PSYCHOLOGY, MINOR

Liberal Arts (Code 440-401)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 100</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>MATH 246</td>
<td>Elementary Statistics</td>
<td>3-4</td>
</tr>
<tr>
<td>or PSYC 265</td>
<td>Statistical Methods in Psychology I</td>
<td></td>
</tr>
<tr>
<td>PSYC 271</td>
<td>Methods of Research in Psychology</td>
<td>4</td>
</tr>
</tbody>
</table>

Twenty-four semester credits, including: 1, 2, and 3

Remaining credits to total 24 selected from any Psychology courses. IDIS 125 and RELS 315 also may be counted toward the 24 credits for the minor.

1 At least 6 credits from 300- and 400-level courses are required for the minor.
2 A maximum of 3 credits from PSYC 395, PSYC 396, PSYC 397, PSYC 399, and PSYC 499 may count toward the minor.
3 No credit may be earned under the Satisfactory/Unsatisfactory option for any of the requirements listed above.

Program Learning Outcomes

Students completing this program will be expected to meet the following learning outcomes:

- Describe key concepts, principles, and overarching themes in psychology
- Use scientific reasoning to interpret psychological phenomena
- Apply ethical standards to evaluate psychological science and practice
- Understand how privilege, power, and oppression produces prejudice, discrimination, and inequity
- Communicate effectively in a variety of formats (oral, written, technological)
- Attend to and monitor the quality of their self-regulatory processes (e.g., thought, behavioral, and/or emotional regulation)