

PSYCHOLOGY, BEHAVIOR ANALYSIS, MAJOR

Liberal Arts (Code 440-202)

University Requirements

GRADUATION REQUIREMENTS FOR BACCALAUREATE DEGREE

Credit Requirements	
Minimum total for graduation ¹	120
Upper division credits (courses numbered 300 and higher)	39
Liberal Education Core (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header1)	36
Academic Concentrations (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header16)	
Grade Point Requirements (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header14) ²	
Total	2.00 average
Resident	2.00 average
Major	2.00 average
Minor	2.00 average
Certificate	2.00 average
University Residency Requirements (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header15)	
Minimum total	30
Senior year	23
Major, Standard, upper division in residence	12
Major, Comprehensive, upper division in residence	21
Certificate	25 percent of credits

Procedures Required for Graduation

- Obtain admission to the degree program and/or the College offering it.
- Apply for graduation on CampS.

¹ Certain programs exceed this minimum.
² See special requirements in each College.

Applicability of Credits Toward Graduation

Junior College or Two-Year College Credits. A maximum of 72 semester credits earned in a junior college or two-year college will be accepted as degree credits at UW-Eau Claire.

Extension Credits. Credits earned in credit outreach courses offered by UW-Eau Claire are treated as resident credits. Credits earned in extension courses offered by other units of the University of Wisconsin System are treated as transfer credits. All other (non-UW) extension and correspondence credits are normally limited to one-fourth of the total required for graduation from any curriculum.

WTCS Credits. A maximum of 72 semester credits earned in college parallel programs at Madison Area Technical College, Milwaukee Area Technical College, Nicolet Area Technical College, or Chippewa Valley Technical College may be accepted as degree credits at UW-Eau Claire. A set number of general education courses will be accepted from other technical schools.

Occupational and technical courses may also be considered for transfer if the quality and content of the course work from the technical college is judged to be comparable to course work at UW-Eau Claire. Refer to the Transfer Credit Wizard (https://my.uwec.edu/psp/PUBLIC/EMPLOYEE/HRMS/c/EAU_SS_CUSTOM.EAU_TRNCRDWZ.GBL) or contact the UW-Eau Claire Admissions Office for information about the current transfer policy.

USAFI Credit. UW-Eau Claire will accept up to 32 semester credits for work done through the United States Armed Forces Institute, under the provision for non-UW correspondence credit (see Extension Credits above).

Activity Credit (band, chorus, drama, KINS 100-184 courses) Students may count toward graduation no more than one credit of KINS 110-184 courses. Students may count toward graduation no more than four credits earned in any single activity course and no more than 12 credits resulting from any combination of activity courses (excluding KINS 110-184 courses).

Other Restricted Credits. For other University restrictions, see the following: Cooperative Education; Credit by Examination; Satisfactory/Unsatisfactory Registration; Transfer of Credits. College or departmental restrictions may also be placed on Independent Study (399-499 courses), Directed Study (395-495), and other types of credits.

APPLICABILITY OF CREDITS TOWARD GRADUATION	Credit Restrictions
Satisfactory/Unsatisfactory	
Total degree credit	maximum 12
Major, Standard	maximum 1 course
Major, Comprehensive	maximum 2 courses
Minor	maximum 1 course
Credit by Examination	
Total degree credit	maximum ¼ of total
Major or minor	maximum ½ of total
Two-Year College Credits	
Total degree credit	maximum 72 credits
Activity credit (band, chorus, drama, KINS 100-184)	
Total KINS 100-184	maximum 1 credit
Total Band, chorus, drama	maximum 12 credits
Single course band, chorus, drama	maximum 4 credits
Extension credits	
UW-System	no maximum
Other extension/correspondence	maximum ¼ of total
USAFI	
USAFI	maximum 32 credits

Liberal Education Core

The University of Wisconsin-Eau Claire measures learning outcomes to ensure that its graduates have achieved a liberal education and prepared themselves

to contribute to a complex society. Upon graduation, each undergraduate will have met the five learning goals of our liberal education core and the 12 learning outcomes they comprise.

LIBERAL EDUCATION CORE REQUIREMENTS		a minimum of 36 credits
Knowledge Goal		
Knowledge Outcome 1 (K1): Natural Sciences (http://catalog.uwec.edu/undergraduate/attribute-k1/)	Two (2)	learning experiences
One experience in laboratory science must be selected from either K1 or K2.		
Knowledge Outcome 2 (K2): Social Sciences (http://catalog.uwec.edu/undergraduate/attribute-k2/)	Two (2)	learning experiences
One experience in laboratory science must be selected from either K1 or K2.		
Knowledge Outcome 3 (K3): Humanities (http://catalog.uwec.edu/undergraduate/attribute-k3/)	Two (2)	learning experiences
Knowledge Outcome 4 (K4): Fine Arts (http://catalog.uwec.edu/undergraduate/attribute-k4/)	One (1)	learning experience
Skills Goal		
Skills Outcome 1 (S1): Written and Oral Communication (http://catalog.uwec.edu/undergraduate/attribute-S1/)	Two (2)	learning experiences
One S1 must meet the University Writing Requirement (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header10)		
Skills Outcome 2 (S2): Mathematics (http://catalog.uwec.edu/undergraduate/attribute-S2/)	One (1)	learning experience
One S2 to meet the University Mathematics Requirement (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header11)		
Skills Outcome 3 (S3): Creativity (http://catalog.uwec.edu/undergraduate/attribute-S3/)	One (1)	learning experience
Responsibility Goal		
Responsibility Outcome 1 (R1): Equity, Diversity, and Inclusivity (http://catalog.uwec.edu/undergraduate/attribute-R1/)	Two (2)	learning experiences
One R1 must satisfy Design for Diversity (http://catalog.uwec.edu/undergraduate/attribute-DDIV/#header13)		
Responsibility Outcome 2 (R2): Global Perspectives (http://catalog.uwec.edu/undergraduate/attribute-R2/)	One (1)	learning experience
Responsibility Outcome 3 (R3): Civic and Environmental Issues (http://catalog.uwec.edu/undergraduate/attribute-R3/)	One (1)	learning experience
Integration Goal		
Integration Outcome 1 (I1): Integration (http://catalog.uwec.edu/undergraduate/attribute-I1/)	Two (2)	learning experiences
Service-Learning Goal		

Service-Learning (<http://catalog.uwec.edu/undergraduate/attribute-SL/#header13>)

30 hours

College Degree Requirements

Bachelor of Arts or Bachelor of Science Degree (B.A./B.S.)

University Graduation Requirements. All candidates for degrees must fulfill the requirements for credits, curriculum, GPA, and University residency as specified in the section of this catalog titled University Graduation Requirements (<http://catalog.uwec.edu/undergraduate/graduation-requirements/>).

College Graduation Requirements: Grade Point Averages. All candidates for degrees in the College of Arts and Sciences must earn minimum resident and total GPAs of 2.00 in the major, the minor, and the certificate. The resident and total GPAs for the major are computed using all attempted credits applicable to the major including those offered by departments other than the major department. The resident and total GPAs for the minor and the certificate are computed similarly.

Major-Minor and Major-Certificate Requirements. A standard major (a minimum of 36 credits) must be supplemented by a minor (a minimum of 24 credits) or by a certificate (12 to 18 credits) to meet graduation requirements for completing a first and second degree program. No minor or certificate is required with a Comprehensive Major (60 or more credits) or with two majors of 36 or more credits each.

Certain degree programs, which include Comprehensive Majors, may require more than the minimum of 120 credits for graduation.

Acceptable academic program combinations are determined at the college level. A major and a minor or a major and certificate or two majors (if available) may not be elected in the same department or program, except in the approved combinations listed here (<http://catalog.uwec.edu/undergraduate/arts-sciences/#academicprogramtext>).

College Credits. Earn at least 90 credits in courses offered by the College of Arts and Sciences.

Bachelor of Arts Degree in the College of Arts and Sciences (B.A.)

Fulfillment of all University Graduation Requirements (which includes the Liberal Education Core); all College-level degree requirements (major and minor/certificate emphases, GPAs, earning at least 90 credits in Arts and Sciences course work); foreign language competency at the 102 level. Foreign language competency may be met in one of two ways: (1) Achieve a score on the foreign language placement test that qualifies the student to enter the 201-level course in a foreign language. (2) Earn a grade of at least C (not C-) or a mark of S in a 102-level foreign language course (or AIS 112 or AIS 122 / LANG 122 or CSD 103).

Bachelor of Science Degree in the College of Arts and Sciences (B.S.)

Fulfillment of all University Graduation Requirements (which includes the Liberal Education Core); all College-level degree requirements (major and minor/certificate emphases, GPAs, earning at least 90 credits in Arts and Sciences course work); mathematics competency at the MATH 111, MATH 112 or MATH 113 level. Mathematics competency can be met in one of three ways: (1) Achieve a score on the mathematics placement test that qualifies the student to enter MATH 114. (2) Earn a grade of at least C (not C-) or a mark of S in MATH 111, MATH 112, or MATH 113. (3) Achieve a satisfactory score on the

MATH 112 competency test. This test may be attempted no more than two times.

Major Requirements

Liberal Arts (Code 440-202)

Recommended for students who are interested in becoming a behavioral services provider for individuals afflicted with autism, developmental disabilities, head injuries, and substance-abuse disorders. This major also provides essential preparation for students who are interested in attending graduate school for more advanced training.

Code	Title	Credits
Thirty-six semester credits, including: ^{1, 3}		
PSYC 100	Introduction to Psychology	3
PSYC 101	Psychology as a Discipline and a Profession	1
MATH 246 or PSYC 265	Elementary Statistics Statistical Methods in Psychology I	3-4
PSYC 271	Methods of Research in Psychology	4
PSYC 281	Introduction to Behavior Analysis and Therapy	3
PSYC 390	Advanced Applied Behavior Analysis	3
PSYC 412	Experimental Analysis of Behavior	4
PSYC 480	Internship in Behavior Analysis ²	9
3 credits from one of the following, or a different upper-division Psychology course with department permission:		
PSYC 302	Principles of Learning	3
PSYC 377	Psychopharmacology	3
or complete one of the following in the area of Behavior Analysis		
PSYC 396 or PSYC 397	Research Apprentice in Psychology Student Academic Apprenticeship in Psychology	3
Remaining credits to total 36 selected from any psychology courses		

¹ No credit may be earned toward completion of the major under the Satisfactory/Unsatisfactory option.

² Enrollment in PSYC 480 will be 3-6 credits per term depending on the Internship.

³ A maximum of seven credits earned in PSYC 291 and PSYC 491 may count toward the major.

Note: Students pursuing the Psychology, Behavior Analysis major and the Mental Health and Well-Being certificate to meet graduation requirements for completing a first and second degree program must earn a minimum of 48 unique credits between the major and the certificate.

Program Learning Outcomes

Students completing this program will be expected to meet the following learning outcomes:

- Describe key concepts, principles, and overarching themes in psychology.
- Use scientific reasoning to interpret psychological phenomena.
- Apply ethical standards to evaluate psychological science and practice.
- Understand how privilege, power, and oppression produces prejudice, discrimination, and inequity.

- Communicate effectively in a variety of formats (oral, written, technological).
- Attend to and monitor the quality of their self-regulatory processes (e.g., thought, behavioral, and/or emotional regulation).
- Formulate career plans based on accurate self-assessment of abilities, motivation, and personal demeanor.
- Demonstrate the ability to identify and describe the main principles of behavior analysis.

Sample Degree Plans

Psychology, Behavior Analysis, Major, B.A.

The following is a sample degree plan, based on the 2023-2024 catalog. It is based on the 120-credit graduation requirement and assumes no transferred credits, no requirements waived by placement tests, no courses taken in the summer or winter, no repeated courses, and no remedial courses that may be required. This sample degree plan is intended for first-year students entering UW-Eau Claire in the fall semester. Your own degree plan may differ depending on the course of study selected (second major, minor, etc.). UW-Eau Claire cannot guarantee all courses will be offered as shown, but will provide a range of courses that may enable prepared students to fulfill their requirements in a timely period. This sample degree plan is just a guide. Please consult your advisor, your degree audit, and the catalog to create your own degree plan. *Note:* In order to earn the required minimum of 120 credits for the degree in four years, you should plan to take 15 credits each semester or 30 credits each year.

To earn a degree, students must fulfill all University Graduation Requirements, including the Liberal Education (LE) Core. LE Core course work in the following sample degree plan uses abbreviations such as LE-K1, LE-S2, LE-R3, and LE-I1 to represent the learning outcomes students will meet via completion of their liberal education course work. Please click (<https://catalog.uwec.edu/undergraduate/graduation-requirements/>)here (<https://catalog.uwec.edu/undergraduate/graduation-requirements/#header1>)for a description of the Liberal Education Core outcomes and requirements. Note that the LE Core may be completed through both course and non-course experiences.

Students in this major have the option to pursue either a Bachelor of Arts (B.A.) or a Bachelor of Science (B.S.) degree. The degrees are distinguished by foreign language competency for the B.A. and a higher level of mathematics competency for the B.S.

FIRST YEAR		
FIRST SEMESTER		
PSYC 100	Introduction to Psychology (LE-K2)	3
LE Option: Knowledge 3 (K3) Humanities and LE Option: Responsibility 2 (R2) Global Perspectives or other LE		3
SECOND SEMESTER		
PSYC 281	Introduction to Behavior Analysis and Therapy (Core Domain, LE-K2 & LE-I1)	3
Minor/Second Program - Required Course or Elective		3
SOME TIME IN THE FIRST YEAR		
PSYC 101	Psychology as a Discipline and a Profession	1 or 3
or PSYC 102 Foundations in the Discipline of Psychology		
Foreign Language - 101, LE-S1		4
WRIT 114	Intensive Blugold Seminar in Critical Reading and Writing (LE-S1 University Writing Requirement)	5
OR		

WRIT 116	Blugold Seminar in Critical Reading and Writing (LE-S1 University Writing Requirement)	
OR		
WRIT 118	Accelerated Blugold Seminar in Critical Reading and Writing (LE-S1 University Writing Requirement, 2 credits)	
OR		
WRIT 120	Blugold Seminar in Critical Reading and Writing for Transfer Students (LE-S1 University Writing Requirement, 2 credits)	
Foreign Language - 102, LE-S1		4
LE Option: Responsibility 1 (R1) Equity, Diversity, and Inclusivity or other LE		3
TOTAL		29-32
SECOND YEAR		
FIRST SEMESTER		
MATH 246	Elementary Statistics (LE-S2, satisfies BA Math Competency Requirement)	4
Minor/Second Program - Required Course or Elective		3
SECOND SEMESTER		
PSYC 271	Methods of Research in Psychology	4
Minor/Second Program - Required Course or Elective		3
SOME TIME IN THE SECOND YEAR		
LE Option: Responsibility 1 (R1, DDIV) Equity, Diversity, and Inclusivity with Design for Diversity		3
LE Option: Knowledge 4 (K4) Fine Arts		3
LE Option: Responsibility 3 (R3) Civic and Environmental Issues		3
PSYC - Elective		3
LE Option: Integration (I1)		3
LE Option: Knowledge 1 (K1) Natural Sciences		3
TOTAL		30-32
SOME TIME IN THE FIRST OR SECOND YEAR		
Foreign Language - 101 (LE-S1) - suggested 1st Year		4
Foreign Language - 102 (LE-S1) - suggested 1st Year		4
THIRD YEAR		
FIRST SEMESTER		
PSYC 390	Advanced Applied Behavior Analysis	3
Minor/Second Program - Required Course or Elective		3
SECOND SEMESTER		
PSYC 480	Internship in Behavior Analysis ^a	6
Minor/Second Program - Required Course or Elective		3
SOME TIME IN THE THIRD YEAR		
PSYC - Major Elective UD ^b		3
LE Option: Knowledge 1 (K1L) Natural Sciences with Lab		4
ELECTIVE - Major, Minor/Second Program, LE, or UD Elective		3
LE Option: Knowledge 3 (K3) Humanities		3
TOTAL		28-30
FOURTH YEAR		
FIRST SEMESTER		
PSYC 412	Experimental Analysis of Behavior	4
PSYC 480	Internship in Behavior Analysis	3
Minor/Second Program - Required Course or Elective		3

SECOND SEMESTER

Minor/Second Program - Required Courses or Electives	6
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SOME TIME IN THE FOURTH YEAR

LE Option	3
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Elective - Major, Minor/Second Program, LE, or UD Elective	9
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LE Core Option	3
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TOTAL	30-32
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Minimum total for the baccalaureate degree = 120 credits

- Enrollment in PSYC 480 (Internship in Behavior Analysis) will be 3-6 credits per term depending on the Internship. The Service Learning requirement can be completed through the PSYC 480 internship.
- Major Electives include: PSYC 302 (Principles of Learning), PSYC 377 (Psychopharmacology), PSYC 396^c (Research Apprentice in Psychology), and PSYC 397^c (Student Academic Apprentice in Psychology). PSYC 397^c (Academic Apprentice in Psychology) would fit well in this semester.
- For PSYC 396 or PSYC 397 credits to count toward the Behavior Analysis major, PSYC 396 must be behavior analytic research and PSYC 397 credit must be earned by serving as a Student Academic Apprentice for a Behavior Analysis course (e.g., PSYC 281, PSYC 390).

Note: All students must complete the 30-hour Service-Learning Requirement via a non-credit or credit option (see Undergraduate Graduation Requirements (<http://catalog.uwec.edu/undergraduate/graduation-requirements/>)).

RECOMMENDATIONS FOR HIGH IMPACT PRACTICES (HIPs)

The University of Wisconsin-Eau Claire encourages all students to participate in High Impact Practices. The following information identifies any specific recommendations that faculty in this major have concerning which HIPs might be most beneficial to students, and any recommendations about when those HIPs best fit into the degree plan. Students should also consult their faculty advisor for information on HIPs. There are many additional high impact opportunities available. Talk to your academic advisor for more information about incorporating HIPs like Study Abroad (<https://studyabroad.apps.uwec.edu/>), Intercultural Immersion (<https://www.uwec.edu/immersion/>), Internship (<https://www.uwec.edu/career-services/info-students/internships/>), and/or Student/Faculty Collaborative Research (<https://www.uwec.edu/orsp/students/student-faculty-collaborative-research-guide/>) into your time at UW-Eau Claire.

- Internships: Students will complete a 9-credit Internship and will speak with a behavior analytic faculty member to identify the internship experience that best matches the student's interests. PSYC 480 (Internship in Behavior Analysis) credits will be arranged with the assistance of the supervising faculty member. Students complete the Internship over two or three semesters, enrolling in no more than 6-credits of Internship per semester. Completing PSYC 390 with a B or above is a prerequisite to Internship enrollment.
- Research: Students are encouraged to explore collaborative research experiences with Psychology faculty. PSYC 396 (Research Apprentice in Psychology) credits can be earned for this experience.
- Student Academic Apprenticeships: Students have the option of serving as a Student Academic Apprentice for a course which they have previously completed and typically earned an A or better in. PSYC 397 (Student Academic Apprentice) credits can be earned for this experience.
- Study Abroad and/or Immersion: Psychology majors may consider a Study Abroad or National Student Exchange experience (for 1-2 semesters), and/or shorter Immersion Trips. It is recommended that Psychology majors who

plan to Study Abroad for an entire semester or more do so in their second year, though Study Abroad is still possible after the second year.

Psychology, Behavior Analysis, Major, B.S.

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To earn a degree, students must fulfill all University Graduation Requirements, including the Liberal Education (LE) Core. LE Core course work in the following sample degree plan uses abbreviations such as LE-K1, LE-S2, LE-R3, and LE-I1 to represent the learning outcomes students will meet via completion of their liberal education course work. Please click (<https://catalog.uwec.edu/undergraduate/graduation-requirements/>) here for a description of the Liberal Education Core outcomes and requirements. Note that the LE Core may be completed through both course and non-course experiences.

Students in this major have the option to pursue either a Bachelor of Arts (B.A.) or a Bachelor of Science (B.S.) degree. The degrees are distinguished by foreign language competency for the B.A. and a higher level of mathematics competency for the B.S.

FIRST YEAR

FIRST SEMESTER		
PSYC 100	Introduction to Psychology (LE-K2)	3
LE Option: Knowledge 3 (K3) Humanities and LE Option: Responsibility 2 (R2) Global Perspectives or other LE		3
PSYC 281	Introduction to Behavior Analysis and Therapy (LE-K2 and LE-I1)	3
LE Option: Responsibility 1 (R1) Equity, Diversity, and Inclusivity or other LE		3

SOME TIME IN THE FIRST YEAR

PSYC 101	Psychology as a Discipline and a Profession	1-3
or PSYC 102	Foundations in the Discipline of Psychology	
MATH 109	Algebra for Calculus (per Math Placement Exam)	4
WRIT 114	Intensive Blugold Seminar in Critical Reading and Writing (LE-S1 University Writing Requirement)	5

OR

WRIT 116	Blugold Seminar in Critical Reading and Writing (LE-S1 University Writing Requirement)	
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OR

WRIT 118	Accelerated Blugold Seminar in Critical Reading and Writing (LE-S1 University Writing Requirement, 2 credits)	
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OR

WRIT 120	Blugold Seminar in Critical Reading and Writing for Transfer Students (LE-S1 University Writing Requirement, 2 credits)	
MATH 111	A Short Course in Calculus (Math Competency for BS)	2-4
or MATH 112	Precalculus Mathematics	
or MATH 113	Trigonometry	
LE Option: Knowledge 4 (K4) Fine Arts		3
Minor/Second Program - Required Course or Elective		3
TOTAL		30-33

SECOND YEAR

FIRST SEMESTER		
MATH 246	Elementary Statistics (LE-S2)	4
Minor/Second Program - Required Course or Elective		3

SECOND SEMESTER

PSYC 271	Methods of Research in Psychology	4
Minor/Second Program - Required Course or Elective		3

SOME TIME IN THE SECOND YEAR

LE Option: Responsibility 1 (R1, DDIV) Equity, Diversity, and Inclusivity with Design for Diversity		3
LE Option: Responsibility 3 (R3) Civic and Environmental Issues		3
LE Option: Integration (I1)		3
LE Option: Knowledge 1 (K1) Natural Sciences		4
TOTAL		27-30

SOME TIME IN THE FIRST OR SECOND YEAR

ELECTIVE - Major, Minor/Second Program, LE, or other Elective		3
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THIRD YEAR

FIRST SEMESTER		
PSYC 390	Advanced Applied Behavior Analysis	3
Minor/Second Program - Required Course or Elective		3

SECOND SEMESTER

PSYC 480	Internship in Behavior Analysis ^a	6
Minor/Second Program - Required Course or Elective		3

SOME TIME IN THE THIRD YEAR

PSYC - Major Elective UD ^b		3
LE Option: Knowledge 1 (K1) Natural Sciences		3
ELECTIVE - Major, Minor/Second Program, LE, or UD Elective		3
LE Option: Knowledge 3 (K3) Humanities		3
TOTAL		27-30

FOURTH YEAR

FIRST SEMESTER		
PSYC 412	Experimental Analysis of Behavior	4
PSYC 480	Internship in Behavior Analysis	3
Minor/Second Program - Required Course or Elective		3

SECOND SEMESTER

Minor/Second Program - Required Course or Elective		6
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SOME TIME IN THE FOURTH YEAR

LE Option: Skills 1 (S1) Written and Oral Communication		3
ELECTIVE - Minor/Second Program - Required Course or Elective		8-9

TOTAL 30-31

Minimum total for the baccalaureate degree = 120 credits

- a Enrollment in PSYC 480 (Internship in Behavior Analysis) will be 3-6 credits per term depending on the Internship. The Service Learning requirement can be completed through the PSYC 480 internship.
- b Major Electives include: PSYC 302 (Principles of Learning), PSYC 377 (Psychopharmacology), PSYC 396^c (Research Apprentice in Psychology), and PSYC 397^c (Student Academic Apprentice in Psychology. PSYC 397^c (Academic Apprentice in Psychology) would fit well in this semester.
- c For PSYC 396 or PSYC 397 credits to count toward the Behavior Analysis major, PSYC 396 must be behavior analytic research and PSYC 397 credit must be earned by serving as a Student Academic Apprentice for a Behavior Analysis course (e.g., PSYC 281, PSYC 390).

Note: All students must complete the 30-hour Service-Learning Requirement via a non-credit or credit option (see Undergraduate Graduation Requirements (<http://catalog.uwec.edu/undergraduate/graduation-requirements/>)).

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- Internships: Students will complete a 9-credit Internship and will speak with a behavior analytic faculty member to identify the internship experience that best matches the student's interests. PSYC 480 (Internship in Behavior Analysis) credits will be arranged with the assistance of the supervising faculty member. Students complete the Internship over two or three semesters, enrolling in no more than 6-credits of Internship per semester. Completing PSYC 390 with a B or above is a prerequisite to Internship enrollment.
- Research: Students are encouraged to explore collaborative research experiences with Psychology faculty. PSYC 396 (Research Apprentice in Psychology) credits can be earned for this experience.
- Student Academic Apprenticeships: Students have the option of serving as a Student Academic Apprentice for a course which they have previously completed and typically earned an A or better in. PSYC 397 (Student Academic Apprentice) credits can be earned for this experience.
- Study Abroad and/or Immersion: Psychology majors may consider a Study Abroad or National Student Exchange experience (for 1-2 semesters), and/or shorter Immersion Trips. It is recommended that Psychology majors who plan to Study Abroad for an entire semester or more do so in their second year, though Study Abroad is still possible after the second year.

- K1 – Natural Sciences; two experiences (one lab science experience is required in K1 or K2).
- K2 – Social Sciences; two experiences (one lab science experience is required in K1 or K2).
- K3 – Humanities; two experiences.
- K4 – Fine Arts; one experience.
- S1 – Written and Oral Communication; two experiences (one experience must satisfy the University writing requirement).
- S2 – Mathematics; one experience (must satisfy the University math competency requirement).
- S3 – Creativity; one experience (can be fulfilled in a student's major).
- R1 – Equity, Diversity, and Inclusivity; two experiences (one experience must meet the UW System Design for Diversity (DD) requirement).
- R2 – Global Perspectives; one experience.
- R3 – Civic and Environmental Issues; one experience.
- I1 – Integration; two experiences (one experience can be fulfilled in a student's major).
- SL—Service Learning; 30 hours

Additional LE Core Information

- Most LE Core learning experiences are course based, and many courses meet more than one learning outcome (e.g., K3 and R2 or K1 and R3).
- Some learning experiences can also be met outside of a traditional course (e.g., undergraduate research (S3), study abroad (I1)).
- S1 – An English placement score that fulfills the University writing requirement fulfills one S1 experience.
- S1 – A foreign Language placement score that qualifies the student to enter the 102 level satisfies one S1 experience.
- S1, R2 – A foreign language placement score that qualifies the student to enter the 202 level satisfies one experience in S1 and the R2 experience.
- S2 – A math placement score that qualifies the student to enter Math 111, 112, 113 or 114 fulfills the S2 experience.
- S3 – Completion of two credits from any approved music ensemble fulfills the S3 experience.
- I1 – Any semester long study abroad program can fulfill one I1 experience.

Liberal Education (LE) Core Guidance

Liberal Education Core (LE Core)

The LE Core comprises 17 learning experiences across 11 learning outcomes. Students must complete a minimum of 36 credits in courses approved for the LE Core.