## PROFESSIONAL STUDIES, COMPREHENSIVE MAJOR

(Code 941-001)

## University Requirements

| GRADUATION REQUIREMENTS FOR BACCALAUREATE DEGREE |  |
| :---: | :---: |
| Credit Requirements |  |
| Minimum total for graduation ${ }^{1}$ | 120 |
| Upper division credits (courses numbered 300 and higher) | 39 |
| Liberal Education Core (http://catalog.uwec.edu/ undergraduate/graduation-requirements/\#header1) | 36 |
| Academic Concentrations (http://catalog.uwec.edu/ undergraduate/graduation-requirements/\#header16) |  |
| Grade Point Requirements (http://catalog.uwec.edu/ undergraduate/graduation-requirements/\#header14) ${ }^{\mathbf{2}}$ |  |
| Total | 2.00 average |
| Resident | 2.00 average |
| Major | 2.00 average |
| Minor | 2.00 average |
| Certificate | 2.00 average |
| University Residency Requirements (http://catalog.uwec.edu/ undergraduate/graduation-requirements/\#header15) |  |
| Minimum total | 30 |
| Senior year | 23 |
| Major, Standard, upper division in residence | 12 |
| Major, Comprehensive, upper division in residence | 21 |
| Certificate | 25 percent of credits |
| Procedures Required for Graduation |  |
| Obtain admission to the degree program and/or the College offering it. |  |
| Apply for graduation on CampS. |  |
| ${ }^{1}$ Certain programs exceed this minimum. <br> ${ }^{2}$ See special requirements in each College. |  |

## Applicability of Credits Toward Graduation

Junior College or Two-Year College Credits. A maximum of 72 semester credits earned in a junior college or two-year college will be accepted as degree credits at UW-Eau Claire.

Extension Credits. Credits earned in credit outreach courses offered by UWEau Claire are treated as resident credits. Credits earned in extension courses offered by other units of the University of Wisconsin System are treated as transfer credits. All other (non-UW) extension and correspondence credits are normally limited to one-fourth of the total required for graduation from any curriculum.

WTCS Credits. A maximum of 72 semester credits earned in college parallel programs at Madison Area Technical College, Milwaukee Area Technical College, Nicolet Area Technical College, or Chippewa Valley Technical College may be accepted as degree credits at UW-Eau Claire. A set number of general education courses will be accepted from other technical schools.

Occupational and technical courses may also be considered for transfer if the quality and content of the course work from the technical college is judged to be comparable to course work at UW-Eau Claire. Refer to the Transfer Credit Wizard (https://my.uwec.edu/psp/PUBLIC/EMPLOYEE/HRMS/c/ EAU_SS_CUSTOM.EAU_TRNCRDWZ.GBL) or contact the UW-Eau Claire Admissions Office for information about the current transfer policy.

USAFI Credit. UW-Eau Claire will accept up to 32 semester credits for work done through the United States Armed Forces Institute, under the provision for non-UW correspondence credit (see Extension Credits above).

Activity Credit (band, chorus, drama, KINS 100-184 courses) Students may count toward graduation no more than one credit of KINS 110-184 courses. Students may count toward graduation no more than four credits earned in any single activity course and no more than 12 credits resulting from any combination of activity courses (excluding KINS 110-184 courses).

Other Restricted Credits. For other University restrictions, see the following: Cooperative Education; Credit by Examination; Satisfactory/Unsatisfactory Registration; Transfer of Credits. College or departmental restrictions may also be placed on Independent Study (399-499 courses), Directed Study (395-495), and other types of credits.

| APPLICABILITY OF CREDITS TOWARD GRADUATION | Credit <br> Restrictions |
| :--- | ---: |
| Satisfactory/Unsatisfactory |  |
| Total degree credit | maximum 12 |
| Major, Standard | maximum 1 |
| course |  |
| Major, Comprehensive | maximum 2 |
|  | courses |
| Minor | maximum 1 |
|  | course |


| Credit by Examination |  |
| :--- | ---: |
| Total degree credit | maximum $1 / 4$ of |
| Major or minor | total |
| Two-Year College Credits | maximum of |
| Total degree credit | maximum 72 |
|  | credits |

Activity credit (band, chorus, drama, KINS 100-184)

| Total KINS 100-184 | maximum 1 <br> credit |
| :--- | ---: |
| Total Band, chorus, drama | maximum 12 <br> credits |
| Single course band, chorus, drama | credits |
| Extension credits | no maximum |
| UW-System | maximum $1 / 4$ of |
| total |  |

## Liberal Education Core

The University of Wisconsin-Eau Claire measures learning outcomes to ensure that its graduates have achieved a liberal education and prepared themselves
to contribute to a complex society. Upon graduation, each undergraduate will have met the five learning goals of our liberal education core and the 12 learning outcomes they comprise.

| LIBERAL EDUCATION CORE REQUIREMENTS | a minimum of 36 credits |
| :---: | :---: |
| Knowledge Goal |  |
| Knowledge Outcome 1 (K1): Natural Sciences (http:// catalog.uwec.edu/undergraduate/attribute-k1/) | Two (2) <br> learning experiences |
| One experience in laboratory science must be selected from either K1 or K2. |  |
| Knowledge Outcome 2 (K2): Social Sciences (http:// catalog.uwec.edu/undergraduate/attribute-k2/) | Two (2) <br> learning experiences |
| One experience in laboratory science must be selected from either K1 or K2. |  |
| Knowledge Outcome 3 (K3): Humanities (http:// catalog.uwec.edu/undergraduate/attribute-k3/) | Two (2) <br> learning <br> experiences |
| Knowledge Outcome 4 (K4): Fine Arts (http:// catalog.uwec.edu/undergraduate/attribute-k4/) | One (1) learning experience |
| Skills Goal |  |
| Skills Outcome 1 (S1): Written and Oral Communication (http:// catalog.uwec.edu/undergraduate/attribute-S1/) | Two (2) learning experiences |
| One S1 must meet the University Writing Requirement (http://catalog.uwec.edu/undergraduate/graduationrequirements/\#header10) |  |
| Skills Outcome 2 (S2): Mathematics (http://catalog.uwec.edu/ undergraduate/attribute-S2/) | One (1) learning experience |
| One S2 to meet the University Mathematics Requirement (http://catalog.uwec.edu/undergraduate/graduationrequirements/\#header11) |  |
| Skills Outcome 3 (S3): Creativity (http://catalog.uwec.edu/ undergraduate/attribute-S3/) | One (1) learning experience |
| Responsibility Goal |  |
| Responsibility Outcome 1 (R1): Equity, Diversity, and Inclusivity (http://catalog.uwec.edu/undergraduate/attribute-R1/) | Two (2) <br> learning experiences |

One R1 must satisfy Design for Diversity (http://
catalog.uwec.edu/undergraduate/attribute-DDIV/ \#header13)

Responsibility Outcome 2 (R2): Global Perspectives (http:// catalog.uwec.edu/undergraduate/attribute-R2/)

One (1)
learning
experience

Responsibility Outcome 3 (R3): Civic and Environmental Issues (http://catalog.uwec.edu/undergraduate/attribute-R3/)

One (1)
learning experience

## Integration Goal

Integration Outcome 1 (I1): Integration (http://
Two (2)
catalog.uwec.edu/undergraduate/attribute-I1/)
learning experiences

## Service-Learning Goal

Service-Learning (http://catalog.uwec.edu/undergraduate/
30 hours attribute-SL/\#header13)

## College Degree Requirements

## Human Sciences Requirements

## Program and Degree Requirements

Specific requirements for some human science degrees are published in conjunction with the Catalog description of the major leading to the degree, with specific courses required in several Liberal Education outcomes.

## Bachelor of Science Degree in the College of Education and Human Sciences

Candidates for the degree of Bachelor of Science from a human sciences department must fulfill the requirements for credits, curriculum, GPA, and University residency as specified in the section of this catalog titled University Graduation Requirements.(see University Graduation Requirements (http:// catalog.uwec.edu/undergraduate/graduation-requirements/))

## General Information

Placement Tests. The mathematics/foreign language placement tests are given during the orientation periods for new freshmen and transfers. Further information about the foreign language or the mathematics tests is available from the chair of the appropriate department.

## Degree Requirements

University Graduation Requirements. All candidates for degrees must fulfill the requirements for credits, curriculum, GPA, and University residency as specified in the section of this catalog titled University Graduation Requirements.

Human Sciences Graduation Requirements: Grade Point Averages. All degree candidates must earn minimum resident and total GPAs of 2.00 or higher in both the major and the second program if one is required. The resident and total GPAs for the major are computed using all attempted credits applicable to the major including those offered by departments other than the major department. The resident and total GPAs for the second program are computed similarly.

Major-Minor and Major-Certificate Requirements. Each candidate for a baccalaureate degree must present one of the following:

- Comprehensive major (at least 60 credits)
- Standard major (at least 36 credits) plus one of the following:
- Another standard major (at least 36 credits), or
- A minor (at least 24 credits), or
- A certificate (12-18 credits)

No minor or certificate is required with a Comprehensive Major or with two majors of 36 credits each.

Certain degree programs which include Comprehensive Majors may require more than the minimum of 120 credits for graduation.

## Admission Requirement

Students must have completed 30 credits prior to declaring the major.

## Major Requirements

## Liberal Arts (Code 940-001)

This major requires 60 credits, including two concentrations, each with a minimum of 12 credits including one upper division course in each
concentration, or a 24 credit individual concentration, a 3 credit required capstone course, and 33 elective credits ${ }^{1}$.

| Code | Title | Credits |
| :--- | :--- | ---: |
| Professional Communication Concentration | $\mathbf{1 2}$ |  |
| BCOM 206 | Business Writing |  |
| BCOM 207 | Business Presentations |  |
| CJ 184 | Multimedia Communication |  |
| CJ 201 | Introduction to Interpersonal |  |
| CJ 202 | Fundamentals of Speech |  |
| CJ 301 | Intercultural Communication |  |
| CJ 307 | Small Group Communication |  |
| CJ 317 | Diversity \& Communication: |  |
| CJ 319 | Organizational \& Media Contexts |  |
| CJ 357 | International Communication |  |
| ENGL 313 | Professional Communication |  |
| PHIL 150 | Technical Writing |  |


| Health and Wellbeing Concentration |  |
| :--- | :--- |
| NRSG 211 | Wellness: Food for Fitness |
| NRSG 212 | Navigating Health Care |
| NRSG 213 | Body, Mind, Spirit Wellness |
| NRSG 220 | The Language of Health Care |
| PH 225 | Introduction to Public Health |
| BIOL 196 | Human Nutrition |
| ENPH 110 | Introduction to Environmental Health |
| PH 115 | Global Health |
| PHIL 306 | Ethics of Health Care |
| PSYC 230 | Human Development |
| SW 100 | Introduction to Social Welfare |
| KINS 313 | Sociology of Sport and Physical |
| SW/NRSG 360 | Death and Bereavement |
| SOC 310 | Principles of Demography |


| Social and Behavioral Sciences Concentration | $1 \mathbf{1 2}$ |
| :--- | :--- |
| PSYC 100 | Introduction to Psychology |
| PSYC 260 | Educational Psychology |
| PSYC 230 | Human Development |
| SOC 101 | Introduction to Sociology |
| SOC 310 | Principles of Demography |
| ES 385 | Social Foundations: Human Relations |
| SW 100 | Introduction to Social Welfare |
| ECON 103 | Principles of Microeconomics |
| ECON 104 | Principles of Macroeconomics |
| KINS 313 | Sociology of Sport and Physical |
| SOC 317 | Socivity |

Natural and Physical Sciences Concentration 12

| BIOL 105 | General Biology |
| :--- | :--- |
| BIOL 180 | Environmental Biology and |
|  | Conservation |
| BIOL 196 | Human Nutrition |
| CHEM 127 | Chemistry and Climate |


| GEOG 178 | Planet Earth: Conservation of the <br> Environment |
| :--- | :--- |
| GEOL 102 | Oceanography |
| GEOL 122 | The Future of Global Energy |
| PHYS 100 | Physical Science |
| PHIL 250 | Symbolic Logic |
| GEOG/ENV 378 | International Environmental Problems <br> and Policy |
| PHYS 308 | Science of Musical Sound |
| PHYS 315 | The Mysterious Universe |
| GEOL 304 | Global Environmental Change |
| CHEM 100 | Chemistry: Issues and Answers |
| GEOG 135 | Planet Earth: Our Digital Globe |
| GEOG 104 | Planet Earth: The Physical Environment |

Required Capstone Seminar Course
EHS $400 \quad$ Professional Studies Capstone 3
Electives ${ }^{1} 33$

1 Any confirming credits granted after completion of the capstone cannot apply towards electives in this major. These confirming credits will appear as ELEC 910L Professional Studies.

## Program Learning Outcomes

Students completing this program will be expected to meet the following learning outcomes:

- Engage in evidence-based decision making.
- Integrate knowledge and skills across disciplines.
- Apply knowledge in multiple contexts in preparation for success in a variety of professions.
- Apply knowledge and skills to address problems using inquiry and analysis, creative thinking, and teamwork.
- Use knowledge and skills to appreciate and work within global and diverse communities.

