## ADAPTIVE MUSIC, CERTIFICATE

## (Code 950-605)

The Department of Special Education and Inclusive Practices offers a certificate program for music education majors to add Adaptive Music certification for grades K-12. Students who add this certificate to their existing program will become more marketable and attractive to future employers. Further, this certificate will allow students to become better trained and prepared to meet the needs of a diverse K-12 population. Current and future music educators will learn to create and lead developmentally appropriate content based on the needs of their students. Finally, this certificate encompasses the requirements for the Department of Public Instruction (DPI) certification in Adaptive Education.

| Code | Title | Credits |
| :---: | :---: | :---: |
| Students must earn a C or better in all courses |  |  |
| Required courses: |  | 8 |
| MUED 300 | Adaptive Music | 2 |
| SEIP 306 | Applied Behavior Analysis for Teachers | 3 |
| SEIP 472 | Student Teaching in Special Education | 3 |
| Choose one: (3 credits) |  |  |
| SEIP 200 | Introduction to Diverse Learners |  |
| SEIP 300 | Inclusive Practices for Secondary Educators |  |
| SEIP 400 | Inclusive Practices for ElementaryMiddle Educators |  |
| Choose one: (3 credits) |  |  |
| SEIP 219 | Introduction to Developmental Disabilities and Autism Spectrum Disorders |  |
| SEIP 340 | Introduction to Mild Disabilities |  |

## Program Learning Outcomes

Students completing this program will be expected to meet the following learning outcomes:

- Understand how specialized needs impact learning across disciplines, behaviors, and social context.
- Design and teach lessons that facilitate student achievement through responsiveness to students' needs and backgrounds while acting as a collaborative leader.
- Skillfully analyze and apply the connections of musical expressions to human experience and other fine and healing arts in a culturally relevant and sensitive manner with accessibility for all.
- Manage a classroom that is inclusive of all students' social, behavioral, and artistic needs.

