PROFESSIONAL STUDIES, **COMPREHENSIVE MAJOR**

(Code 941-001)

University Requirements

GRADUATION REQUIREMENTS FOR BACCALAUREATE DEGREE

Credit Requirements	
Minimum total for graduation ¹	120
Upper division credits (courses numbered 300 and higher)	39
Liberal Education Core (http://catalog.uwec.edu/ undergraduate/graduation-requirements/#header1)	36
Academic Concentrations (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header16)	
Grade Point Requirements (http://catalog.uwec.edu/ undergraduate/graduation-requirements/#header14) ²	
Total	2.00 average
Resident	2.00 average
Major	2.00 average
Minor	2.00 average
Certificate	2.00 average
University Residency Requirements (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header15)	
Minimum total	30
Senior year	23
Major, Standard, upper division in residence	12
Major, Comprehensive, upper division in residence	21
Certificate	25 percent of credits

Procedures Required for Graduation

Obtain admission to the degree program and/or the College offering it.

Apply for graduation on CampS.

Applicability of Credits Toward Graduation

Junior College or Two-Year College Credits. A maximum of 72 semester credits earned in a junior college or two-year college will be accepted as degree credits at UW-Eau Claire.

Extension Credits. Credits earned in credit outreach courses offered by UW-Eau Claire are treated as resident credits. Credits earned in extension courses offered by other units of the University of Wisconsin System are treated as transfer credits. All other (non-UW) extension and correspondence credits are normally limited to one-fourth of the total required for graduation from any curriculum.

WTCS Credits. A maximum of 72 semester credits earned in college parallel programs at Madison Area Technical College, Milwaukee Area Technical College, Nicolet Area Technical College, or Chippewa Valley Technical College may be accepted as degree credits at UW-Eau Claire. A set number of general education courses will be accepted from other technical schools.

Occupational and technical courses may also be considered for transfer if the quality and content of the course work from the technical college is judged to be comparable to course work at UW-Eau Claire. Refer to the Transfer Credit Wizard (https://my.uwec.edu/psp/PUBLIC/EMPLOYEE/HRMS/c/ EAU_SS_CUSTOM.EAU_TRNCRDWZ.GBL) or contact the UW-Eau Claire Admissions Office for information about the current transfer policy.

USAFI Credit. UW-Eau Claire will accept up to 32 semester credits for work done through the United States Armed Forces Institute, under the provision for non-UW correspondence credit (see Extension Credits above).

Activity Credit (band, chorus, drama, KINS 100-184 courses) Students may count toward graduation no more than one credit of KINS 110-184 courses. Students may count toward graduation no more than four credits earned in any single activity course and no more than 12 credits resulting from any combination of activity courses (excluding KINS 110-184 courses).

Other Restricted Credits. For other University restrictions, see the following: Cooperative Education; Credit by Examination; Satisfactory/Unsatisfactory Registration; Transfer of Credits. College or departmental restrictions may also be placed on Independent Study (399-499 courses), Directed Study (395-495), and other types of credits.

APPLICABILITY OF CREDITS TOWARD GRADUATION	Credit Restrictions
Satisfactory/Unsatisfactory	
Total degree credit	maximum 12
Major, Standard	maximum 1 course
Major, Comprehensive	maximum 2 courses
Minor	maximum 1 course
Credit by Examination	
Total degree credit	maximum ¼ of total
Major or minor	maximum ½ of total
Two-Year College Credits	
Total degree credit	maximum 72 credits
Activity credit (band, chorus, drama, KINS 100-184)	
Total KINS 100-184	maximum 1 credit
Total Band, chorus, drama	maximum 12 credits
Single course band, chorus, drama	maximum 4 credits
Extension credits	
UW-System	no maximum
Other extension/correspondence	maximum ¼ of total
USAFI	
USAFI	maximum 32 credits

Liberal Education Core

The University of Wisconsin-Eau Claire measures learning outcomes to ensure that its graduates have achieved a liberal education and prepared themselves

Certain programs exceed this minimum.

² See special requirements in each College.

to contribute to a complex society. Upon graduation, each undergraduate will have met the five learning goals of our liberal education core and the 12 learning outcomes they comprise.

LIBERAL EDUCATION CORE REQUIREMENTS	a minimum of 36 credits
Knowledge Goal	
Knowledge Outcome 1 (K1): Natural Sciences (http://	Two (2)
catalog.uwec.edu/undergraduate/attribute-k1/)	learning
	experiences
One experience in laboratory science must be selected from either K1 or K2.	
Knowledge Outcome 2 (K2): Social Sciences (http://	Two (2)
catalog.uwec.edu/undergraduate/attribute-k2/)	learning
One experience in laboratory science must be selected from	experiences
either K1 or K2.	
Knowledge Outcome 3 (K3): Humanities (http://	Two (2)
catalog.uwec.edu/undergraduate/attribute-k3/)	learning
	experiences
Knowledge Outcome 4 (K4): Fine Arts (http://	One (1)
catalog.uwec.edu/undergraduate/attribute-k4/)	learning experience
Skills Goal	experience
Skills Outcome 1 (S1): Written and Oral Communication (http://	Two (2)
catalog.uwec.edu/undergraduate/attribute-S1/)	learning
	experiences
One S1 must meet the University Writing Requirement	
(http://catalog.uwec.edu/undergraduate/graduation-	
requirements/#header10)	
Skills Outcome 2 (S2): Mathematics (http://catalog.uwec.edu/	One (1)
undergraduate/attribute-S2/)	learning
One S2 to meet the University Mathematics Requirement	experience
(http://catalog.uwec.edu/undergraduate/graduation-	
requirements/#header11)	
Skills Outcome 3 (S3): Creativity (http://catalog.uwec.edu/	One (1)
undergraduate/attribute-S3/)	learning
	experience
Responsibility Goal	
Responsibility Outcome 1 (R1): Equity, Diversity, and Inclusivity	Two (2)
(http://catalog.uwec.edu/undergraduate/attribute-R1/)	learning
One R1 must satisfy Design for Diversity (http://	experiences
catalog.uwec.edu/undergraduate/attribute-DDIV/	
#header13)	
Responsibility Outcome 2 (R2): Global Perspectives (http://	One (1)
catalog.uwec.edu/undergraduate/attribute-R2/)	learning
	experience
Responsibility Outcome 3 (R3): Civic and Environmental Issues	One (1)
(http://catalog.uwec.edu/undergraduate/attribute-R3/)	learning experience
Integration Goal	experience
Integration Outcome 1 (I1): Integration (http://	Two (2)
catalog.uwec.edu/undergraduate/attribute-I1/)	learning
	experiences
Service-Learning Goal	

Service-Learning (http://catalog.uwec.edu/undergraduate/ attribute-SL/#header13)

30 hours

College Degree Requirements

Human Sciences Requirements

Program and Degree Requirements

Specific requirements for some human science degrees are published in conjunction with the Catalog description of the major leading to the degree, with specific courses required in several Liberal Education outcomes.

Bachelor of Science Degree in the College of Education and Human Sciences

Candidates for the degree of Bachelor of Science from a human sciences department must fulfill the requirements for credits, curriculum, GPA, and University residency as specified in the section of this catalog titled University Graduation Requirements.(see University Graduation Requirements (http:// catalog.uwec.edu/undergraduate/graduation-requirements/))

General Information

Placement Tests. The mathematics/foreign language placement tests are given during the orientation periods for new freshmen and transfers. Further information about the foreign language or the mathematics tests is available from the chair of the appropriate department.

Degree Requirements

University Graduation Requirements. All candidates for degrees must fulfill the requirements for credits, curriculum, GPA, and University residency as specified in the section of this catalog titled University Graduation Requirements.

Human Sciences Graduation Requirements: Grade Point Averages. All degree candidates must earn minimum resident and total GPAs of 2.00 or higher in both the major and the second program if one is required. The resident and total GPAs for the major are computed using all attempted credits applicable to the major including those offered by departments other than the major department. The resident and total GPAs for the second program are computed similarly.

Major-Minor and Major-Certificate Requirements. Each candidate for a baccalaureate degree must present one of the following:

- Comprehensive major (at least 60 credits)
- Standard major (at least 36 credits) plus one of the following:
 - · Another standard major (at least 36 credits), or
 - · A minor (at least 24 credits), or
 - · A certificate (12-18 credits)

No minor or certificate is required with a Comprehensive Major or with two majors of 36 credits each.

Certain degree programs which include Comprehensive Majors may require more than the minimum of 120 credits for graduation.

Admission Requirement

Students must have completed 30 credits prior to declaring the major.

Major Requirements

Liberal Arts (Code 940-001)

This major requires 60 credits, including two concentrations, each with a minimum of 12 credits including one upper division course in each

concentration, or a 24 credit individual concentration, a 3 credit required capstone course, and 33 elective credits¹.

Code	Title	Credits
Professional Commu	unication Concentration	12
BCOM 206	Business Writing	
BCOM 207	Business Presentations	
CJ 184	Multimedia Communication	
CJ 201	Introduction to Interpersonal	
	Communication	
CJ 202	Fundamentals of Speech	
CJ 301	Intercultural Communication	
CJ 307	Small Group Communication	
CJ 317	Diversity & Communication: Organizational & Media Contexts	
CJ 319	International Communication	
CJ 357	Professional Communication	
ENGL 313	Technical Writing	
PHIL 150	Logic and Critical Thinking	
Health and Wellbein	ng Concentration	12
NRSG 211	Wellness: Food for Fitness	
NRSG 212	Navigating Health Care	
NRSG 213	Body, Mind, Spirit Wellness	
NRSG 220	The Language of Health Care	
PH 225	Introduction to Public Health	
BIOL 196	Human Nutrition	
ENPH 110	Introduction to Environmental Health	
PH 115	Global Health	
PHIL 306	Ethics of Health Care	
PSYC 230	Human Development	
SW 100	Introduction to Social Welfare	
KINS 313	Sociology of Sport and Physical Activity	
SW/NRSG 360	Death and Bereavement	
SOC 310	Principles of Demography	
Social and Behavior	al Sciences Concentration	12
PSYC 100	Introduction to Psychology	
PSYC 260	Educational Psychology	
PSYC 230	Human Development	
SOC 101	Introduction to Sociology	
SOC 310	Principles of Demography	
ES 385	Social Foundations: Human Relations	
SW 100	Introduction to Social Welfare	
ECON 103	Principles of Microeconomics	
ECON 104	Principles of Macroeconomics	
KINS 313	Sociology of Sport and Physical	
SOC 317	Activity Sociology of Food and Agriculture	
	Sociology of Food and Agriculture I Sciences Concentration	12
BIOL 105	General Biology	12
BIOL 103	Environmental Biology and	
	Conservation	
BIOL 196	Human Nutrition	
CHEM 127	Chemistry and Climate	

GEOG 178	Planet Earth: Conservation of the		
	Environment		
GEOL 102	Oceanography		
	Oceanography		
GEOL 122	The Future of Global Energy		
PHYS 100	Physical Science		
PHIL 250	Symbolic Logic		
GEOG/ENV 378	International Environmental Problems		
	and Policy		
PHYS 308	Science of Musical Sound		
PHYS 315	The Mysterious Universe		
GEOL 304	Global Environmental Change		
CHEM 100	Chemistry: Issues and Answers		
GEOG 135	Planet Earth: Our Digital Globe		
GEOG 104	Planet Earth: The Physical Environment		
Required Capstone Seminar Course			
EHS 400	Professional Studies Capstone	3	
Electives ¹		33	

¹ Any confirming credits granted after completion of the capstone cannot apply towards electives in this major. These confirming credits will appear as ELEC 910L Professional Studies.

Program Learning Outcomes

Students completing this program will be expected to meet the following learning outcomes:

- Engage in evidence-based decision making.
- Integrate knowledge and skills across disciplines.
- Apply knowledge in multiple contexts in preparation for success in a variety of professions.
- Apply knowledge and skills to address problems using inquiry and analysis, creative thinking, and teamwork.
- Use knowledge and skills to appreciate and work within global and diverse communities.