SPECIAL EDUCATION, UNIFIED EARLY CHILDHOOD, COMPREHENSIVE MAJOR

(Code 950-098)

University Requirements

GRADUATION REQUIREMENTS FOR BACCALAUREATE DEGREE

Credit Requirements

Minimum total for graduation 1 120
Upper division credits (courses numbered 300 and higher) 39
Liberal Education Core (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header1) 36
Academic Concentrations (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header16)
Grade Point Requirements (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header14) 2

Total 2.00 average
Resident 2.00 average
Major 2.00 average
Minor 2.00 average
Certificate 2.00 average

University Residency Requirements (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header15)
Minimum total 30
Senior year 23
Major, Standard, upper division in residence 12
Major, Comprehensive, upper division in residence 21
Certificate 25 percent of credits

Procedures Required for Graduation

Obtain admission to the degree program and/or the College offering it.
Apply for graduation on CampS.

1 Certain programs exceed this minimum.
2 See special requirements in each College.

Applicability of Credits Toward Graduation

Junior College or Two-Year College Credits. A maximum of 72 semester credits earned in a junior college or two-year college will be acceptable as degree credits at UW-Eau Claire.

Extension Credits. Credits earned in credit outreach courses offered by UW-Eau Claire are treated as resident credits. Credits earned in extension courses offered by other units of the University of Wisconsin System are treated as transfer credits. All other (non-UW) extension and correspondence credits are normally limited to one-fourth of the total required for graduation from any curriculum.

WTCS Credits. A maximum of 72 semester credits earned in college parallel programs at Madison Area Technical College, Milwaukee Area Technical College, Nicolet Area Technical College, or Chippewa Valley Technical College may be accepted as degree credits at UW-Eau Claire. A set number of general education courses will be accepted from other technical schools. Occupational and technical courses may also be considered for transfer if the quality and content of the course work from the technical college is judged to be comparable to course work at UW-Eau Claire. Refer to the Transfer Credit Wizard (https://my.uwec.edu/psp/PUBLIC/EMPLOYEE/HRMS/c/EAU_SS_CUSTOM.EAU_TRNCRDWZ.GBL) or contact the UW-Eau Claire Admissions Office for information about the current transfer policy.

USAFI Credit. UW-Eau Claire will accept up to 32 semester credits for work done through the United States Armed Forces Institute, under the provision for non-UW correspondence credit (see Extension Credits above).

Activity Credit (band, chorus, drama, KINS 100-184 courses) Students may count toward graduation no more than one credit of KINS 110-184 courses. Students may count toward graduation no more than four credits earned in any single activity course and no more than 12 credits resulting from any combination of activity courses (excluding KINS 110-184 courses).

Other Restricted Credits. For other University restrictions, see the following: Cooperative Education; Credit by Examination; Satisfactory/Unsatisfactory Registration; Transfer of Credits. College or departmental restrictions may also be placed on Independent Study (399-499 courses), Directed Study (395-495), and other types of credits.

APPLICABILITY OF CREDITS TOWARD GRADUATION

<table>
<thead>
<tr>
<th>Credit Restrictios</th>
<th>Total degree credit</th>
<th>Major, Standard</th>
<th>Major, Comprehensive</th>
<th>Minor</th>
<th>Major or minor</th>
<th>Two-Year College Credits</th>
<th>Activity credit (band, chorus, drama, KINS 100-184)</th>
<th>Extension credits</th>
<th>USAFI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Satisfactory/Unsatisfactory</td>
<td>12</td>
<td>1 course</td>
<td>2 courses</td>
<td></td>
<td></td>
<td></td>
<td>maximum 1 credit</td>
<td>no maximum</td>
<td>maximum 32 credits</td>
</tr>
<tr>
<td>Total degree credit</td>
<td>¼ of total</td>
<td>½ of total</td>
<td>Maximum 12</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Maximum 12</td>
<td></td>
</tr>
<tr>
<td>Major or minor</td>
<td>12</td>
<td>4 credits</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Maximum 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total KINS 100-184</td>
<td>1 credit</td>
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<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Band, chorus, drama</td>
<td>12</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Single course band, chorus, drama</td>
<td>32 credits</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Extension credits</td>
<td></td>
<td></td>
<td></td>
<td>Maximum ¼ of total</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>USAFI</td>
<td></td>
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<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>USAFI</td>
<td></td>
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<td></td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Activities</th>
<th>Band, chorus, drama</th>
<th>KINS 100-184</th>
<th>Extension credits</th>
<th>USAFI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Activity credit</td>
<td>12 credits</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Extension credits</td>
<td>12</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>USAFI</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1 Certain programs exceed this minimum.
2 See special requirements in each College.
Liberal Education Core
The University of Wisconsin-Eau Claire measures learning outcomes to ensure that its graduates have achieved a liberal education and prepared themselves to contribute to a complex society. Upon graduation, each undergraduate will have met the five learning goals of our liberal education core and the 12 learning outcomes they comprise.

LIBERAL EDUCATION CORE REQUIREMENTS a minimum of 36 credits

Knowledge Goal
Knowledge Outcome 1 (K1): Natural Sciences (http://catalog.uwec.edu/undergraduate/attribute-k1/) Two (2) learning experiences

One experience in laboratory science must be selected from either K1 or K2.

Knowledge Outcome 2 (K2): Social Sciences (http://catalog.uwec.edu/undergraduate/attribute-k2/) Two (2) learning experiences

One experience in laboratory science must be selected from either K1 or K2.

Knowledge Outcome 3 (K3): Humanities (http://catalog.uwec.edu/undergraduate/attribute-k3/) Two (2) learning experiences

Knowledge Outcome 4 (K4): Fine Arts (http://catalog.uwec.edu/undergraduate/attribute-k4/) One (1) learning experience

Skills Goal
Skills Outcome 1 (S1): Written and Oral Communication (http://catalog.uwec.edu/undergraduate/attribute-S1/) Two (2) learning experiences

One S1 must meet the University Writing Requirement (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header10)

Skills Outcome 2 (S2): Mathematics (http://catalog.uwec.edu/undergraduate/attribute-S2/) One (1) learning experience

One S2 to meet the University Mathematics Requirement (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header11)

Skills Outcome 3 (S3): Creativity (http://catalog.uwec.edu/undergraduate/attribute-S3/) One (1) learning experience

Responsibility Goal
Responsibility Outcome 1 (R1): Equity, Diversity, and Inclusivity (http://catalog.uwec.edu/undergraduate/attribute-R1/) Two (2) learning experiences

One R1 must satisfy Design for Diversity (http://catalog.uwec.edu/undergraduate/attribute-DDIV/#header13)

Responsibility Outcome 2 (R2): Global Perspectives (http://catalog.uwec.edu/undergraduate/attribute-R2/) One (1) learning experience

Responsibility Outcome 3 (R3): Civic and Environmental Issues (http://catalog.uwec.edu/undergraduate/attribute-R3/) One (1) learning experience

Integration Goal
Integration Outcome 1 (I1): Integration (http://catalog.uwec.edu/undergraduate/attribute-I1/) Two (2) learning experiences

Service-Learning Goal
Service-Learning (http://catalog.uwec.edu/undergraduate/attribute-SL/#header13) 30 hours

College Degree Requirements
University Requirements in Teacher Education in the College of Education and Human Sciences
College Requirements for Teacher Education
All candidates for teacher education baccalaureate degrees must also meet the following:

1. Liberal Education requirements in the College of Education and Human Sciences.
2. Grade point requirements:

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Full Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident</td>
<td>2.75 average</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>2.75 average</td>
<td></td>
</tr>
<tr>
<td>Major</td>
<td>2.75 average</td>
<td></td>
</tr>
<tr>
<td>Minor (for certification only)</td>
<td>2.75 average</td>
<td></td>
</tr>
</tbody>
</table>

3. Residency requirements:

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Full Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum Total</td>
<td>30 credits</td>
<td></td>
</tr>
<tr>
<td>Senior Year</td>
<td>23 credits</td>
<td></td>
</tr>
<tr>
<td>Major, in upper division courses</td>
<td>12 credits</td>
<td></td>
</tr>
<tr>
<td>Comprehensive Major, in upper division courses</td>
<td>21 credits</td>
<td></td>
</tr>
</tbody>
</table>

4. Criteria and requirements for Professional Programs and for Admission to the Professional Semester.
5. Specific requirements of programs offered in the College of Education and Human Sciences (See the departmental sections of this catalog).

Special Education and Inclusive Practices
Special Education, Unified Early Childhood, Comprehensive Major LE Requirements

Liberal Education Requirements are listed in the table below:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>K1 (Natural Sciences)</td>
<td>GEOG 178 Conservation of the Environment</td>
<td>3</td>
</tr>
<tr>
<td>K2 (Social Sciences)</td>
<td>PSYC 260 Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>AND another learning experience</td>
<td></td>
</tr>
<tr>
<td>K3 (Humanities)</td>
<td>One literature AND another course</td>
<td></td>
</tr>
<tr>
<td>S1 (Written and Oral Communication)</td>
<td>WRIT 114 Intensive Blugold Seminar in Critical Reading and Writing</td>
<td>5</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Admission Requirements
Criteria for Admission

Formal application to the professional education program must be made by October 1 for spring admission or March 1 for fall admission. In order to submit an application to an Education Program, students must satisfy all of the requirements listed below:

1. Approval by the appropriate department in the College of Education and Human Sciences. See Department of Education for Equity and Justice (http://catalog.uwec.edu/undergraduate/education-human-sciences/education-for-equity-justice/) and Special Education and Inclusive Practices (http://catalog.uwec.edu/undergraduate/education-human-sciences/special-education-inclusive-practices/) sections of this catalog for criteria to be considered in making these recommendations.

2. Pre-education status.

3. Students must have attained at least Sophomore Status.

4. Minimum total GPA of 2.5. Admission is competitive; thus the minimum GPA does not assure admission to a professional program in education.

5. Met the University Writing Requirement (complete Writing 114, 116, 118, or 120 or the equivalent earning a C or better)

6. Met the University Mathematics requirements (complete one college-level math course earning C or better)

7. Good academic standing.

8. Complete an introductory education course with a field placement (e.g., SPED 205, SEIP 208, ES 203, ES 212 or the equivalent) with a grade of B- or better

Application Procedure

Formal application to the professional program must be made. The number of students admitted to a program is limited by resources available. Not everyone who applies can be guaranteed admission. See the appropriate section of this catalog for criteria upon which the departmental recommendation will be based. Note that minimum criteria for a department may exceed the minimum criteria listed above.

Students who do not meet all the criteria listed above or who do not receive a favorable departmental recommendation may reapply during a later application period.

Special or Transfer Students

Special students and transfer students who desire to be admitted to the Teacher Education Program in the College of Education and Human Sciences should inform the Admissions Office upon application for admission to the University. They should indicate their area of interest. These students are expected to have a minimum GPA of 2.5.

Retention in Professional Education Programs

Students who are in good standing in the University, but are having difficulty meeting the College of Education and Human Sciences criteria for professional education programs are strongly advised to seek the counsel of their advisor and/or the Associate Dean of the College of Education and Human Sciences regarding their continuation in the program. A student may continue in the program while in good standing or after receiving an Academic Warning (See Academic Standing and Progress (http://catalog.uwec.edu/undergraduate/ academic-policies-regulations/academic-standing-forgiveness/)). However, if placed on probation or if readmitted after a first suspension, the student may continue in the program only upon recommendation of the department concerned (Department of Education for Equity and Justice or Special Education and Inclusive Practices). After a second suspension, the student may not continue in the professional education program.

Students must have earned at least 30 credits in order to qualify to apply to the Unified Early Childhood program.

All applicants must have a minimum GPA of 2.5 to apply to the program.

Students must have already satisfied the University Math and WRIT requirements (earning at least a C+) prior to applying to program.

Applications are due either October 1 or March 1 of the semester in which the student applies.

Students may only apply to the program twice.

Admission to the Teaching Professional Semester (Student Teaching)

Admission to the Professional Education Semester

The "professional semester" is defined as the senior semester in which a student is enrolled in the field experience of student teaching or internship.
Filing Applications

Students who plan to enter the professional semester during the fall semester of the next academic year must file an application available at an education “professional semester” meeting held each fall. Students who plan to enter the professional semester during the spring semester of the next academic year must file an application at an education “professional semester” meeting held in spring. Dates for these meetings will be advertised widely and posted across campus.

Students are encouraged to submit their applications as soon as possible after the meeting. Considerable time is required to process each application—that is, to determine eligibility, to make arrangements with schools for an appropriate field experience assignment, and to allow for introductions, orientations, and, in some cases, interviews. Students who file early will benefit by the careful consideration that can be given to their requests; the later an application is received, the fewer the placement assignments and choices still available will be. Failure to file an application on time may result in a delay of the professional semester.

Transfer and Special Students

No transfer or special student can enter the professional semester until after a full semester of residence and after earning a minimum of 15 credits at UW-Eau Claire. Senior transfer students enrolling in September must file an application for admission to the professional semester by December 1 for the following fall.

Criteria for Admission

No application for admission to the professional semester will be processed in the case of transfer and special students unless a full semester of residence and after earning a minimum of 15 credits at UW-Eau Claire. Senior transfer students enrolling in September must file an application for admission to the professional semester by December 1 for the following fall.

Criteria for Admission

No application for admission to the professional semester will be processed in the case of transfer and special students unless a full semester of residence and after earning a minimum of 15 credits at UW-Eau Claire. Senior transfer students enrolling in September must file an application for admission to the professional semester by December 1 for the following fall.

Criteria for Admission

No application for admission to the professional semester will be processed in the case of transfer and special students unless a full semester of residence and after earning a minimum of 15 credits at UW-Eau Claire. Senior transfer students enrolling in September must file an application for admission to the professional semester by December 1 for the following fall.

Factors to be considered in the application for admission to the professional semester are:

1. Criteria for admission to a professional program have been met.
2. Good academic standing, as defined in the catalog section on Academic Standing and Progress.
3. A minimum of 90 credits completed prior to the professional semester.
4. Completion of courses which are prerequisite to field experience. For each program, a list of prerequisite courses is available in the Teacher Education Program Office, Centennial 3102.
5. Approval of the major and minor department(s). Departments may have separate criteria they use to determine approval.
6. Resident and total GPAs of at least 2.75; GPAs of at least 2.75 in the major(s) and minor(s) intended for certification; and a 2.75 or higher GPA based on a combination of all course work in the major, minor (where certifiable), and professional education courses, including PSYC 260. All college-level courses attempted by the student except student teaching are included when major, minor, and professional education GPAs are determined for recommendation for licensure.
7. Teacher Education Candidates shall demonstrate content area proficiency through one of the following:
   - Students will earn a minimum 3.0/4.0 GPA in content courses OR through obtaining a passing score on the appropriate Praxis II/ACTFL exam.
   - For students who neither meet the minimum GPA requirement nor pass the appropriate Praxis II/ACTFL exam after at least two attempts, a content portfolio can be submitted which parallels the content evaluated on the Praxis II/ACTFL exam. The portfolio may only be submitted once. Foreign language majors and minors must earn passing scores on the ACTFL. Foreign language majors must earn passing scores on the ACTFL. Foreign language majors must earn passing scores on the ACTFL.
8. Completion of the 30 hour Human Relations Fieldwork requirement.

9. Evidence of freedom from tuberculosis. Tests are provided by Student Health Services or results of tests must be provided by the student when filing for the professional semester.
10. Approval by the appropriate departments in the Colleges of Education and Human Sciences and Arts and Sciences.

Deadline for Meeting Criteria

For placements in the fall semester, criteria for which the student is responsible (GPA, TB test, demonstration of content area proficiency through one avenue listed above, any additional Praxis II Content Test(s)/ACTFL and PSYC 260) must be met by March 1 of the preceding semester.

For placements in the spring semester, these criteria must be met by October 1 of the preceding semester.

For placements in the summer session, these criteria must be met by February 1 of the preceding semester.

Failure to meet criteria on time may result in a delay of the professional semester.

Licensure to Teach

Criteria for Recommendation for Licensure:

1. Completion of a baccalaureate degree.
2. Completion of an approved teacher education major.
3. A 2.75 or higher GPA in the major and minor (where certifiable) and in the combination of all course work in the major, minor (where certifiable), and professional education courses exclusive of student teaching. All college-level courses attempted by the student except student teaching are included when major, minor, and professional education GPAs are determined for recommendation for licensure.
4. Completion of student teaching courses with a mark of S, or grade of B- or above in departments where a letter grade is assigned.
5. Content area proficiency through one of the following:
   - Students will earn a minimum 3.0/4.0 GPA in content courses OR through obtaining a passing score on the appropriate Praxis II/ACTFL exam.
   - For students who neither meet the minimum GPA requirement nor pass the appropriate Praxis II/ACTFL exam after at least two attempts, a content portfolio can be submitted which parallels the content evaluated on the Praxis II/ACTFL exam. The portfolio may only be submitted once. Foreign language majors and minors must earn passing scores on the ACTFL. The standardized examination and passing score shall be determined by the State Superintendent. All Elementary-Middle and Special Education majors and minors, and Early Childhood majors must earn a passing score on the FORT.

Wisconsin Application

College of Education and Human Sciences graduates who desire to teach in Wisconsin, will apply for licensure using the WI Department of Public Instruction’s (DPI), ELO (Electronic Licensing Online) by following all steps listed on the site including fingerprinting if applicable.

Upon completion of all program requirements and University and WI Department of Public Instruction teaching requirements, information will be forwarded to WI DPI verifying this completion (including the completion of all required tests), a degree and any add-on certifications that have been awarded, and certifications the teaching candidates are eligible for with licensure. Candidates will then apply for their Initial License.
Out-of-state Applications
It is recommended that graduates seeking licensure to teach in states other than Wisconsin request application forms and instructions from the Department of Education of the state in which licensure is desired. Certification requirements vary by state. Inquiry early in the period of professional preparation is advisable. In most cases, an official transcript of credits must accompany the completed application form; additional tests or course work may be required. Therefore, it is imperative to check requirements of other states. Wisconsin and most other states require institutional endorsement. In general, candidates will be able to obtain licenses in other states; however, these licenses may be issued with stipulations. It is the student’s responsibility to understand the licensing requirements of other states. UW-Eau Claire programs are designed to meet the requirements in Wisconsin only.

Major Requirements
(Code 950-098)

This program is designed for the student who wants teacher licensure in Early Childhood: Special Education and Early Childhood: Regular Education (birth through Grade 3).

### Code | Title | Credits
--- | --- | ---
Pre-Program, Child Development, and Foundational Courses
CSD 257 | Normal Communication Development | 3
CSD 411 | Facilitating Communication in Preschool Children | 2
MATH 201 | Number and Operations I | 2
AND
MATH 202 | Number and Operations II | 2
OR
MATH 104 | Finite Mathematics with Applications | 4
OR
MATH 109 | Algebra for Calculus | 4
SEIP 200 | Introduction to Diverse Learners | 3
SEIP 208 | School Experiences in Special & Inclusive Education | 3
UEC 220 | Introduction to Inclusive Early Childhood Education | 3

**Inclusive Early Childhood Content**

UEC 321 | Observation and Informal Assessment of Young Children | 2
UEC 322 | Inclusive Play and Sensory Exploration in Early Childhood Education | 3
UEC 421 | Early Childhood Pre-Primary Methods | 3
UEC 424 | Inclusive Numeracy and Math: 0-8 | 3
UEC 425 | Integrated Curriculum and Inquiry | 3
UEC 426 | Infant and Toddler Intervention and Programming | 3
UEM 301 | 3

**Specialized Content**

SEIP 331 | 3

SPED 476 | Professional Practices in Special Education (IL: Included in the major and students must select another course that satisfies IL) | 2

### SPED 306
Applied Behavior Analysis for Teachers 3

### UEM 324
3

### SEIP 401
3

### SPED 402
Collaboration and Consultation 2

### SPED 423
Characteristics and Interventions for Young Children with Low Incidence Disabilities 3

### SPED 431
Reading/Writing Remediation, Assessment, and Diagnosis for Students with Mild Disabilities 3

**Practicum Experiences**

### SPED 301
Observation and Participation with Students without Disabilities in Educational Programs 3

### SPED 404
Pre-Student Teaching Experience with Individuals with Mild Disabilities 3

### UEC 422
Pre-Primary Practicum 2

**Student Teaching**

### UEC 470
Student Teaching in Early Childhood (ECSE) 4

### UEC 470
Student Teaching in Early Childhood (Pre-pri) 4

### SEIP 472
Student Teaching in Special Education 3

**Special Education, Unified Early Childhood, Comprehensive Major**

NOTE: Current community first aid and CPR certification is required.

**NOTE:** No degree credit may be earned under the Satisfactory/Unsatisfactory option in required special education and inclusive practices (SEIP), Unified Elementary and Middle (UEM), and Unified Early Childhood (UEC) courses.

**NOTE:** Students must earn a 2.75 cumulative GPA and a 2.75 GPA in the major in order to be eligible for teaching certification.

**NOTE:** Students must earn a grade of B- or above in all special education and inclusive practices (SEIP), Unified Elementary and Middle (UEM), and Unified Early Childhood (UEC) courses.

**NOTE:** No degree credit may be earned under the Satisfactory/Unsatisfactory option in required special education and inclusive practices (SEIP), Unified Elementary and Middle (UEM), and Unified Early Childhood (UEC) courses.

**NOTE:** Current community first aid and CPR certification is required.

Students must apply and be admitted to the Unified Early Childhood Program prior to taking program courses.

Students must complete a criminal background check (CBC) and be cleared PRIOR to being admitted to the program. This CBC must be completed through the vendor contracted by the Teacher Education Program in the College of Education & Human Sciences.

Student must successfully complete student teaching experiences in both early childhood special education and inclusive early childhood education, in order to be recommended for licensure.

Successful completion of all major requirements and student teaching will lead to recommendation for two Wisconsin teaching licenses.

**Adaptive Education:**

**Special Programs for Art, Music, and Physical Education Educators**

Admission requirements include bachelor's degree, eligibility for art, music, or physical education licensure, and any additional courses deemed necessary. Course requirements for these programs are as follows:
### Art

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEIP 200</td>
<td>Introduction to Diverse Learners</td>
<td>2-3</td>
</tr>
<tr>
<td>SPED 300</td>
<td>Inclusive Practices for Secondary Educators</td>
<td></td>
</tr>
<tr>
<td>SEIP 400</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Select one of the following: 3

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPED 210</td>
<td>Introduction to Intellectual Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>UEC 220</td>
<td>Introduction to Inclusive Early Childhood Education</td>
<td>1</td>
</tr>
<tr>
<td>SPED 330</td>
<td>Introduction to Specific Learning Disabilities</td>
<td></td>
</tr>
<tr>
<td>SPED 350</td>
<td>Introduction to Emotional/Behavioral Disabilities</td>
<td></td>
</tr>
<tr>
<td>UEC 322</td>
<td>Inclusive Play and Sensory Exploration in Early Childhood Education</td>
<td>3</td>
</tr>
<tr>
<td>OR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPED 423</td>
<td>Characteristics and Interventions for Young Children with Low Incidence Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>SEIP 472</td>
<td>Student Teaching in Special Education</td>
<td>3</td>
</tr>
</tbody>
</table>

Completion of this sequence leads to Early Childhood through Adolescence Adaptive Art licensure for art teachers.

### Music

Please refer to the undergraduate certificate requirements on the Special Education Program Page

### Physical Education

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>KINS 484</td>
<td>Adapted Physical Activity</td>
<td>3</td>
</tr>
<tr>
<td>KINS 487</td>
<td>Assessment in Adapted Physical Education</td>
<td>3</td>
</tr>
<tr>
<td>KINS 493</td>
<td>Practicum in Adapted Physical Education</td>
<td>3</td>
</tr>
<tr>
<td>AND select one of the following:</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>SEIP 200</td>
<td>Introduction to Diverse Learners</td>
<td></td>
</tr>
<tr>
<td>SPED 210</td>
<td>Introduction to Intellectual Disabilities</td>
<td></td>
</tr>
<tr>
<td>SEIP 306</td>
<td>Applied Behavior Analysis for Teachers</td>
<td></td>
</tr>
<tr>
<td>UEC 220</td>
<td>Introduction to Inclusive Early Childhood Education</td>
<td></td>
</tr>
</tbody>
</table>

Completion of this sequence leads to Early Childhood through Adolescence Adaptive Physical Education licensure for physical education teachers.