COMMUNICATION SCIENCES AND DISORDERS, COMPREHENSIVE MAJOR

Liberal Arts (Code 622-053)

University Requirements

GRADUATION REQUIREMENTS FOR BACCALAUREATE DEGREE

Credit Requirements

Minimum total for graduation 1 120
Upper division credits (courses numbered 300 and higher) 39
Liberal Education Core 36
Academic Concentrations

Grade Point Requirements 2

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Minimum Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>2.00 average</td>
</tr>
<tr>
<td>Resident</td>
<td>2.00 average</td>
</tr>
<tr>
<td>Major</td>
<td>2.00 average</td>
</tr>
<tr>
<td>Minor</td>
<td>2.00 average</td>
</tr>
<tr>
<td>Certificate</td>
<td>2.00 average</td>
</tr>
</tbody>
</table>

University Residency Requirements

Minimum total 30
Senior year 23
Major, Standard, upper division in residence 12
Major, Comprehensive, upper division in residence 21
Certificate 25 percent of credits

Procedures Required for Graduation

Obtain admission to the degree program and/or the College offering it.

Apply for graduation on CampS.

1 Certain programs exceed this minimum.
2 See special requirements in each College.

Applicability of Credits Toward Graduation

Junior College or Two-Year College Credits. A maximum of 72 semester credits earned in a junior college or two-year college will be accepted as degree credits at UW-Eau Claire.

Extension Credits. Credits earned in credit outreach courses offered by UW-Eau Claire are treated as resident credits. Credits earned in extension courses offered by other units of the University of Wisconsin System are treated as transfer credits. All other (non-UW) extension and correspondence credits are normally limited to one-fourth of the total required for graduation from any curriculum.

WTCS Credits. A maximum of 72 semester credits earned in college parallel programs at Madison Area Technical College, Milwaukee Area Technical College, Nicolet Area Technical College, or Chippewa Valley Technical College may be accepted as degree credits at UW-Eau Claire. A set number of general education courses will be accepted from other technical schools. Occupational and technical courses may also be considered for transfer if the quality and content of the course work from the technical college is judged to be comparable to course work at UW-Eau Claire. Refer to the Transfer Credit Wizard (https://my.uwec.edu/psp/PUBLIC/EMPLOYEE/HRMS/c/EAU_SS_CUSTOM.EAU_TRNCRDWZ.GBL) or contact the UW-Eau Claire Admissions Office for information about the current transfer policy.

USAFI Credit. UW-Eau Claire will accept up to 32 semester credits for work done through the United States Armed Forces Institute, under the provision for non-UW correspondence credit (see Extension Credits above).

Activity Credit (band, chorus, drama, KINS 100-184 courses) Students may count toward graduation no more than one credit of KINS 110-184 courses. Students may count toward graduation no more than four credits earned in any single activity course and no more than 12 credits resulting from any combination of activity courses (excluding KINS 110-184 courses).

Other Restricted Credits. For other University restrictions, see the following: Cooperative Education; Credit by Examination; Satisfactory/Unsatisfactory Registration; Transfer of Credits. College or departmental restrictions may also be placed on Independent Study (399-499 courses), Directed Study (395-495), and other types of credits.

APPLICABILITY OF CREDITS TOWARD GRADUATION

<table>
<thead>
<tr>
<th>Credit Restrictions</th>
<th>Minimum Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Liberal Education</td>
<td>11 credits</td>
</tr>
<tr>
<td>Core</td>
<td>36 credits</td>
</tr>
<tr>
<td>Major or minor</td>
<td>½ of total</td>
</tr>
<tr>
<td>Two-Year College</td>
<td>72 credits</td>
</tr>
<tr>
<td>Activity credit</td>
<td>4 credits</td>
</tr>
<tr>
<td>Extension credits</td>
<td>32 credits</td>
</tr>
</tbody>
</table>

Liberal Education Core

The University of Wisconsin-Eau Claire measures learning outcomes to ensure that its graduates have achieved a liberal education and prepared themselves to contribute to a complex society. Upon graduation, each undergraduate will have met the four learning goals of our liberal education core and the 11 learning outcomes they comprise.
## Liberal Education Core Requirements

**Knowledge Goal**

- Knowledge Outcome 1 (K1): Natural Sciences
  - Two (2) learning experiences
  - One experience in laboratory science must be selected from either K1 or K2.
- Knowledge Outcome 2 (K2): Social Sciences
  - Two (2) learning experiences
  - One experience in laboratory science must be selected from either K1 or K2.
- Knowledge Outcome 3 (K3): Humanities
  - Two (2) learning experiences
- Knowledge Outcome 4 (K4): Fine Arts
  - One (1) learning experience

**Skills Goal**

- Skills Outcome 1 (S1): Written and Oral Communication
  - Two (2) learning experiences
  - One S1 must meet the University Writing Requirement
- Skills Outcome 2 (S2): Mathematics
  - One (1) learning experience
  - One S2 to meet the University Mathematics Requirement
- Skills Outcome 3 (S3): Creativity
  - One (1) learning experience

**Responsibility Goal**

- Responsibility Outcome 1 (R1): Equity, Diversity, and Inclusivity
  - Two (2) learning experiences
  - One R1 must satisfy Design for Diversity
- Responsibility Outcome 2 (R2): Global Perspectives
  - One (1) learning experience
- Responsibility Outcome 3 (R3): Civic and Environmental Issues
  - One (1) learning experience

**Integration Goal**

- Integration Outcome 1 (I1): Integration
  - Two (2) learning experiences

**Service-Learning Goal**

- Service-Learning
  - 30 hours

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## Bachelor of Science Degree in the College of Education and Human Sciences

Candidates for the degree of Bachelor of Science from a human sciences department must fulfill the requirements for credits, curriculum, GPA, and University residency as specified in the section of this catalog titled University Graduation Requirements.

### General Information

**Placement Tests.** The mathematics/foreign language placement tests are given during the orientation periods for new freshmen and transfers. Further information about the foreign language or the mathematics tests is available from the chair of the appropriate department.

### Degree Requirements

**University Graduation Requirements.** All candidates for degrees must fulfill the requirements for credits, curriculum, GPA, and University residency as specified in the section of this catalog titled University Graduation Requirements.

**Human Sciences Graduation Requirements: Grade Point Averages.** All degree candidates must earn minimum resident and total GPAs of 2.00 or higher in both the major and the second program if one is required. The resident and total GPAs for the major are computed using all attempted credits applicable to the major including those offered by departments other than the major department. The resident and total GPAs for the second program are computed similarly.

**Major-Minor and Major-Certificate Requirements.** Each candidate for a baccalaureate degree must present one of the following:

- Comprehensive major (at least 59-60 credits)
- Standard major (at least 36 credits) plus one of the following:
  - Another standard major (at least 36 credits), or
  - A minor (at least 24 credits), or
  - A certificate (12-18 credits)

No minor or certificate is required with a Comprehensive Major or with two majors of 36 credits each.

Certain degree programs which include Comprehensive Majors may require more than the minimum of 120 credits for graduation.

### Admission Requirements

Formal admission to the Communication Sciences and Disorders program must be made. A student must be admitted to UW-Eau Claire as a pre-CSD student before applying to the CSD program. Admissions will take place three times each year. Applications, using the e-form, are due by February 15, June 15, and September 15 each year. In order to be considered for admission, students must have the following:

1. Been accepted as a pre-CSD student in the university in good standing.
2. Completed WRIT 114, WRIT 116, WRIT 118 or WRIT 120, and PSYC 100.
3. Completed one 3-5 credit Biology, Chemistry or Physics course from the following options: BIOL 105, BIOL 151, BIOL 214 or BIOL 221, IDIS 125, CHEM 100, CHEM 103, or the combination of CHEM 105 andCHEM 106, or CHEM 115, or CHEM 127 or PHYS 100, PHYS 205, PHYS 211 or PHYS 308.
5. Completed one (1) of the following pairs of courses: CSD 256 AND CSD 262 or CSD 257 AND CSD 353.
6. Earned a grade of C or above in all courses listed above.
Liberal Arts

Major Requirements

**Major Requirements**

**Liberal Arts (Code 622-053)**

**Fifty-nine semester credits, including:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSD 235</td>
<td>Undergraduate Research in Communication Sciences and Disorders</td>
<td>2</td>
</tr>
<tr>
<td>CSD 256</td>
<td>Anatomy and Physiology of Speech and Hearing</td>
<td>4</td>
</tr>
<tr>
<td>CSD 257</td>
<td>Normal Communication Development</td>
<td>3</td>
</tr>
<tr>
<td>CSD 262</td>
<td>Phonetics: Theory and Application</td>
<td>2</td>
</tr>
<tr>
<td>CSD 321</td>
<td>Aural Rehabilitation</td>
<td>3</td>
</tr>
<tr>
<td>CSD 326</td>
<td>Voice and Resonance Disorders</td>
<td>3</td>
</tr>
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<td>CSD 331</td>
<td>Child Language Disorders</td>
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<td>CSD 352</td>
<td>Fluency Disorders</td>
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</tr>
<tr>
<td>CSD 353</td>
<td>Speech and Hearing Science</td>
<td>3</td>
</tr>
<tr>
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<td>Phonological Disorders</td>
<td>3</td>
</tr>
<tr>
<td>CSD 373</td>
<td>Basic Audiology</td>
<td>3</td>
</tr>
<tr>
<td>CSD 378</td>
<td>Introduction to Sign Language</td>
<td>3</td>
</tr>
<tr>
<td>or CSD 101</td>
<td>American Sign Language</td>
<td></td>
</tr>
<tr>
<td>CSD 440</td>
<td>Neurological Aspects of Communication &amp; Cognition</td>
<td>2</td>
</tr>
<tr>
<td>CSD 485</td>
<td>Serving Diverse Populations</td>
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**Non-CSD courses:**

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<tr>
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<tr>
<td>PSYC 100</td>
<td>Introduction to Psychology (Meets LE-K2)</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 260</td>
<td>Educational Psychology (Meets LE-K2)</td>
<td>3</td>
</tr>
<tr>
<td>ES 385</td>
<td>Social Foundations: Human Relations (Meets LE-R1)</td>
<td>3</td>
</tr>
<tr>
<td>SW 100</td>
<td>Introduction to Social Welfare (Meets LE-R2 and II)</td>
<td>3</td>
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**Seven credits from the following CSD Electives:**

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<tr>
<td>CSD 150</td>
<td>Introduction to Communication Sciences and Disorders (Meets LE-K2 and R3)</td>
<td></td>
</tr>
<tr>
<td>CSD 370</td>
<td>Clinical Procedures in Communication Disorders</td>
<td></td>
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7. Earned a combined GPA of at least 3.0 across 3 of the 5 CSD courses listed above, plus one 3-5 credit science course listed above.

8. Submitted the application form, along with a recent degree audit by the deadline.

The CSD department uses a holistic admissions process. This means that grades earned in all course work will be used to make admissions decisions. In addition to grades, the admissions committee will use information gathered through class participation in the CSD courses to support demonstration of acceptable speaking and writing skills and appropriate dispositional skills essential for success in this major. A faculty committee will make admissions decisions and notify all applicants before fall or spring registration begins.

The department may find it necessary to deny admission to a qualified applicant because of enrollment limits in the upper division CSD courses. Depending on the number of applicants, it is likely that the GPA required to be competitive for admission may be well above the 3.0 minimum GPA. Meeting the minimum standards does not guarantee a student will be admitted to the major. Resources allow admission of approximately 60 students each year.

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For students pursuing this degree, the Liberal Education program will include:

**K1 (Natural Sciences)**

At least one Biology course from the following:

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<tbody>
<tr>
<td>BIOL 105</td>
<td>General Biology</td>
</tr>
<tr>
<td>BIOL 151</td>
<td>Biology of Humans</td>
</tr>
<tr>
<td>BIOL 221</td>
<td>Foundations of Biology I</td>
</tr>
</tbody>
</table>
BIOL 214  Human Anatomy and Physiology I
IDIS 125  Brain: Introduction to Neuroscience

AND at least one Chemistry or Physics course from the following:

CHEM 100  Chemistry: Issues and Answers
CHEM 103  General Chemistry I
or CHEM 105
& CHEM 106  General Chemistry I Lecture
and General Chemistry I Laboratory
CHEM 115  Chemical Principles
CHEM 127  Chemistry and Climate
PHYS 100  Physical Science
PHYS 205  Physics of Renewable Energy
PHYS 211  General Physics
PHYS 231  University Physics I
PHYS 308  Science of Musical Sound

K2 (Social Sciences)
PSYC 100  Introduction to Psychology  3
PSYC 260  Educational Psychology  3

K3 (Humanities)
At least one literature course and another learning experience

K4 (Fine Arts)
One fine arts course

S1 (Written and Oral Communication)
At least one writing course from the following:

WRIT 114  Intensive Blugold Seminar in Critical Reading and Writing
WRIT 116  Blugold Seminar in Critical Reading and Writing
WRIT 118  Accelerated Blugold Seminar in Critical Reading and Writing
WRIT 120  Blugold Seminar in Critical Reading and Writing for Transfer Students

AND at least one oral communication course from the following:

CJ 201  Introduction to Interpersonal Communication
CJ 202  Fundamentals of Speech
CJ 203  Fundamentals of Human Communication

S2 (Mathematics)
MATH 246  Elementary Statistics  4

S3 (Creativity)
CSD 470  Clinical Practicum in Communication Disorders I (or another learning experience)  2

(CSD 470 is an elective course in the major)

R1 (Equity, Diversity, Inclusivity)
ES 385  Social Foundations: Human Relations  3

AND another learning experience

R2 (Global Perspectives)
SW 100  Introduction to Social Welfare (Also meets IL requirement)  3

R3 (Civic and Environmental Issues)
At least one of the following:

CSD 150  Introduction to Communication Sciences and Disorders
CHEM 100  Chemistry: Issues and Answers
CHEM 127  Chemistry and Climate
OR another learning experience

I1 (Integration)
One of the following:

CSD 470  Clinical Practicum in Communication Disorders I (Elective in major)
OR PSYC 281
OR another learning experience

NOTE: Course in Western History or Western Contemporary Culture and course in Non-Western History or Non-Western Contemporary Culture are required.

NOTE: A master's degree in Communication Sciences and Disorders is required for Early Childhood through Adolescence licensure in speech and language pathology prior to employment in Wisconsin schools.

NOTE: Enrollment in upper division courses, with the exception of CSD 301, CSD 302, CSD 311, CSD 353, CSD 378, CSD 410, CSD 411, CSD 415, CSD 419, CSD 495, and CSD 499, is restricted to students who have been admitted to the major.

Scholastic Requirements: A minimum total GPA of 2.50 and a minimum resident GPA of 2.50 are required to take 300- and 400-level major courses, with the exception of CSD 353, Speech and Hearing Science. A minimum CSD GPA of 3.50 and total GPA of 3.0 are required to enroll in CSD 370 and CSD 470.

Students must complete all courses in the CSD major, one statistics course, one human/animal biology course, one physics or chemistry course, and one social/behavioral science course with a grade of C or above by the time of graduation.

Satisfactory/Unsatisfactory Policy. No degree credit may be earned under the Satisfactory/Unsatisfactory option in any course presented for completion of a major in Communication Sciences and Disorders unless Satisfactory/Unsatisfactory is the only grading option available for a course.