

CRIMINAL JUSTICE, COMPREHENSIVE MAJOR

Liberal Arts (Code 430-001)

University Requirements

GRADUATION REQUIREMENTS FOR BACCALAUREATE DEGREE

Credit Requirements

Minimum total for graduation ¹	120
Upper division credits (courses numbered 300 and higher)	39
Liberal Education Core (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header1)	36
Academic Concentrations (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header16)	

Grade Point Requirements (<http://catalog.uwec.edu/undergraduate/graduation-requirements/#header14>) ²

Total	2.00 average
Resident	2.00 average
Major	2.00 average
Minor	2.00 average
Certificate	2.00 average

University Residency Requirements (<http://catalog.uwec.edu/undergraduate/graduation-requirements/#header15>)

Minimum total	30
Senior year	23
Major, Standard, upper division in residence	12
Major, Comprehensive, upper division in residence	21
Certificate	25 percent of credits

Procedures Required for Graduation

Obtain admission to the degree program and/or the College offering it.

Apply for graduation on Camp5.

¹ Certain programs exceed this minimum.

² See special requirements in each College.

Applicability of Credits Toward Graduation

Junior College or Two-Year College Credits. A maximum of 72 semester credits earned in a junior college or two-year college will be accepted as degree credits at UW-Eau Claire.

Extension Credits. Credits earned in credit outreach courses offered by UW-Eau Claire are treated as resident credits. Credits earned in extension courses offered by other units of the Universities of Wisconsin System are treated as transfer credits. All other (non-UW) extension and correspondence credits are normally limited to one-fourth of the total required for graduation from any curriculum.

WTCS Credits. A maximum of 72 semester credits earned in college parallel programs at Madison Area Technical College, Milwaukee Area Technical College, Nicolet Area Technical College, or Chippewa Valley Technical College may be accepted as degree credits at UW-Eau Claire. A set number

of general education courses will be accepted from other technical schools. Occupational and technical courses may also be considered for transfer if the quality and content of the course work from the technical college is judged to be comparable to course work at UW-Eau Claire. Refer to the Transfer Credit Wizard (https://my.uwec.edu/psp/PUBLIC/EMPLOYEE/HRMS/c/EAU_SS_CUSTOM.EAU_TRNCRDWZ.GBL) or contact the UW-Eau Claire Admissions Office for information about the current transfer policy.

USAFI Credit. UW-Eau Claire will accept up to 32 semester credits for work done through the United States Armed Forces Institute, under the provision for non-UW correspondence credit (see Extension Credits above).

Activity Credit (band, chorus, drama, KINS 100-184 courses) Students may count toward graduation no more than one credit of KINS 110-184 courses. Students may count toward graduation no more than four credits earned in any single activity course and no more than 12 credits resulting from any combination of activity courses (excluding KINS 110-184 courses).

Other Restricted Credits. For other University restrictions, see the following: Cooperative Education; Credit by Examination; Satisfactory/Unsatisfactory Registration; Transfer of Credits. College or departmental restrictions may also be placed on Independent Study (399-499 courses), Directed Study (395-495), and other types of credits.

APPLICABILITY OF CREDITS TOWARD GRADUATION

Credit Restrictions

Satisfactory/Unsatisfactory

Total degree credit	maximum 12
Major, Standard	maximum 1 course
Major, Comprehensive	maximum 2 courses
Minor	maximum 1 course

Credit by Examination

Total degree credit	maximum ¼ of total
Major or minor	maximum ½ of total

Two-Year College Credits

Total degree credit	maximum 72 credits
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Activity credit (band, chorus, drama, KINS 100-184)

Total KINS 100-184	maximum 1 credit
Total Band, chorus, drama	maximum 12 credits
Single course band, chorus, drama	maximum 4 credits

Extension credits

UW-System	no maximum
Other extension/correspondence	maximum ¼ of total

USAFI

USAFI	maximum 32 credits
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Liberal Education Core

The University of Wisconsin-Eau Claire measures learning outcomes to ensure that its graduates have achieved a liberal education and prepared themselves to contribute to a complex society. Upon graduation, each undergraduate will have met the five learning goals of our liberal education core and the 12 learning outcomes they comprise.

LIBERAL EDUCATION CORE REQUIREMENTS		a minimum of 36 credits
Knowledge Goal		
Knowledge Outcome 1 (K1): Natural Sciences (http://catalog.uwec.edu/undergraduate/attribute-k1/)	Two (2)	learning experiences
One experience in laboratory science must be selected from either K1 or K2.		
Knowledge Outcome 2 (K2): Social Sciences (http://catalog.uwec.edu/undergraduate/attribute-k2/)	Two (2)	learning experiences
One experience in laboratory science must be selected from either K1 or K2.		
Knowledge Outcome 3 (K3): Humanities (http://catalog.uwec.edu/undergraduate/attribute-k3/)	Two (2)	learning experiences
Knowledge Outcome 4 (K4): Fine Arts (http://catalog.uwec.edu/undergraduate/attribute-k4/)	One (1)	learning experience
Skills Goal		
Skills Outcome 1 (S1): Written and Oral Communication (http://catalog.uwec.edu/undergraduate/attribute-S1/)	Two (2)	learning experiences
One S1 must meet the University Writing Requirement (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header10)		
Skills Outcome 2 (S2): Mathematics (http://catalog.uwec.edu/undergraduate/attribute-S2/)	One (1)	learning experience
One S2 to meet the University Mathematics Requirement (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header11)		
Skills Outcome 3 (S3): Creativity (http://catalog.uwec.edu/undergraduate/attribute-S3/)	One (1)	learning experience
Responsibility Goal		
Responsibility Outcome 1 (R1): Equity, Diversity, and Inclusivity (http://catalog.uwec.edu/undergraduate/attribute-R1/)	Two (2)	learning experiences
One R1 must satisfy Design for Diversity (http://catalog.uwec.edu/undergraduate/attribute-DDIV/#header13)		
Responsibility Outcome 2 (R2): Global Perspectives (http://catalog.uwec.edu/undergraduate/attribute-R2/)	One (1)	learning experience
Responsibility Outcome 3 (R3): Civic and Environmental Issues (http://catalog.uwec.edu/undergraduate/attribute-R3/)	One (1)	learning experience
Integration Goal		
Integration Outcome 1 (I1): Integration (http://catalog.uwec.edu/undergraduate/attribute-I1/)	Two (2)	learning experiences

Community-Engaged Learning Goal

Community-Engaged Learning (<http://catalog.uwec.edu/undergraduate/attribute-cel/#header13>)

College Degree Requirements

Bachelor of Arts or Bachelor of Science Degree (B.A./B.S.)

University Graduation Requirements. All candidates for degrees must fulfill the requirements for credits, curriculum, GPA, and University residency as specified in the section of this catalog titled University Graduation Requirements (<http://catalog.uwec.edu/undergraduate/graduation-requirements/>).

College Graduation Requirements: Grade Point Averages. All candidates for degrees in the College of Arts and Sciences must earn minimum resident and total GPAs of 2.00 in the major, the minor, and the certificate. The resident and total GPAs for the major are computed using all attempted credits applicable to the major including those offered by departments other than the major department. The resident and total GPAs for the minor and the certificate are computed similarly.

Major-Minor and Major-Certificate Requirements. A standard major (a minimum of 36 credits) must be supplemented by a minor (a minimum of 24 credits) or by a certificate (12 to 18 credits) to meet graduation requirements for completing a first and second degree program. No minor or certificate is required with a Comprehensive Major (60 or more credits) or with two majors of 36 or more credits each.

Certain degree programs, which include Comprehensive Majors, may require more than the minimum of 120 credits for graduation.

Acceptable academic program combinations are determined at the college level. A major and a minor or a major and certificate or two majors (if available) may not be elected in the same department or program, except in the approved combinations listed here (<http://catalog.uwec.edu/undergraduate/arts-sciences/#academicprogramtext>).

College Credits. Earn at least 90 credits in courses offered by the College of Arts and Sciences.

Bachelor of Arts Degree in the College of Arts and Sciences (B.A.)

Fulfillment of all University Graduation Requirements (which includes the Liberal Education Core); all College-level degree requirements (major and minor/certificate emphases, GPAs, earning at least 90 credits in Arts and Sciences course work); second language competency at the 102 level. Second language competency may be met in one of two ways: (1) Demonstrate a level of second language competency that qualifies the student to enter the 201-level course in a second language. (2) Earn a grade of at least C (not C-) or a mark of S in a 102-level second language course (or AIS 112 or AIS 122 or SLHS 103).

Bachelor of Science Degree in the College of Arts and Sciences (B.S.)

Fulfillment of all University Graduation Requirements (which includes the Liberal Education Core); all College-level degree requirements (major and minor/certificate emphases, GPAs, earning at least 90 credits in Arts and Sciences course work); mathematics competency at the MATH 111, MATH 112 or MATH 113 level. Mathematics competency can be met in one of three ways: (1) Achieve a score on the mathematics placement test that qualifies the student to enter MATH 114. (2) Earn a grade of at least C (not C-) or a mark of S in MATH 111, MATH 112, or MATH 113. (3) Achieve a satisfactory score on the

MATH 112 competency test. This test may be attempted no more than two times.

Major Requirements

Liberal Arts (Code 430-001)

Advisors: J. Spraitz (Criminal Justice), M. Hsieh (Criminal Justice), J. Patchin (Criminal Justice), M. Kelly (Criminal Justice), A. Wilson (Criminal Justice).

The multidisciplinary criminal justice curriculum is designed to familiarize the student with the complex nature of the American criminal justice system. The study of criminal justice focuses upon the structure and functions of law enforcement, the courts, and corrections. Included is the analysis of the political, social, cultural, philosophical, and psychological forces that shape the policies, programs, and practices in the system. The liberal arts orientation of the program prepares the student for graduate-level work in criminal justice, law, and for careers at the local, state, and federal levels in law enforcement, corrections, and court related agencies.

Code	Title	Credits
Sixty semester credits, including:		
Prerequisite Courses (12 credits)		
CRMJ 103	Survey of the Criminal Justice System	3
POLS 110	American National Politics	3
PSYC 100	Introduction to Psychology	3
SOC 101	Introduction to Sociology	3
Criminal Justice Core Courses (Minimum 27 credits)		
CRMJ 280	Criminal Justice Research Methods	3
CRMJ 301	Criminology Theory	3
CRMJ 302	Youth Crime and Juvenile Justice	3
CRMJ 303	Crime Prevention	3
CRMJ 319	Police in Society	3
CRMJ 325	Victimology	3
CRMJ 342	Confinement and Corrections	3
POLS 405	U.S. Constitutional Principles - Due Process and Criminal Law	3
Select one of the following:		3-4
MATH 246	Elementary Statistics	
PSYC 265	Statistical Methods in Psychology I	
SOC 334	Sociological Data Analysis	
Other Required Courses (21 credits)		
Law, Constitution, Policy Area:		
Minimum of six credits from the following:		6
CRMJ 340	Capital Punishment	
PHIL 120	Ethical Reasoning	
PHIL 310	Philosophy of Law	
POLS 301	State and Local Politics	
POLS 305	Survey of U.S. Constitutional Principles	
POLS 338	Judicial Politics	
POLS 343	Public Administration	
POLS 346	Public Policy in the United States	
POLS 403	U.S. Constitutional Principles - Powers of Government	
POLS 404	U.S. Constitutional Principles - Civil Liberties	

POLS 406	U.S. Constitutional Principles - Equality and Privacy	
SW 100	Introduction to Social Welfare	
SW 383	Social Welfare Policies and Programs	
Individual, Social, Political Behavior Area:		
Minimum of six credits from the following:		
CRMJ 320	Race, Crime, and Justice	
CRMJ 344	Reentry and Reintegration	
CRMJ 350	Women and Criminal Justice	
CRMJ 358	Cybersecurity and Cybercrime	
CRMJ 359	Teen Technology Misuse	
CRMJ 360	Contemporary Issues in Criminal Justice	
POLS 329	Political Violence	
POLS 350	Group and Minority Politics	
POLS 353	Afro-American Politics	
PSYC 245	Social Psychology	
PSYC 251	Abnormal Psychology	
PSYC 331	Child Psychology	
PSYC 332	Psychology of Adolescence	
SW 309	Community-Based Corrections	
SW 385	Child Welfare	
SOC 312	Race and Ethnicity in the U.S.	
SOC 316	Sociology of Family	
SOC 321	The Individual in Society	
SOC 332	Sociological Research Methods	
SOC 351	Sociology of Deviance	
Criminal Justice Intervention and Application Area:		
CRMJ 498	Criminal Justice Internship	
PSYC 325	Theories of Counseling	
PSYC 380	Introduction to Behavior Modification	
SW 490	Mental Health and Substance Use	
Skills Area:		
Maximum of six credits from the following:		
CJ/WGSS 111	Gender, Race, Class, and Communication: The Social Construction of Identity	
CJ 201	Introduction to Interpersonal Communication	
CJ 202	Fundamentals of Speech	
CJ 205	Listening	
CJ 301	Intercultural Communication	
GEOG 280	Introduction to Cartography and Visualization	
GEOG 335	Geographic Information Systems I	
PHIL 150	Logic and Critical Thinking	
Code	Title	Credits
The following courses will be applied to a specific elective category based on the content:		
CRMJ 291	Special Topics	
CRMJ 395	Directed Studies	
CRMJ 397	Student Academic Apprenticeship in Criminal Justice	

CRMJ 399	Independent Study - Juniors
CRMJ 491	Special Topics
CRMJ 499	Independent Study - Seniors

Program Learning Outcomes

Students completing this program will be expected to meet the following learning outcomes:

- **Research & Analysis:** CRMJ students will be able to develop hypotheses, construct research questions, and use appropriate methods to answer them and analyze findings.
- **Criminological Theory:** CRMJ students will analyze core criminological theories of criminal and deviant behavior and apply them to policy and practice.
- **Law Enforcement:** CRMJ students will demonstrate knowledge of roles, function, and effectiveness of law enforcement agencies and practices at each level of government.
- **Law & the Courts:** CRMJ students will demonstrate knowledge of the nature and rule of law as well as its limits and applications in the United States as related to the functioning of state and federal court systems.
- **Corrections:** CRMJ students will demonstrate knowledge of roles, function, and effectiveness of correctional agencies and practices at each level of government.
- **Evidence-Based Prevention:** CRMJ students will analyze impact and outcome evaluations and demonstrate knowledge of best practices in crime prevention.
- **Juvenile Justice:** CRMJ students will demonstrate knowledge of the core tenets of the juvenile justice system in the United States.
- **Oral & Written Communication:** CRMJ students will be able to speak and write effectively.