

# SPECIAL EDUCATION INCLUSIVE METHODS FOR EDUCATORS, CERTIFICATE

(Code 950-607)

The Department of Special Education and Inclusive Practices offers a certificate program for pre-service and in-service teachers interested in including students with disabilities in the general education classroom. The program goals are for students to develop: (a) an understanding of disability and inclusion in PK-12 schools, (b) inclusive pedagogical skills which emphasize providing access and supports necessary for successful inclusion of students and disabilities, and (c) collaborative knowledge and skills for working effectively as part of an educational team. This certificate will not satisfy external standards or lead to licensure.

Requirements: This certificate requires 12 credits of course work and is open to elementary-middle and secondary education majors. Students must earn a grade of C or above in all courses.

Code	Title	Credits
<b>Required Courses</b>		<b>6</b>
SEIP 200	Introduction to Diverse Learners	3
SEIP 300	Inclusive Practices for Secondary Educators	3
or		
SEIP 400	Inclusive Practices for Elementary-Middle Educators	3
<b>Electives (choose six credits)</b>		<b>6</b>
SEIP 306	Applied Behavior Analysis for Teachers	
SEIP 401	Assessment of Students with Disabilities	
SEIP 402	Collaboration for Student Success	
SEIP 430	Trauma-Informed Practices for Inclusive Educators	
SEIP 431	Reading/Writing Remediation, Assessment, and Diagnosis for Students with Mild Disabilities	
SEIP 439	Secondary Methods	
SEIP 458	Advanced Behavior Interventions and Assessment for Students with Emotional/Behavioral Disabilities	
UEC 322	Play and Sensory Pedagogy	
UEC 425	Integrated Curriculum and Inquiry	

Students with a major in Special Education, Unified Special Education K-12 & Elementary/Middle K-9 are not eligible to pursue this certificate.

## Program Learning Outcomes

Students completing this program will be expected to meet the following learning outcomes:

- Students will acquire knowledge of disability as a form of diversity, what inclusion looks like in the PK-12 school setting, professional collaboration, behavior and classroom management, and approaches for including students with a variety of disabilities in the general education classroom.
- Students will acquire and apply inclusive classroom teaching practices focused on academics, behavior and classroom management, social skills,

creating inclusive environments and classroom/school culture through a collaborative approach to educating students with disabilities alongside their peers without disabilities.