KINESIOLOGY, PHYSICAL EDUCATION TEACHING EMPHASIS, COMPREHENSIVE MAJOR

Teaching (Code 991-065)

University Requirements

GRADUATION REQUIREMENTS FOR BACCALAUREATE DEGREE

<table>
<thead>
<tr>
<th>Credit Requirements</th>
<th>Minimum total for graduation</th>
<th>120</th>
</tr>
</thead>
<tbody>
<tr>
<td>Upper division credits (courses numbered 300 and higher)</td>
<td></td>
<td>39</td>
</tr>
<tr>
<td>Liberal Education Core</td>
<td></td>
<td>36</td>
</tr>
<tr>
<td>Academic Concentrations</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade Point Requirements</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| Total                                                    | 2.00 average                  |
|----------------------------------------------------------|------------------------------|-----|
| Resident                                                 | 2.00 average                  |
| Major                                                    | 2.00 average                  |
| Minor                                                    | 2.00 average                  |
| Certificate                                              | 2.00 average                  |

University Residency Requirements (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header15)

| Minimum total                                           | 30                           |
|----------------------------------------------------------|------------------------------|-----|
| Senior year                                              | 23                           |
| Major, Standard, upper division in residence             | 12                           |
| Major, Comprehensive, upper division in residence        | 21                           |
| Certificate                                              | 25 percent of credits        |

Procedures Required for Graduation

Obtain admission to the degree program and/or the College offering it.

Apply for graduation on CampS.

1 Certain programs exceed this minimum.

2 See special requirements in each College.

Applicability of Credits Toward Graduation

Junior College or Two-Year College Credits. A maximum of 72 semester credits earned in a junior college or two-year college will be accepted as degree credits at UW-Eau Claire.

Extension Credits. Credits earned in credit outreach courses offered by UW-Eau Claire are treated as resident credits. Credits earned in extension courses offered by other units of the University of Wisconsin System are treated as transfer credits. All other (non-UW) extension and correspondence credits are normally limited to one-fourth of the total required for graduation from any curriculum.

WTCS Credits. A maximum of 72 semester credits earned in college parallel programs at Madison Area Technical College, Milwaukee Area Technical College, Nicolet Area Technical College, or Chippewa Valley Technical College may be accepted as degree credits at UW-Eau Claire. A set number of general education courses will be accepted from other technical schools. Occupational and technical courses may also be considered for transfer if the quality and content of the course work from the technical college is judged to be comparable to course work at UW-Eau Claire. Refer to the Transfer Credit Wizard (https://my.uwec.edu/psp/PUBLIC/EMPLOYEE/HRMS/c/EAU_SS_CUSTOM.EAU_TRNSCRDWZ.GBL) or contact the UW-Eau Claire Admissions Office for information about the current transfer policy.

USAFI Credit. UW-Eau Claire will accept up to 32 semester credits for work done through the United States Armed Forces Institute, under the provision for non-UW correspondence credit (see Extension Credits above).

Activity Credit (band, chorus, drama, KINS 100-184 courses) Students may count toward graduation no more than one credit of KINS 110-184 courses. Students may count toward graduation no more than four credits earned in any single activity course and no more than 12 credits resulting from any combination of activity courses (excluding KINS 110-184 courses).

Other Restricted Credits. For other University restrictions, see the following: Cooperative Education; Credit by Examination; Satisfactory/Unsatisfactory Registration; Transfer of Credits. College or departmental restrictions may also be placed on Independent Study (399-499 courses), Directed Study (395-495), and other types of credits.

APPLICABILITY OF CREDITS TOWARD GRADUATION

<table>
<thead>
<tr>
<th>Credit Restrictions</th>
<th>Satisfactory/Unsatisfactory</th>
<th>Extension Credits</th>
<th>Credit by Examination</th>
<th>Two-Year College Credits</th>
<th>Activity credit (band, chorus, drama, KINS 100-184)</th>
<th>USAFI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total degree credit</td>
<td>maximum 12</td>
<td>no maximum</td>
<td>maximum 1/4 of total</td>
<td>maximum 72 credits</td>
<td>maximum 1 credit</td>
<td></td>
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<tr>
<td>Major, Standard</td>
<td>maximum 1 course</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Major, Comprehensive</td>
<td>maximum 2 courses</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Minor</td>
<td>maximum 1 course</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Credit by Examination</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total degree credit</td>
<td>maximum 1/4 of total</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>USAFI</td>
</tr>
<tr>
<td>Major or minor</td>
<td>maximum 1/2 of total</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Two-Year College Credits</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total degree credit</td>
<td>maximum 72 credits</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Activity credit (band, chorus, drama, KINS 100-184)</td>
<td>maximum 1 credit</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total KINS 100-184</td>
<td>maximum 12 credits</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Band, chorus, drama</td>
<td>maximum 12 credits</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Single course band, chorus, drama</td>
<td>maximum 4 credits</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

Extension credits

UW-System

Other extension/correspondence

USAFI

USAFI
Liberal Education Core
The University of Wisconsin-Eau Claire measures learning outcomes to ensure that its graduates have achieved a liberal education and prepared themselves to contribute to a complex society. Upon graduation, each undergraduate will have met the four learning goals of our liberal education core and the 11 learning outcomes they comprise.

LIBERAL EDUCATION CORE REQUIREMENTS  a minimum of 36 credits

Knowledge Goal
Knowledge Outcome 1 (K1): Natural Sciences (http://catalog.uwec.edu/undergraduate/attribute-k1/) Two (2) learning experiences

One experience in laboratory science must be selected from either K1 or K2.

Knowledge Outcome 2 (K2): Social Sciences (http://catalog.uwec.edu/undergraduate/attribute-k2/) Two (2) learning experiences

One experience in laboratory science must be selected from either K1 or K2.

Knowledge Outcome 3 (K3): Humanities (http://catalog.uwec.edu/undergraduate/attribute-k3/) Two (2) learning experiences

Knowledge Outcome 4 (K4): Fine Arts (http://catalog.uwec.edu/undergraduate/attribute-k4/) One (1) learning experience

Skills Goal
Skills Outcome 1 (S1): Written and Oral Communication (http://catalog.uwec.edu/undergraduate/attribute-S1/) Two (2) learning experiences

One S1 must meet the University Writing Requirement (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header10)

Skills Outcome 2 (S2): Mathematics (http://catalog.uwec.edu/undergraduate/attribute-S2/) One (1) learning experience

One S2 to meet the University Mathematics Requirement (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header11)

Skills Outcome 3 (S3): Creativity (http://catalog.uwec.edu/undergraduate/attribute-S3/) One (1) learning experience

Responsibility Goal
Responsibility Outcome 1 (R1): Equity, Diversity, and Inclusivity (http://catalog.uwec.edu/undergraduate/attribute-R1/) Two (2) learning experiences

One R1 must satisfy Design for Diversity (http://catalog.uwec.edu/undergraduate/attribute-DDIV/#header13)

Responsibility Outcome 2 (R2): Global Perspectives (http://catalog.uwec.edu/undergraduate/attribute-R2/) One (1) learning experience

Responsibility Outcome 3 (R3): Civic and Environmental Issues (http://catalog.uwec.edu/undergraduate/attribute-R3/) One (1) learning experience

Integration Goal
Integration Outcome 1 (I1): Integration (http://catalog.uwec.edu/undergraduate/attribute-I1/) Two (2) learning experiences

Service-Learning Goal
Service-Learning (http://catalog.uwec.edu/undergraduate/attribute-SL/#header13) 30 hours

College Degree Requirements
University Requirements in Teacher Education in the College of Education and Human Sciences

College Requirements for Teacher Education
All candidates for teacher education baccalaureate degrees must also meet the following:

1. Liberal Education requirements in the College of Education and Human Sciences.
2. Grade point requirements:
   - Resident 2.75 average
   - Total 2.75 average
   - Major 2.75 average
   - Minor (for certification only) 2.75 average

3. Residency requirements:
   - Minimum Total 30 credits
   - Senior Year 23 credits
   - Major, in upper division courses 12 credits
   - Comprehensive Major, in upper division courses 21 credits

4. Criteria and requirements for Professional Programs and for Admission to the Professional Semester.
5. Specific requirements of programs offered in the College of Education and Human Sciences. (See the departmental sections of this catalog.)

Early Adolescence Through Adolescence and Early Childhood through Adolescence
(formerly Secondary Education and Special Subjects)

Liberal Education Requirements are listed in the table below

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 260</td>
<td>Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>ES 497</td>
<td>Field Experience Seminar (included in major)</td>
<td>2</td>
</tr>
<tr>
<td>ES 385</td>
<td>Social Foundations: Human Relations (included in major)</td>
<td>3</td>
</tr>
<tr>
<td>ES 497</td>
<td>Field Experience Seminar (included in major)</td>
<td>2</td>
</tr>
</tbody>
</table>
Teacher Licensure Requirements - EC/A Licensure
Program Options B and C
These program options are organized around content majors and education courses and are designed to prepare teachers for early adolescence through adolescence (EA-A) teaching or for early childhood through adolescence (EC-A) teaching in selected areas. Each program requires the student to complete:

1. a comprehensive major (at least 60 credits) or a standard major (at least 36 credits) plus one of the following: another standard major (at least 36 credits), or a minor (at least 24 credits), or a certificate (12-18 credits). Students choosing another major or minor may choose from the approved majors and minors listed in the table below. The approved majors and minors lead to additional certification.

2. a professional sequence consisting of teaching methods and related courses.

Students are assigned an education academic advisor and a faculty advisor through the content major department.

Option C: EC-A
Early Childhood through Adolescence Licensure
Professional Sequence
ES 212 Initial Teaching Experience in Elementary, Middle, and High School Settings 2
ES 312 General Methods of Teaching 2
ES 317 Middle Level Methods and Curriculum 2
ES 318 Teacher Assisting 1
ES 328 Content Area Reading and Study Strategies 2
ES 385 Social Foundations: Human Relations 3
ES 490 Historical, Legal, and Philosophical Foundations of Education 3
ES 497 Field Experience Seminar 2
SPED 300 Inclusive Practices for Secondary Educators 2

Prescribed special methods course(s) (see approved majors and minors below)

Student Teaching Courses from list below:

ES 441 Student Teaching in Elementary Education 6
AND
ES 445 or ES 470 Student Teaching in Middle Level Education 6
or
ES 440 or ES 446 Internship Teaching in Elementary Education 6-12
or
ES 475 Internship Teaching in Secondary Education 6-12

NOTE 1: SPED 300 (not required of Kinesiology or Music majors).

NOTE 2: ES 441 is not required for Foreign Language majors and minors in the student teaching semester as an earlier elementary level field placement (required by DPI) occurs in ES 437.

NOTE 3: Music Education majors take MUED 318 instead of ES 318 and MUED 487 or MUED 488 instead of ES 441 and one of ES 445 or ES 470, or ES 440, or ES 446, or ES 475.

Approved Majors and Minors for Option C

<table>
<thead>
<tr>
<th>Majors</th>
<th>Code</th>
<th>Prescribed Methods Course</th>
<th>Additional Requirement</th>
<th>Praxis II or ACTFL Content Test Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>Music, Instrumental/General</td>
<td>060-064</td>
<td>MUED 211, MUED 300, MUED 310, MUED 318, MUED 411</td>
<td>See department for ETS exam number</td>
<td></td>
</tr>
<tr>
<td>Music, Choral/General</td>
<td>060-065</td>
<td>MUED 211, MUED 300, MUED 310, MUED 318, MUED 410</td>
<td>See department for ETS exam number</td>
<td></td>
</tr>
<tr>
<td>Kinesiology</td>
<td>991-065</td>
<td>KINS 290</td>
<td>See department for ETS exam number</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Majors</th>
<th>Code</th>
<th>Prescribed Methods Course</th>
<th>Additional Requirement</th>
<th>Praxis II ACTFL Content Test Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>French</td>
<td>260-203</td>
<td>ES 366 (F) and ES 437 (Sp)</td>
<td>Study abroad in language</td>
<td>WPT and OPI or OPIc</td>
</tr>
<tr>
<td>German</td>
<td>280-204</td>
<td>ES 366 (F) and ES 437 (Sp)</td>
<td>Study abroad in language</td>
<td>WPT and OPI or OPIc</td>
</tr>
<tr>
<td>Spanish</td>
<td>320-203</td>
<td>ES 366 (F) and ES 437 (Sp)</td>
<td>Study abroad in language</td>
<td>WPT and OPI or OPIc</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Minors</th>
<th>Code</th>
<th>Prescribed Methods Course</th>
<th>Additional Requirement</th>
<th>Praxis II ACTFL Content Test Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adaptive Physical Education</td>
<td>991-459</td>
<td></td>
<td>Only with KINS major</td>
<td>No addt'l exam</td>
</tr>
<tr>
<td>French</td>
<td>260-406</td>
<td>ES 366 (F) and ES 437 (Sp)</td>
<td>Only with F Lg major</td>
<td>WPT and OPI or OPIc</td>
</tr>
<tr>
<td>German</td>
<td>280-406</td>
<td>ES 366 (F) and ES 437 (Sp)</td>
<td>Only with F Lg major</td>
<td>WPT and OPI or OPIc</td>
</tr>
<tr>
<td>Spanish</td>
<td>320-407</td>
<td>ES 366 (F) and ES 437 (Sp)</td>
<td>Only with F Lg major</td>
<td>WPT and OPI or OPIc</td>
</tr>
<tr>
<td>TESOL</td>
<td>550-410</td>
<td>ES 405 (F)</td>
<td>Only with F Lg major</td>
<td>See department for ETS exam number</td>
</tr>
</tbody>
</table>
NOTE: Students completing an EC-A comprehensive major or standard major may complete an additional major or minor with licensure at the EA-A level from the list under Option B above.

Admission Requirements
Admission to Professional Education Programs (http://catalog.uwec.edu/undergraduate/education-human-sciences/ #collegeadmissionrequirementstext)

Admission to the College of Education and Human Sciences Teacher Education Program
See additional requirements for admission to EA-A (http://catalog.uwec.edu/undergraduate/education-human-sciences/education-studies/eca-licensure/) and EC-A (http://catalog.uwec.edu/undergraduate/education-human-sciences/education-studies/eaa-licensure/) programs as well as additional requirements for licensure.

Resources available limit the number of students admitted to the program. Not everyone who applies can be guaranteed admission.

Additional Physical Education Teaching Program Admission Committee Recommendations
The Physical Education Teaching Program Committee will screen students for admission to the program and make recommendations to the EA-A/EC-A Admissions Committee based on:

1. A completed résumé outlining
   a. experiences with children and adolescents.
   b. involvement in professional organizations.
2. A formal interview.
3. A completed course of study form.
4. Performance evaluations from Kinesiology courses.
5. Students must earn a grade of B- or above in their physical education & health education courses (KINS 290, KINS 300, KINS 301, KINS 302, KINS 303, KINS 305, KINS 327, KINS 335, KINS 336, KINS 337, KINS 484, KINS 487, KINS 493)
6. Students must earn a grade of C or above in the KINS Core courses (KINS 294, KINS 304, KINS 308, KINS 426)
7. Resident and total GPA of 2.75 or higher.
8. Students may only repeat the physical education & health education courses one time for program purposes. Permission to repeat is required if students earn above a C- per the university repeat policy.

Admission to the Teaching Professional Semester (Student Teaching)

Admission to the Professional Education Semester
The “professional semester” is defined as the senior semester in which a student is enrolled in the field experience of student teaching or internship.

Filing Applications
Students who plan to enter the professional semester during the fall semester of the next academic year must file an application available at an education “professional semester” meeting held each fall. Students who plan to enter the professional semester during the spring semester of the next academic year must file an application at an education “professional semester” meeting held in spring. Dates for these meetings will be advertised widely and posted across campus.

Students are encouraged to submit their applications as soon as possible after the meeting. Considerable time is required to process each application—that is, to determine eligibility, to make arrangements with schools for an appropriate field experience assignment, and to allow for introductions, orientations, and, in some cases, interviews. Students who file early will benefit by the careful consideration that can be given to their requests; the later an application is received, the fewer the placement assignments and choices still available will be. Failure to file an application on time may result in a delay of the professional semester.

Transfer and Special Students
No transfer or special student can enter the professional semester until after a full semester of residence and after earning a minimum of 15 credits at UW-Eau Claire. Senior transfer students enrolling in September must file an application for admission to the professional semester by December 1 for the following fall.

Criteria for Admission
No application for admission to the professional semester will be processed in the case of transfer and special students unless a full semester of residence and a minimum of 15 credits have been earned at UW-Eau Claire.

Factors to be considered in the application for admission to the professional semester are:

1. Criteria for admission to a professional program have been met.
2. Good academic standing, as defined in the catalog section on Academic Standing and Progress.
3. A minimum of 90 credits completed prior to the professional semester.
4. Completion of courses which are prerequisite to field experience. For each program, a list of prerequisite courses is available in the Teacher Education Program Office, Centennial 3102.
5. Approval of the major and minor department(s). Departments may have separate criteria they use to determine approval.
6. Resident and total GPAs of at least 2.75; GPAs of at least 2.75 in the major(s) and minor(s) intended for certification; and a 2.75 or higher GPA based on a combination of all course work in the major, minor (where certifiable), and professional education courses, including PSYC 260. All college-level courses attempted by the student are included when major, minor, and total GPAs are determined for admission to the professional semester and for graduation.
7. Teacher Education Candidates shall demonstrate content area proficiency through one of the following:
   a. Resident and total GPA of at least 2.75; GPAs of at least 2.75 in the major(s) and minor(s) intended for certification; and a 2.75 or higher GPA based on a combination of all course work in the major, minor (where certifiable), and professional education courses, including PSYC 260. All college-level courses attempted by the student are included when major, minor, and total GPAs are determined for admission to the professional semester and for graduation.

Students will earn a minimum 3.0/4.0 GPA in content courses or through obtaining a passing score on the appropriate Praxis II/ACTFL exam.

For students who neither meet the minimum GPA requirement nor pass the appropriate Praxis II/ACTFL exam after at least two attempts, a content portfolio can be submitted which parallels the content evaluated on the Praxis II/ACTFL exam. The portfolio may only be submitted once. Foreign language majors must earn passing scores on the ACTFL.

8. Completion of the 30 hour Human Relations Fieldwork requirement.
9. Evidence of freedom from tuberculosis. Tests are provided by Student Health Services or results of tests must be provided by the student when filing for the professional semester.
10. Approval by the appropriate departments in the Colleges of Education and Human Sciences and Arts and Sciences.
Deadline for Meeting Criteria
For placements in the fall semester, criteria for which the student is responsible (GPA, TB test, demonstration of content area proficiency through one avenue listed above, any additional Praxis II Content Test(s)/ACTFL and PSYC 260) must be met by March 1 of the preceding semester.

For placements in the spring semester, these criteria must be met by October 1 of the preceding semester.

For placements in the summer session, these criteria must be met by February 1 of the preceding semester.

Failure to meet criteria on time may result in a delay of the professional semester.

Licensure to Teach
Criteria for Recommendation for Licensure:
1. Completion of a baccalaureate degree.
2. Completion of an approved teacher education major and passing score on the edTPA.
3. A 2.75 or higher GPA in the major and minor (where certifiable) and in the combination of all course work in the major, minor (where certifiable), and professional education courses exclusive of student teaching. All college-level courses attempted by the student except student teaching are included when major, minor, and professional education GPAs are determined for recommendation for licensure.
4. Completion of student teaching courses with a mark of S, or grade of B- or above in departments where a letter grade is assigned.
5. Content area proficiency through one of the following:

Students will earn a minimum 3.0/4.0 GPA in content courses OR through obtaining a passing score on the appropriate Praxis II/ACTFL exam.

For students who neither meet the minimum GPA requirement nor pass the appropriate Praxis II/ACTFL exam after at least two attempts, a content portfolio can be submitted which parallels the content evaluated on the Praxis II/ACTFL exam. The portfolio may only be submitted once. Foreign language majors and minors must earn passing scores on the ACTFL. The standardized examination and passing score shall be determined by the State Superintendent. All MCEA, Special Education majors and minors, and Early Childhood majors must earn a passing score on the FORT. In addition, a completed edTPA must be submitted for national scoring. Passing scores on this performance assessment are required for licensure in Wisconsin.

Wisconsin Application
College of Education graduates who desire to teach in Wisconsin, will apply for licensure using the WI Department of Public Instruction’s (DPI), ELO (Electronic Licensing Online) by following all steps listed on the site including fingerprinting if applicable.

Upon completion of all program requirements and University and WI Department of Public Instruction teaching requirements, information will be forwarded to WI DPI verifying this completion (including the completion of all required tests), a degree and any add-on certifications that have been awarded, and certifications the teaching candidates are eligible for with licensure. Candidates will then apply for their Initial License.

Out-of-state Applications
It is recommended that graduates seeking licensure to teach in states other than Wisconsin request application forms and instructions from the Department of Education of the state in which licensure is desired. Certification requirements vary by state. Inquiry early in the period of professional preparation is advisable. In most cases, an official transcript of credits must accompany the completed application form; additional tests or course work may be required. Therefore, it is imperative to check requirements of other states. Wisconsin and most other states require institutional endorsement. In general, candidates will be able to obtain licenses in other states; however, these licenses may be issued with stipulations. It is the student’s responsibility to understand the licensing requirements of other states. UW-Eau Claire programs are designed to meet the requirements in Wisconsin only.

Major Requirements
Teaching (Code 991-065)
Core Requirements for All Kinesiology Majors

(Except Athletic Training—Code 995-060)
Core Requirement

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>KINS 294</td>
<td>Anatomical Kinesiology</td>
<td>3</td>
</tr>
<tr>
<td>KINS 304</td>
<td>Biomechanical Kinesiology</td>
<td>3</td>
</tr>
<tr>
<td>KINS 308</td>
<td>Exercise Physiology</td>
<td>3</td>
</tr>
<tr>
<td>KINS 426</td>
<td>Motor Development Across the Lifespan</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>12</td>
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Kinesiology, Physical Education Teaching Emphasis
Sixty semester credits including the Core:

PE Module

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>KINS 290</td>
<td>Introduction to Physical Education</td>
<td>3</td>
</tr>
<tr>
<td>KINS 300</td>
<td>Planning, Implementation, and Assessment: Invasion Games</td>
<td>2</td>
</tr>
<tr>
<td>KINS 301</td>
<td>Planning, Implementation, and Assessment: Adventure Activities</td>
<td>2</td>
</tr>
<tr>
<td>KINS 302</td>
<td>Planning, Implementation, and Assessment: Rhythms and Dance</td>
<td>2</td>
</tr>
<tr>
<td>KINS 303</td>
<td>Planning, Implementation, and Assessment: Fitness Concepts</td>
<td>3</td>
</tr>
<tr>
<td>KINS 305</td>
<td>Planning, Implementation, and Assessment: Net Games</td>
<td>2</td>
</tr>
<tr>
<td>KINS 327</td>
<td>Movement Education for Elementary Grades</td>
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<tr>
<td>KINS 474</td>
<td>Research Methods in Kinesiology</td>
<td>4</td>
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<td>KINS 496</td>
<td>Capstone-Teaching Physical Education</td>
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</tr>
<tr>
<td>PSYC 260</td>
<td>Educational Psychology</td>
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Adaptive PE Module

Required Courses:

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<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>KINS 484</td>
<td>Adapted Physical Activity</td>
<td>3</td>
</tr>
<tr>
<td>KINS 487</td>
<td>Assessment in Adapted Physical Education</td>
<td>3</td>
</tr>
<tr>
<td>KINS 493</td>
<td>Practicum in Adapted Physical Education</td>
<td>3</td>
</tr>
<tr>
<td>Elective Courses, choose one of the following:</td>
<td>3</td>
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</tbody>
</table>

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>SPED 200</td>
<td>Introduction to Diverse Learners</td>
<td></td>
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<tr>
<td>SPED 210</td>
<td>Introduction to Intellectual Disabilities</td>
<td></td>
</tr>
<tr>
<td>UEC 220</td>
<td>Introduction to Inclusive Early Childhood Education</td>
<td></td>
</tr>
</tbody>
</table>
SPED 306  Behavior Management

Health Module
KINS 294  Anatomical Kinesiology  3
KINS 308  Exercise Physiology  3
KINS 335  Introduction to School Health Education and Current Health Issues  3
KINS 336  Strategies and Assessment in School Health Education  3
KINS 337  Health Education Curriculum Design  3
KINS 450  Applied Nutrition in Kinesiology  3
or BIOL 196  Human Nutrition  3
BIOL 130  Human Sexual Biology  3
BIOL 151  Biology of Humans  4

Required LE courses not counted toward major:
K1 (Natural Sciences)
PHYS 100  Physical Science  4

S2 (Mathematics)
MATH 246  Elementary Statistics  4

NOTE: No degree credit may be earned under the Satisfactory/Unsatisfactory option in any course presented for completion of a major or minor in Athletic Training or Kinesiology, unless Satisfactory/Unsatisfactory is the only grading option available for a course.

NOTE: This major is restricted to students in the College of Education and Human Sciences: Education Studies: Option C and leads to licensure to teach Physical Education, Adaptive Physical Education and Health Education in Early Childhood through Adolescence classrooms.

Additionally, Teacher Education Candidates shall demonstrate content area proficiency through one of the following:

Students will earn a minimum 3.0/4.0 GPA in content courses OR through obtaining a passing score on the appropriate Praxis II/ACTFL exam.

For students who neither meet the minimum GPA requirement nor pass the appropriate Praxis II/ACTFL exam after at least two attempts, a content portfolio can be submitted which parallels the content evaluated on the Praxis II/ACTFL exam. The portfolio may only be submitted once.

Finally, the Service-Learning requirement is met by completion of required coursework in this emphasis.

Additional Licensure and Certification

Adaptive Physical Education
Licensed physical education teachers who wish to add licensure in Adaptive Physical Education must complete either the minor or 15 semester credits including:

SPED 200  Introduction to Diverse Learners  3
Select one of the following:  3

SPED 210  Introduction to Intellectual Disabilities
UEC 220  Introduction to Inclusive Early Childhood Education
SPED 306  Behavior Management
KINS 484  Adapted Physical Activity  3

KINS 487  Assessment in Adapted Physical Education  3
KINS 493  Practicum in Adapted Physical Education  3

No additional demonstration of content area proficiency is required

Health Education
Licensed physical education teachers who wish to add licensure in Health Education must complete 25 semester credits.

BIOL 130  Human Sexual Biology  3
BIOL 151  Biology of Humans  4
BIOL 196  Human Nutrition  3
or KINS 450  Applied Nutrition in Kinesiology  3
KINS 294  Anatomical Kinesiology  3
KINS 308  Exercise Physiology  3
KINS 335  Introduction to School Health Education and Current Health Issues  3
KINS 336  Strategies and Assessment in School Health Education  3
KINS 337  Health Education Curriculum Design  3

Teacher Education Candidates shall demonstrate Health Education content area proficiency through one of the following:

Students will earn a minimum 3.0/4.0 GPA in content courses OR through obtaining a passing score on the appropriate Praxis II/ACTFL exam.

For students who neither meet the minimum GPA requirement nor pass the appropriate Praxis II/ACTFL exam after at least two attempts, a content portfolio can be submitted which parallels the content evaluated on the Praxis II/ACTFL exam. The portfolio may only be submitted once.