

PHYSICAL EDUCATION TEACHING, COMPREHENSIVE MAJOR

Teaching (Code 992-001)

University Requirements

GRADUATION REQUIREMENTS FOR BACCALAUREATE DEGREE

Credit Requirements	
Minimum total for graduation ¹	120
Upper division credits (courses numbered 300 and higher)	39
Liberal Education Core (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header1)	36
Academic Concentrations (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header16)	
Grade Point Requirements (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header14) ²	
Total	2.00 average
Resident	2.00 average
Major	2.00 average
Minor	2.00 average
Certificate	2.00 average
University Residency Requirements (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header15)	
Minimum total	30
Senior year	23
Major, Standard, upper division in residence	12
Major, Comprehensive, upper division in residence	21
Certificate	25 percent of credits

Procedures Required for Graduation

Obtain admission to the degree program and/or the College offering it.

Apply for graduation on CampS.

¹ Certain programs exceed this minimum.

² See special requirements in each College.

Applicability of Credits Toward Graduation

Junior College or Two-Year College Credits. A maximum of 72 semester credits earned in a junior college or two-year college will be accepted as degree credits at UW-Eau Claire.

Extension Credits. Credits earned in credit outreach courses offered by UW-Eau Claire are treated as resident credits. Credits earned in extension courses offered by other units of the University of Wisconsin System are treated as transfer credits. All other (non-UW) extension and correspondence credits are normally limited to one-fourth of the total required for graduation from any curriculum.

WTCS Credits. A maximum of 72 semester credits earned in college parallel programs at Madison Area Technical College, Milwaukee Area Technical College, Nicolet Area Technical College, or Chippewa Valley Technical

College may be accepted as degree credits at UW-Eau Claire. A set number of general education courses will be accepted from other technical schools. Occupational and technical courses may also be considered for transfer if the quality and content of the course work from the technical college is judged to be comparable to course work at UW-Eau Claire. Refer to the Transfer Credit Wizard (https://my.uwec.edu/psp/PUBLIC/EMPLOYEE/HRMS/c/EAU_SS_CUSTOM.EAU_TRNCRDWZ.GBL) or contact the UW-Eau Claire Admissions Office for information about the current transfer policy.

USAFI Credit. UW-Eau Claire will accept up to 32 semester credits for work done through the United States Armed Forces Institute, under the provision for non-UW correspondence credit (see Extension Credits above).

Activity Credit (band, chorus, drama, KINS 100-184 courses) Students may count toward graduation no more than one credit of KINS 110-184 courses. Students may count toward graduation no more than four credits earned in any single activity course and no more than 12 credits resulting from any combination of activity courses (excluding KINS 110-184 courses).

Other Restricted Credits. For other University restrictions, see the following: Cooperative Education; Credit by Examination; Satisfactory/Unsatisfactory Registration; Transfer of Credits. College or departmental restrictions may also be placed on Independent Study (399-499 courses), Directed Study (395-495), and other types of credits.

APPLICABILITY OF CREDITS TOWARD GRADUATION	Credit Restrictions
Satisfactory/Unsatisfactory	
Total degree credit	maximum 12
Major, Standard	maximum 1 course
Major, Comprehensive	maximum 2 courses
Minor	maximum 1 course
Credit by Examination	
Total degree credit	maximum ¼ of total
Major or minor	maximum ½ of total
Two-Year College Credits	
Total degree credit	maximum 72 credits
Activity credit (band, chorus, drama, KINS 100-184)	
Total KINS 100-184	maximum 1 credit
Total Band, chorus, drama	maximum 12 credits
Single course band, chorus, drama	maximum 4 credits
Extension credits	
UW-System	no maximum
Other extension/correspondence	maximum ¼ of total
USAFI	
USAFI	maximum 32 credits

Liberal Education Core

The University of Wisconsin-Eau Claire measures learning outcomes to ensure that its graduates have achieved a liberal education and prepared themselves to contribute to a complex society. Upon graduation, each undergraduate will have met the five learning goals of our liberal education core and the 12 learning outcomes they comprise.

LIBERAL EDUCATION CORE REQUIREMENTS

a minimum of
36 credits

Knowledge Goal

Knowledge Outcome 1 (K1): Natural Sciences (<http://catalog.uwec.edu/undergraduate/attribute-k1/>) Two (2) learning experiences

One experience in laboratory science must be selected from either K1 or K2.

Knowledge Outcome 2 (K2): Social Sciences (<http://catalog.uwec.edu/undergraduate/attribute-k2/>) Two (2) learning experiences

One experience in laboratory science must be selected from either K1 or K2.

Knowledge Outcome 3 (K3): Humanities (<http://catalog.uwec.edu/undergraduate/attribute-k3/>) Two (2) learning experiences

Knowledge Outcome 4 (K4): Fine Arts (<http://catalog.uwec.edu/undergraduate/attribute-k4/>) One (1) learning experience

Skills Goal

Skills Outcome 1 (S1): Written and Oral Communication (<http://catalog.uwec.edu/undergraduate/attribute-S1/>) Two (2) learning experiences

One S1 must meet the University Writing Requirement (<http://catalog.uwec.edu/undergraduate/graduation-requirements/#header10>)

Skills Outcome 2 (S2): Mathematics (<http://catalog.uwec.edu/undergraduate/attribute-S2/>) One (1) learning experience

One S2 to meet the University Mathematics Requirement (<http://catalog.uwec.edu/undergraduate/graduation-requirements/#header11>)

Skills Outcome 3 (S3): Creativity (<http://catalog.uwec.edu/undergraduate/attribute-S3/>) One (1) learning experience

Responsibility Goal

Responsibility Outcome 1 (R1): Equity, Diversity, and Inclusivity (<http://catalog.uwec.edu/undergraduate/attribute-R1/>) Two (2) learning experiences

One R1 must satisfy Design for Diversity (<http://catalog.uwec.edu/undergraduate/attribute-DDIV/#header13>)

Responsibility Outcome 2 (R2): Global Perspectives (<http://catalog.uwec.edu/undergraduate/attribute-R2/>) One (1) learning experience

Responsibility Outcome 3 (R3): Civic and Environmental Issues (<http://catalog.uwec.edu/undergraduate/attribute-R3/>) One (1) learning experience

Integration Goal

Integration Outcome 1 (I1): Integration (<http://catalog.uwec.edu/undergraduate/attribute-I1/>) Two (2) learning experiences

Service-Learning Goal

Service-Learning (<http://catalog.uwec.edu/undergraduate/attribute-SL/#header13>) 30 hours

College Degree Requirements

Human Sciences Departments

Specific Degree Requirements

Specific requirements for some human science degrees are published in conjunction with the Catalog description of the major leading to the degree, with specific courses required in several Liberal Education outcomes.

Bachelor of Science Degree in the College of Education and Human Sciences

Candidates for the degree of Bachelor of Science from a human sciences department must fulfill the requirements for credits, curriculum, GPA, and University residency as specified in the section of this catalog titled University Graduation Requirements (see University Graduation Requirements (<http://catalog.uwec.edu/undergraduate/graduation-requirements/>)).

General Information

Placement Tests. The mathematics/foreign language placement tests are given during the orientation periods for new freshmen and transfers. Further information about the foreign language or the mathematics tests is available from the chair of the appropriate department.

Laboratory Science Courses. The following have been designated as fulfilling the requirements for laboratory science courses in the human sciences departments:

Degree Requirements

University Graduation Requirements. All candidates for degrees must fulfill the requirements for credits, curriculum, GPA, and University residency as specified in the section of this catalog titled University Graduation Requirements.

Human Sciences Graduation Requirements: Grade Point Averages. All degree candidates must earn minimum resident and total GPAs of 2.00 or higher in both the major and the second program if one is required. The resident and total GPAs for the major are computed using all attempted credits applicable to the major including those offered by departments other than the major department. The resident and total GPAs for the second program are computed similarly.

Major-Minor and Major-Certificate Requirements. Each candidate for a baccalaureate degree must present one of the following:

- Comprehensive major (at least 59-60 credits)
- Standard major (at least 36 credits) plus one of the following:
 - Another standard major (at least 36 credits), or
 - A minor (at least 24 credits), or
 - A certificate (12-18 credits)

No minor or certificate is required with a Comprehensive Major or with two majors of 36 credits each.

Certain degree programs which include Comprehensive Majors may require more than the minimum of 120 credits for graduation.

Teacher Licensure Requirements - Grades K-12

Program Options B and C

These program options are organized around content majors and education courses and are designed to prepare teachers for 4-12 teaching or for K-12 teaching in selected areas. Each program requires the student to complete:

1. a comprehensive major (at least 60 credits) or a standard major (at least 36 credits) plus one of the following: another standard major (at least 36 credits), or a minor (at least 24 credits), or a certificate (12-18 credits). Students choosing another major or minor may choose from the approved majors and minors listed in the table below. The approved majors and minors lead to additional certification.
2. a professional sequence consisting of teaching methods and related courses.

Students are assigned an education academic advisor and a faculty advisor through the content major department.

Option C: Grades K-12

Grades K-12 Licensure

Code	Title	Credits
Professional Sequence		
ES 212	Exploring Schooling K-12	2
ES 312	General Methods of Teaching	2
ES 317	Middle Level Methods and Curriculum	2
ES 318	Teacher Assisting	1
ES 328	Disciplinary Literacy and Study Strategies	2
ES 385	Social Foundations: Human Relations	3
ES 490	Historical, Legal, and Philosophical Foundations of Education	3
ES 497	Field Experience Seminar	2
SEIP 300	Inclusive Practices for Secondary Educators	3

Prescribed special methods course(s) (see approved majors and minors below)

Student Teaching Courses from list below:

ES 441	Student Teaching in Elementary Education	5
AND		
ES 445	Student Teaching in Middle Level Education	5
or ES 470	Student Teaching in Secondary Education	
or		
ES 440	Internship Teaching in Elementary Education	5-10
or		
ES 446	Internship Teaching in Middle Level Education	5-10
or		
ES 475	Internship Teaching in Secondary Education	5-10

NOTE 1: SEIP 300 (not required of Kinesiology or Music majors).

NOTE 2: ES 441 is not required for Foreign Language majors and minors in the student teaching semester as an earlier elementary level field placement (required by DPI) occurs in ES 437.

NOTE 3: Music Education majors take MUED 318 instead of ES 318 and MUED 487 or MUED 488 instead of ES 441 and one of ES 445 or ES 470, or ES 440, or ES 446, or ES 475.

Approved Majors and Minors for Option C

Comprehensiv Majors	Code	Prescribed Methods Course	Additional Requirement	Praxis II or ACTFL Content Test Required
Music, Instrumental/General	062-000	MUED 211, MUED 300, MUED 310, MUED 318, MUED 411		See department for ETS exam number
Music, Choral/General	062-001	MUED 211, MUED 300, MUED 310, MUED 318, MUED 410		See department for ETS exam number
Physical Education	992-001	KINS 290		See department for ETS exam number
Spanish-TE SOL	320-000	ES 366 (F) and ES 437 (Sp)	Study abroad in language	WPT and OPI or OPIc
Majors	Code	Prescribed Methods Course	Additional Requirement	Praxis II ACTFL Content Test Required
French	261-201	ES 366 (F) and ES 437 (Sp)	Study abroad in language	WPT and OPI or OPIc
Spanish	321-200	ES 366 (F) and ES 437 (Sp)	Study abroad in language	WPT and OPI or OPIc
Minors	Code	Prescribed Methods Course	Additional Requirement	Praxis II ACTFL Content Test Required
Adaptive Physical Education	991-459		Only with KINS major	No addtl exam
French	260-406	ES 366 (F) and ES 437 (Sp)	Only with F Lg major	WPT and OPI or OPIc
Spanish	320-407	ES 366 (F) and ES 437 (Sp)	Only with F Lg major	WPT and OPI or OPIc
TESOL	550-410	ES 405 (F)	Only with F Lg major	See department for ETS exam number

NOTE: Students completing a K-12 comprehensive major or standard major may complete an additional major or minor with licensure at the K-12 level from the list under Option C above.

Admission Requirements

Admission to Professional Education Programs (<http://catalog.uwec.edu/undergraduate/education-human-sciences/#collegeadmissionrequirements>)

Admission to the College of Education and Human Sciences Teacher Education Program

See additional requirements for admission to education programs as well as additional requirements for licensure.

Resources available limit the number of students admitted to the program. Not everyone who applies can be guaranteed admission.

Additional Physical Education Teaching Program Admission Committee Recommendations

The Physical Education Teaching Program Committee will screen students for admission to the program and make recommendations to the Teacher Education Admissions Committee based on:

1. A completed resumé outlining
 - a. experiences with children and adolescents.
 - b. involvement in professional organizations.
2. A formal interview.
3. A completed course of study form.
4. Performance evaluations from Kinesiology courses.
5. Students must earn a grade of C or above in their physical education & health education courses (KINS 290, KINS 300, KINS 301, KINS 302, KINS 303, KINS 305, KINS 327, KINS 335, KINS 336, KINS 337, KINS 484, KINS 487, KINS 493)
6. Students must earn a grade of C or above in the KINS Core courses (KINS 294, KINS 304, KINS 308, KINS 426)
7. Resident and total GPA of 2.75 or higher.
8. Students may only repeat the physical education & health education courses one time for program purposes. Permission to repeat is required if students earn above a C- per the university repeat policy.

Admission to the Teaching Professional Semester (Student Teaching)

Admission to the Professional Education Semester

The “professional semester” is defined as the senior semester in which a student is enrolled in the field experience of student teaching or internship.

Filing Notice of Intent to Student Teach Applications

Students who plan to enter the professional semester during the fall semester of the next academic year must file a Notice of Intent to Student Teach with the Teacher Education Program office in the fall. Students who plan to enter the professional semester during the spring semester of the next academic year must file a Notice of Intent to Student Teach with the Teacher Education Program office in the spring. Information concerning the Notice of Intent to Student Teach will be advertised widely and posted across campus each semester with an associated due date.

Students are encouraged to submit their Notice of Intent to Student Teach by the announced due date. Considerable time is required to process each notice—that is, to determine eligibility, to make arrangements with schools for an appropriate field experience assignment, and to allow for introductions, orientations, and, in some cases, interviews. Students who file on time will

benefit by the careful consideration that can be given to their requests; the later a notice is received, the fewer the placement assignments and choices still available will be. Failure to file a Notice of Intent to Student Teach on time may result in a delay of the professional semester.

Transfer and Special Students

No transfer or special student can enter the professional semester until after a full semester of residence and after earning a minimum of 15 credits at UW-Eau Claire. Senior transfer students enrolling in September must file an application for admission to the professional semester by December 1 for the following fall.

Criteria for Admission

No application for admission to the professional semester will be processed in the case of transfer and special students unless a full semester of residence and a minimum of 15 credits have been earned at UW-Eau Claire.

Factors to be considered in the application for admission to the professional semester are:

1. Criteria for admission to a professional program have been met.
2. Good academic standing, as defined in the catalog section on Academic Standing and Progress.
3. A minimum of 90 credits completed prior to the professional semester.
4. Approval of the major and minor department(s). Departments may have separate criteria they use to determine approval.
5. Resident and total GPAs of at least 2.75; GPAs of at least 2.75 in the major(s) and minor(s) intended for certification. All college-level courses attempted by the student are included when major, minor, and total GPAs are determined for admission to the professional semester and for graduation.
6. Completion of the 30 hour Human Relations Fieldwork requirement.
7. Evidence of freedom from tuberculosis. Tests are provided by Student Health Services or results of tests must be provided by the student when filing for the professional semester.
8. Approval by the appropriate departments in the Colleges of Education and Human Sciences and Arts and Sciences.
9. Completion of required criminal background check.

Deadline for Meeting Criteria

For placements in the fall semester, criteria for which the student is responsible (GPA, TB test, and criminal background check) must be met by March 1 of the preceding semester.

For placements in the spring semester, these criteria must be met by October 1 of the preceding semester.

For placements in the summer session, these criteria must be met by February 1 of the preceding semester.

Failure to meet criteria on time may result in a delay of the professional semester.

Licensure to Teach

Criteria for Recommendation for Licensure:

1. Completion of a baccalaureate degree.
2. Completion of an approved teacher education major, minor, or certificate.
3. A 2.75 or higher GPA in the major and minor (where certifiable) and in the combination of all course work in the major, minor (where certifiable), and professional education courses exclusive of student teaching. All college-level courses attempted by the student except student teaching are included when major, minor, and professional education GPAs are determined for recommendation for licensure.
4. Completion of student teaching courses with a mark of S.

5. Content area proficiency through one of the following:

Students will earn a minimum 3.0/4.0 GPA in content courses **OR** through obtaining a passing score on the appropriate Praxis II or ACTFL written portion (WPT) exam for Languages candidates. All Languages candidates must pass the OPI/OPIc within three years prior to the start of student teaching.

For students who neither meet the minimum GPA requirement nor pass the appropriate Praxis II/ACTFL exam after at least two attempts, a content portfolio may be submitted which parallels the content evaluated on the Praxis II exam. Portfolio artifacts will be approved in consultation with the Coordinator of the Teacher Education Program. The portfolio may only be submitted once. No portfolio option will be allowed for the WPT exam. The standardized examination and passing score shall be determined by the State Superintendent. All Elementary-Middle and Special Education majors and minors, and Early Childhood majors must earn a passing score on the FORT.

Wisconsin Application

College of Education and Human Sciences graduates who desire to teach in Wisconsin, will apply for licensure using the WI Department of Public Instruction’s (DPI), ELO (Electronic Licensing Online) by following all steps listed on the site including fingerprinting if applicable.

Upon completion of all program requirements and University and WI Department of Public Instruction teaching requirements, information will be forwarded to WI DPI verifying this completion (including the completion of all required tests), a degree and any add-on certifications that have been awarded, and certifications the teaching candidates are eligible for with licensure. Candidates will then apply for their Initial License.

Out-of-state Applications

It is recommended that graduates seeking licensure to teach in states other than Wisconsin request application forms and instructions from the Department of Education of the state in which licensure is desired. Certification requirements vary by state. Inquiry early in the period of professional preparation is advisable. In most cases, an official transcript of credits must accompany the completed application form; additional tests or course work may be required. Therefore, it is imperative to check requirements of other states. Wisconsin and most other states require institutional endorsement. In general, candidates will be able to obtain licenses in other states; however, these licenses may be issued with stipulations. **It is the student’s responsibility to understand the licensing requirements of other states. UW-Eau Claire programs are designed to meet the requirements in Wisconsin only.**

Major Requirements

Teaching (Code 992-001)

Code	Title	Credits
Core Requirement		
KINS 294	Anatomical Kinesiology	3
KINS 304	Biomechanical Kinesiology	3
KINS 308	Exercise Physiology	3
KINS 426	Motor Development Across the Lifespan	3
Total Credits		12

Physical Education Teaching

Code	Title	Credits
Sixty-Four semester credits including the Core:		
PE Module		
KINS 290	Introduction to Physical Education	3
KINS 300	Planning, Implementation, and Assessment: Invasion Games	2
KINS 301	Planning, Implementation, and Assessment: Adventure Activities	2
KINS 302	Planning, Implementation, and Assessment: Rhythms and Dance	2
KINS 303	Planning, Implementation, and Assessment: Fitness Concepts	3
KINS 305	Planning, Implementation, and Assessment: Net Games	2
KINS 327	Movement Education for Elementary Grades	2
KINS 472	Research Methods in Kinesiology I	2
KINS 473		2
KINS 496	Capstone-Teaching Physical Education	1
PSYC 260	Educational Psychology	3
Total credits		24
Adaptive PE Module		
Required Courses:		
KINS 484	Adapted Physical Activity	3
KINS 487	Assessment in Adapted Physical Education	3
KINS 493	Practicum in Adapted Physical Education	3
Elective Courses, choose one of the following: 3		
SEIP 200	Introduction to Diverse Learners	
SEIP 219	Introduction to Developmental Disabilities and Autism Spectrum Disorders	
SEIP 306	Applied Behavior Analysis for Teachers	
SEIP 340	Introduction to Mild Disabilities	
UEC 220	Introduction to Inclusive Early Childhood Education	
Total Credits		12
Health Module		
KINS 335	Introduction to School Health Education and Current Health Issues	3
KINS 336	Strategies and Assessment in School Health Education	3
KINS 337	Health Education Curriculum Design	3
KINS 450	Applied Nutrition in Kinesiology	3
or BIOL 196	Human Nutrition	
BIOL 151	Biology of Humans	4
Total Credits		16
Code	Title	Credits
Required LE courses not counted toward major:		
K1 (Natural Sciences)		
PHYS 100	Physical Science	4

S2 (Mathematics)		
MATH 246	Elementary Statistics	4

NOTE: No degree credit may be earned under the Satisfactory/Unsatisfactory option in any course presented for completion of a major in Physical Education Teaching, unless Satisfactory/Unsatisfactory is the only grading option available for a course.

NOTE: This major is restricted to students in the College of Education and Human Sciences: Department of Education for Equity and Justice: Option C and leads to licensure to teach Physical Education, Adaptive Physical Education and Health Education in grades K-12 classrooms.

Additionally, Teacher Education Candidates shall demonstrate content area proficiency through one of the following:

Students will earn a minimum 3.0/4.0 GPA in content courses **OR** through obtaining a passing score on the appropriate Praxis II/ACTFL exam.

For students who neither meet the minimum GPA requirement nor pass the appropriate Praxis II/ACTFL exam after at least two attempts, a content portfolio can be submitted which parallels the content evaluated on the Praxis II/ACTFL exam. The portfolio may only be submitted once.

Finally, the Service-Learning requirement is met by completion of required coursework in this emphasis.

Additional Licensure and Certification

Adaptive Physical Education

Licensed physical education teachers who wish to add licensure in Adaptive Physical Education must complete either the minor or 15 semester credits including:

SEIP 200	Introduction to Diverse Learners	3
Select one of the following:		3
UEC 220	Introduction to Inclusive Early Childhood Education	
SEIP 219	Introduction to Developmental Disabilities and Autism Spectrum Disorders	
SEIP 306	Applied Behavior Analysis for Teachers	
KINS 484	Adapted Physical Activity	3
KINS 487	Assessment in Adapted Physical Education	3
KINS 493	Practicum in Adapted Physical Education	3

No additional demonstration of content area proficiency is required

Health Education

Licensed physical education teachers who wish to add licensure in Health Education must complete 25 semester credits.

BIOL 151	Biology of Humans	4
BIOL 196	Human Nutrition	3
or KINS 450	Applied Nutrition in Kinesiology	
KINS 294	Anatomical Kinesiology	3
KINS 308	Exercise Physiology	3

KINS 335	Introduction to School Health Education and Current Health Issues	3
KINS 336	Strategies and Assessment in School Health Education	3
KINS 337	Health Education Curriculum Design	3
KINS Elective		2-3

Teacher Education Candidates shall demonstrate Health Education content area proficiency through one of the following:

Students will earn a minimum 3.0/4.0 GPA in content courses **OR** through obtaining a passing score on the appropriate Praxis II/ACTFL exam.

For students who neither meet the minimum GPA requirement nor pass the appropriate Praxis II/ACTFL exam after at least two attempts, a content portfolio can be submitted which parallels the content evaluated on the Praxis II/ACTFL exam. The portfolio may only be submitted once.

Program Learning Outcomes

Physical Education

Students completing this program will be expected to meet the following learning outcomes:

- **Content Knowledge:** Articulate basic physical education knowledge, central physical education concepts, and pedagogical practices within the field of physical education. (Teacher Standard 1)
- **Philosophy:** Develop a professional philosophy consistent with current National Association for Sport and Physical Education (NASPE) and state physical education standards, developmentally appropriate curriculum and instructional design, assessment and professional development. (Teacher Standards 4, 9)
- **Roles and Responsibilities:** Identify the role, function, and responsibility of a physical education teacher and physical education program coordinator as part of the K-12 physical education program. (Teacher Standard 1, 2, 3, 4, 5, 9, 10)
- **Informal Needs Assessment:** Assess informally student physical education needs based on a student's prior physical education experiences, physical fitness level, interests and needs in order to implement quality physical education instruction. (Teacher Standard 7, 9, 10)
- **Physical Education Standards:** Identify and articulate the concepts and skills contained in the current state and NASPE physical education standards in the development of curriculum and instruction. (Teacher Standard 2, 3, 4, 5, 6, 7)
- **Physical Education Instruction:** Design and deliver developmentally appropriate instructional programs based on stated goals and objectives contained in the current state and NASPE standards. (Teacher Standard 2, 3, 4, 5, 6, 7)
- **Multicultural Perspectives:** Analyze and articulate the social, cultural, economic and political factors that affect physical education engagement, home-school relations, and classroom strategies in physical education. (Teacher Standard 2, 3, 4, 5, 6, 7).
- **Evaluation of Physical Education Programs:** Evaluate commercial physical education programs as well as state, national, and international resources utilizing research-based principles in physical education curriculum, instruction and assessment. (Teacher Standard 3, 4, 6)
- **Multiple Instructional Strategies:** Implement effective developmentally appropriate instructional approaches including the use of media and technology, multiple intelligences, differentiated instruction and brain based learning that will create learning experiences that will meet the

diverse needs of pupils, the community and curricular goals. (Teacher Standard 3, 4, 6)

- Authentic Assessment: Apply formal and informal assessment strategies to evaluate and ensure continuous intellectual, social, and physical development of the pupil. (Teacher Standard 8)
- Reflection: Reflect and evaluate the impact of his or her instructional capacity on others (e.g. learners, parents/guardians, and other professionals) as well as their classroom management skills and seek opportunities to grow professionally (i.e. Wisconsin Association for Health, Physical Education, Recreation, and Dance). (Teacher Standard 9)

Sample Degree Plan

Physical Education Teaching, Comprehensive Major (B.S.)

The following is a sample degree plan, based on the 2023-2024 catalog. It is based on the 120-credit graduation requirement and assumes no transferred credits, no requirements waived by placement tests, no courses taken in the summer or winter, no repeated courses, and no remedial courses that may be required. This sample degree plan is intended for first-year students entering UW-Eau Claire in the fall semester. Your own degree plan may differ depending on the course of study selected (second major, minor, etc.). UW-Eau Claire cannot guarantee all courses will be offered as shown, but will provide a range of courses that may enable prepared students to fulfill their requirements in a timely period. This sample degree plan is just a guide. Please consult your advisor, your degree audit, and the catalog to create your own degree plan. Note: In order to earn the required minimum of 120 credits for the degree in four years, you should plan to take 15 credits each semester or 30 credits each year.

To earn a degree, students must fulfill all University Graduation Requirements, including the Liberal Education (LE) Core. LE Core course work in the following sample degree plan uses abbreviations such as LE-K1, LE-S2, LE-R3, and LE-I1 to represent the learning outcomes students will meet via completion of their liberal education course work. Please click here (<http://catalog.uwec.edu/undergraduate/graduation-requirements/>) for a description of the Liberal Education Core outcomes and requirements. Note that the LE Core may be completed through both course and non-course experiences.

SOMETIME IN THE FIRST YEAR

FIRST SEMESTER

Writing Requirement: 2-5

WRIT 114 Intensive Blugold Seminar in Critical Reading and Writing (5 credits, LE-S1)

or

WRIT 118 Accelerated Blugold Seminar in Critical Reading and Writing (5 credits, LE-S1)

or

WRIT 116 Blugold Seminar in Critical Reading and Writing (2 credits, LE-S1)

or

WRIT 120 Blugold Seminar in Critical Reading and Writing for Transfer Students (2 credits, LE-S1)

Science Requirement (K1) choose one: 4-5

PHYS 100 Physical Science

or

PHYS 211 General Physics

KINS 290 Introduction to Physical Education (Fall only) # 3

KINS 294	Anatomical Kinesiology #	3
Total		12-16

SECOND SEMESTER

BIOL 151	Biology of Humans (Spring only, LE-K1)	4
MATH 246	Elementary Statistics (LE-S2)	4
ES 212	Exploring Schooling K-12 (50 hours in school observations) *	2
KINS 305	Planning, Implementation, and Assessment: Net Games (Spring only) #	2
LE Free Choice: Choose one Communication (S1): course		3
TOTAL		15

SOMETIME IN THE SECOND YEAR

FIRST SEMESTER

PSYC 260	Educational Psychology (LE-K2)	3
KINS 300	Planning, Implementation, and Assessment: Invasion Games (Fall only) #	2
KINS 303	Planning, Implementation, and Assessment: Fitness Concepts (Fall only) #	3
KINS 304	Biomechanical Kinesiology #	3
KINS 327	Movement Education for Elementary Grades #	2
LE Option: Knowledge 3 (LE-K3) Humanities and LE Option: Responsibility 1 (LE-R1) Equity, Diversity, and Inclusivity		3
TOTAL		16

SECOND SEMESTER

Choose One Special Education/Early Childhood course:		3
SEIP 200	Introduction to Diverse Learners (R3)	
or		
SEIP 219	Introduction to Developmental Disabilities and Autism Spectrum Disorders	
or		
SEIP 306	Applied Behavior Analysis for Teachers	
or		
SEIP 340	Introduction to Mild Disabilities	
or		
UEC 220	Introduction to Inclusive Early Childhood Education	
KINS 308	Exercise Physiology #	3
KINS 335	Introduction to School Health Education and Current Health Issues (Spring only) #	3
KINS 301	Planning, Implementation, and Assessment: Adventure Activities (Spring only) #	2
KINS 302	Planning, Implementation, and Assessment: Rhythms and Dance (Spring only) #	2
LE Option: Knowledge 3 (LE-K3) Humanities and LE Option: Responsibility 2 (LE-R2) Global Perspectives		3
TOTAL		16

THIRD YEAR

FIRST SEMESTER

Human Nutrition choose one:		3
BIOL 196	Human Nutrition	
or		
KINS 450	Applied Nutrition in Kinesiology (3 credits, KINS 450 Spring/Summer only)	
KINS 336	Strategies and Assessment in School Health Education (10-15 hours in schools, Fall only) #	3
KINS 426	Motor Development Across the Lifespan #	3
KINS 472	Research Methods in Kinesiology I	2
KINS 484	Adapted Physical Activity #	3
LE Free Choice		2-3
TOTAL		16-17

SECOND SEMESTER - Apply for Admission to Major

ES 385	Social Foundations: Human Relations (10-15 hours in schools, LE-R1)	3
KINS 337	Health Education Curriculum Design (10-15 hours in schools, Spring only) #	3
KINS 473	(LE-I1, LE-S3)	2
KINS 487	Assessment in Adapted Physical Education (Spring only) #	3
LE Option: Knowledge 2 (LE-K2) Social Sciences and LE Option: Skills 1 (LE-S1) Written and Oral Communication		3
LE Option: Knowledge 4 (LE-K4) Fine Arts		3
TOTAL		17

FOURTH YEAR**FIRST SEMESTER**

ES 312 & ES 317 & ES 318 & ES 328	General Methods of Teaching and Middle Level Methods and Curriculum and Teacher Assisting and Disciplinary Literacy and Study Strategies	7
ES 490	Historical, Legal, and Philosophical Foundations of Education	3
KINS 493	Practicum in Adapted Physical Education (90 hours in schools, Fall only) #	3
KINS 496	Capstone-Teaching Physical Education (Fall only) #	1
LE Free Choice		3
TOTAL		17

SECOND SEMESTER

Student Teaching:		10
ES 441	Student Teaching in Elementary Education ^	5
and one of the following:		5
ES 445	Student Teaching in Middle Level Education	
or		
ES 470	Student Teaching in Secondary Education (5 credits) ^	

ES 497	Field Experience Seminar (LE-S3 & LE-I1)	2
TOTAL		12

* ES 212 requires completion of at least 14 credits, completion of University Writing requirement, and a 2.5 GPA.

^ Students may instead enroll in ES 440 (Internship Teaching in Elementary Education) and ES 446 (Internship Teaching in Middle Level Education) or ES 475 (Internship Teaching in Secondary Education) if they receive a recommendation from the PETE Program Director. Work closely with your academic and faculty advisors and the field placement office to determine which courses to register for based on your placement.

This course requires a grade of "C" or higher and may only be repeated twice (COEHS Associate Dean permission required for third attempt).

Minimum total for the baccalaureate degree = 120 credits

RECOMMENDATIONS FOR HIGH IMPACT PRACTICES (HIPs) The University of Wisconsin-Eau Claire encourages all students to participate in High Impact Practices. The following information identifies any specific recommendations that faculty in this major have concerning which HIPs might be most beneficial to students, and any recommendations about when those HIPs best fit into the degree plan. Students should also consult their faculty advisor for information on HIPs. There are many additional high impact opportunities available. Talk to your academic advisor for more information about incorporating HIPs like Study Abroad (<https://studyabroad.apps.uwec.edu/>), Intercultural Immersion (<https://www.uwec.edu/immersion/>), Internship (<https://www.uwec.edu/career-services/info-students/internships/>), and/or Student/Faculty Collaborative Research (<https://www.uwec.edu/orsp/students/student-faculty-collaborative-research-guide/>) into your time at UW-Eau Claire. Required: Students in the Physical Education major complete field experiences in teaching throughout the curriculum.

Course Suggestions

For LE Option categories, many possibilities exist in the LE Option categories. Students will benefit from combining as many of these requirements as possible (i.e. choosing courses that meet more than one category at once). For category K3, for example, any of the following courses are good choices: HIST 114, HIST 115, HIST 124, HIST 125, RELS 100, WMNS 100. PSYC 230, 332, 336, SOC 101, GEOG 111, HIST 210, POLS 350: K2, R1 ENGL 130, ENGL 230, ENGL 259: K3, R2 MUSI 111, 112, 114, 224 & AIS 102: K4, R1 MUSI 225: K4, R2

Water Safety Instructor (WSI) Certification: Students will need to independently seek their WSI certification through the American Red Cross. They should be able to proficiently perform the following strokes before seeking their WSI certification: front crawl, side stroke, back stroke, elementary back stroke, breast stroke, and butterfly.

Taking summer and/or winter term courses is suggested to lighten student loads during the academic year. Many required KINS courses and LE courses are regularly offered over summer and winter. Work closely with your academic and faculty advisors to identify which courses to take for summer and winter terms. Declaring a Physical Education Teaching major after your first year may delay graduation. Application to the Teacher Education Program should not occur more than 3 semesters before intended graduation. Students typically apply during the second semester of the third year on the above plan. Application is typically in October or March.

Application to Major

In order to submit an application to an Education Program, students must satisfy all of the requirements listed below:

- Students must have attained at least Sophomore status
- Students must have a minimum total GPA of 2.5
- Students will have met the University Writing Requirement (complete Writing 114, 116, 118, or 120 or the equivalent earning a C or better)
- Students will have met the University Mathematics Requirement (complete one college-level math course earning a C or better)
- Students will complete an introductory education course with a field placement (e.g. SEIP 208 or ES 212 or the equivalent) with a grade of C or better
- S2 – A math placement score that qualifies the student to enter Math 111, 112, 113 or 114 fulfills the S2 experience.
- S3 – Completion of two credits from any approved music ensemble fulfills the S3 experience.
- I1 – Any semester long study abroad program can fulfill one I1 experience.

Liberal Education (LE) Core Guidance

Liberal Education Core (LE Core)

The LE Core comprises 17 learning experiences across 11 learning outcomes. Students must complete a minimum of 36 credits in courses approved for the LE Core.

- K1 – Natural Sciences; two experiences (one lab science experience is required in K1 or K2).
- K2 – Social Sciences; two experiences (one lab science experience is required in K1 or K2).
- K3 – Humanities; two experiences.
- K4 – Fine Arts; one experience.
- S1 – Written and Oral Communication; two experiences (one experience must satisfy the University writing requirement).
- S2 – Mathematics; one experience (must satisfy the University math competency requirement).
- S3 – Creativity; one experience (can be fulfilled in a student's major).
- R1 – Equity, Diversity, and Inclusivity; two experiences (one experience must meet the UW System Design for Diversity (DD) requirement).
- R2 – Global Perspectives; one experience.
- R3 – Civic and Environmental Issues; one experience.
- I1 – Integration; two experiences (one experience can be fulfilled in a student's major).
- SL—Service Learning; 30 hours

Additional LE Core Information

- Most LE Core learning experiences are course based, and many courses meet more than one learning outcome (e.g., K3 and R2 or K1 and R3).
- Some learning experiences can also be met outside of a traditional course (e.g., undergraduate research (S3), study abroad (I1)).
- S1 – An English placement score that fulfills the University writing requirement fulfills one S1 experience.
- S1 – A foreign Language placement score that qualifies the student to enter the 102 level satisfies one S1 experience.
- S1, R2 – A foreign language placement score that qualifies the student to enter the 202 level satisfies one experience in S1 and the R2 experience.