COMMUNICATION **SCIENCES AND** DISORDERS, **COMPREHENSIVE MAJOR, ONLINE**

Online Degree Completion (Code 622-054)

Admissions Requirements

Formal admission to the Communication Sciences and Disorders online program must be made. A student must be admitted to UW-Eau Claire as a pre-CSD online student before applying to the CSD online program. Admissions will take place twice each year. Applications, using the e-form, are due by March 15 and July 15 each year. In order to be considered for admission to the online CSD undergraduate program, an applicant must have:

- Been accepted as a pre-CSD online student at the university
- · Must be in good standing at the time of application
- · Completed the university writing requirement
- · Completed CSD 150 with a grade of C or above
- Completed or in-progress CSD 235 & IDIS 235
- Earned an overall GPA of 2.5
- · Submitted the application eform and attached a recent degree audit

The CSD department uses a holistic admissions process. This means that grades earned in all course work will be used to make admissions decisions. In addition to grades, the admissions committee will use information gathered through class participation in the CSD courses to support demonstration of adequate online learning skills and appropriate dispositional skills essential for success in this major. A faculty committee will make admissions decisions and notify all applicants before fall registration begins.

The department may find it necessary to deny admission to a qualified applicant because of enrollment limits in the upper division online CSD courses. Depending on the number of applicants, it is likely that the GPA required to be competitive for admission may be well above the 2.5 minimum GPA. Meeting the minimum standards does not guarantee a student will be admitted to the major. Resources allow admission of approximately 25 students each year.

University Requirements

GRADUATION REQUIREMENTS FOR BACCALAUREATE DEGREE

Credit Requirements	
Minimum total for graduation ¹	120
Upper division credits (courses numbered 300 and higher)	39
Liberal Education Core (http://catalog.uwec.edu/ undergraduate/graduation-requirements/#header1)	36
Academic Concentrations (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header16)	
Grade Point Requirements (http://catalog.uwec.edu/ undergraduate/graduation-requirements/#header14) ²	
Total	2.00 average
Resident	2.00 average

Major	2.00 average
Minor	2.00 average
Certificate	2.00 average
University Residency Requirements (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header15)	
Minimum total	30
Senior year	23
Major, Standard, upper division in residence	12
Major, Comprehensive, upper division in residence	21
Certificate	25 percent of credits

Procedures Required for Graduation

Obtain admission to the degree program and/or the College offering it.

Apply for graduation on CampS.

- Certain programs exceed this minimum.
- ² See special requirements in each College.

Applicability of Credits Toward Graduation

Junior College or Two-Year College Credits. A maximum of 72 semester credits earned in a junior college or two-year college will be accepted as degree credits at UW-Eau Claire.

Extension Credits. Credits earned in credit outreach courses offered by UW-Eau Claire are treated as resident credits. Credits earned in extension courses offered by other units of the University of Wisconsin System are treated as transfer credits. All other (non-UW) extension and correspondence credits are normally limited to one-fourth of the total required for graduation from any curriculum.

WTCS Credits. A maximum of 72 semester credits earned in college parallel programs at Madison Area Technical College, Milwaukee Area Technical College, Nicolet Area Technical College, or Chippewa Valley Technical College may be accepted as degree credits at UW-Eau Claire. A set number of general education courses will be accepted from other technical schools. Occupational and technical courses may also be considered for transfer if the quality and content of the course work from the technical college is judged to be comparable to course work at UW-Eau Claire. Refer to the Transfer Credit Wizard (https://my.uwec.edu/psp/PUBLIC/EMPLOYEE/HRMS/c/ EAU SS CUSTOM.EAU TRNCRDWZ.GBL) or contact the UW-Eau Claire Admissions Office for information about the current transfer policy.

USAFI Credit. UW-Eau Claire will accept up to 32 semester credits for work done through the United States Armed Forces Institute, under the provision for non-UW correspondence credit (see Extension Credits above).

Activity Credit (band, chorus, drama, KINS 100-184 courses) Students may count toward graduation no more than one credit of KINS 110-184 courses. Students may count toward graduation no more than four credits earned in any single activity course and no more than 12 credits resulting from any combination of activity courses (excluding KINS 110-184 courses).

Other Restricted Credits. For other University restrictions, see the following: Cooperative Education; Credit by Examination; Satisfactory/Unsatisfactory Registration; Transfer of Credits. College or departmental restrictions may also be placed on Independent Study (399-499 courses), Directed Study (395-495), and other types of credits.

APPLICABILITY OF CREDITS TOWARD GRADUATION	Credit Restrictions
Satisfactory/Unsatisfactory	
Total degree credit	maximum 12
Major, Standard	maximum 1 course
Major, Comprehensive	maximum 2 courses
Minor	maximum 1 course
Credit by Examination	
Total degree credit	maximum ¼ of total
Major or minor	maximum ½ of total
Two-Year College Credits	
Total degree credit	maximum 72 credits
Activity credit (band, chorus, drama, KINS 100-184)	
Total KINS 100-184	maximum 1 credit
Total Band, chorus, drama	maximum 12 credits
Single course band, chorus, drama	maximum 4 credits
Extension credits	
UW-System	no maximum
Other extension/correspondence	maximum ¼ of total
USAFI	
USAFI	maximum 32 credits

Liberal Education Core

The University of Wisconsin-Eau Claire measures learning outcomes to ensure that its graduates have achieved a liberal education and prepared themselves to contribute to a complex society. Upon graduation, each undergraduate will have met the five learning goals of our liberal education core and the 12 learning outcomes they comprise.

LIBERAL EDUCATION CORE REQUIREMENTS	a minimum of 36 credits
Knowledge Goal	
Knowledge Outcome 1 (K1): Natural Sciences (http://catalog.uwec.edu/undergraduate/attribute-k1/)	Two (2) learning experiences
One experience in laboratory science must be selected from either K1 or K2.	
Knowledge Outcome 2 (K2): Social Sciences (http://catalog.uwec.edu/undergraduate/attribute-k2/)	Two (2) learning experiences
One experience in laboratory science must be selected from either K1 or K2.	
Knowledge Outcome 3 (K3): Humanities (http://catalog.uwec.edu/undergraduate/attribute-k3/)	Two (2) learning experiences

Knowledge Outcome 4 (K4): Fine Arts (http://catalog.uwec.edu/undergraduate/attribute-k4/)	One (1) learning experience
Skills Goal	
Skills Outcome 1 (S1): Written and Oral Communication (http://catalog.uwec.edu/undergraduate/attribute-S1/)	Two (2) learning experiences
One S1 must meet the University Writing Requirement (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header10)	
Skills Outcome 2 (S2): Mathematics (http://catalog.uwec.edu/undergraduate/attribute-S2/)	One (1) learning experience
One S2 to meet the University Mathematics Requirement (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header11)	
Skills Outcome 3 (S3): Creativity (http://catalog.uwec.edu/undergraduate/attribute-S3/)	One (1) learning experience
Responsibility Goal	
Responsibility Outcome 1 (R1): Equity, Diversity, and Inclusivity (http://catalog.uwec.edu/undergraduate/attribute-R1/)	Two (2) learning experiences
One R1 must satisfy Design for Diversity (http://catalog.uwec.edu/undergraduate/attribute-DDIV/#header13)	
Responsibility Outcome 2 (R2): Global Perspectives (http://catalog.uwec.edu/undergraduate/attribute-R2/)	One (1) learning experience
Responsibility Outcome 3 (R3): Civic and Environmental Issues (http://catalog.uwec.edu/undergraduate/attribute-R3/)	One (1) learning experience
Integration Goal	
Integration Outcome 1 (I1): Integration (http://catalog.uwec.edu/undergraduate/attribute-I1/)	Two (2) learning experiences
Service-Learning Goal	
Service-Learning (http://catalog.uwec.edu/undergraduate/attribute-SL/#header13)	30 hours

College Degree Requirements

Human Sciences Requirements

Program and Degree Requirements

Specific requirements for some human science degrees are published in conjunction with the Catalog description of the major leading to the degree, with specific courses required in several Liberal Education outcomes.

Bachelor of Science Degree in the College of Education and Human Sciences

Candidates for the degree of Bachelor of Science from a human sciences department must fulfill the requirements for credits, curriculum, GPA, and University residency as specified in the section of this catalog titled University Graduation Requirements.(see University Graduation Requirements (http:// catalog.uwec.edu/undergraduate/graduation-requirements/))

General Information

Placement Tests. The mathematics/foreign language placement tests are given during the orientation periods for new freshmen and transfers. Further information about the foreign language or the mathematics tests is available from the chair of the appropriate department.

Degree Requirements

University Graduation Requirements. All candidates for degrees must fulfill the requirements for credits, curriculum, GPA, and University residency as specified in the section of this catalog titled University Graduation Requirements.

Human Sciences Graduation Requirements: Grade Point Averages. All degree candidates must earn minimum resident and total GPAs of 2.00 or higher in both the major and the second program if one is required. The resident and total GPAs for the major are computed using all attempted credits applicable to the major including those offered by departments other than the major department. The resident and total GPAs for the second program are computed similarly.

Major-Minor and Major-Certificate Requirements. Each candidate for a baccalaureate degree must present one of the following:

- · Comprehensive major (at least 60 credits)
- Standard major (at least 36 credits) plus one of the following:
 - · Another standard major (at least 36 credits), or
 - · A minor (at least 24 credits), or
 - · A certificate (12-18 credits)

No minor or certificate is required with a Comprehensive Major or with two majors of 36 credits each.

Certain degree programs which include Comprehensive Majors may require more than the minimum of 120 credits for graduation.

Major Requirements

Liberal Arts (Code 622-053)

Online Degree Completion (Code 622-054)

Program requirements apply to both online and in-person major.

Code	Title	Credits
60 semester credits, i	ncluding:	40
CSD 235	Undergraduate Research in Communication Sciences and Disorders	3
CSD 256	Anatomy and Physiology of Speech and Hearing	4
CSD 257	Normal Communication Development	3
CSD 262	Phonetics: Theory and Application	3
CSD 321	Aural Rehabilitation	3
CSD 326	Voice and Resonance Disorders	3
CSD 331	Child Language Disorders	4
CSD 353	Speech and Hearing Science	3
CSD 358	Speech Sound Disorders	3
CSD 373	Basic Audiology	3
CSD 378	Introduction to Sign Language	3
or CSD 101	American Sign Language I	
CSD 440	Neurological Aspects of Communication & Cognition	3
CSD 485	Serving Diverse Populations	2
Non-CSD courses:		13

IDIS 235	Critical Evaluation of Research and Information in CSD	1
PSYC 100	Introduction to Psychology (Meets LE- K2)	3
PSYC 260	Educational Psychology (Meets LE-K2)	3
ES 385	Social Foundations: Human Relations (Meets LE-R1)	3
SW 100	Introduction to Social Welfare (Meets LE-R2 and I1)	3
Seven credits from the	ne following CSD Electives:	7
CSD 150	Introduction to Communication Sciences and Disorders (Meets LE-K2 and R3)	
CSD 370	Clinical Procedures in Communication Disorders (Meets LE-I1 and S3)	
CSD 399	Independent Study - Juniors	
CSD 410	Communication Changes and Disorders of the Older Adult	
CSD 411	Facilitating Communication in Preschool Children	
CSD 415	Instructional Internship in Communication Disorders	
CSD 419	Introduction to AAC	
CSD 470	Clinical Practicum in Communication Disorders I (Meets LE-I1 and S3 and Service Learning)	
CSD 471	SLPA Clinical Practicum Seminar in Speech Language Pathology Assistant (Meets Service Learnig for LE)	
CSD 495	Directed Studies	
CSD 499	Independent Study - Seniors	

For students pursuing this degree, the Liberal Education program will include:

Code	Title	Credits
K1 (Natural Sciences)		
At least one Biology co	urse from the following:	
BIOL 104	Marine Biology	
BIOL 105	General Biology	
BIOL 106	Exploring the Living World	
BIOL 130	Human Sexual Biology	
BIOL 151	Biology of Humans	
BIOL 196	Human Nutrition	
BIOL 214	Human Anatomy and Physiology I	
BIOL 221	Foundations of Biology I	
IDIS 125	Brain: Introduction to Neuroscience	
AND at least one Chem following:	istry or Physics course from the	
CHEM 100	Chemistry: Issues and Answers	
CHEM 105	General Chemistry I Lecture	
CHEM 115	Chemical Principles	
CHEM 127	Chemistry and Climate	
CHEM 161	Chemistry and Culture of Food and Cooking	
PHYS 100	Physical Science	

PHYS 205	Physics of Renewable Energy	
PHYS 211	General Physics	
PHYS 231	University Physics I	
PHYS 308	Science of Musical Sound	
K2 (Social Science		
PSYC 100	•	2
	Introduction to Psychology	3
PSYC 260	Educational Psychology	3
	ral Communication)	
	g course from the following:	
WRIT 114	Intensive Blugold Seminar in Critical Reading and Writing	
WRIT 116	Blugold Seminar in Critical Reading and Writing	
WRIT 118	Accelerated Blugold Seminar in Critical Reading and Writing	
WRIT 120	Blugold Seminar in Critical Reading and Writing for Transfer Students	
S2 (Mathematics)		
MATH 246	Elementary Statistics	4
S3 (Creativity)		
CSD 370	Clinical Procedures in Communication Disorders (Elective in major)	3
CSD 470	Clinical Practicum in Communication Disorders I (Elective in major)	2
Or another learning	g experience	
R1 (Equity, Divers	ity, Inclusivity)	
ES 385	Social Foundations: Human Relations	3
AND another learni	ing experience	
R2 (Global Perspe	ctives)	
SW 100	Introduction to Social Welfare (Also meets IL requirement)	3
R3 (Civic and Envi	ronmental Issues)	
At least one of the	following:	
CSD 150	Introduction to Communication Sciences and Disorders	
CHEM 100	Chemistry: Issues and Answers	
CHEM 127	Chemistry and Climate	
OR another lear	•	
I1 (Integration)	9	
One of the followin	ıd:	
CSD 370	Clinical Procedures in Communication Disorders (Elective in major)	
CSD 470	Clinical Practicum in Communication Disorders I (Elective in major)	
PSYC 281	Introduction to Behavior Analysis and Therapy	
OR another lear	• •	
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NOTE: Enrollment in upper division courses, with the exception of CSD 301, CSD 302, CSD 353, CSD 378, CSD 410, CSD 411, CSD 415, CSD 419, CSD 495, and CSD 499, is restricted to students who have been admitted to the major.

Scholastic Requirements: A minimum total GPA of 2.50 and a minimum resident GPA of 2.50 are required to take 300- and 400-level major courses, with the exception of CSD 353, Speech and Hearing Science. A minimum CSD GPA of 3.50 (from required CSD courses; only one sign language course can

be included in the CSD GPA. Therefore, the first sign language or ASL course that a CSD major completes will be counted in the major GPA. Any additional sign language or ASL courses after will not be counted in the CSD major GPA, but will still be counted toward the University GPA) and total GPA of 3.0 are required to enroll in CSD 370 and CSD 470.

Students must complete all courses in the CSD major, one statistics course, one human/animal biology course, one physics or chemistry course, and one social/behavioral science course with a grade of C or above by the time of graduation.

Satisfactory/Unsatisfactory Policy. No degree credit may be earned under the Satisfactory/Unsatisfactory option in any course presented for completion of a major in Communication Sciences and Disorders unless Satisfactory/ Unsatisfactory is the only grading option available for a course.

NOTE: A master's degree in Communication Sciences and Disorders is required for K-12 licensure in speech and language pathology prior to employment in Wisconsin schools. See Graduate Catalog for details about graduate degree options at UW-Eau Claire.

Program Learning Outcomes

Students completing this program will be expected to meet the following learning outcomes:

- Students will demonstrate knowledge of the biological bases of human communication.
- Students will demonstrate knowledge of the developmental and linguistic bases of human communication.
- · Students will meet eligibility criteria for post-graduation opportunities.
- Students will demonstrate understanding of diverse cultures.
- Students will demonstrate understanding of evidence-based practice and basic research principles in CSD.
- Students will communicate effectively in oral and written modalities in professional formats and contexts.