SPECIAL EDUCATION, UNIFIED EARLY CHILDHOOD, COMPREHENSIVE MAJOR

(Code 950-098)

University Requirements

GRADUATION REQUIREMENTS FOR BACCALAUREATE DEGREE

Credit Requirements

Minimum total for graduation 1 120
Upper division credits (courses numbered 300 and higher) 39
Liberal Education Core (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header1)
Academic Concentrations (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header16)
Grade Point Requirements (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header14) 2

Total 2.00 average
Resident 2.00 average
Major 2.00 average
Minor 2.00 average
Certificate 2.00 average

University Residency Requirements (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header15)

Minimum total 30
Senior year 23
Major, Standard, upper division in residence 12
Major, Comprehensive, upper division in residence 21

Certificate 25 percent of credits

Procedures Required for Graduation

Obtain admission to the degree program and/or the College offering it.
Apply for graduation on CampS.

1  Certain programs exceed this minimum.
2  See special requirements in each College.

Applicability of Credits Toward Graduation

Junior College or Two-Year College Credits. A maximum of 72 semester credits earned in a junior college or two-year college will be accepted as degree credits at UW-Eau Claire.

Extension Credits. Credits earned in credit outreach courses offered by UW-Eau Claire are treated as resident credits. Credits earned in extension courses offered by other units of the University of Wisconsin System are treated as transfer credits. All other (non-UW) extension and correspondence credits are normally limited to one-fourth of the total required for graduation from any curriculum.

WTCS Credits. A maximum of 72 semester credits earned in college parallel programs at Madison Area Technical College, Milwaukee Area Technical College, Nicolet Area Technical College, or Chippewa Valley Technical College may be accepted as degree credits at UW-Eau Claire. A set number of general education courses will be accepted from other technical schools. Occupational and technical courses may also be considered for transfer if the quality and content of the course work from the technical college is judged to be comparable to course work at UW-Eau Claire. Refer to the Transfer Credit Wizard (https://my.uwec.edu/psp/PUBLIC/EMPLOYEE/HRMS/c/EAU_SS_CUSTOM.EAU_TRNCRDWZ.GBL) or contact the UW-Eau Claire Admissions Office for information about the current transfer policy.

USAFI Credit. UW-Eau Claire will accept up to 32 semester credits for work done through the United States Armed Forces Institute, under the provision for non-UW correspondence credit (see Extension Credits above).

Activity Credit (band, chorus, drama, KINS 100-184 courses) Students may count toward graduation no more than one credit of KINS 110-184 courses. Students may count toward graduation no more than four credits earned in any single activity course and no more than 12 credits resulting from any combination of activity courses (excluding KINS 110-184 courses).

Other Restricted Credits. For other University restrictions, see the following: Cooperative Education; Credit by Examination; Satisfactory/Unsatisfactory Registration; Transfer of Credits. College or departmental restrictions may also be placed on Independent Study (399-499 courses), Directed Study (395-495), and other types of credits.

APPLICABILITY OF CREDITS TOWARD GRADUATION

Satisfactory/Unsatisfactory

Total degree credit maximum 12
Major, Standard maximum 1 course
Major, Comprehensive maximum 2 courses
Minor maximum 1 course

Credit by Examination

Total degree credit maximum ¼ of total
Major or minor maximum ½ of total

Two-Year College Credits

Total degree credit maximum 72 credits

Activity credit (band, chorus, drama, KINS 100-184)

Total KINS 100-184 maximum 1 credit
Total Band, chorus, drama maximum 12 credits
Single course band, chorus, drama maximum 4 credits

Extension credits

UW-System no maximum
Other extension/correspondence maximum ¼ of total

USAFI

USAFI maximum 32 credits
Liberal Education Core

The University of Wisconsin-Eau Claire measures learning outcomes to ensure that its graduates have achieved a liberal education and prepared themselves to contribute to a complex society. Upon graduation, each undergraduate will have met the four learning goals of our liberal education core and the 11 learning outcomes they comprise.

LIBERAL EDUCATION CORE REQUIREMENTS

Knowledge Goal

Knowledge Outcome 1 (K1): Natural Sciences (http://catalog.uwec.edu/undergraduate/attribute-k1/)

Two (2) learning experiences

One experience in laboratory science must be selected from either K1 or K2.

Knowledge Outcome 2 (K2): Social Sciences (http://catalog.uwec.edu/undergraduate/attribute-k2/)

Two (2) learning experiences

One experience in laboratory science must be selected from either K1 or K2.

Knowledge Outcome 3 (K3): Humanities (http://catalog.uwec.edu/undergraduate/attribute-k3/)

Two (2) learning experiences

Knowledge Outcome 4 (K4): Fine Arts (http://catalog.uwec.edu/undergraduate/attribute-k4/)

One (1) learning experience

Skills Goal

Skills Outcome 1 (S1): Written and Oral Communication (http://catalog.uwec.edu/undergraduate/attribute-S1/)

Two (2) learning experiences

One S1 must meet the University Writing Requirement (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header10)

Skills Outcome 2 (S2): Mathematics (http://catalog.uwec.edu/undergraduate/attribute-S2/)

One (1) learning experience

One S2 to meet the University Mathematics Requirement (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header11)

Skills Outcome 3 (S3): Creativity (http://catalog.uwec.edu/undergraduate/attribute-S3/)

One (1) learning experience

Responsibility Goal

Responsibility Outcome 1 (R1): Equity, Diversity, and Inclusivity (http://catalog.uwec.edu/undergraduate/attribute-R1/)

Two (2) learning experiences

One R1 must satisfy Design for Diversity (http://catalog.uwec.edu/undergraduate/attribute-DDIV/#header13)

Responsibility Outcome 2 (R2): Global Perspectives (http://catalog.uwec.edu/undergraduate/attribute-R2/)

One (1) learning experience

Responsibility Outcome 3 (R3): Civic and Environmental Issues (http://catalog.uwec.edu/undergraduate/attribute-R3/)

One (1) learning experience

Integration Goal

Integration Outcome 1 (I1): Integration (http://catalog.uwec.edu/undergraduate/attribute-I1/)

Two (2) learning experiences

Service-Learning Goal

Service-Learning (http://catalog.uwec.edu/undergraduate/attribute-SL/#header13) 30 hours

College Degree Requirements

University Requirements in Teacher Education in the College of Education and Human Sciences

College Requirements for Teacher Education

All candidates for teacher education baccalaureate degrees must also meet the following:

1. Liberal Education requirements in the College of Education and Human Sciences.

2. Grade point requirements:
   - Resident 2.75 average
   - Total 2.75 average
   - Major 2.75 average
   - Minor (for certification only) 2.75 average

3. Residency requirements:
   - Minimum Total 30 credits
   - Senior Year 23 credits
   - Major, in upper division courses 12 credits
   - Comprehensive Major, in upper division courses 21 credits

4. Criteria and requirements for Professional Programs and for Admission to the Professional Semester.

5. Specific requirements of programs offered in the College of Education and Human Sciences (See the departmental sections of this catalog).

Special Education and Inclusive Practices

Unified Special Education K-12 Elementary/Middle Education

Liberal Education Requirements are listed in the table below:

<table>
<thead>
<tr>
<th>Knowledge Goal</th>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>K1 (Natural Sciences)</td>
<td>GEOG 178 Conservation of the Environment</td>
<td>3</td>
</tr>
<tr>
<td>K2 (Social Sciences)</td>
<td>PSYC 260 Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>AND another learning experience</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Skills Goal</th>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>S2 (Mathematics)</td>
<td>MATH 303 Probability and Statistical Thinking (included in major)</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>SPED 476 Professional Practices in Special Education (included in major)</td>
<td>2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Responsibility Goal</th>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>R1 (Equity, Diversity, Inclusivity)</td>
<td>ES 385 Social Foundations: Human Relations (included in major)</td>
<td>3</td>
</tr>
<tr>
<td>AND another learning experience</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Admission Requirements
Criteria for Admission

Formal application to the professional education program must be made by October 1 for spring admission or March 1 for fall admission. In order to submit an application to an Education Program, students must satisfy all of the requirements listed below:

1. Approval by the appropriate department in the College of Education and Human Sciences. See Education Studies (http://catalog.uwec.edu/undergraduate/education-human-sciences/education-studies/) and Special Education and Inclusive Practices (http://catalog.uwec.edu/undergraduate/education-human-sciences/special-education-inclusive-practices/sections of this catalog for criteria to be considered in making these recommendations.
2. Pre-education status.
3. Students must have attained at least Sophomore Status
4. Minimum total GPA of 2.5. Admission is competitive; thus the minimum GPA does not assure admission to a professional program in education.
5. Met the University Writing Requirement (complete Writing 114, 116, 118, or 120 or the equivalent earning a C or better)
6. Met the University Mathematics requirements (complete one college-level math course earning C or better)
7. Good academic standing.
8. Complete an introductory education course with a field placement (e.g. SPED 205, ES 203, ES 212 or the equivalent) with a grade of B- or better

Application Procedure

Formal application to the professional program must be made. The number of students admitted to a program is limited by resources available. Not everyone who applies can be guaranteed admission. See the appropriate section of this catalog for criteria upon which the departmental recommendation will be based. Note that minimum criteria for a department may exceed the minimum criteria listed above.

Students who do not meet all the criteria listed above or who do not receive a favorable departmental recommendation may reapply during a later application period.

Special or Transfer Students

Special students and transfer students who desire to be admitted to the Teacher Education Program in the College of Education and Human Sciences should inform the Admissions Office upon application for admission to the University. They should indicate their area of interest. These students are expected to have a minimum GPA of 2.5.

Retention in Professional Education Programs

Students who are in good standing in the University, but are having difficulty meeting the College of Education and Human Sciences criteria for professional education programs are strongly advised to seek the counsel of their advisor and/or the Associate Dean of the College of Education and Human Sciences regarding their continuation in the program. A student may continue in the program while in good standing or after receiving an Academic Warning (See Academic Standing and Progress (http://catalog.uwec.edu/undergraduate/academic-policies-regulations/academic-standing-forgiveness/)). However, if placed on probation or if readmitted after a first suspension, the student may continue in the program only upon recommendation of the department concerned (Education Studies or Special Education). After a second suspension, the student may not continue in the professional education program.

Admission to the Teaching Professional Semester (Student Teaching)

Admission to the Professional Education Semester

The “professional semester” is defined as the senior semester in which a student is enrolled in the field experience of student teaching or internship.

Filing Applications

Students who plan to enter the professional semester during the fall semester of the next academic year must file an application available at an education “professional semester” meeting held each fall. Students who plan to enter the professional semester during the spring semester of the next academic year must file an application at an education “professional semester” meeting held in spring. Dates for these meetings will be advertised widely and posted across campus.

Students are encouraged to submit their applications as soon as possible after the meeting. Considerable time is required to process each application—that is, to determine eligibility, to make arrangements with schools for an appropriate field experience assignment, and to allow for introductions, orientations, and, in some cases, interviews. Students who file early will benefit by the careful consideration that can be given to their requests; the later an application is received, the fewer the placement assignments and choices still available will be. Failure to file an application on time may result in a delay of the professional semester.

Transfer and Special Students

No transfer or special student can enter the professional semester until after a full semester of residence and after earning a minimum of 15 credits at UW-Eau Claire. Senior transfer students enrolling in September must file an application for admission to the professional semester by December 1 for the following fall.

Criteria for Admission

No application for admission to the professional semester will be processed in the case of transfer and special students unless a full semester of residence and a minimum of 15 credits have been earned at UW-Eau Claire.

Factors to be considered in the application for admission to the professional semester are:

1. Criteria for admission to a professional program have been met.
2. Good academic standing, as defined in the catalog section on Academic Standing and Progress.
3. A minimum of 90 credits completed prior to the professional semester.
4. Completion of courses which are prerequisite to field experience. For each program, a list of prerequisite courses is available in the Teacher Education Program Office, Centennial 3102.
5. Approval of the major and minor department(s). Departments may have separate criteria they use to determine approval.
6. Resident and total GPAs of at least 2.75; GPAs of at least 2.75 in the major(s) and minor(s) intended for certification; and a 2.75 or higher GPA based on a combination of all course work in the major, minor (where certifiable),
and professional education courses, including PSYC 260. All college-level
courses attempted by the student are included when major, minor, and
total GPAs are determined for admission to the professional semester and
for graduation.

7. Teacher Education Candidates shall demonstrate content area proficiency
through one of the following:

Students will earn a minimum 3.0/4.0 GPA in content courses OR through
obtaining a passing score on the appropriate Praxis II/ACTFL exam.

For students who neither meet the minimum GPA requirement nor
pass the appropriate Praxis II/ACTFL exam after at least two attempts,
a content portfolio can be submitted which parallels the content evaluated
on the Praxis II/ACTFL exam. The portfolio may only be submitted once.
Foreign language majors must earn passing scores on the ACTFL.

8. Completion of the 30 hour Human Relations Fieldwork requirement.
9. Evidence of freedom from tuberculosis. Tests are provided by Student
Health Services or results of tests must be provided by the student when
filing for the professional semester.

10. Approval by the appropriate departments in the Colleges of Education and
Human Sciences and Arts and Sciences.

Deadline for Meeting Criteria
For placements in the fall semester, criteria for which the student is responsible
(GPA, TB test, demonstration of content area proficiency through one avenue
listed above, any additional Praxis II Content Test(s)/ACTFL and PSYC 260) must
be met by March 1 of the preceding semester.

For placements in the spring semester, these criteria must be met by October 1
of the preceding semester.

For placements in the summer session, these criteria must be met by February 1
of the preceding semester.

Failure to meet criteria on time may result in a delay of the professional
semester.

Licensure to Teach
Criteria for Recommendation for Licensure:
1. Completion of a baccalaureate degree.
2. Completion of an approved teacher education major and passing score on
the edTPA.
3. A 2.75 or higher GPA in the major and minor (where certifiable) and in the
combination of all course work in the major, minor (where certifiable),
and professional education courses exclusive of student teaching. All
college-level courses attempted by the student except student teaching
are included when major, minor, and professional education GPAs are
determined for recommendation for licensure.
4. Completion of student teaching courses with a mark of S, or grade of B- or
above in departments where a letter grade is assigned.
5. Content area proficiency through one of the following:

Students will earn a minimum 3.0/4.0 GPA in content courses OR through
obtaining a passing score on the appropriate Praxis II/ACTFL exam.

For students who neither meet the minimum GPA requirement nor
pass the appropriate Praxis II/ACTFL exam after at least two attempts,
a content portfolio can be submitted which parallels the content evaluated on the Praxis II/ACTFL exam. The portfolio may only be submitted once. Foreign language majors and minors must earn passing scores on the ACTFL. The standardized examination and passing score shall be determined by the State Superintendent. All MCEA, Special Education
majors and minors, and Early Childhood majors must earn a passing
score on the FORT. In addition, a completed edTPA must be submitted
for national scoring. Passing scores on this performance assessment are
required for licensure in Wisconsin.

Wisconsin Application
College of Education graduates who desire to teach in Wisconsin, will apply
for licensure using the WI Department of Public Instruction’s (DPI), ELO
(Electronic Licensing Online) by following all steps listed on the site including
fingerprinting if applicable.

Upon completion of all program requirements and University and WI
Department of Public Instruction teaching requirements, information will be
forwarded to WI DPI verifying this completion (including the completion of all
required tests), a degree and any add-on certifications that have been awarded,
and certifications the teaching candidates are eligible for with licensure.
Candidates will then apply for their Initial License.

Out-of-state Applications
It is recommended that graduates seeking licensure to teach in states
other than Wisconsin request application forms and instructions from the
Department of Education of the state in which licensure is desired. Certification
requirements vary by state. Inquiry early in the period of professional
preparation is advisable. In most cases, an official transcript of credits must
accompany the completed application form; additional tests or course
work may be required. Therefore, it is imperative to check requirements
of other states. Wisconsin and most other states require institutional
endorsement. In general, candidates will be able to obtain licenses in other
states; however, these licenses may be issued with stipulations. It is the
student’s responsibility to understand the licensing requirements of other
states. UW-Eau Claire programs are designed to meet the requirements in
Wisconsin only.

Major Requirements
(Code 950-098)

This program is designed for the student who wants teacher licensure in Early
Childhood: Special Education and Early Childhood: Regular Education (birth
through Grade 3).

Requirements for Licensure:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSD 257</td>
<td>Normal Communication Development</td>
<td>3</td>
</tr>
<tr>
<td>CSD 411</td>
<td>Facilitating Communication in Preschool Children</td>
<td>2</td>
</tr>
<tr>
<td>MATH 201</td>
<td>Number and Operations I</td>
<td>2</td>
</tr>
<tr>
<td>MATH 202</td>
<td>Number and Operations II</td>
<td>2</td>
</tr>
<tr>
<td>MATH 303</td>
<td>Probability and Statistical Thinking</td>
<td>2</td>
</tr>
<tr>
<td>ES 286</td>
<td>Technology &amp; Special Education</td>
<td>1</td>
</tr>
<tr>
<td>ES 301</td>
<td>General Education Literacy Instruction PK-8</td>
<td>3</td>
</tr>
<tr>
<td>ES 385</td>
<td>Social Foundations: Human Relations</td>
<td>3</td>
</tr>
<tr>
<td>LMED 305</td>
<td>Children’s Literature</td>
<td>3</td>
</tr>
<tr>
<td>SPED 200</td>
<td>Introduction to Diverse Learners</td>
<td>3</td>
</tr>
<tr>
<td>SPED 205</td>
<td>School and Community Experience in Special Education</td>
<td>3</td>
</tr>
<tr>
<td>SPED 301</td>
<td>Observation and Participation with Students without Disabilities in Educational Programs</td>
<td>3</td>
</tr>
<tr>
<td>SPED 306</td>
<td>Behavior Management</td>
<td>3</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credit Hours</td>
</tr>
<tr>
<td>-------------</td>
<td>-----------------------------------------------------------------------------</td>
<td>--------------</td>
</tr>
<tr>
<td>SPED 331</td>
<td>Special Education Procedures and General Methods</td>
<td>2</td>
</tr>
<tr>
<td>SPED 401</td>
<td>Assessment of Students with Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>SPED 402</td>
<td>Collaboration and Consultation</td>
<td>2</td>
</tr>
<tr>
<td>SPED 404</td>
<td>Pre-Student Teaching Experience with Individuals with Mild Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>SPED 423</td>
<td>Characteristics and Interventions for Young Children with Low Incidence Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>SPED 431</td>
<td>Reading/Writing Remediation, Assessment, and Diagnosis for Students with Mild Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>SPED 472</td>
<td>Student Teaching in Special Education</td>
<td>3</td>
</tr>
<tr>
<td>SPED 476</td>
<td>Professional Practices in Special Education</td>
<td>2</td>
</tr>
<tr>
<td>UEC 220</td>
<td>Introduction to Inclusive Early Childhood Education</td>
<td>3</td>
</tr>
<tr>
<td>UEC 321</td>
<td>Observation and Informal Assessment of Young Children</td>
<td>2</td>
</tr>
<tr>
<td>UEC 322</td>
<td>Inclusive Play and Sensory Exploration in Early Childhood Education</td>
<td>3</td>
</tr>
<tr>
<td>UEC 324</td>
<td>Language and Cultural Diversity in Inclusive Early Childhood Education</td>
<td>3</td>
</tr>
<tr>
<td>UEC 421</td>
<td>Early Childhood Pre-Primary Methods</td>
<td>3</td>
</tr>
<tr>
<td>UEC 422</td>
<td>Pre-Primary Practicum</td>
<td>2</td>
</tr>
<tr>
<td>UEC 424</td>
<td>Inclusive Numeracy and Math: 0-8</td>
<td>3</td>
</tr>
<tr>
<td>UEC 425</td>
<td>Integrated Curriculum and Inquiry</td>
<td>3</td>
</tr>
<tr>
<td>UEC 426</td>
<td>Infant and Toddler Intervention and Programming</td>
<td>3</td>
</tr>
<tr>
<td>UEC 470</td>
<td>Student Teaching in Early Childhood (ECSE)</td>
<td>4</td>
</tr>
<tr>
<td>UEC 470</td>
<td>Student Teaching in Early Childhood (Pre-pri)</td>
<td>4</td>
</tr>
<tr>
<td>UEC 470</td>
<td>Student Teaching in Early Childhood (primary)</td>
<td>4</td>
</tr>
</tbody>
</table>

**NOTE:** Current community first aid and CPR certification is required.

**NOTE:** Birth-to-3 observation hours are required.

**NOTE:** No degree credit may be earned under the Satisfactory/Unsatisfactory option in required special education courses except SPED 205 and SPED 301.

**NOTE:** Students must earn a 2.75 cumulative GPA and a 2.75 GPA in the major in order to be eligible for teaching certification.

**NOTE:** Students must earn a grade of B- or above in all special education courses and earn a B- or above in student teaching in order to be recommended for licensure.

### Art

Select one of the following: 2-3

- SPED 200 Introduction to Diverse Learners
- SPED 300 Inclusive Practices for Secondary Educators
- SPED 400 Inclusive Practices for Elementary Educators

Select one of the following: 3

- SPED 210 Introduction to Intellectual Disabilities
- UEC 220 Introduction to Inclusive Early Childhood Education
- SPED 330 Introduction to Specific Learning Disabilities
- SPED 350 Introduction to Emotional/Behavioral Disabilities
- UEC 322 Inclusive Play and Sensory Exploration in Early Childhood Education

**OR**

- SPED 423 Characteristics and Interventions for Young Children with Low Incidence Disabilities 3
- SPED 472 Student Teaching in Special Education 3

Completion of this sequence leads to Early Childhood through Adolescence Adaptive Art licensure for art teachers.

### Music

Please refer to the undergraduate certificate requirements on the Special Education Program Page

### Physical Education

The following courses are required:

- KINS 484 Adapted Physical Activity 3
- KINS 487 Assessment in Adapted Physical Education 3
- KINS 493 Practicum in Adapted Physical Education 3

**AND** select one of the following: 3

- SPED 200 Introduction to Diverse Learners
- SPED 210 Introduction to Intellectual Disabilities
- SPED 306 Behavior Management
- UEC 220 Introduction to Inclusive Early Childhood Education

Completion of this sequence leads to Early Childhood through Adolescence Adaptive Physical Education licensure for physical education teachers.

**Adaptive Education:**

**Special Programs for Art, Music, and Physical Education Educators**

Admission requirements include bachelor’s degree, eligibility for art, music, or physical education licensure, and any additional courses deemed necessary. Course requirements for these programs are as follows: