

ADAPTIVE PHYSICAL EDUCATION, MINOR

Teaching (Code 991-459)

Code	Title	Credits
Twenty-four semester credits, including:		
KINS 484	Adapted Physical Activity	3
KINS 487	Assessment in Adapted Physical Education	3
KINS 493	Practicum in Adapted Physical Education	3
SEIP 200	Introduction to Diverse Learners	3
SEIP 306	Applied Behavior Analysis for Teachers	3
Nine credits selected from:		9
SEIP 219	Introduction to Developmental Disabilities and Autism Spectrum Disorders	
SEIP 340	Introduction to Mild Disabilities	
UEC 220	Introduction to Inclusive Early Childhood Education	
Total Credits		24

This minor is restricted to licensed physical educators and students in the College of Education and Human Sciences: Department of Education for Equity and Justice: Option C and leads to licensure to teach Adaptive Physical Education in K-12 classrooms.

Program Learning Outcomes

Adaptive Physical Education

Students completing this program will be expected to meet the following outcomes:

- Understand the influence of selected diseases, conditions, and /or disabilities on the learning and performance of physical activities
- Understand the unique needs of physical fitness and motor development of individuals with disabilities
- Develop a positive attitude and understand the needs of individuals with disabilities
- Understand the history, legal mandates, and status of physical activity for individuals with disabilities.
- Understand and use appropriate terminology common to the field of adapted physical activity
- Understand the issues related to accessibility and implication of accessibility
- Introduce appropriate instruments and testing strategies necessary for assessing the gross motor development and health-related physical fitness levels of persons with disabilities
- Learn how to administer, interpret, and use the results of assessments to develop individualized education program plans that are utilized in either adapted or general physical education programs for students with disabilities