PSYCHOLOGY, MAJOR

Liberal Arts (Code 440-201)

University Requirements

GRADUATION REQUIREMENTS FOR BACCALAUREATE DEGREE

Credit Requirements

Minimum total for graduation
Upper division credits (courses numbered 300 and higher)
Liberal Education Core
Academic Concentrations

Grade Point Requirements

Total
Resident
Major
Minor
Certificate

Procedures Required for Graduation

Obtain admission to the degree program and/or the College offering it.
Apply for graduation on CampS.

1 Certain programs exceed this minimum.
2 See special requirements in each College.

Applicability of Credits Toward Graduation

Junior College or Two-Year College Credits. A maximum of 72 semester credits earned in a junior college or two-year college will be accepted as degree credits at UW-Eau Claire.

Extension Credits. Credits earned in credit outreach courses offered by UW-Eau Claire are treated as resident credits. Credits earned in extension courses offered by other units of the University of Wisconsin System are treated as transfer credits. All other (non-UW) extension and correspondence credits are normally limited to one-fourth of the total required for graduation from any curriculum.

WTCS Credits. A maximum of 72 semester credits earned in college parallel programs at Madison Area Technical College, Milwaukee Area Technical College, Nicolet Area Technical College, or Chippewa Valley Technical College may be accepted as degree credits at UW-Eau Claire. A set number of general education courses will be accepted from other technical schools. Occupational and technical courses may also be considered for transfer if the quality and content of the course work from the technical college is judged to be comparable to course work at UW-Eau Claire. Refer to the Transfer Credit Wizard for information about the current transfer policy.

USAFI Credit. UW-Eau Claire will accept up to 32 semester credits for work done through the United States Armed Forces Institute, under the provision for non-UW correspondence credit (see Extension Credits above).

Activity Credit (band, chorus, drama, KINS 100-184 courses) Students may count toward graduation no more than one credit of KINS 110-184 courses. Students may count toward graduation no more than four credits earned in any single activity course and no more than 12 credits resulting from any combination of activity courses (excluding KINS 110-184 courses).

Other Restricted Credits. For other University restrictions, refer to the following:

Applicability of Credits Toward Graduation

Credit Restrictions

Satisfactory/Unsatisfactory
Total degree credit
Major, Standard
Major, Comprehensive
Minor
Credit by Examination
Total degree credit
Major or minor
Two-Year College Credits
Total degree credit
Activity credit (band, chorus, drama, KINS 100-184)
Total KINS 100-184
Total Band, chorus, drama
Single course band, chorus, drama

Extension credits
UW-System
Other extension/ correspondence
USAFI

Liberal Education Core

The University of Wisconsin-Eau Claire measures learning outcomes to ensure that its graduates have achieved a liberal education and prepared themselves to contribute to a complex society. Upon graduation, each undergraduate
will have met the four learning goals of our liberal education core and the 11 learning outcomes they comprise.

LIBERAL EDUCATION CORE REQUIREMENTS  

**Knowledge Goal**

Knowledge Outcome 1 (K1): Natural Sciences (http://catalog.uwec.edu/undergraduate(attribute-k1/)  
Two (2) learning experiences

Knowledge Outcome 2 (K2): Social Sciences (http://catalog.uwec.edu/undergraduate(attribute-k2/)  
Two (2) learning experiences

Knowledge Outcome 3 (K3): Humanities (http://catalog.uwec.edu/undergraduate(attribute-k3/)  
Two (2) learning experiences

Knowledge Outcome 4 (K4): Fine Arts (http://catalog.uwec.edu/undergraduate(attribute-k4/)  
One (1) learning experience

**Skills Goal**

Skills Outcome 1 (S1): Written and Oral Communication (http://catalog.uwec.edu/undergraduate(attribute-s1/)  
Two (2) learning experiences

Skills Outcome 2 (S2): Mathematics (http://catalog.uwec.edu/undergraduate(attribute-s2/)  
One (1) learning experience

Skills Outcome 3 (S3): Creativity (http://catalog.uwec.edu/undergraduate(attribute-s3/)  
One (1) learning experience

**Responsibility Goal**

Responsibility Outcome 1 (R1): Equity, Diversity, and Inclusivity (http://catalog.uwec.edu/undergraduate(attribute-r1/)  
Two (2) learning experiences

Responsibility Outcome 2 (R2): Global Perspectives (http://catalog.uwec.edu/undergraduate(attribute-r2/)  
One (1) learning experience

Responsibility Outcome 3 (R3): Civic and Environmental Issues (http://catalog.uwec.edu/undergraduate(attribute-r3/)  
One (1) learning experience

**Integration Goal**

Integration Outcome 1 (I1): Integration (http://catalog.uwec.edu/undergraduate(attribute-i1/)  
Two (2) learning experiences

**Service-Learning Goal**

Service-Learning (http://catalog.uwec.edu/undergraduate(attribute-sl/)  
30 hours

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**College Degree Requirements**

**Bachelor of Arts or Bachelor of Science Degree (B.A./B.S.)**

**University Graduation Requirements.** All candidates for degrees must fulfill the requirements for credits, curriculum, GPA, and University residency as specified in the section of this catalog titled University Graduation Requirements (http://catalog.uwec.edu/undergraduate/graduation-requirements/).

**College Graduation Requirements: Grade Point Averages.** All candidates for degrees in the College of Arts and Sciences must earn minimum resident and total GPAs of 2.00 in the major, the minor, and the certificate. The resident and total GPAs for the major are computed using all attempted credits applicable to the major including those offered by departments other than the major department. The resident and total GPAs for the minor and the certificate are computed similarly.

**Major-Minor and Major-Certificate Requirements.** A standard major (a minimum of 36 credits) must be supplemented by a minor (a minimum of 24 credits) or by a certificate (12 to 18 credits) to meet graduation requirements for completing a first and second degree program. No minor or certificate is required with a Comprehensive Major (60 or more credits) or with two majors of 36 or more credits each.

Certain degree programs, which include Comprehensive Majors, may require more than the minimum of 120 credits for graduation.

Acceptable academic program combinations are determined at the college level. A major and a minor or a major and certificate or two majors (if available) may not be elected in the same department or program, except in the approved combinations listed here (http://catalog.uwec.edu/undergraduate/arts-sciences/#academicprogramstext).

**College Credits.** Earn at least 90 credits in courses offered by the College of Arts and Sciences.

**Bachelor of Arts Degree in the College of Arts and Sciences (B.A.)**

Fulfillment of all University Graduation Requirements (which includes the Liberal Education Core); all College-level degree requirements (major and minor/certificate emphases, GPAs, earning at least 90 credits in Arts and Sciences course work); foreign language competency at the 102 level. Foreign language competency may be met in one of two ways: (1) Achieve a score on the foreign language placement test that qualifies the student to enter the 201-level course in a foreign language. (2) Earn a grade of at least C (not C-) or a mark of S in a 102-level foreign language course (or AIS 112 or AIS 122 / LANG 122 or CSD 103).

**Bachelor of Science Degree in the College of Arts and Sciences (B.S.)**

Fulfillment of all University Graduation Requirements (which includes the Liberal Education Core); all College-level degree requirements (major and minor/certificate emphases, GPAs, earning at least 90 credits in Arts and Sciences course work); mathematics competency at the MATH 111, MATH 112 or MATH 113 level. Mathematics competency can be met in one of three ways: (1) Achieve a score on the mathematics placement test that qualifies the student to enter MATH 114. (2) Earn a grade of at least C (not C-) or a mark of S in MATH 111, MATH 112, or MATH 113. (3) Achieve a satisfactory score on the
MATH 112 competency test. This test may be attempted no more than two times.

## Major Requirements

### Liberal Arts (Code 440-201)

The psychology major develops knowledge, skills, and values consistent with a liberal arts education. Recommended for students who are interested in pursuing advanced degrees in psychology or other related disciplines. Students who complete the major are also well prepared to pursue a variety of careers immediately following graduation.

Thirty-six semester credits, including: \(^1\), \(^2\), \(^3\), \(^4\), and \(^5\)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PSYC 100</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 101</td>
<td>Psychology as a Discipline and a Profession</td>
<td>1</td>
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<tr>
<td>MATH 246 or PSYC 265</td>
<td>Elementary Statistics or Statistical Methods in Psychology I</td>
<td>3-4</td>
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<tr>
<td>PSYC 271</td>
<td>Methods of Research in Psychology</td>
<td>4</td>
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<tr>
<td>PSYC 400 or PSYC 401</td>
<td>History and Systems of Psychology or Big Issues in Psychology</td>
<td>3</td>
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</tbody>
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At least one course in each of the four core domains; at least two core domains must include an upper-division course for this requirement:

### Biological

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>IDIS 125</td>
<td>Brain: Introduction to Neuroscience</td>
</tr>
<tr>
<td>PSYC 372</td>
<td>Individual Differences and Behavior Genetics</td>
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<tr>
<td>PSYC 373</td>
<td>Evolutionary Psychology</td>
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<td>PSYC 374</td>
<td>Cognitive Neuroscience</td>
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<tr>
<td>PSYC 375</td>
<td>Behavioral and Clinical Neuroscience</td>
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<tr>
<td>PSYC 376</td>
<td>Psychology of Perception</td>
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<td>PSYC 377</td>
<td>Psychopharmacology</td>
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### Developmental

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<tr>
<td>PSYC 230</td>
<td>Human Development</td>
</tr>
<tr>
<td>PSYC 331</td>
<td>Child Psychology</td>
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<tr>
<td>PSYC 332</td>
<td>Psychology of Adolescence</td>
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<tr>
<td>PSYC 333</td>
<td>Psychology of Adulthood and Aging</td>
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<tr>
<td>PSYC 435</td>
<td>Theories and Research in Developmental Psychology</td>
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### Learning and Cognition

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<tbody>
<tr>
<td>PSYC 260</td>
<td>Educational Psychology</td>
</tr>
<tr>
<td>PSYC 281</td>
<td>Introduction to Behavior Analysis and Therapy</td>
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<tr>
<td>PSYC 302</td>
<td>Principles of Learning</td>
</tr>
<tr>
<td>PSYC 379</td>
<td>Cognitive Psychology</td>
</tr>
<tr>
<td>PSYC 380</td>
<td>Introduction to Behavior Modification</td>
</tr>
<tr>
<td>PSYC 390</td>
<td>Advanced Applied Behavior Analysis</td>
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<tr>
<td>PSYC 412</td>
<td>Experimental Analysis of Behavior</td>
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### Sociocultural

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<tr>
<td>PSYC 245</td>
<td>Social Psychology</td>
</tr>
<tr>
<td>PSYC 251</td>
<td>Abnormal Psychology</td>
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<tr>
<td>PSYC 334</td>
<td>Psychology of the Exceptional Child</td>
</tr>
<tr>
<td>PSYC/WGSS 336</td>
<td>Psychology of Women</td>
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<tr>
<td>PSYC 340</td>
<td>Personality Psychology</td>
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Remaining credits to total 36 selected from any Psychology courses. RELS 315 also may be counted toward the 36 credits for the major.

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1. At least 18 credits from 300- and 400-level courses are required for the major.
2. A maximum of nine credits earned in PSYC 395, PSYC 396, PSYC 397, PSYC 399, and PSYC 499 may count toward the major.
3. Completion of core domain requirements may be satisfied by enrollment in selected offerings of PSYC 395, PSYC 396, PSYC 399, PSYC 491, and PSYC 499 with departmental approval.
4. No credit may be earned under the Satisfactory/Unsatisfactory option for any of the requirements listed below.
5. A maximum of seven credits earned in PSYC 291 and PSYC 491 may count toward the major.