SOCIAL WORK, COMPREHENSIVE MAJOR

Liberal Arts (Code 460-051)

University Requirements

GRADUATION REQUIREMENTS FOR BACCALAUREATE DEGREE

Credit Requirements

Minimum total for graduation \(^1\) & 120 \\
Upper division credits (courses numbered 300 and higher) & 39 \\
Liberal Education Core & 36 \\

Academic Concentrations

Grade Point Requirements

Total & 2.00 average \\
Resident & 2.00 average \\
Major & 2.00 average \\
Minor & 2.00 average \\
Certificate & 2.00 average \\

University Residency Requirements

Minimum total & 30 \\
Senior year & 23 \\
Major, Standard, upper division in residence & 12 \\
Major, Comprehensive, upper division in residence & 21 \\
Certificate & 25 percent of credits

Procedures Required for Graduation

Obtain admission to the degree program and/or the College offering it.

Apply for graduation on CampS.

\(^1\) Certain programs exceed this minimum.

\(^2\) See special requirements in each College.

Applicability of Credits Toward Graduation

Junior College or Two-Year College Credits. A maximum of 72 semester credits earned in a junior college or two-year college will be accepted as degree credits at UW-Eau Claire.

Extension Credits. Credits earned in credit outreach courses offered by UW-Eau Claire are treated as resident credits. Credits earned in extension courses offered by other units of the University of Wisconsin System are treated as transfer credits. All other (non-UW) extension and correspondence credits are normally limited to one-fourth of the total required for graduation from any curriculum.

WTCS Credits. A maximum of 72 semester credits earned in college parallel programs at Madison Area Technical College, Milwaukee Area Technical College, Nicolet Area Technical College, or Chippewa Valley Technical College may be accepted as degree credits at UW-Eau Claire. A set number of general education courses will be accepted from other technical schools. Occupational and technical courses may also be considered for transfer if the quality and content of the course work from the technical college is judged to be comparable to course work at UW-Eau Claire. Refer to the Transfer Credit Wizard (https://my.uwec.edu/psp/PUBLIC/EMPLOYEE/HRMS/c/EAU_SS_CUSTOM.EAU_TRNCRDWZ.GBL) or contact the UW-Eau Claire Admissions Office for information about the current transfer policy.

USAFI Credit. UW-Eau Claire will accept up to 32 semester credits for work done through the United States Armed Forces Institute, under the provision for non-UW correspondence credit (see Extension Credits above).

Activity Credit (band, chorus, drama, KINS 100-184 courses) Students may count toward graduation no more than one credit of KINS 110-184 courses. Students may count toward graduation no more than four credits earned in any single activity course and no more than 12 credits resulting from any combination of activity courses (excluding KINS 110-184 courses).

Other Restricted Credits. For other University restrictions, see the following: Cooperative Education; Credit by Examination; Satisfactory/Unsatisfactory Registration; Transfer of Credits. College or departmental restrictions may also be placed on Independent Study (399-499 courses), Directed Study (395-495), and other types of credits.

APPlicability of CREDITS TowARD GradUATION

Credit Restrictions

<table>
<thead>
<tr>
<th>Credit Type</th>
<th>Maximum Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Satisfactory/Unsatisfactory</td>
<td>total degree credit maximum 12</td>
</tr>
<tr>
<td>Major, Standard</td>
<td>major or minor maximum ¼ of total</td>
</tr>
<tr>
<td>Major, Comprehensive</td>
<td>major or minor maximum ½ of total</td>
</tr>
<tr>
<td>Credit by Examination</td>
<td>total degree credit maximum ¼ of total</td>
</tr>
<tr>
<td>Two-Year College Credits</td>
<td>total degree credit maximum 72 credits</td>
</tr>
<tr>
<td>Activity credit (band, chorus, drama, KINS 100-184)</td>
<td>KINS 100-184 maximum 1 credit</td>
</tr>
<tr>
<td>Band, chorus, drama</td>
<td>band, chorus, drama maximum 12 credits</td>
</tr>
<tr>
<td>Single course band, chorus, drama</td>
<td>single course band, chorus, drama maximum 4 credits</td>
</tr>
<tr>
<td>Extension credits</td>
<td>UW-System no maximum</td>
</tr>
<tr>
<td>Other extension/correspondence</td>
<td>other extension/correspondence maximum ¼ of total</td>
</tr>
<tr>
<td>USAFI</td>
<td>USAFI maximum 32 credits</td>
</tr>
</tbody>
</table>

Liberal Education Core

The University of Wisconsin-Eau Claire measures learning outcomes to ensure that its graduates have achieved a liberal education and prepared themselves to contribute to a complex society. Upon graduation, each undergraduate will have met the four learning goals of our liberal education core and the 11 learning outcomes they comprise.

LIBERAL EDUCATION CORE REQUIREMENTS a minimum of 36 credits
Knowledge Goal

Knowledge Outcome 1 (K1): Natural Sciences  Two (2) learning experiences

One experience in laboratory science must be selected from either K1 or K2.

Knowledge Outcome 2 (K2): Social Sciences  Two (2) learning experiences

One experience in laboratory science must be selected from either K1 or K2.

Knowledge Outcome 3 (K3): Humanities  Two (2) learning experiences

Knowledge Outcome 4 (K4): Fine Arts  One (1) learning experience

Skills Goal

Skills Outcome 1 (S1): Written and Oral Communication  Two (2) learning experiences

One S1 must meet the University Writing Requirement

Skills Outcome 2 (S2): Mathematics  One (1) learning experience

One S2 to meet the University Mathematics Requirement

Skills Outcome 3 (S3): Creativity  One (1) learning experience

Responsibility Goal

Responsibility Outcome 1 (R1): Equity, Diversity, and Inclusivity  Two (2) learning experiences

One R1 must satisfy Design for Diversity

Responsibility Outcome 2 (R2): Global Perspectives  One (1) learning experience

Responsibility Outcome 3 (R3): Civic and Environmental Issues  One (1) learning experience

Integration Goal

Integration Outcome 1 (I1): Integration  Two (2) learning experiences

Service-Learning Goal

Service-Learning  30 hours

Bachelor of Science Degree in the College of Education and Human Sciences

Candidates for the degree of Bachelor of Science from a human sciences department must fulfill the requirements for credits, curriculum, GPA, and University residency as specified in the section of this catalog titled University Graduation Requirements. (See University Graduation Requirements)

General Information

Placement Tests. The mathematics/foreign language placement tests are given during the orientation periods for new freshmen and transfers. Further information about the foreign language or the mathematics tests is available from the chair of the appropriate department.

Degree Requirements

University Graduation Requirements. All candidates for degrees must fulfill the requirements for credits, curriculum, GPA, and University residency as specified in the section of this catalog titled University Graduation Requirements.

Human Sciences Graduation Requirements: Grade Point Averages. All degree candidates must earn minimum resident and total GPAs of 2.00 or higher in both the major and the second program if one is required. The resident and total GPAs for the major are computed using all attempted credits applicable to the major including those offered by departments other than the major department. The resident and total GPAs for the second program are computed similarly.

Major-Minor and Major-Certificate Requirements. Each candidate for a baccalaureate degree must present one of the following:

- Comprehensive major (at least 59-60 credits)
- Standard major (at least 36 credits) plus one of the following:
  - Another standard major (at least 36 credits), or
  - A minor (at least 24 credits), or
  - A certificate (12-18 credits)

No minor or certificate is required with a Comprehensive Major or with two majors of 36 credits each.

Certain degree programs which include Comprehensive Majors may require more than the minimum of 120 credits for graduation.

Admission Requirement

The Social Work Program operates under a selective admissions policy. The policy is based on the need to maintain a program of excellence in the classroom and to assure availability of quality internship placements. The Department of Social Work reserves the right to admit a limited number of students each semester. Meeting the minimum standards does not guarantee a student will be admitted to the major.

Social Work is a professional discipline on the baccalaureate level, and, thus, admissions and retention processes are implemented and strictly followed. Students are evaluated on a regular basis. Students interested in earning a Bachelor of Social Work Degree must first be admitted to the Social Work major. Enrollment in selected upper division social work courses is restricted to students who have been formally admitted to the major. This formal application to the major is the first step in meeting requirements for graduation with a B.S.W. degree. A second review of continued eligibility occurs with application for admission to internship (SW 481). Students with any concerns regarding eligibility are urged to consult their academic advisor. Students will be asked to sign a statement that they have read and agreed to abide by the National Association of Social Workers’ Code of Ethics. Students may appeal a
denial of admission to the major or internship by following procedures outlined in the Social Work Student Handbook or the Social Work Internship Manual, as applicable.

**Application Process and Procedures**

1. Students seeking admission are required to complete an application form available from the department office. At the point of admission:
   a. Students must have accumulated 30 credits.
   b. The university service learning requirement must have been completed.
   c. A minimum GPA of 2.5 is required in the following courses: SW 100, SW 290, and PSYC 100. Each course must be completed with a grade of C or above.
   d. A minimum total GPA of 2.5 is required, which includes courses transferred from other colleges and universities.
   e. Students will show knowledge of social work and a commitment to social work values as demonstrated by the submission of a single-spaced essay up to two pages that addresses how your values and experiences have informed your decision to select social work as a major.
   f. Students must be in good academic standing in the semester in which they apply.
   g. Any student who withdraws from the social work major at UW-Eau Claire or who does not take classes at UW-Eau Claire for two or more sequential semesters must reapply for admission into the program.
   h. Students may repeat a grade below C in SW 100 and/or SW 290 according to University guidelines. Repeat of course(s) must be completed (not current) for any such courses before application for admission will be processed.
   i. Completion of University Writing Requirement

**Admission to Social Work Internship**

Criteria for admission into Internship: The Social Work Field Director will determine eligibility for internships on the basis of the following criteria. A student must have

1. completed SW 100; SW 220, SW 290, SW 320, SW 323, SW 335, SW 383, SW 405, and SW 471 with a grade of C or above. This includes courses that are transferred in as equivalent to any of these courses;
2. earned a minimum GPA of 2.50 in SW 100 and all courses with an SW prefix;
3. earned a total GPA of 2.50;
4. completed a criminal background application within one year of the planned internship;
5. participated in the Internship Orientation Sessions prior to registration;
6. been accepted by an agency approved for field instruction by the Department of Social Work;

**Major Requirements**

**Liberal Arts (Code 460-051)**

**Core courses in Social Work**

Sixty semester credits, including:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SW 100</td>
<td>Introduction to Social Welfare (Meets LE - I1)</td>
<td>3</td>
</tr>
<tr>
<td>SW 220</td>
<td>Interpersonal Skills</td>
<td>3</td>
</tr>
<tr>
<td>SW 290</td>
<td>Human Rights and Global Justice</td>
<td>3</td>
</tr>
<tr>
<td>SW 320</td>
<td>Generalist Social Work Practice with Individuals</td>
<td>3</td>
</tr>
</tbody>
</table>

**Social Work, Comprehensive Major**
Spanish is recommended and may be used for S1. Non-foreign language S1 courses such as the following may be substituted if desired.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJ 201</td>
<td>Introduction to Interpersonal Communication</td>
<td>3</td>
</tr>
<tr>
<td>CJ 203</td>
<td>Fundamentals of Human Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

**R1 (Equity, Diversity, and Inclusivity)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AIS 101</td>
<td>Introduction to American Indian History and Cultures</td>
<td>3</td>
</tr>
<tr>
<td>AIS 240</td>
<td>American Indian History</td>
<td>3</td>
</tr>
<tr>
<td>AIS 243</td>
<td>Introduction to Contemporary American Indian Communities</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 268</td>
<td>Survey of American Ethnic Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 296</td>
<td>Perspectives on Women’s Literature</td>
<td>3</td>
</tr>
<tr>
<td>HUMS 210</td>
<td>Voices of Color in America</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 230</td>
<td>Human Development</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 332</td>
<td>Psychology of Adolescence</td>
<td>3</td>
</tr>
<tr>
<td>SOC 101</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>SOC 312</td>
<td>Race and Ethnicity in the U.S.</td>
<td>3</td>
</tr>
<tr>
<td>WGSS 100</td>
<td>Introduction to Women’s, Gender, and Sexuality Studies</td>
<td>3</td>
</tr>
<tr>
<td>WGSS 111</td>
<td>Gender, Race, Class, and Communication: The Social Construction of Identity</td>
<td>3</td>
</tr>
<tr>
<td>WGSS 205</td>
<td>American Women’s History</td>
<td>3</td>
</tr>
<tr>
<td>WGSS 206</td>
<td>Perspectives in LGBTQ Studies</td>
<td>3</td>
</tr>
<tr>
<td>WGSS 215</td>
<td>African-American Feminism in the Humanities</td>
<td>3</td>
</tr>
<tr>
<td>WGSS 260</td>
<td>Masculinity Studies and Feminist Theories</td>
<td>3</td>
</tr>
</tbody>
</table>

**NOTE 1:** Social Work majors will still be required to complete their Service-Learning Requirement prior to application for admission to the program and SW 290 has Service-Learning embedded for all students. Some social work positions require fluency in a foreign language, and students are encouraged to consider a minor in Spanish.

**NOTE 2:** A maximum of nine credits earned in Directed Studies, Independent Studies and Instructional Assistant may count toward the major.

**NOTE 3:** To Graduate with a Bachelor of Social Work (B.S.W.) degree, students must have:

1. a GPA of 2.5 in SW 100 and in all courses with the SW prefix
2. achieved completion of SW 100 and all required SW courses, including transfer courses, with a grade of C or above

**Satisfactory/Unsatisfactory Policy.** No degree credit may be earned under the Satisfactory/Unsatisfactory option in SW 100 or any Social Work Department course numbered 200 or higher which is required for the major.

Students must meet all course prerequisites.