# REHABILITATION SCIENCE, COMPREHENSIVE MAJOR 

(Code 998-001)

## University Requirements

| GRADUATION REQUIREMENTS FOR BACCALAUREATE DEGREE |  |
| :---: | :---: |
| Credit Requirements |  |
| Minimum total for graduation ${ }^{1}$ | 120 |
| Upper division credits (courses numbered 300 and higher) | 39 |
| Liberal Education Core (http://catalog.uwec.edu/ undergraduate/graduation-requirements/\#header1) | 36 |
| Academic Concentrations (http://catalog.uwec.edu/ undergraduate/graduation-requirements/\#header16) |  |
| Grade Point Requirements (http://catalog.uwec.edu/ undergraduate/graduation-requirements/\#header14) ${ }^{\mathbf{2}}$ |  |
| Total | 2.00 average |
| Resident | 2.00 average |
| Major | 2.00 average |
| Minor | 2.00 average |
| Certificate | 2.00 average |
| University Residency Requirements (http://catalog.uwec.edu/ undergraduate/graduation-requirements/\#header15) |  |
| Minimum total | 30 |
| Senior year | 23 |
| Major, Standard, upper division in residence | 12 |
| Major, Comprehensive, upper division in residence | 21 |
| Certificate | 25 percent of credits |
| Procedures Required for Graduation |  |
| Obtain admission to the degree program and/or the College offering it. |  |
| Apply for graduation on CampS. |  |
| ${ }^{1}$ Certain programs exceed this minimum. <br> ${ }^{2}$ See special requirements in each College. |  |

## Applicability of Credits Toward Graduation

Junior College or Two-Year College Credits. A maximum of 72 semester credits earned in a junior college or two-year college will be accepted as degree credits at UW-Eau Claire.

Extension Credits. Credits earned in credit outreach courses offered by UWEau Claire are treated as resident credits. Credits earned in extension courses offered by other units of the University of Wisconsin System are treated as transfer credits. All other (non-UW) extension and correspondence credits are normally limited to one-fourth of the total required for graduation from any curriculum.

WTCS Credits. A maximum of 72 semester credits earned in college parallel programs at Madison Area Technical College, Milwaukee Area Technical College, Nicolet Area Technical College, or Chippewa Valley Technical College may be accepted as degree credits at UW-Eau Claire. A set number of general education courses will be accepted from other technical schools.

Occupational and technical courses may also be considered for transfer if the quality and content of the course work from the technical college is judged to be comparable to course work at UW-Eau Claire. Refer to the Transfer Credit Wizard (https://my.uwec.edu/psp/PUBLIC/EMPLOYEE/HRMS/c/ EAU_SS_CUSTOM.EAU_TRNCRDWZ.GBL) or contact the UW-Eau Claire Admissions Office for information about the current transfer policy.

USAFI Credit. UW-Eau Claire will accept up to 32 semester credits for work done through the United States Armed Forces Institute, under the provision for non-UW correspondence credit (see Extension Credits above).

Activity Credit (band, chorus, drama, KINS 100-184 courses) Students may count toward graduation no more than one credit of KINS 110-184 courses. Students may count toward graduation no more than four credits earned in any single activity course and no more than 12 credits resulting from any combination of activity courses (excluding KINS 110-184 courses).

Other Restricted Credits. For other University restrictions, see the following: Cooperative Education; Credit by Examination; Satisfactory/Unsatisfactory Registration; Transfer of Credits. College or departmental restrictions may also be placed on Independent Study (399-499 courses), Directed Study (395-495), and other types of credits.

| APPLICABILITY OF CREDITS TOWARD GRADUATION | Credit <br> Restrictions |
| :--- | ---: |
| Satisfactory/Unsatisfactory |  |
| Total degree credit | maximum 12 |
| Major, Standard | maximum 1 |
|  | course |
| Major, Comprehensive | maximum 2 |
|  | courses |
| Minor | maximum 1 |
|  | course |


| Credit by Examination |  |
| ---: | ---: |
| Total degree credit | maximum $1 / 4$ of |
| total |  |

Activity credit (band, chorus, drama, KINS 100-184)

| Total KINS 100-184 | maximum 1 <br> credit |
| :--- | ---: |
| Total Band, chorus, drama | maximum 12 <br> credits |
| Single course band, chorus, drama | maximum 4 <br> credits |
| Extension credits | no maximum |
| UW-System | maximum $1 / 4$ of |
| Other extension/correspondence |  |
| USAFI | maximum 32 |
| USAFI | credits |

## Liberal Education Core

The University of Wisconsin-Eau Claire measures learning outcomes to ensure that its graduates have achieved a liberal education and prepared themselves
to contribute to a complex society. Upon graduation, each undergraduate will have met the five learning goals of our liberal education core and the 12 learning outcomes they comprise.

| LIBERAL EDUCATION CORE REQUIREMENTS | a minimum of 36 credits |
| :---: | :---: |
| Knowledge Goal |  |
| Knowledge Outcome 1 (K1): Natural Sciences (http:// catalog.uwec.edu/undergraduate/attribute-k1/) | Two (2) <br> learning experiences |
| One experience in laboratory science must be selected from either K1 or K2. |  |
| Knowledge Outcome 2 (K2): Social Sciences (http:// catalog.uwec.edu/undergraduate/attribute-k2/) | Two (2) <br> learning experiences |
| One experience in laboratory science must be selected from either K1 or K2. |  |
| Knowledge Outcome 3 (K3): Humanities (http:// catalog.uwec.edu/undergraduate/attribute-k3/) | Two (2) learning experiences |
| Knowledge Outcome 4 (K4): Fine Arts (http:// catalog.uwec.edu/undergraduate/attribute-k4/) | One (1) learning experience |
| Skills Goal |  |
| Skills Outcome 1 (S1): Written and Oral Communication (http:// catalog.uwec.edu/undergraduate/attribute-S1/) | Two (2) <br> learning experiences |

One S1 must meet the University Writing Requirement
(http://catalog.uwec.edu/undergraduate/graduation-
requirements/\#header10)
Skills Outcome 2 (S2): Mathematics (http://catalog.uwec.edu/

undergraduate/attribute-S2/) | One (1) |
| ---: |
| learning |
| experience |

One S2 to meet the University Mathematics Requirement (http://catalog.uwec.edu/undergraduate/graduationrequirements/\#header11)

Skills Outcome 3 (S3): Creativity (http://catalog.uwec.edu/ \begin{tabular}{r}
One (1) <br>
undergraduate/attribute-S3/)

 

learning <br>
experience
\end{tabular}

## Responsibility Goal

| Responsibility Outcome 1 (R1): Equity, Diversity, and Inclusivity | Two (2) <br> (http://catalog.uwec.edu/undergraduate/attribute-R1/) |
| :--- | ---: |
|  | learning <br> experiences |

One R1 must satisfy Design for Diversity (http://
catalog.uwec.edu/undergraduate/attribute-DDIV/ \#header13)

Responsibility Outcome 2 (R2): Global Perspectives (http://
One (1)
catalog.uwec.edu/undergraduate/attribute-R2/) learning experience
Responsibility Outcome 3 (R3): Civic and Environmental Issues
One (1)
(http://catalog.uwec.edu/undergraduate/attribute-R3/)
learning experience

## Integration Goal

Integration Outcome 1 (I1): Integration (http://
Two (2)
catalog.uwec.edu/undergraduate/attribute-I1/) learning
experiences

## Service-Learning Goal

Service-Learning (http://catalog.uwec.edu/undergraduate/
30 hours attribute-SL/\#header13)

## College Degree Requirements

## Human Sciences Departments

## Specific Degree Requirements

Specific requirements for some human science degrees are published in conjunction with the Catalog description of the major leading to the degree, with specific courses required in several Liberal Education outcomes.

## Bachelor of Science Degree in the College of Education and Human Sciences

Candidates for the degree of Bachelor of Science from a human sciences department must fulfill the requirements for credits, curriculum, GPA, and University residency as specified in the section of this catalog titled University Graduation Requirements (see University Graduation Requirements (http:// catalog.uwec.edu/undergraduate/graduation-requirements/)).

## General Information

Placement Tests. The mathematics/foreign language placement tests are given during the orientation periods for new freshmen and transfers. Further information about the foreign language or the mathematics tests is available from the chair of the appropriate department.

Laboratory Science Courses. The following have been designated as fulfilling the requirements for laboratory science courses in the human sciences departments:

## Degree Requirements

University Graduation Requirements. All candidates for degrees must fulfill the requirements for credits, curriculum, GPA, and University residency as specified in the section of this catalog titled University Graduation Requirements.

Human Sciences Graduation Requirements: Grade Point Averages. All degree candidates must earn minimum resident and total GPAs of 2.00 or higher in both the major and the second program if one is required. The resident and total GPAs for the major are computed using all attempted credits applicable to the major including those offered by departments other than the major department. The resident and total GPAs for the second program are computed similarly.

Major-Minor and Major-Certificate Requirements. Each candidate for a baccalaureate degree must present one of the following:

- Comprehensive major (at least 59-60 credits)
- Standard major (at least 36 credits) plus one of the following:
- Another standard major (at least 36 credits), or
- A minor (at least 24 credits), or
- A certificate (12-18 credits)

No minor or certificate is required with a Comprehensive Major or with two majors of 36 credits each.

Certain degree programs which include Comprehensive Majors may require more than the minimum of 120 credits for graduation.

## Admission Requirements

## Admission to Rehabilitation Science Comprehensive Major

This major is designed to provide foundational coursework and experiential learning with the intention to prepare students for professional school/ graduate study in the area of cardiac rehabilitation, physical therapy, occupational therapy, chiropractic medicine, therapeutic recreation, rehabilitation sciences or medical school and physician assistant programs. In addition, this major will also prepare students to enter the workforce directly in medical-based fitness centers, cardiac rehabilitation programs, gerontology/ senior fitness programs, and community centers involving physical activity programs for individuals with disabilities or special needs. Formal application to the Rehabilitation Science Major should be made during the second year (either fall or spring semester) of attendance while enrolled in KINS 320 Foundations of Rehabilitation Sciences. This will allow students to begin the 2-year course of study during the following academic year. The number of students admitted to the program is limited by available resources. Thus, not everyone who applies can be guaranteed admission ( up to 25 new students are admitted each semester).

The Rehabilitation Science Program Committee will screen students for admission to the program. At the time of application, students must:

1. Have a minimum resident and total GPA of 2.75.
2. Submit a completed program application form.
3. Be enrolled in or have completed KINS 304, KINS 308, and KINS 320.
4. Submit a cover letter and resume highlighting qualifications related to Rehabilitation Science

Student admission will be based on the following criteria:

1. Total GPA - $40 \%$
2. Overall performance in KINS 304, KINS 308, and KINS 320-36\%
3. Evaluation of student cover letter, resume, and application self-reflective essays - $24 \%$

Students who are not accepted in the Rehabilitation Science program may apply again the following semester. Those students who choose to re-apply are reminded that the program is a two-year course of study once accepted and that reapplying could delay their graduation up to one year.

## Transfer Students

Transfer students must meet all application requirements prior to application to the program. KINS 320 must be taken on campus. Transfer students who are interested in the Rehabilitation Science Comprehensive Major should inform the Admissions Office upon application for admission to the University and contact the Rehabilitation Science program director.

## Retention

Once admitted into the Rehabilitation Science program, the student must meet the following criteria to remain in the program:

1. Maintain a 3.00 GPA in all Rehabilitation Science core courses.
2. Continue to display appropriate dispositions regarding professional development, as outlined in the Policy for Disposition Intervention, Department of Kinesiology, Rehabilitation Science Major.
3. Complete each course, lab, and practicum experience within the Rehabilitation Science core (KINS 320, KINS 351,KINS 355, KINS 358,

KINS 440, KINS 464, KINS 466, KINS 474, KINS 484 and KINS 491) with at least a C+.

## Major Requirements

| (Code 998-001) |  |  |
| :--- | :--- | ---: |
| Code | Title | Credits |
| Core Requirement |  | 3 |
| KINS 294 | Anatomical Kinesiology | 3 |
| KINS 304 | Biomechanical Kinesiology | 3 |
| KINS 308 | Exercise Physiology | 3 |
| KINS 426 | Motor Development Across the <br> Lifespan |  |


| Total Credits | 12 |
| :--- | :--- |


| Code | Title | Credits |
| :--- | :--- | ---: |
| Sixty semester credits including the Core: |  |  |
| Rehabilitation Science Core (28 credits) |  |  |
| KINS 320 | Foundations of Rehabilitation Science | 3 |
| KINS 351 | Cancer Recovery and Fitness Lab | 1 |
| KINS 355 | Exercise Physiology Laboratory | 3 |
|  | Assessment |  |
| KINS 358 | Fitness Assessment and Exercise | 4 |
| KINS 440 | Prescription | 2 |
| KINS 464 | Rehabilitation Science Seminar | 3 |
| KINS 466 | Clinical Exercise Physiology | 3 |
| KINS 472 | Community Fitness Programming | 2 |
| KINS 473 | Research Methods in Kinesiology I | 2 |
| KINS 484 |  | 3 |
| KINS 491 | Adapted Physical Activity | $1-2$ |


| Rehabilitation Science Secondary Area (20-21 credits) |  |  |
| :--- | :--- | ---: |
| BIOL 214 | Human Anatomy and Physiology I | 4 |
| BIOL 314 | Human Anatomy and Physiology II | 4 |
| CHEM 105 | General Chemistry I Lecture | 5 |
| \& CHEM 106 | and General Chemistry I Laboratory |  |
| MATH 246 | Elementary Statistics (Meets LE-S2) | 4 |
| PHYS 100 | Physical Science (Meets LE-K1 and LE- | $4-5$ |

K1L)
or PHYS $211 \quad$ General Physics

| Code <br> Required LE courses: | Title | Credits |
| :--- | :--- | ---: |
| K1 (Natural Sciences) |  |  |
| PHYS 100 | Physical Science | 4 |
| or PHYS 211 | General Physics |  |
| CHEM 105 | General Chemistry I Lecture |  |
| \& CHEM 106 | and General Chemistry I Laboratory | 5 |

S1 (Written and Oral Communication)

| WRIT 114 | Intensive Blugold Seminar in Critical |
| :--- | :--- |
| Reading and Writing |  |
| or WRIT 116 | Blugold Seminar in Critical Reading and Writing |
| or WRIT 118 | Accelerated Blugold Seminar in Critical Reading and <br> $\quad$Writing |


| or WRIT 120 | Blugold Seminar in Critical Reading and Writing for Transfer Students |
| :---: | :---: |
| S2 (Mathematics) |  |
| MATH 246 | Elementary Statistics 4 |
| I1 (Integration), S3 (creativity) |  |
| KINS 473 |  |
| NOTE: No degre option in any co Unsatisfactory is | may be earned under the Satisfactory/Unsatisfactory esented for completion of this major unless Satisfactory/ ly grading option available for a course. |

NOTE: Students must maintain a cumulative GPA of at least 3.0 in all Rehabilitation Science core courses and obtain at least a C+ in each of these courses.

NOTE: To graduate from this program a student must achieve a 2.75 or higher total GPA.

NOTE: The Service-Learning graduation requirement is met by the completion of required course work within this major.

## Program Learning Outcomes

Students completing this program will be expected to meet the following learning outcomes:

- Effectively communicate in a discipline specific manner.
- Effectively assess physical fitness, function, and health/disability related parameters and utilize data to enhance individual fitness, health and functional capacity.
- Demonstrate scholarly learning, evidence-based practice, and critical thinking skills.
- Provide evidence of appropriate professional development.


## Sample Degree Plan <br> Rehabilitation Science, Comprehensive Major (B.S.)

The following is a sample degree plan, based on the 2023-2024 catalog. It is based on the 120-credit graduation requirement and assumes no transferred credits, no requirements waived by placement tests, no courses taken in the summer or winter, no repeated courses, and no remedial courses that may be required. This sample degree plan is intended for first-year students entering UW-Eau Claire in the fall semester. Your own degree plan may differ depending on the course of study selected (second major, minor, etc.). UW-Eau Claire cannot guarantee all courses will be offered as shown, but will provide a range of courses that may enable prepared students to fulfill their requirements in a timely period. This sample degree plan is just a guide. Please consult your advisor, your degree audit, and the catalog to create your own degree plan. Note: In order to earn the required minimum of 120 credits for the degree in four years, you should plan to take 15 credits each semester or 30 credits each year.

To earn a degree, students must fulfill all University Graduation Requirements, including the Liberal Education (LE) Core. LE Core course work in the following sample degree plan uses abbreviations such as LE-K1, LE-S2, LE-R3, and LE11 to represent the learning outcomes students will meet via completion of their liberal education course work. Please click (https://catalog.uwec.edu/ undergraduate/graduation-requirements/)here (https://catalog.uwec.edu/ undergraduate/graduation-requirements/\#header1)for a description of the

Liberal Education Core outcomes and requirements. Note that the LE Core may be completed through both course and non-course experiences.

| SOMETIME IN THE FIRST YEAR |  |
| :--- | :--- | ---: |
| Writing Requirement: | $2-5$ |
| WRIT 114 | Intensive Blugold Seminar in Critical <br> Reading and Writing (LE-S1) |
| or | Blugold Seminar in Critical Reading <br> and Writing (LE-S1) |
| WRIT 116 | Accelerated Blugold Seminar in Critical <br> Reading and Writing (LE-S1) |
| WRIT 118 | Blugold Seminar in Critical Reading <br> and Writing for Transfer Students (LE- <br> S1) |
| WRIT 120 |  |


| Science Requirement (K1) Choose one: | 4-5 |
| :---: | :---: |
| PHYS 100 Physical Science (LE-K1L) |  |
| PHYS 211 General Physics (LE-K1L) |  |
| LE Free Choice - See "Liberal Education Core" | 3 |
| LE Free Choice - See "Liberal Education Core" | 3 |
| KINS 200 Orientation to Kinesiology (fall only) | 1 |
| KINS 294 Anatomical Kinesiology | 3 |
| Chemistry Requirement: | 5 |
| CHEM 105 General Chemistry I Lecture <br> \& CHEM 106 and General Chemistry I Laboratory <br> (LE-K1L) | 5 |
| LE Free Choice - See "Liberal Education Core" | 3 |
| LE Free Choice - See "Liberal Education Core" | 3 |
| LE Free Choice - See "Liberal Education Core" | 3 |
| Total |  |

## SOMETIME IN THE SECOND YEAR


LE Free Choice - See "Liberal Education Core" ..... 3
LE Free Choice - See "Liberal Education Core" ..... 3
Professional Prep. * ..... 3
Total ..... 33THIRD YEAR
FIRST SEMESTER
$\left.\begin{array}{llr}\text { KINS 355 } & \text { Exercise Physiology Laboratory } & 3 \\ \hline \text { KINS 358 } & \text { Assessment } & \text { Fitness Assessment and Exercise } \\ & \text { Prescription }\end{array}\right) 4$

| LE Free Choice - See "Liberal Education Core" |  | 3 |
| :---: | :---: | :---: |
| Total |  | 16-17 |
| SECOND SEMESTER |  |  |
| KINS 464 | Clinical Exercise Physiology | 3 |
| KINS 466 | Community Fitness Programming (LESL ) | 3 |
| KINS 472 | Research Methods in Kinesiology I | 2 |
| LE Free Choice - See "Liberal Education Core" |  |  |
| KINS 491 | Practicum in Rehabilitation Science ${ }^{* *}$ | 1-2 |
| Profession |  | 3-4 |
| Total |  | 15-17 |
| FOURTH YEAR |  |  |
| FIRST SEMESTER |  |  |
| KINS 426 | Motor Development Across the Lifespan | 3 |
| KINS 440 | Rehabilitation Science Seminar | 2 |
| KINS 351 | Cancer Recovery and Fitness Lab | 1 |
| KINS 473 |  | 2 |
| Profession |  | 5-6 |
| Total |  | 14-16 |
| SECOND SEMESTER |  |  |
| Profession |  | 3 |
| LE Free Choice - See "Liberal Education Core" |  | 3 |
| Professional Prep.* |  | 3 |
| Professional Prep.* |  | 3 |
| Professional Prep. * |  | 3 |
| Total |  | 15 |

## Minimum total for the baccalaureate degree $=120$ credits

* Numbers of credits and courses required in "Professional Preparation" areas will depend on the graduate program the student is working toward. Typical graduate programs for Rehabilitation Science majors include Physical Therapy, Occupational Therapy, Chiropractic, Clinical Exercise Physiology, Physician's Assistant, and Medical. School. Each of these graduate programs have different required undergraduate courses. Your academic and faculty advisors will assist you with choosing the correct classes each semester so that you are ready to apply to the graduate program of your choice.
** KINS 491 can be taken for 1 or 2 credits (need a total of 2 credits) in the fall, spring or summer

Application to Major
The Rehabilitation Science Program Committee will screen students for admission to the program. At the time of application, students must:

1. Submit a completed program application form
2. Be enrolled in or have completed KINS 304, 308, and 320.
3. Submit a cover letter and resume highlighting qualifications related to Rehabilitation Science

Student admission will be based on the following criteria:

1. Total GPA
2. Overall performance in KINS 308 and 320
3. Evaluation of student cover letter, resume, and application self-reflective essays

Students who are not accepted in the\#Rehabilitation Science\#program may apply again the following semester. Those students who choose to re-apply are reminded that the program is a two-year course of study once accepted and that reapplying could delay their graduation up to one year.

## RECOMMENDATIONS FOR HIGH IMPACT PRACTICES (HIPs)

The University of Wisconsin-Eau Claire encourages all students to participate in High Impact Practices. The following information identifies any specific recommendations that faculty in this major have concerning which HIPs might be most beneficial to students, and any recommendations about when those HIPs best fit into the degree plan. Students should also consult their faculty advisor for information on HIPs. There are many additional high impact opportunities available. Talk to your academic advisor for more information about incorporating HIPs like Study Abroad, Intercultural Immersion, Internship, and/or Student/Faculty Collaborative Research into your time at UW-Eau Claire.

Required: Students in the Rehabilitation Science major complete field experiences in the department outreach programs as part of the curriculum. Additionally, students will engage in a faculty-student research project during the senior year.

## Liberal Education (LE) Core Guidance

Liberal Education Core (LE Core)
The LE Core comprises 17 learning experiences across 11 learning outcomes. Students must complete a minimum of 36 credits in courses approved for the LE Core.

- K1 - Natural Sciences; two experiences (one lab science experience is required in K1 or K2).
- K2 - Social Sciences; two experiences (one lab science experience is required in K1 or K2).
- K3 - Humanities; two experiences.
- K4 - Fine Arts; one experience.
- S1 - Written and Oral Communication; two experiences (one experience must satisfy the University writing requirement).
- S2 - Mathematics; one experience (must satisfy the University math competency requirement).
- S3 - Creativity; one experience (can be fulfilled in a student's major).
- R1 - Equity, Diversity, and Inclusivity; two experiences (one experience must meet the UW System Design for Diversity (DD) requirement).
- R2 - Global Perspectives; one experience.
- R3 - Civic and Environmental Issues; one experience.
- I1 - Integration; two experiences (one experience can be fulfilled in a student's major).
- SL—Service Learning; 30 hours


## Additional LE Core Information

- Most LE Core learning experiences are course based, and many courses meet more than one learning outcome (e.g., K3 and R2 or K1 and R3).
- Some learning experiences can also be met outside of a traditional course (e.g., undergraduate research (S3), study abroad (I1)).
- S1 - An English placement score that fulfills the University writing requirement fulfills one S 1 experience.
- S1 - A foreign Language placement score that qualifies the student to enter the 102 level satisfies one S1 experience.
- S1, R2 - A foreign language placement score that qualifies the student to enter the 202 level satisfies one experience in S1 and the R2 experience.
- S2 - A math placement score that qualifies the student to enter Math 111, 112,113 or 114 fulfills the S2 experience.
- S3 - Completion of two credits from any approved music ensemble fulfills the S3 experience.
- I1 - Any semester long study abroad program can fulfill one I1 experience.

