HEALTH CARE ADMINISTRATION, COMPREHENSIVE MAJOR

(Code 660-054)

University Requirements

GRADUATION REQUIREMENTS FOR BACCALAUREATE DEGREE

Credit Requirements

Minimum total for graduation 1 120
Upper division credits (courses numbered 300 and higher) 39
Liberal Education Core (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header1) 36
Academic Concentrations (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header16)
Grade Point Requirements (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header14) 2

<table>
<thead>
<tr>
<th>Total</th>
<th>2.00 average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident</td>
<td>2.00 average</td>
</tr>
<tr>
<td>Major</td>
<td>2.00 average</td>
</tr>
<tr>
<td>Minor</td>
<td>2.00 average</td>
</tr>
<tr>
<td>Certificate</td>
<td>2.00 average</td>
</tr>
</tbody>
</table>

University Residency Requirements (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header15)

Minimum total 30
Senior year 23
Major, Standard, upper division in residence 12
Major, Comprehensive, upper division in residence 21

| Certificate | 25 percent of credits |

Procedures Required for Graduation

Obtain admission to the degree program and/or the College offering it.
Apply for graduation on CampS.

1 Certain programs exceed this minimum.
2 See special requirements in each College.

Applicability of Credits Toward Graduation

Junior College or Two-Year College Credits. A maximum of 72 semester credits earned in a junior college or two-year college will be accepted as degree credits at UW-Eau Claire.

Extension Credits. Credits earned in credit outreach courses offered by UW-Eau Claire are treated as resident credits. Credits earned in extension courses offered by other units of the University of Wisconsin System are treated as transfer credits. All other (non-UW) extension and correspondence credits are normally limited to one-fourth of the total required for graduation from any curriculum.

WTCS Credits. A maximum of 72 semester credits earned in college parallel programs at Madison Area Technical College, Milwaukee Area Technical College, Nicolet Area Technical College, or Chippewa Valley Technical College may be accepted as degree credits at UW-Eau Claire. A set number of general education courses will be accepted from other technical schools. Occupational and technical courses may also be considered for transfer if the quality and content of the course work from the technical college is judged to be comparable to course work at UW-Eau Claire. Refer to the Transfer Credit Wizard (https://my.uwec.edu/psp/PUBLIC/EMPLOYEE/HRMS/c/EAU_SS_CUSTOM.EAU_TRNCRDWZ.GBL) or contact the UW-Eau Claire Admissions Office for information about the current transfer policy.

USAFI Credit. UW-Eau Claire will accept up to 32 semester credits for work done through the United States Armed Forces Institute, under the provision for non-UW correspondence credit (see Extension Credits above).

Activity Credit (band, chorus, drama, KINS 100-184 courses) Students may count toward graduation no more than one credit of KINS 110-184 courses. Students may count toward graduation no more than four credits earned in any single activity course and no more than 12 credits resulting from any combination of activity courses (excluding KINS 110-184 courses).

Other Restricted Credits. For other University restrictions, see the following: Cooperative Education; Credit by Examination; Satisfactory/Unsatisfactory Registration; Transfer of Credits. College or departmental restrictions may also be placed on Independent Study (399-499 courses), Directed Study (395-495), and other types of credits.

APPLICABILITY OF CREDITS TOWARD GRADUATION

| Credit Restrictions |

Satisfactory/Unsatisfactory

Total degree credit maximum 12
Major, Standard maximum 1 course
Major, Comprehensive maximum 2 courses

Minor maximum 1 course

Credit by Examination

Total degree credit maximum ¼ of total
Major or minor maximum ½ of total

Two-Year College Credits

Total degree credit maximum 72 credits

Activity credit (band, chorus, drama, KINS 100-184)

Total KINS 100-184 maximum 1 credit
Total Band, chorus, drama maximum 12 credits
Single course band, chorus, drama maximum 4 credits

Extension credits

UW-System no maximum
Other extension/correspondence maximum ¼ of total

USAFI

USAFI maximum 32 credits
Liberal Education Core

The University of Wisconsin-Eau Claire measures learning outcomes to ensure that its graduates have achieved a liberal education and prepared themselves to contribute to a complex society. Upon graduation, each undergraduate will have met the five learning goals of our liberal education core and the 12 learning outcomes they comprise.

LIBERAL EDUCATION CORE REQUIREMENTS

<table>
<thead>
<tr>
<th>Learning Goal</th>
<th>Knowledge Outcome</th>
<th>Skills Outcome</th>
<th>Responsibility Outcome</th>
<th>Integration Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>Knowledge Goal</td>
<td>Knowledge Outcome 1 (K1): Natural Sciences</td>
<td>Two (2) learning experiences</td>
<td>One experience in laboratory science must be selected from either K1 or K2.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Knowledge Outcome 2 (K2): Social Sciences</td>
<td>Two (2) learning experiences</td>
<td>Knowledge Outcome 3 (K3): Humanities</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Knowledge Outcome 4 (K4): Fine Arts</td>
<td>One (1) learning experience</td>
<td>Skills Outcome 1 (S1): Written and Oral Communication</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Skill Outcome 2 (S2): Mathematics</td>
<td>One (1) learning experience</td>
<td>Responsibility Outcome 1 (R1): Equity, Diversity, and Inclusivity</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Skill Outcome 3 (S3): Creativity</td>
<td>One (1) learning experience</td>
<td>Responsibility Outcome 2 (R2): Global Perspectives</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Responsibility Goal</td>
<td>Two (2) learning experiences</td>
<td>Responsibility Outcome 3 (R3): Civic and Environmental Issues</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Integration Goal</td>
<td>Twenty (2) learning experiences</td>
<td>Integration Outcome 1 (I1): Integration</td>
<td></td>
</tr>
</tbody>
</table>

Service-Learning Goal

Service-Learning (http://catalog.uwec.edu/undergraduate/attribute-SL/#header13) | 30 hours

College Degree Requirements

Bachelor of Business Administration Degree Requirements

Credits for Graduation

All candidates for the BBA degree need a minimum of 120 credits to graduate, to include a minimum of 48 semester credits in courses other than those offered by the College of Business. The Health Care Administration major is exempt from the 48-credit requirement.

Student Professional Development Program

All students pursuing a major in the College of Business must complete the Student Professional Development Workshops. All students pursuing a minor in the Department of Management and Marketing must complete the Student Professional Development Workshops. The program is designed to equip students with the skills needed to present themselves in a professional manner during their job search and to other professionals once they enter their chosen careers. Students are highly encouraged to complete the workshops prior to the end of their third semester on campus. The workshops are prerequisites for a number of 300-level courses in the College of Business Core and need to be completed prior to registration for those courses.

The program consists of four workshops: The Business Professional, Professional Image, Professional Etiquette, Professional Networking Event. For more information, visit the College of Business website (http://www.uwec.edu/academics/college-business/academic-resources/student-professional-development-program/).

Grade Point Requirements

Candidates for the BBA degree must earn a minimum GPA of 2.00 in their major and in courses taken in residence. (See the special requirements for the Comprehensive Major in Accounting (https://catalog.uwec.edu/undergraduate/business/accounting-finance/accounting-comprehensive-major-bba/) and Health Care Administration (https://catalog.uwec.edu/undergraduate/business/management-marketing/health-care-administration-comprehensive-major-bba/.) If a minor is required, or is to be listed as an official minor, the candidate must earn a minimum GPA of 2.00 in the minor.

- No course may be taken on a Satisfactory/Unsatisfactory basis as part of a major, minor, or certificate described by one of the departments in the College of Business.
- Business courses may be taken on a Satisfactory/Unsatisfactory basis only concurrent with or following completion of the student's major or business minor.

Admission Requirements

Admission to the Health Care Administration Program

Students intending to major in Health Care Administration should indicate their area of interest when they apply to the University so they may be admitted as "Pre-Health Care Administration." Students may declare "Pre-Health Care Administration" at any time, but must formally apply for acceptance into the Health Care Administration program. The deadlines for filing applications to the
Health Care Administration program are posted each semester in October and March, following group information/application meetings.

Enrollment in this program is limited and competitive. Students who are not admitted may reapply for a future cohort year assignment, or may consider an alternative course of study.

In order to be considered for admission to the Health Care Administration Program, the student must:

1. be declared as Pre-Health Care Administration.
2. complete all application materials (essay, application, proposed degree plan with desired administrative residency cohort year).
3. have a resident and total GPA of at least 2.75.

Other data that may be utilized by the HCAD Admissions Committee include high school rank in class, previous collegiate records, and standardized tests such as ACT or SAT.

**Administrative Residency**

Following satisfactory completion of all required campus-based courses, including Liberal Education, the student is eligible for enrollment in the Administrative Residency.

The administrative residency, consisting of 50 weeks in an affiliated health care institution, is started at the beginning of the summer session. Students are enrolled at UW-Eau Claire for the courses taken while at affiliated institutions and pay full fees to the University. Students in the administrative residency receive a provider-sponsored stipend.

Positions for administrative residency experience are highly competitive. The University does not guarantee placement in the administrative residency but does aid the student in every way possible. Since academic achievement plays a part in selection of students for the administrative residency, resident and total GPAs above the 2.75 minimum are recommended. Application to administrative residency positions occurs one year prior to the administrative residency starting date.

**Administrative Residency Cohort**

At the time of admission to the program, students are assigned to the administrative residency cohort for a specific year. Application to specific administrative residency sites occurs the year prior to placement, and there is a competitive application process for administrative residency sites among admitted students. More information about this process may be found on the Health Care Administration program website (https://www.uwec.edu/academics/college-business/departments-programs/management-marketing/academic-offerings/majors-minors/health-care-administration/). Even if placed at an administrative residency site, students must meet academic standing requirements and have completed all non-administrative residency course work before being allowed to move forward. If the student’s degree plan changes such that more time is required to complete non-administrative residency course requirements, students may be reassigned to a future cohort.

**Student Background Check and Health Requirements**

State law requires background checks on all students placed at the clinical administrative residency sites. All students accepted into the program must complete the Wisconsin Department of Health and Family Services Background Information Disclosure, as well as a release for a Wisconsin Department of Justice Criminal Background Check. Non-resident students must also have background checks completed in their state of residence. Additional information regarding the Wisconsin Caregiver Program can be obtained from the Wisconsin Department of Health Services website (https://www.dhs.wisconsin.gov/caregiver/).

Within 90 days prior to beginning the administrative residency experience, the student must have a physical exam to provide evidence that the student is free from infectious disease and evidence of a TB skin test. A chest X-ray is required if the TB skin test is positive. It is also recommended that students be vaccinated annually against influenza. Students are not permitted to participate in clinical course work unless all immunizations, TB tests, and background checks are current.

All expenses associated with background checks and health requirements are borne by the student unless the Student Health Service specifically indicates otherwise. Students are not covered by health or accident insurance by UW-Eau Claire, the administrative residency facility, or the administrative residency institution. In addition, workers’ compensation insurance does not cover students while engaged in clinical practice. For example, if a student suffers a needle stick or is hurt while in their administrative residency, they will need personal health insurance to cover medical bills.

**Readmission to the Health Care Administration Program**

Students who withdraw from the program and wish to return for completion must send a letter requesting readmission to the Management and Marketing department at least three months in advance of the desired readmission date.

Applicants must meet the current admission requirements of the Health Care Administration program. Consideration will be given to the length of absence, the student’s ability to achieve, and availability of space in the student’s desired administrative residency cohort. If readmission to the program is granted, the remaining program will be planned as considered best for the student and according to the current curriculum.

**Termination from Program**

A student may be terminated from the Health Care Administration program for any of the following reasons:

1. Failure to maintain good academic standing.
2. Failure to demonstrate the potential for consistently safe, responsible, and ethical professional practice.
3. Likelihood that a student’s condition, presentation, or prior experience will adversely affect the student, other persons, the University, an agency or site used for administrative residency, or the patients or residents served.

If a student demonstrates deficiencies during the administrative residency experience that the faculty or administrative residency supervisor determine to be clearly unsafe or unprofessional behavior, the student will be immediately removed from the administrative residency situation.

A student who has been notified of termination from the program may appeal for reinstatement. This policy applies to termination from the Health Care Administration program only. A student’s status within the University remains subject to University academic standing policies.

**Major Requirements**

(Code 660-054)

The Health Care Administration program at UW-Eau Claire offers bright and committed students the opportunity to work with faculty who are dedicated to preparing leaders in a wide variety of health care organizations and to the individual development of each student. The goal is to prepare
students to make a positive difference in the lives of others by joining efficient management practices with dedication to service.

This program focuses on the post-acute care continuum of health care institutions and services. For students who want to enter the acute care sector (hospitals), this program has proven an excellent preparation for the graduate education required.

All Health Care Administration students complete a 12-month administrative residency experience at one of the many affiliated health care facilities in Wisconsin, Minnesota, Illinois, and Iowa. Graduates are thereby ready upon graduation to begin performing as leaders and managers in health care. The Health Care Administration program is HSE-accredited by the National Association of Long Term Care Administrator Boards (NAB). Graduates of the Health Care Administration Program are eligible to take the Wisconsin, Minnesota, and 22 other states’ licensure examinations for Nursing Home Administrators (NHA). Most other states accept graduates from this program for licensure on an individual review basis.

Transferring Students. Any student anticipating transferring to UW-Eau Claire for the Health Care Administration Program is urged to consult the university Admissions Office as early as possible for information about GPA and course requirements for admission and for the degree requirements. Official review of the student’s academic record is made by the Admissions Office. Transfer students may declare Pre-Health Care Administration when transferring, or may apply for acceptance into the Health Care Administration program prior to transferring to the university.

Costs. Health Care Administration is a professional discipline, and students enrolled in the program must anticipate some additional costs that are directly related to the Health Care Administration program. These include textbooks, health requirements, technology costs (e.g., laptop and internet access), and transportation and lodging associated with the administrative residency experience and learning modules.

Scholarships. Several scholarships are available to students in the Health Care Administration major. Additional information may be obtained from the College of Business website (http://www.uwec.edu/academics/college-business/academic-resources/scholarships/) or by visiting the Scholarship section of the Admissions website (https://www.uwec.edu/admissions/scholarships/).

Health Care Administration Major Proficiency Requirements

Proficiency requirements include basic prerequisite courses and/or competencies for the major. These are not counted as credits in the major.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 151</td>
<td>Biology of Humans</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 196</td>
<td>Human Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>ECON 103</td>
<td>Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 104</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>MATH 246</td>
<td>Elementary Statistics</td>
<td>4</td>
</tr>
<tr>
<td>PSYC 100</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Total Credits</td>
<td></td>
<td>20</td>
</tr>
</tbody>
</table>

Requirements of the Health Care Administration Major

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 201</td>
<td>Introduction to Accounting</td>
<td>3</td>
</tr>
<tr>
<td>Total Credits</td>
<td></td>
<td>74-148</td>
</tr>
</tbody>
</table>

1 Health Care Administration majors must meet the following minimum grade and GPA requirements:
• Students must earn a C or higher in BCOM 206 and BCOM 207.
• Students must complete all required courses for the major with a grade of C- or above.
• Overall GPA must be at least 2.75.
• No course required for the degree in health care administration may be taken on a satisfactory/unsatisfactory basis (except for HCAD 400 and HCAD 401).

The university service-learning requirement is satisfied within the required administrative residency experience.

Health Care Administration majors must complete the High Impact Practices (HIP) assessment during their last semester.

Program Learning Outcomes
Students in this program are assessed on their ability to meet the following COB learning goals.

• Written and Oral Communication: Students will be effective communicators
• Teamwork: Students will be effective team members
• Problem Solving: Students will be effective problem solvers
• BBA Common Body of Knowledge: Students will demonstrate discipline-specific knowledge (represented by the BUSCORE)

Additionally, students completing this program will be expected to meet the following learning outcomes:

1. Students possess the knowledge and skills necessary to ensure that resident rights, quality of care, and quality of life can be maximized by assessing, planning, implementing, and evaluating resident services.
2. Students possess the knowledge and skills necessary to ensure they can facilitate a comprehensive human resources program that recognizes the need for effective engaged employees to successfully deliver resident centered care.
3. Students possess the knowledge and skills necessary to ensure they can facilitate a comprehensive fiscal management program to achieve the organization’s financial performance objectives and to provide ongoing resident services.
4. Students will possess the knowledge and skills necessary to ensure they are providing an environment and atmosphere that promotes, protects, and provides resident centered care and quality of life.
5. Students will possess the knowledge and skills necessary to ensure innovation and strategic direction in alignment with organizational mission, vision, values, and purpose; effectively managing resources to ensure maximum performance and impact; integrating skills needed for daily management of the facility; implementing systems and nurturing relationships to ensure success in a complex and dynamic industry.

Sample Degree Plan
Health Care Administration, B.B.A. (Comprehensive Major)

The following is a sample degree plan, based on the 2022-2023 catalog. It is based on the 120-credit graduation requirement and assumes no transferred credits, no requirements waived by placement tests, no courses taken in the summer or winter, no repeated courses, and no remedial courses that may be required. This sample degree plan is intended for first-year students entering UW-Eau Claire in the fall semester. Your own degree plan may differ depending on the course of study selected (second major, minor, etc.). UW-Eau Claire cannot guarantee all courses will be offered as shown, but will provide a range of courses that may enable prepared students to fulfill their requirements in a timely period. This sample degree plan is just a guide. Please consult your advisor, your degree audit, and the catalog to create your own degree plan. Note: In order to earn the required minimum of 120 credits for the degree in four years, you should plan to take 15 credits each semester or 30 credits each year.

To earn a degree, students must fulfill all University Graduation Requirements, including the Liberal Education (LE) Core. LE Core course work in the following sample degree plan uses abbreviations such as LE-K1, LE-S2, LE-R3, and LE-I1 to represent the learning outcomes students will meet via completion of their liberal education course work. Please click (https://catalog.uwec.edu/undergraduate/graduation-requirements/) here for a description of the Liberal Education Core outcomes and requirements. Note that the LE Core may be completed through both course and non-course experiences.

FIRST YEAR
SOMETIMIE IN THE FIRST YEAR

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 103</td>
<td>Principles of Microeconomics (LE-K2)</td>
<td>3</td>
</tr>
<tr>
<td>ECON 104</td>
<td>Principles of Macroeconomics (LE-K2)</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 100</td>
<td>Introduction to Psychology (LE-K2)</td>
<td>3</td>
</tr>
<tr>
<td>HCAD 101</td>
<td>Introduction to Health Care Administration</td>
<td>1</td>
</tr>
<tr>
<td>WRIT 114</td>
<td>Intensive Blugold Seminar in Critical Reading and Writing (LE-S1, 5 credits)</td>
<td>5</td>
</tr>
</tbody>
</table>

OR

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>WRIT 116</td>
<td>Blugold Seminar in Critical Reading and Writing (LE-S1, 5 credits)</td>
<td></td>
</tr>
</tbody>
</table>

OR

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>WRIT 118</td>
<td>Accelerated Blugold Seminar in Critical Reading and Writing (LE-S1, 2 credits)</td>
<td></td>
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</tbody>
</table>

OR

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>WRIT 120</td>
<td>Blugold Seminar in Critical Reading and Writing for Transfer Students (LE-S1, 2 credits)</td>
<td></td>
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</table>

SOMETIMIE IN THE FIRST OR SECOND YEAR

<table>
<thead>
<tr>
<th>LE Option: Knowledge 3 (K3) Humanities</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LE Option: Knowledge 3 (K3) Humanities</td>
<td>3</td>
</tr>
<tr>
<td>LE Option: Knowledge 4 (K4) Fine Arts</td>
<td>3</td>
</tr>
<tr>
<td>LE Option: Responsibility 1 (R1, DDIV) Equity, Diversity, and Inclusivity with Design for Diversity</td>
<td>3</td>
</tr>
<tr>
<td>LE Option: Responsibility 1 (R1) Equity, Diversity, and Inclusivity</td>
<td>3</td>
</tr>
<tr>
<td>LE Option: Responsibility 2 (R2) Global Perspectives</td>
<td>3</td>
</tr>
<tr>
<td>SPDP: Student Professional Development Program (SPDP)</td>
<td></td>
</tr>
</tbody>
</table>

workshop completion recommended by the end of the 1st year, 2nd semester—but no later than the end of the 3rd semester or 45 credits earned. ¹

Study Abroad: Students participating in study abroad may opt-in to complete one of the two Integrative Learning (II) experiences. Many courses taken at approved study-abroad institutions will satisfy LE or elective requirements. Consult the Transfer Credit Wizard and consult with your academic advisor to plan which LE or elective courses to take while abroad. Health Care Administration Majors: If interested in studying abroad for a fall/spring semester, please plan for a study abroad experience for the 1st or 2nd year.
NSE: Students participating in NSE should work with their academic advisor to select courses at their NSE site that will cover UWEC degree requirements. If interested in NSE, please plan for a NSE experience for the 1st or 2nd year.

SECOND YEAR

FIRST SEMESTER
Priority Application: Apply for Admission to Major (Priority) ²
HCAD 222 Multidisciplinary Perspectives on Aging (LE-R3) 3

SECOND SEMESTER
Regular Application: Apply for Admission to Major (Regular) ²
BIOL 151 Biology of Humans (LE-K1L) 3

SOMETIME IN THE SECOND YEAR
ACCT 201 Introduction to Accounting 3
BCOM 206 Business Writing (LE-S1) 3
BCOM 207 Business Presentations (LE-S1) 3
BIOL 196 Human Nutrition (LE-K1) 3
HCAD 201 Overview of the U.S. Health Care System (LE-R3) 3
IS 240 Information Systems in Business 3
MATH 246 Elementary Statistics (LE-S2) 4
NRSG 220 The Language of Health Care 1

THIRD YEAR

FIRST SEMESTER
ECON 280 Health Economics 3
HCAD 301 Foundations of Quality Management in Health Service 3

SECOND SEMESTER
HCAD 302 Leadership and Management Practices in Health Services 3
HCAD 375 Health Care Reimbursement and Financial Management 3

SOMETIME IN THE THIRD YEAR
BSAD 300 Equity, Diversity, and Inclusion in the Workplace 1
BSAD 305 Legal and Regulatory Environment 3
MGMT 340 Organizational Behavior 3
MGMT 349 Human Resource Management 3
MKTG 330 Principles of Marketing 3

Elective Credits: Additional credits needed to reach 120 credits. 4

FOURTH YEAR

Students Complete the HCAD Administrative Residency in the Fourth Year 5

SUMMER
HCAD 400 Administrative Residency I (LE-SL) 6 3
HCAD 420 Health Care Management Competencies 3

FIRST SEMESTER
HCAD 401 Administrative Residency II (LE-SL) 6 6
HCAD 403 Resident Service and Supports in Health Care 1
HCAD 404 Quality Management Applications in Health Care (LE-SL) 5 1

Minimum total for the baccalaureate degree = 120 credits

1 Please see this webpage (https://www.uwec.edu/academics/college-business/academic-resources/student-professional-development-program/) for more information regarding the SPDP program.
2 All students must apply to the HCAD program in the fall (priority admissions) or spring (regular admissions) of their sophomore year. Please visit http://www.uwec.ly/hcad (http://www.uwec.ly/hcad/) for more information and application forms.
3 Classes to take early, if possible: BIOL 196 (offered over Summer/Winterim), BIOL 151
4 Ideal electives, if there’s room in the schedule: PSYC 230 (K2/R1), MKTG 338, KINS 294, PHIL 306 (K3/R3), SW 360, SOC 101 (K2/R1), MKTG 425, ENPH 225 (R1/I1), NRSG 389 (R1 Design for Diversity), ENPH 115 (R2/K2).
5 All students in this major are required to participate in a year-long, paid administrative residency their final year in the program.
6 Fulfills the 30-hour service-learning requirement.

RECOMMENDATIONS FOR HIGH IMPACT PRACTICES (HIPS)

The University of Wisconsin-Eau Claire encourages all students to participate in High Impact Practices. The following information identifies any specific recommendations that faculty in this major have concerning which HIPS might be most beneficial to students, and any recommendations about when those HIPS best fit into the degree plan. Students should also consult their faculty advisor for information on HIPS. There are many additional high impact opportunities available. Talk to your academic advisor for more information about incorporating HIPS like Study Abroad (https://studyabroad.apps.uwec.edu/), Intercultural Immersion (https://www.uwec.edu/immersion/), Internship (https://www.uwec.edu/career-services/info-students/internships/), and/or Student/Faculty Collaborative Research (https://www.uwec.edu/orsp/students/student-faculty-collaborative-research-guide/) into your time at UW-Eau Claire.

HCAD students are strongly encouraged to participate in the American College of Health Care Administration (ACHCA) student organization.

Liberal Education (LE) Core Guidance

Liberal Education Core (LE Core)

The LE Core comprises 17 learning experiences across 11 learning outcomes. Students must complete a minimum of 36 credits in courses approved for the LE Core.
• K1 – Natural Sciences; two experiences (one lab science experience is required in K1 or K2).

• K2 – Social Sciences; two experiences (one lab science experience is required in K1 or K2).

• K3 – Humanities; two experiences.

• K4 – Fine Arts; one experience.

• S1 – Written and Oral Communication; two experiences (one experience must satisfy the University writing requirement).

• S2 – Mathematics; one experience (must satisfy the University math competency requirement).

• S3 – Creativity; one experience (can be fulfilled in a student’s major).

• R1 – Equity, Diversity, and Inclusivity; two experiences (one experience must meet the UW System Design for Diversity (DD) requirement).

• R2 – Global Perspectives; one experience.

• R3 – Civic and Environmental Issues; one experience.

• I1 – Integration; two experiences (one experience can be fulfilled in a student’s major).

• SL—Service Learning; 30 hours

**Additional LE Core Information**

• Most LE Core learning experiences are course based, and many courses meet more than one learning outcome (e.g., K3 and R2 or K1 and R3).

• Some learning experiences can also be met outside of a traditional course (e.g., undergraduate research (S3), study abroad (I1)).

• S1 – An English placement score that fulfills the University writing requirement fulfills one S1 experience.

• S1 – A foreign Language placement score that qualifies the student to enter the 102 level satisfies one S1 experience.

• S1, R2 – A foreign language placement score that qualifies the student to enter the 202 level satisfies one experience in S1 and the R2 experience.

• S2 – A math placement score that qualifies the student to enter Math 111, 112, 113 or 114 fulfills the S2 experience.

• S3 – Completion of two credits from any approved music ensemble fulfills the S3 experience.

• I1 – Any semester long study abroad program can fulfill one I1 experience.