# COMMUNICATION SCIENCES AND DISORDERS, COMPREHENSIVE MAJOR 

## Liberal Arts (Code 622-053)

## University Requirements

## GRADUATION REQUIREMENTS FOR BACCALAUREATE DEGREE

| Minimum total for graduation ${ }^{1}$ | 120 |
| :---: | :---: |
| Upper division credits (courses numbered 300 and higher) | 39 |
| Liberal Education Core (http://catalog.uwec.edu/ undergraduate/graduation-requirements/\#header1) | 36 |
| Academic Concentrations (http://catalog.uwec.edu/ undergraduate/graduation-requirements/\#header16) |  |
| Grade Point Requirements (http://catalog.uwec.edu/ undergraduate/graduation-requirements/\#header14) ${ }^{2}$ |  |
| Total | 2.00 average |
| Resident | 2.00 average |
| Major | 2.00 average |
| Minor | 2.00 average |
| Certificate | 2.00 average |

University Residency Requirements (http://catalog.uwec.edu/
undergraduate/graduation-requirements/\#header15)
Minimum total

| Minimum total | 30 |
| :--- | :--- |
| Senior year | 23 |

Major, Standard, upper division in residence 12
Major, Comprehensive, upper division in residence 21

Certificate | 25 percent of |
| ---: |
| credits |

## Procedures Required for Graduation

Obtain admission to the degree program and/or the College offering it.
Apply for graduation on CampS.
${ }^{1}$ Certain programs exceed this minimum.
${ }^{2}$ See special requirements in each College.

## Applicability of Credits Toward Graduation

Junior College or Two-Year College Credits. A maximum of 72 semester credits earned in a junior college or two-year college will be accepted as degree credits at UW-Eau Claire.

Extension Credits. Credits earned in credit outreach courses offered by UWEau Claire are treated as resident credits. Credits earned in extension courses offered by other units of the University of Wisconsin System are treated as transfer credits. All other (non-UW) extension and correspondence credits are normally limited to one-fourth of the total required for graduation from any curriculum.

WTCS Credits. A maximum of 72 semester credits earned in college parallel programs at Madison Area Technical College, Milwaukee Area Technical College, Nicolet Area Technical College, or Chippewa Valley Technical College may be accepted as degree credits at UW-Eau Claire. A set number of general education courses will be accepted from other technical schools. Occupational and technical courses may also be considered for transfer if the quality and content of the course work from the technical college is judged to be comparable to course work at UW-Eau Claire. Refer to the Transfer Credit Wizard (https://my.uwec.edu/psp/PUBLIC/EMPLOYEE/HRMS/c/ EAU_SS_CUSTOM.EAU_TRNCRDWZ.GBL) or contact the UW-Eau Claire Admissions Office for information about the current transfer policy.

USAFI Credit. UW-Eau Claire will accept up to 32 semester credits for work done through the United States Armed Forces Institute, under the provision for non-UW correspondence credit (see Extension Credits above).

Activity Credit (band, chorus, drama, KINS 100-184 courses) Students may count toward graduation no more than one credit of KINS 110-184 courses. Students may count toward graduation no more than four credits earned in any single activity course and no more than 12 credits resulting from any combination of activity courses (excluding KINS 110-184 courses).

Other Restricted Credits. For other University restrictions, see the following: Cooperative Education; Credit by Examination; Satisfactory/Unsatisfactory Registration; Transfer of Credits. College or departmental restrictions may also be placed on Independent Study (399-499 courses), Directed Study (395-495), and other types of credits.

| APPLICABILITY OF CREDITS TOWARD GRADUATION | Credit <br> Restrictions |
| :---: | :---: |
| Satisfactory/Unsatisfactory |  |
| Total degree credit | maximum 12 |
| Major, Standard | maximum 1 course |
| Major, Comprehensive | maximum 2 courses |
| Minor | maximum 1 course |
| Credit by Examination |  |
| Total degree credit | maximum $1 / 4$ of total |
| Major or minor | maximum $1 / 2$ of total |
| Two-Year College Credits |  |
| Total degree credit | maximum 72 credits |
| Activity credit (band, chorus, drama, KINS 100-184) |  |
| Total KINS 100-184 | maximum 1 credit |
| Total Band, chorus, drama | maximum 12 credits |
| Single course band, chorus, drama | maximum 4 credits |
| Extension credits |  |
| UW-System | no maximum |
| Other extension/correspondence | maximum $1 / 4$ of total |

## Liberal Education Core

The University of Wisconsin-Eau Claire measures learning outcomes to ensure that its graduates have achieved a liberal education and prepared themselves to contribute to a complex society. Upon graduation, each undergraduate will have met the five learning goals of our liberal education core and the 12 learning outcomes they comprise.

| LIBERAL EDUCATION CORE REQUIREMENTS | a minimum of 36 credits |
| :---: | :---: |
| Knowledge Goal |  |
| Knowledge Outcome 1 (K1): Natural Sciences (http:// catalog.uwec.edu/undergraduate/attribute-k1/) | Two (2) <br> learning experiences |
| One experience in laboratory science must be selected from either K1 or K2. |  |
| Knowledge Outcome 2 (K2): Social Sciences (http:// catalog.uwec.edu/undergraduate/attribute-k2/) | Two (2) learning experiences |
| One experience in laboratory science must be selected from either K1 or K2. |  |
| Knowledge Outcome 3 (K3): Humanities (http:// catalog.uwec.edu/undergraduate/attribute-k3/) | Two (2) <br> learning experiences |
| Knowledge Outcome 4 (K4): Fine Arts (http:// catalog.uwec.edu/undergraduate/attribute-k4/) | One (1) learning experience |

## Skills Goal

| Skills Outcome 1 (S1): Written and Oral Communication (http:// | Two (2) <br> learning |
| :--- | ---: |
| catalog.uwec.edu/undergraduate/attribute-S1/) | experiences |

One S1 must meet the University Writing Requirement
(http://catalog.uwec.edu/undergraduate/graduation-

requirements/\#header10) \begin{tabular}{l}

Skills Outcome 2 (S2): Mathematics (http://catalog.uwec.edu/ | One (1) |
| ---: |
| undergraduate/attribute-S2/) |
| learning |
| experience |

\end{tabular}

One S2 to meet the University Mathematics Requirement (http://catalog.uwec.edu/undergraduate/graduationrequirements/\#header11)

Skills Outcome 3 (S3): Creativity (http://catalog.uwec.edu/ | One (1) |
| ---: |
| learning |
| experience |

undergraduate/attribute-S3/)

## Responsibility Goal

| Responsibility Outcome 1 (R1): Equity, Diversity, and Inclusivity | Two (2) |
| :--- | ---: |
| (http://catalog.uwec.edu/undergraduate/attribute-R1/) | learning <br> experiences |

One R1 must satisfy Design for Diversity (http://
catalog.uwec.edu/undergraduate/attribute-DDIV/ \#header13)
Responsibility Outcome 2 (R2): Global Perspectives (http://
One (1) catalog.uwec.edu/undergraduate/attribute-R2/)
learning experience
Responsibility Outcome 3 (R3): Civic and Environmental Issues
(http://catalog.uwec.edu/undergraduate/attribute-R3/)
One (1)
learning experience

## Integration Goal

Integration Outcome 1 (I1): Integration (http://
Two (2)
catalog.uwec.edu/undergraduate/attribute-I1/)
learning
experiences

## Service-Learning Goal

Service-Learning (http://catalog.uwec.edu/undergraduate/
30 hours attribute-SL/\#header13)

## College Degree Requirements

## Human Sciences Requirements

## Program and Degree Requirements

Specific requirements for some human science degrees are published in conjunction with the Catalog description of the major leading to the degree, with specific courses required in several Liberal Education outcomes.

## Bachelor of Science Degree in the College of Education and Human Sciences

Candidates for the degree of Bachelor of Science from a human sciences department must fulfill the requirements for credits, curriculum, GPA, and University residency as specified in the section of this catalog titled University Graduation Requirements.(see University Graduation Requirements (http:// catalog.uwec.edu/undergraduate/graduation-requirements/))

## General Information

Placement Tests. The mathematics/foreign language placement tests are given during the orientation periods for new freshmen and transfers. Further information about the foreign language or the mathematics tests is available from the chair of the appropriate department.

## Degree Requirements

University Graduation Requirements. All candidates for degrees must fulfill the requirements for credits, curriculum, GPA, and University residency as specified in the section of this catalog titled University Graduation Requirements.

Human Sciences Graduation Requirements: Grade Point Averages. All degree candidates must earn minimum resident and total GPAs of 2.00 or higher in both the major and the second program if one is required. The resident and total GPAs for the major are computed using all attempted credits applicable to the major including those offered by departments other than the major department. The resident and total GPAs for the second program are computed similarly.

Major-Minor and Major-Certificate Requirements. Each candidate for a baccalaureate degree must present one of the following:

- Comprehensive major (at least 60 credits)
- Standard major (at least 36 credits) plus one of the following:
- Another standard major (at least 36 credits), or
- A minor (at least 24 credits), or
- A certificate (12-18 credits)

No minor or certificate is required with a Comprehensive Major or with two majors of 36 credits each.

Certain degree programs which include Comprehensive Majors may require more than the minimum of 120 credits for graduation.

## Major Requirements

Liberal Arts (Code 622-053)

| Code | Title | Credits | BIOL 105 | General Biology |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | BIOL 151 | Biology of Humans |  |
| 60 semester credits, including: |  | 40 | BIOL 221 | Foundations of Biology I |  |
| CSD 235 | Undergraduate Research in Communication Sciences and Disorders | 3 | BIOL 214 | Human Anatomy and Physiology I |  |
|  |  |  | IDIS 125 | Brain: Introduction to Neuroscience |  |
| CSD 256 | Anatomy and Physiology of Speech and Hearing | 4 | AND at least one Chemistry or Physics course from the following: |  |  |
| CSD 257 | Normal Communication Development | 3 | CHEM 100 | Chemistry: Issues and Answers |  |
| CSD 262 | Phonetics: Theory and Application | 3 | CHEM 105 <br> \& CHEM 106 | General Chemistry I Lecture and General Chemistry I Laboratory |  |
| CSD 321 | Aural Rehabilitation | 3 |  |  |  |
| CSD 326 | Voice and Resonance Disorders | 3 | CHEM 115 | Chemical Principles |  |
| CSD 331 | Child Language Disorders | 4 | CHEM 127 | Chemistry and Climate |  |
| CSD 353 | Speech and Hearing Science | 3 | PHYS 100 | Physical Science |  |
| CSD 358 | Speech Sound Disorders | 3 | PHYS 205 | Physics of Renewable Energy |  |
| CSD 373 | Basic Audiology | 3 | PHYS 211 | General Physics |  |
| CSD 378 | Introduction to Sign Language | 3 | PHYS 231 | University Physics I |  |
| or CSD 101 | American Sign Language I |  | PHYS 308 | Science of Musical Sound |  |
| CSD 440 | Neurological Aspects of | 3 | K2 (Social Sciences) |  |  |
|  | Communication \& Cognition |  | PSYC 100 | Introduction to Psychology | 3 |
| CSD 485 | Serving Diverse Populations | 2 | PSYC 260 | Educational Psychology | 3 |
| Non-CSD cour |  | 13 | S1 (Written and | Communication) |  |
| IDIS 235 | Critical Evaluation of Research and Information in CSD | 1 | At least one w | se from the following: |  |
|  |  |  | WRIT 114 | Intensive Blugold Seminar in Critical |  |
| PSYC 100 | Introduction to Psychology (Meets LE- | 3 |  | Reading and Writing |  |
|  | K2) |  | WRIT 116 | Blugold Seminar in Critical Reading and Writing |  |
| PSYC 260 | Educational Psychology (Meets LE-K2) | 3 |  |  |  |
| ES 385 | Social Foundations: Human Relations (Meets LE-R1) | 3 | WRIT 118 | Accelerated Blugold Seminar in Critical Reading and Writing |  |
| SW 100 | Introduction to Social Welfare (Meets LE-R2 and I1) | 3 | WRIT 120 | Blugold Seminar in Critical Reading and Writing for Transfer Students |  |
| Seven credits from the following CSD Electives: |  | 7 | S2 (Mathematics) |  |  |
| CSD 150 | Introduction to Communication Sciences and Disorders (Meets LE-K2 and R3) |  | MATH 246 | Elementary Statistics | 4 |
|  |  |  | S3 (Creativity) |  |  |
|  |  |  | CSD 470 | Clinical Practicum in Communication | 2 |
| CSD 370 | Clinical Procedures in Communication Disorders |  |  | Disorders I (or another learning experience) |  |
| CSD 399 | Independent Study - Juniors |  | (CSD 470 is an | ve course in the major) |  |
| CSD 410 | Communication Changes and Disorders of the Older Adult |  | R1 (Equity, Diversity, Inclusivity) |  |  |
|  |  |  | ES 385 | Social Foundations: Human Relations | 3 |
| CSD 411 | Facilitating Communication in Preschool Children |  | AND another learning experience |  |  |
|  |  |  | R2 (Global Perspectives) |  |  |
| CSD 415 | Instructional Internship in Communication Disorders |  | SW 100 | Introduction to Social Welfare (Also meets IL requirement) | 3 |
| CSD 419 | Classroom Language Applications in AAC |  | R3 (Civic and Environmental Issues) |  |  |
|  |  |  | At least one of the following: |  |  |
| CSD 470 | Clinical Practicum in Communication Disorders I (Meets LE-I1 and S3) |  | CSD 150 | Introduction to Communication Sciences and Disorders |  |
| CSD 495 | Directed Studies |  |  |  |  |
| CSD 499 | Independent Study - Seniors |  | CHEM 100 | Chemistry: Issues and Answers |  |
|  |  |  | CHEM 127 | Chemistry and Climate |  |
| For students pursuing this degree, the Liberal Education program will include: |  |  | OR another learning experience |  |  |
| Code | Title | Credits | 11 (Integration) |  |  |
|  |  |  | One of the following: |  |  |
| K1 (Natural Sciences) |  |  | CSD 470 | Clinical Practicum in Communication |  |
| At least one Bio | urse from the following: |  |  | Disorders I (Elective in major) |  |

## OR PSYC 281

OR another learning experience
NOTE: Enrollment in upper division courses, with the exception of CSD 301, CSD 302, CSD 311, CSD 353, CSD 378, CSD 410, CSD 411, CSD 415, CSD 419, CSD 495, and CSD 499, is restricted to students who have been admitted to the major.

Scholastic Requirements: A minimum total GPA of 2.50 and a minimum resident GPA of 2.50 are required to take 300- and 400-level major courses, with the exception of CSD 353, Speech and Hearing Science. A minimum CSD GPA of 3.50 (from required CSD courses; only one sign language course can be included in the CSD GPA. Therefore, the first sign language or ASL course that a CSD major completes will be counted in the major GPA. Any additional sign language or ASL courses after will not be counted in the CSD major GPA, but will still be counted toward the University GPA) and total GPA of 3.0 are required to enroll in CSD 370 and CSD 470.

Students must complete all courses in the CSD major, one statistics course, one human/animal biology course, one physics or chemistry course, and one social/ behavioral science course with a grade of $C$ or above by the time of graduation.

Satisfactory/Unsatisfactory Policy. No degree credit may be earned under the Satisfactory/Unsatisfactory option in any course presented for completion of a major in Communication Sciences and Disorders unless Satisfactory/ Unsatisfactory is the only grading option available for a course.

NOTE: A master's degree in Communication Sciences and Disorders is required for K-12 licensure in speech and language pathology prior to employment in Wisconsin schools.

## Program Learning Outcomes

Students completing this program will be expected to meet the following learning outcomes:

- Students will demonstrate knowledge of the biological bases of human communication.
- Students will demonstrate knowledge of the developmental and linguistic bases of human communication.
- Students will meet eligibility criteria for post-graduation opportunities.
- Students will demonstrate understanding of diverse cultures.
- Students will demonstrate understanding of evidence-based practice and basic research principles in CSD.
- Students will communicate effectively in oral and written modalities in professional formats and contexts.


## Sample Degree Plan <br> Communication Sciences and Disorders, Comprehensive Major (B.S.)

The following is a sample degree plan, based on the 2023-2024 catalog. It is based on the 120-credit graduation requirement and assumes no transferred credits, no requirements waived by placement tests, no courses taken in the summer or winter, no repeated courses, and no remedial courses that may be required. This sample degree plan is intended for first-year students entering UW-Eau Claire in the fall semester. Your own degree plan may differ depending on the course of study selected (second major, minor, etc.). UW-Eau Claire cannot guarantee all courses will be offered as shown, but will provide a range of courses that may enable prepared students to fulfill their requirements in a timely period. This sample degree plan is just a guide. Please consult your advisor, your degree audit, and the catalog to create your own degree plan. Note: In order to earn the required minimum of 120 credits for the degree
in four years, you should plan to take 15 credits each semester or 30 credits each year.

To earn a degree, students must fulfill all University Graduation Requirements, including the Liberal Education (LE) Core. LE Core course work in the following sample degree plan uses abbreviations such as LE-K1, LE-S2, LE-R3, and LEI1 to represent the learning outcomes students will meet via completion of their liberal education course work. Please click (https://catalog.uwec.edu/ undergraduate/graduation-requirements/)here (https://catalog.uwec.edu/ undergraduate/graduation-requirements/\#header1)for a description of the Liberal Education Core outcomes and requirements. Note that the LE Core may be completed through both course and non-course experiences.

## FIRST YEAR

## FIRST SEMESTER

CSD Elective: Recommended CSD 150 (LE-K2 \& LE-R3) 3

| SW 100 |  <br> LE-I1) | 3 |
| :--- | :--- | :--- |

LE Option: Knowledge 4 (LE-K4) Fine Arts 3
Writing Requirement: 2-5

| WRIT 114 | Intensive Blugold Seminar in Critical <br> Reading and Writing (LE-S1) |
| :--- | :--- |
| or | Blugold Seminar in Critical Reading <br> and Writing (LE-S1, 5 credits) |
| WRIT 116 | Accelerated Blugold Seminar in Critical <br> Reading and Writing (LE-S1, 2 credits) |
| or | Blugold Seminar in Critical Reading <br> and Writing for Transfer Students (LE- <br> WRIT 118 |
| or | S1, 2 credits) |

## SECOND SEMESTER

PSYC 100 Introduction to Psychology (LE-K2) 3

| Human Biology Requirement (LE-K1) ${ }^{\text {a }}$ | $3-5$ |
| :--- | ---: |

CSD $235 \quad 3$
Communication Sciences and
Disorders

| IDIS 235 | Critical Evaluation of Research and <br> Information in CSD |
| :--- | :--- |

LE Option - Consider SEIP 200 (LE-R3) 3
TOTAL FIRST YEAR 30

SECOND YEAR

## FIRST SEMESTER ${ }^{\text {b }}$

| CSD 256 | Anatomy and Physiology of Speech <br> and Hearing | 4 |
| :--- | :--- | :---: |
| CSD 262 | Phonetics: Theory and Application | 3 |
| PSYC 260 | Educational Psychology (LE-K2) | 3 |
| LE Option: Skills 1 (LE-S1) Written and Oral Communication | 3 |  |
| LE Option: Knowledge 3 (LE-K3) Humanities | 3 |  |
| SECOND SEMESTER |  |  |
| CSD 257 | Normal Communication Development | 3 |
| CSD 353 | Speech and Hearing Science | 3 |
| Physical Science Requirement - CHEM or PHYS (LE-K1) ${ }^{\text {c }}$ | 3 |  |
| MATH 246 | Elementary Statistics (LE-S2) | 4 |
| Sign Language Requirement | 3 |  |


| CSD 378 | Introduction to Sign Language |  |
| :---: | :---: | :---: |
| or |  |  |
| CSD 101 | American Sign Language I |  |
| TOTAL SECOND YEAR |  | 30 |
| THIRD YEAR |  |  |
| FIRST SEMESTER |  |  |
| CSD 358 | Speech Sound Disorders | 3 |
| CSD 373 | Basic Audiology | 3 |
| LE Option: Knowledge 3 | 3 (LE-K3) Humanities | 3 |
| CSD Elective ${ }^{\text {d }}$ |  | 3 |
| Elective |  | 3 |
| SECOND SEMESTER |  |  |
| CSD 321 | Aural Rehabilitation | 3 |
| CSD 331 | Child Language Disorders | 4 |
| CSD Elective - Consider | CSD 370 | 3 |
| Elective |  | 3 |
| Elective |  | 3 |
| TOTAL THIRD YEAR |  | 30 |
| FOURTH YEAR |  |  |
| FIRST SEMESTER |  |  |
| CSD 326 | Voice and Resonance Disorders | 3 |
| CSD 440 | Neurological Aspects of Communication \& Cognition | 3 |
| CSD Elective - Consider CSD 470 (LE-S3 \& LE-I1) |  | 2 |
| LE Option: Responsibility 1 (LE-R1) Equity, Diversity, and Inclusivity |  | 3 |
| Elective |  | 3 |
| SECOND SEMESTER |  |  |
| CSD 485 | Serving Diverse Populations | 2 |
| ES 385 | Social Foundations: Human Relations (LE-R1) | 3 |
| LE Option - Consider PSYC 281 (LE-K2 \& LE-I1) |  | 3 |
| CSD Elective |  | 2-3 |
| Elective |  | 3 |
| TOTAL FOURTH YEAR |  | 30 |
| TOTAL DEGREE CREDITS |  | 120 |

## Minimum total for the baccalaureate degree $\mathbf{= 1 2 0}$ credits

a Select one Human BIOL course from the following: BIOL 105, BIOL 151, BIOL 214, BIOL 221, IDIS 125
b Complete one (1) of the following pairs of courses: CSD 256 AND CSD 262 or CSD 257 AND CSD 353.
c Select one CHEM or PHYS course from the following: CHEM 100, CHEM 103 or CHEM 105 (\& CHEM 106 - lab), CHEM 127, CHEM 161, PHYS 100, PHYS 205, PHYS 211, PHYS 308
d CSD Electives: CSD 150, CSD 370, CSD 399, CSD 410, CSD 411, CSD 415, CSD 419, CSD 470, CSD 499

Electives need to be selected carefully to ensure students earn at least 39 upper division courses (300-400 level).

NOTE: Enrollment in upper division courses, with the exception of CSD 301, $302,311,353,378,410,411,415,419,495$, and 499 , is restricted to students who are CSD majors.

* Denotes Lab Science course


## Scholastic Requirements:

- A minimum total GPA of 2.50 is required to take 300 - and 400 -level major courses, with the exception of CSD 353.
- A minimum CSD GPA of 3.50 and minimum total GPA of 3.0 are required to enroll in CSD 370 and CSD 470.
- Students must complete all courses in the CSD major, one math course (statistics), one biological science course, one physical science course, and one social/behavioral science course with a grade of $C$ or above by the time of graduation.


## RECOMMENDATIONS FOR HIGH IMPACT PRACTICES (HIPs)

The University of Wisconsin-Eau Claire encourages all students to participate in High Impact Practices. The following information identifies any specific recommendations that faculty in this major have concerning which HIPs might be most beneficial to students, and any recommendations about when those HIPs best fit into the degree plan. Students should also consult their faculty advisor for information on HIPs. There are many additional high impact opportunities available. Talk to your academic advisor for more information about incorporating HIPs like Study Abroad, Intercultural Immersion, Internship, and/or Student/Faculty Collaborative Research into your time at UW-Eau Claire.
Students in the Communication Sciences and Disorders major can select from the following HIP opportunities: CSD 470, Chippewa Valley Aphasia Camp, Chippewa Valley Aphasia Group, Aphasia Communication Partners, Blugold Brain Injury Group, Blugold Aphasia Group, studentfaculty collaborative research projects, SoTL Lab, Instructional Internships, Departmental Honors, and/or Study Abroad. Study Abroad can be scheduled flexibly either semester of the sophomore or junior year.

## Liberal Education (LE) Core Guidance

## Liberal Education Core (LE Core)

The LE Core comprises 17 learning experiences across 11 learning outcomes. Students must complete a minimum of 36 credits in courses approved for the LE Core.

- K1 - Natural Sciences; two experiences (one lab science experience is required in K1 or K2).
- K2 - Social Sciences; two experiences (one lab science experience is required in K1 or K2).
- K3 - Humanities; two experiences.
- K4 - Fine Arts; one experience.
- S1 - Written and Oral Communication; two experiences (one experience must satisfy the University writing requirement).
- S2 - Mathematics; one experience (must satisfy the University math competency requirement).
- S3 - Creativity; one experience (can be fulfilled in a student's major).
- R1 - Equity, Diversity, and Inclusivity; two experiences (one experience must meet the UW System Design for Diversity (DD) requirement).
- R2 - Global Perspectives; one experience.
- R3 - Civic and Environmental Issues; one experience.
- I1 - Integration; two experiences (one experience can be fulfilled in a student's major).
- SL—Service Learning; 30 hours


## Additional LE Core Information

- Most LE Core learning experiences are course based, and many courses meet more than one learning outcome (e.g., K3 and R2 or K1 and R3).
- Some learning experiences can also be met outside of a traditional course (e.g., undergraduate research (S3), study abroad (I1)).
- S1 - An English placement score that fulfills the University writing requirement fulfills one S1 experience.
- S1 - A foreign Language placement score that qualifies the student to enter the 102 level satisfies one S1 experience.
- S1, R2 - A foreign language placement score that qualifies the student to enter the 202 level satisfies one experience in S1 and the R2 experience.
- S2 - A math placement score that qualifies the student to enter Math 111, 112,113 or 114 fulfills the $S 2$ experience.
- S3 - Completion of two credits from any approved music ensemble fulfills the S3 experience.
- I1 - Any semester long study abroad program can fulfill one I1 experience.

