Western Concentration courses:		6
RELS 312	Buddhism: Past and Present	
RELS 314	Hinduism	
RELS 323	Chinese and Japanese Religions	
RELS/AIS 330	Indigenous Religions of the Americas	
Six credits from Western Concentration courses:		6
RELS 303	Early Christianity	
RELS 304	Modern Christianity	
RELS 307	Judaism	
RELS 309	Islam	
Total Credits		15

Note: A maximum of three credits may be applied to both the student's major and the certificate program. Students cannot pursue the Religious Studies Major and World Religions Certificate to meet graduation requirements for completing a first and second degree program.

Program Learning Outcomes

Students completing this program will be expected to meet the following learning outcomes:

- Demonstrate basic knowledge of the history, beliefs, practices, and values of the major western and non-western religious traditions.
- Deconstruct uniform conceptions of religious traditions through familiarity with the diversity of religious expression.
- Display empathetic non-judgmental engagement with alternative religious viewpoints.