EDUCATION FOR EQUITY AND JUSTICE

Centennial Hall 3215
715-836-2013
Department Website (https://www.uwec.edu/academics/college-education-human-sciences/departments-programs/teacher-education-program/departments/education-studies/)

Goals and Purposes
The Department of Education for Equity and Justice prepares teachers for elementary, middle level, and high school classrooms through several programs. Through a series of courses and experiences emphasizing reflection, decision-making, and collaborative leadership, students develop knowledge, skills, and dispositions necessary for effective teaching. Students also acquire skill in:

1. planning and using various teaching methods and resources,
2. creating and maintaining a positive learning environment, and
3. evaluating learning and instruction.

The Department of Education for Equity and Justice also provides leadership, vision, and service for the core elements of all teacher education. Core professional studies which are common to all programs include field experiences; the social, cultural, historical, legal, and philosophical foundations of education; pedagogy for diverse learners; instructional, informational, and media technology; educational research; assessment; and leadership studies. At the completion of a program, students are ready to assume responsibilities for classroom teaching and are prepared to continue developing as a professional.

Degrees Awarded
The following majors lead to the Bachelor of Arts Degree: English and Language Arts, French, German, Social Studies, and Spanish.

The following majors lead to the Bachelor of Science Degree: Elementary/Middle Level Education, Kinesiology (Physical Education), Mathematics, and Science Teaching.

All majors in Music lead to the Bachelor of Music Education.

Student Transportation
All programs that lead to teacher licensure require multiple field experiences. Students in teacher education programs must provide their own transportation to and from field experiences. Some field experiences will require travel to other communities. All costs associated with transportation to and from field experiences are the responsibility of the student. No insurance coverage is provided by the state or the University of Wisconsin-Eau Claire.

Program Options
Programs in the Department of Education for Equity and Justice are designed to lead to licensure by the state of Wisconsin. UW-Eau Claire provides these three program options:

1. A: Grades 4K-9
2. B: Grades 4-12
3. C: Grades K-12

Students should select the program option they wish to pursue and follow the requirements for that program. In addition to the program requirements, all students must complete the appropriate Liberal Education requirements and other University requirements for graduation.

Pre-program Information
Before seeking admission to a program, students must complete ES 212 (Exploring Schooling K-12). Space available for this course will be limited to resources available.

Program Admission Information
The programs in the Department of Education for Equity and Justice are designed to continually assess the knowledge, skills, and dispositions of the best candidates to be recommended for endorsement to the Wisconsin Department of Public Instruction for licensure to teach in the State of Wisconsin. Students are admitted to a program on a selective basis from a pool of candidates who meet minimum criteria. Students who enter the University and who plan to pursue one of the program options A, B, or C should understand that not all who seek admission to the College of Education and Human Sciences, and to the program, will be admitted, even if minimum criteria are met. Detailed descriptions of program admission criteria and procedures are available from the department office, given that changes occur in an attempt to use admission results and information to improve curricula.

Admission to Program
Students who wish to pursue any of the three program options [A: Grades 4K-9, B: Grades 4-12, and C: Grades K-12] must file a formal application by October 1 for spring admission or March 1 for fall admission. Admissions committees are convened and decisions are made in time for students to register for program courses for the ensuing semester. When students are admitted to any of these three programs, they are also admitted to the College of Education and Human Sciences Teacher Education Program.

Admission to the Option A Program (Grades 4K-9): (Block)
Students should obtain the Department of Education for Equity and Justice Student Handbook, which provides information on process and procedures, as well as rubrics, and auxiliary information (e.g., certifiable minor choices, résumé format, etc.). Students wishing consideration for admission to the program should apply one year prior to the semester, in which they want to be in the “block” (methods courses. Students may not apply for program while enrolled in ES 212, Exploring Schooling K-12. Candidates for admission to program submit documents described in the emailed invitation to apply. Additional criteria for admission include: overall GPA, performance in ES 212, Exploring Schooling K-12, dispositions toward teaching, and overall writing and quality of the application materials. The Elementary/Middle Admissions Committee is comprised of faculty and staff members from the Department of Education for Equity and Justice. Submissions are reviewed to ensure criteria for admission are met. Admission Committee decisions are provided to the chairperson who notifies the applicants of their admission status. Students who are not admitted may apply one additional time.

Admission to the Option B (Grades 4-12) and C (Grades K-12) Programs: (Block)
Students who want to be considered for admission to these programs and the College of Education and Human Sciences Teacher Education Program should apply the semester before they want to enroll in the methods sequence of courses, also known as the “block” (e.g., ES 312, ES 318, ES 328, etc.). Students may not apply for program while enrolled in ES 212, the pre-program course. Candidates for admission to program submit documents described in the emailed invitation to apply. Additionally, content departments have requirements for admission, which focus predominantly on content knowledge (e.g., Foreign Language requires passing an oral competency exam in the target language). Students should see their content area advisor for
information or seek direction from the education advisor in that department. The Secondary Admissions Committee is comprised of faculty from the Department of Education for Equity and Justice and at least one member from each of the certifying areas: Music, English and Language Arts, Kinesiology, Mathematics, Social Studies, Science, and Languages. The program coordinator convenes a meeting of the admissions membership where final decisions are made for admission to the program, College, and the block semester. The list of admitted and declined applicants is provided to the chairperson who notifies the applicants of their admission status. Students who are admitted to program must take ES 312 and ES 318 the subsequent semester. Candidates who are not admitted their first time may re-apply once.

**Admission to the Professional Semester**

For option A students will be admitted to the professional semester if they meet the following requirements:

- earning a minimum grade of B (not B-) for the Block courses: ES 304, ES 306, ES 307, ES 308, ES 309, ES 335
- Block signature assessments meeting the requirements embedded in multiple Block methods courses

Applicants in options B and C below must earn a minimum grade of B- in each of the professional education courses (ES 212, ES 312, ES 317, ES 318*, ES 328, content methods) to be considered for admission to student teach or intern. *Music Education majors take MUED 318 instead of ES 318.

**Recommendation for Licensure**

All students seeking licensure through programs in the department of Education Equity and Justice must complete a full semester of student teaching or internship. A full semester of student teaching or internship is defined as completing a full semester, full days following the school district calendar where students are placed. All applicants for student teaching or internships must have resident, total, and professional education course GPAs of 2.75 or higher and have departmental approval. Grades for student teaching courses (ES 440, ES 441, ES 445, ES 446, ES 470, and ES 475) are reported and recorded on a satisfactory/unsatisfactory basis.

In addition to student teaching requirements, students who have an elementary/middle education major or special education major, or minor will need to complete the WI Foundations of Reading Test (FoRT) with a passing score of 240 or higher.

**Faculty**

Suzanne Fondrie, Chair
Elizabeth Crotty
Emily Freeman
Patricia Kleine
Carol Koroghlanian
Jill Prushiek
Susan Tily
Kyle Whipple
Anjela Wong
And Associated Teacher Education Faculty

**Teaching Licensure**

- Grades 4K-9 (http://catalog.uwec.edu/undergraduate/education-human-sciences/education-for-equity-justice/grades-4k-9/)
- Grades 4-12 (http://catalog.uwec.edu/undergraduate/education-human-sciences/education-for-equity-justice/grades-4-12/)
- Grades K-12 (http://catalog.uwec.edu/undergraduate/education-human-sciences/education-for-equity-justice/grades-k-12/)

**Majors**