

EDUCATION FOR EQUITY AND JUSTICE

Centennial Hall 3215

715-836-2013

Department Website (<https://www.uwec.edu/academics/college-education-human-sciences/departments-programs/education-equity-justice/>)

Mission

The Department of Education for Equity and Justice prepares educators who implement anti-oppressive and culturally sustaining pedagogies. We facilitate the development of educators who advocate for justice in schools and communities. At the completion of a program, students are ready to assume responsibilities for classroom teaching and are prepared to continue developing as a professional.

Degrees Awarded

The following majors lead to the Bachelor of Arts Degree: English and Language Arts Teaching, French Teaching, Social Studies Teaching, and Spanish Teaching.

The following majors lead to the Bachelor of Science Degree: Elementary-Middle Level Education Grades 4K-9, Physical Education Teaching, Mathematics Teaching, and Science Teaching.

All majors in Music lead to the Bachelor of Music Education.

Student Transportation

All programs that lead to teacher licensure provide opportunities for multiple field experiences. Students in teacher education programs must provide their own transportation to and from field experiences. Some field experiences will require travel to other communities. All costs associated with transportation to and from field experiences are the responsibility of the student. No insurance coverage is provided by the state or the University of Wisconsin-Eau Claire.

Program Options

Programs in the Department of Education for Equity and Justice are designed to lead to licensure by the state of Wisconsin. UW-Eau Claire provides these three program options:

1. A: Grades 4K-9
2. B: Grades 4-12
3. C: Grades K-12

Students should select the program option they wish to pursue and follow the requirements for that program. In addition to the program requirements, all students must complete the appropriate Liberal Education requirements and other University requirements for graduation.

Pre-program Information

Before seeking admission to a program, students must complete ES 212 (Exploring Schooling K-12). This course requires a minimum of 50 hours of observation and engagement in a local classroom.

Program Admission Information

The programs in the Department of Education for Equity and Justice are designed to continually assess the knowledge, skills, and dispositions of the best candidates to be recommended for endorsement to the Wisconsin

Department of Public Instruction for licensure to teach in the State of Wisconsin. Students are admitted to a program on a selective basis from a pool of candidates who meet minimum criteria. Students who enter the University and who plan to pursue one of the program options A, B, or C should understand that not all who seek admission to the Teacher Education Program, will be admitted, even if minimum criteria are met. Detailed descriptions of program admission criteria and procedures are available from the department office, given that changes occur in an attempt to use admission results and information to improve curricula.

Admission to Program

Students who wish to pursue any of the three program options [A: Grades 4K-9, B: Grades 4-12, and C: Grades K-12,] must file a formal application by October 1 for spring admission or March 1 for fall admission. Admissions committees are convened, and decisions are made in time for students to register for program courses for the ensuing semester. When students are admitted to any of these three programs, they are also admitted to the College of Education and Human Sciences Teacher Education Program.

Admission to the Option A Program (Grades 4K-9): (Block)

Students should obtain the Department of Education for Equity and Justice Student Handbook, which provides information on process and procedures, as well as rubrics and auxiliary information. Students wishing consideration for admission to the program should apply one year prior to the semester in which they want to be in the "block" (methods) courses. Students may not apply for program while enrolled in ES 212, Exploring Schooling K-12, without permission from the department chair. Candidates for admission to program submit documents described in the emailed invitation to apply. Additional criteria for admission include overall GPA, performance in ES 212, Exploring Schooling K-12, dispositions toward teaching, and overall writing and quality of the application materials. The Elementary/Middle Admissions Committee is comprised of faculty and staff members from the Department of Education for Equity and Justice. Submissions are reviewed to ensure criteria for admission are met. Admission Committee decisions are provided to the chairperson who notifies the applicants of their admission status. Students who are not admitted may apply one additional time.

Admission to the Option B (Grades 4-12) and C (Grades K-12) Programs: (Block)

Students who want to be considered for admission to these programs and the College of Education and Human Sciences Teacher Education Program should apply the semester before they want to enroll in the methods sequence of courses, also known as the "block" (e.g., ES 313, ES 314, etc.). Students may not apply for program while enrolled in ES 212, the pre-program course. Candidates for admission to program submit documents described in the emailed invitation to apply. Additionally, content departments have requirements for admission, which focus predominantly on content knowledge (e.g., Language majors require passing an oral competency exam in the target language). Students should see their content area advisor for information or seek direction from the education advisor in that department. The Secondary Admissions Committee is comprised of faculty from the Department of Education for Equity and Justice and at least one member from each of the certifying areas: Music, English and Language Arts, Kinesiology, Mathematics, Social Studies, Science, and Languages. The program coordinator convenes a meeting of the admissions committee where final decisions are made for admission to the program, College, and the block semester. The list of admitted and declined applicants is provided to the chairperson who notifies the applicants of their admission status. Students who are admitted to program must take ES 313 and ES 314 the subsequent semester. Students who are not admitted may apply one additional time.

Admission to the Professional Semester

For option A students will be admitted to the professional semester if they meet the following requirements:

- Earning a minimum grade of C (not C-) for the Block courses: ES 302, ES 303, ES 306, ES 308, ES 309, ES 457
- Block signature assessments meeting the requirements embedded in multiple Block methods courses

Applicants in options B and C below must earn a minimum grade of C (not C-) in each of the professional education courses (ES 212, ES 313, ES 314 and content methods) to be considered for admission to student teach or intern.

*Music Education majors take MUED 318 in addition to ES 313 and ES 314.

Recommendation for Licensure

All students seeking licensure through programs in the department of Education Equity and Justice must complete a full semester of student teaching or internship. A full semester of student teaching or internship is defined as completing a full semester, full days following the school district calendar where students are placed. All applicants for student teaching or internships must have resident, total, and professional education course GPAs of 2.75 or higher and have departmental approval. Grades for student teaching courses (ES 440, ES 441, ES 445, ES 446, ES 470, and ES 475) are reported and recorded on a satisfactory/unsatisfactory basis.

In addition to student teaching requirements, students who have an elementary/middle education major will need to complete the WI Foundations of Reading Test (FoRT) with a passing score set by the Wisconsin Department of Public Instruction.

Faculty

Suzanne Fondrie, Chair

Cristina Betancourt

Elizabeth Crotty

Emily Freeman

Carol Koroghlianian

Brianna Lafoon

Susan Tily

Kyle Whipple

Anjela Wong

And Associated Teacher Education Faculty

Teaching Licensure

- Grades 4K-9 (<http://catalog.uwec.edu/undergraduate/education-human-sciences/education-for-equity-justice/grades-4k-9/>)
- Grades 4-12 (<http://catalog.uwec.edu/undergraduate/education-human-sciences/education-for-equity-justice/grades-4-12/>)
- Grades K-12 (<http://catalog.uwec.edu/undergraduate/education-human-sciences/education-for-equity-justice/grades-k-12/>)

Majors

- Major, Elementary-Middle Education: Grades 4K-9 - B.S. (<http://catalog.uwec.edu/undergraduate/education-human-sciences/education-for-equity-justice/elementary-middle-education-major-4k-9-bs/>)

Certificates

- Certificate: Bilingual-Bicultural Education (<http://catalog.uwec.edu/undergraduate/education-human-sciences/education-for-equity-justice/bilingual-bicultural-education/>)