

BILINGUAL-BICULTURAL EDUCATION, CERTIFICATE

(Code 940-601)

The Bilingual-Bicultural Education Certificate leads to endorsement to teach in a bilingual-bicultural educational program in the license area. The courses comprising this certificate will train candidates to work in two languages of instruction using grade-level academic content material.

Code	Title	Credits
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This certificate program requires 18 credits. The student must complete all of the courses in the certificate with a C or higher.

Core Courses

ES 283	Supporting Multilingual Learners	3
ES 405	Teaching English to Speakers of Other Languages	3
ES 411	Methods of Bilingual/Bicultural Content-Based Instruction and Curriculum Design	2
ES 471	Student Teaching in Special Subjects	1-3
FLG 378	Second Language Acquisition Theory	3

Choose One English Language Course (3 credits)

CJ 301	Intercultural Communication	
ENGL 221	Introductory English Linguistics	
ENGL 321	Topics in the Structure of English	
ENGL 325	Topics in Language in Society	

Choose One Culture Course (3 credits)

ANTH 315	Language in Culture and Society	
FLG 150	Foreign Civilization and Culture	
LAS 222	Introduction to U.S. Latino History and Culture	
SPAN 352	Latin American Civilization	

Admissions Requirements

1. Currently enrolled in a teacher licensure program or holds a teaching license under such. VI of PI 34 or equivalent

2. Demonstrate proficiency in English. For non-native English speakers, proficiency in English will be determined by an interview and/or a SPEAK Test which is a test of oral proficiency for non-native speakers of English

3. Demonstrate proficiency in Spanish through a score of Advanced Low on the ACTFL (both Oral and Written) Passing scores must be submitted the semester before student teaching.

Program Learning Outcomes

Students completing this program will be expected to meet the following learning outcomes:

- Candidates demonstrate specialized field knowledge of second language acquisition and linguistic features of the languages of instruction recognizing the importance of diverse learners within the context of the school and community.
- Candidates design curriculum, instruction, and assessment practices relating to the cognitive, linguistic, social, emotional development of bilingual students.

- Candidates incorporate assessment techniques focused on student learning such as performance assessments, formative assessments, and summative assessments.