

SPECIAL EDUCATION, UNIFIED SPECIAL EDUCATION K-12 & ELEMENTARY/MIDDLE, COMPREHENSIVE MAJOR

(Code 950-070)

(Code 950-071 online degree completion)

University Requirements

GRADUATION REQUIREMENTS FOR BACCALAUREATE DEGREE

Credit Requirements	
Minimum total for graduation ¹	120
Upper division credits (courses numbered 300 and higher)	39
Liberal Education Core (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header1)	36
Academic Concentrations (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header16)	
Grade Point Requirements (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header14) ²	
Total	2.00 average
Resident	2.00 average
Major	2.00 average
Minor	2.00 average
Certificate	2.00 average
University Residency Requirements (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header15)	
Minimum total	30
Senior year	23
Major, Standard, upper division in residence	12
Major, Comprehensive, upper division in residence	21
Certificate	25 percent of credits

Procedures Required for Graduation

- Obtain admission to the degree program and/or the College offering it.
- Apply for graduation on CampS.

¹ Certain programs exceed this minimum.

² See special requirements in each College.

Applicability of Credits Toward Graduation

Junior College or Two-Year College Credits. A maximum of 72 semester credits earned in a junior college or two-year college will be accepted as degree credits at UW-Eau Claire.

Extension Credits. Credits earned in credit outreach courses offered by UW-Eau Claire are treated as resident credits. Credits earned in extension courses offered by other units of the University of Wisconsin System are treated as transfer credits. All other (non-UW) extension and correspondence credits are

normally limited to one-fourth of the total required for graduation from any curriculum.

WTCS Credits. A maximum of 72 semester credits earned in college parallel programs at Madison Area Technical College, Milwaukee Area Technical College, Nicolet Area Technical College, or Chippewa Valley Technical College may be accepted as degree credits at UW-Eau Claire. A set number of general education courses will be accepted from other technical schools. Occupational and technical courses may also be considered for transfer if the quality and content of the course work from the technical college is judged to be comparable to course work at UW-Eau Claire. Refer to the Transfer Credit Wizard (https://my.uwec.edu/psp/PUBLIC/EMPLOYEE/HRMS/c/EAU_SS_CUSTOM.EAU_TRNCRDWZ.GBL) or contact the UW-Eau Claire Admissions Office for information about the current transfer policy.

USAFI Credit. UW-Eau Claire will accept up to 32 semester credits for work done through the United States Armed Forces Institute, under the provision for non-UW correspondence credit (see Extension Credits above).

Activity Credit (band, chorus, drama, KINS 100-184 courses) Students may count toward graduation no more than one credit of KINS 110-184 courses. Students may count toward graduation no more than four credits earned in any single activity course and no more than 12 credits resulting from any combination of activity courses (excluding KINS 110-184 courses).

Other Restricted Credits. For other University restrictions, see the following: Cooperative Education; Credit by Examination; Satisfactory/Unsatisfactory Registration; Transfer of Credits. College or departmental restrictions may also be placed on Independent Study (399-499 courses), Directed Study (395-495), and other types of credits.

APPLICABILITY OF CREDITS TOWARD GRADUATION

	Credit Restrictions
Satisfactory/Unsatisfactory	
Total degree credit	maximum 12
Major, Standard	maximum 1 course
Major, Comprehensive	maximum 2 courses
Minor	maximum 1 course
Credit by Examination	
Total degree credit	maximum ¼ of total
Major or minor	maximum ½ of total
Two-Year College Credits	
Total degree credit	maximum 72 credits
Activity credit (band, chorus, drama, KINS 100-184)	
Total KINS 100-184	maximum 1 credit
Total Band, chorus, drama	maximum 12 credits
Single course band, chorus, drama	maximum 4 credits
Extension credits	
UW-System	no maximum
Other extension/correspondence	maximum ¼ of total

University of Wisconsin-Eau Claire

USAFI

USAFI	maximum 32 credits
-------	--------------------

Liberal Education Core

The University of Wisconsin-Eau Claire measures learning outcomes to ensure that its graduates have achieved a liberal education and prepared themselves to contribute to a complex society. Upon graduation, each undergraduate will have met the five learning goals of our liberal education core and the 12 learning outcomes they comprise.

LIBERAL EDUCATION CORE REQUIREMENTS

a minimum of 36 credits

Knowledge Goal

Knowledge Outcome 1 (K1): Natural Sciences (http://catalog.uwec.edu/undergraduate/attribute-k1/)	Two (2) learning experiences
--	------------------------------

One experience in laboratory science must be selected from either K1 or K2.

Knowledge Outcome 2 (K2): Social Sciences (http://catalog.uwec.edu/undergraduate/attribute-k2/)	Two (2) learning experiences
---	------------------------------

One experience in laboratory science must be selected from either K1 or K2.

Knowledge Outcome 3 (K3): Humanities (http://catalog.uwec.edu/undergraduate/attribute-k3/)	Two (2) learning experiences
--	------------------------------

Knowledge Outcome 4 (K4): Fine Arts (http://catalog.uwec.edu/undergraduate/attribute-k4/)	One (1) learning experience
---	-----------------------------

Skills Goal

Skills Outcome 1 (S1): Written and Oral Communication (http://catalog.uwec.edu/undergraduate/attribute-S1/)	Two (2) learning experiences
---	------------------------------

One S1 must meet the University Writing Requirement (<http://catalog.uwec.edu/undergraduate/graduation-requirements/#header10>)

Skills Outcome 2 (S2): Mathematics (http://catalog.uwec.edu/undergraduate/attribute-S2/)	One (1) learning experience
--	-----------------------------

One S2 to meet the University Mathematics Requirement (<http://catalog.uwec.edu/undergraduate/graduation-requirements/#header11>)

Skills Outcome 3 (S3): Creativity (http://catalog.uwec.edu/undergraduate/attribute-S3/)	One (1) learning experience
---	-----------------------------

Responsibility Goal

Responsibility Outcome 1 (R1): Equity, Diversity, and Inclusivity (http://catalog.uwec.edu/undergraduate/attribute-R1/)	Two (2) learning experiences
---	------------------------------

One R1 must satisfy Design for Diversity (<http://catalog.uwec.edu/undergraduate/attribute-DDIV/#header13>)

Responsibility Outcome 2 (R2): Global Perspectives (http://catalog.uwec.edu/undergraduate/attribute-R2/)	One (1) learning experience
--	-----------------------------

2024-2025

Catalog

Responsibility Outcome 3 (R3): Civic and Environmental Issues (http://catalog.uwec.edu/undergraduate/attribute-R3/)	One (1) learning experience
---	-----------------------------

Integration Goal

Integration Outcome 1 (I1): Integration (http://catalog.uwec.edu/undergraduate/attribute-I1/)	Two (2) learning experiences
---	------------------------------

Service-Learning Goal

Service-Learning (http://catalog.uwec.edu/undergraduate/attribute-SL/#header13)	30 hours
--	----------

College Degree Requirements

University Requirements in Teacher Education in the College of Education and Human Sciences

College Requirements for Teacher Education

All candidates for teacher education baccalaureate degrees must also meet the following:

1. Liberal Education requirements in the College of Education and Human Sciences.
2. Grade point requirements:

Abbreviation	Full Title
Resident	2.75 average
Total	2.75 average
Major	2.75 average
Minor (for certification only)	2.75 average

3. Residency requirements:

Abbreviation	Full Title
Minimum Total	30 credits
Senior Year	23 credits
Major, in upper division courses	12 credits
Comprehensive Major, in upper division courses	21 credits

4. Criteria and requirements for Professional Programs and for Admission to the Professional Semester.
5. Specific requirements of programs offered in the College of Education and Human Sciences. (See the departmental sections of this catalog.)

Admission Requirements

Criteria for Admission

Formal application to the professional education program must be made by October 1 for spring admission or March 1 for fall admission. In order to submit an application to an Education Program, students must satisfy all of the requirements listed below:

1. Approval by the appropriate department in the College of Education and Human Sciences. See Department of Education for Equity and Justice (<http://catalog.uwec.edu/undergraduate/education-human-sciences/education-for-equity-justice/>) and Special Education and Inclusive Practices (<http://catalog.uwec.edu/undergraduate/education-human-sciences/special-education-inclusive-practices/>) sections of this catalog for criteria to be considered in making these recommendations.
2. Pre-education status.

- Students must have attained at least Sophomore Status
- Minimum** total GPA of 2.5. Admission is competitive; thus, the minimum GPA does not assure admission to a professional program in education.
- Met the University Writing Requirement (complete Writing 114, 116, 118, or 120 or the equivalent earning a C or better)
- Met the University Mathematics requirements (complete one college-level math course earning C or better)
- Good academic standing.
- Complete an introductory education course with a field placement (e.g. SEIP 208, ES 212 or the equivalent) with a grade of C or better.

Application Procedure

Formal application to the professional program must be made. **The number of students admitted to a program is limited by resources available.**

Not everyone who applies can be guaranteed admission. See the appropriate section of this catalog for criteria upon which the departmental recommendation will be based. Note that minimum criteria for a department may exceed the minimum criteria listed above.

Students who do not meet all the criteria listed above or who do not receive a favorable departmental recommendation may reapply during a later application period.

Special or Transfer Students

Special students and transfer students who desire to be admitted to the Teacher Education Program in the College of Education and Human Sciences should inform the Admissions Office upon application for admission to the University. They should indicate their area of interest. These students are expected to have a minimum GPA of 2.5.

Admission to the Teaching Professional Semester (Student Teaching)

Admission to the Professional Education Semester

The “professional semester” is defined as the senior semester in which a student is enrolled in the field experience of student teaching or internship.

Filing Notice of Intent to Student Teach Applications

Students who plan to enter the professional semester during the fall semester of the next academic year must file a Notice of Intent to Student Teach with the Teacher Education Program office in the fall. Students who plan to enter the professional semester during the spring semester of the next academic year must file a Notice of Intent to Student Teach with the Teacher Education Program office in the spring. Information concerning the Notice of Intent to Student Teach will be advertised widely and posted across campus each semester with an associated due date.

Students are encouraged to submit their Notice of Intent to Student Teach by the announced due date. Considerable time is required to process each notice—that is, to determine eligibility, to make arrangements with schools for an appropriate field experience assignment, and to allow for introductions, orientations, and, in some cases, interviews. Students who file on time will benefit by the careful consideration that can be given to their requests; the later a notice is received, the fewer the placement assignments and choices still available will be. Failure to file a Notice of Intent to Student Teach on time may result in a delay of the professional semester.

Transfer and Special Students

No transfer or special student can enter the professional semester until after a full semester of residence and after earning a minimum of 15 credits at UW-Eau Claire. Senior transfer students enrolling in September must file an application for admission to the professional semester by December 1 for the following fall.

Criteria for Admission

No application for admission to the professional semester will be processed in the case of transfer and special students unless a full semester of residence and a minimum of 15 credits have been earned at UW-Eau Claire.

Factors to be considered in the application for admission to the professional semester are:

- Criteria for admission to a professional program have been met.
- Good academic standing, as defined in the catalog section on Academic Standing and Progress.
- A minimum of 90 credits completed prior to the professional semester.
- Approval of the major and minor department(s). Departments may have separate criteria they use to determine approval.
- Resident and total GPAs of at least 2.75; GPAs of at least 2.75 in the major(s) and minor(s) intended for certification. All college-level courses attempted by the student are included when major, minor, and total GPAs are determined for admission to the professional semester and for graduation.
- Completion of the 30 hour Human Relations Fieldwork requirement.
- Evidence of freedom from tuberculosis. Tests are provided by Student Health Services or results of tests must be provided by the student when filing for the professional semester.
- Approval by the appropriate departments in the College of Education and Human Sciences and the College of Arts and Sciences.
- Completion of required criminal background check.

Deadline for Meeting Criteria

For placements in the fall semester, criteria for which the student is responsible (GPA, TB test, and criminal background check) must be met by March 1 of the preceding semester.

For placements in the spring semester, these criteria must be met by October 1 of the preceding semester.

For placements in the summer session, these criteria must be met by February 1 of the preceding semester.

Failure to meet criteria on time may result in a delay of the professional semester.

Licensure to Teach

Criteria for Recommendation for Licensure:

- Completion of a baccalaureate degree.
- Completion of an approved teacher education major, minor, or certificate.
- A 2.75 or higher GPA in the major and minor (where certifiable) and in the combination of all course work in the major, minor (where certifiable), and professional education courses exclusive of student teaching. All college-level courses attempted by the student except student teaching are included when major, minor, and professional education GPAs are determined for recommendation for licensure.
- Completion of student teaching courses with a mark of S.
- Content area proficiency through one of the following:

Students will earn a minimum 3.0/4.0 GPA in content courses **OR** through obtaining a passing score on the appropriate Praxis II or ACTFL written portion (WPT) exam for Languages candidates. All Languages candidates

University of Wisconsin-Eau Claire

must pass the OPI/OPIc within three years prior to the start of student teaching.

All Elementary-Middle and Special Education majors and minors, and Early Childhood majors must earn a passing score on the FORT.

Wisconsin Application

College of Education and Human Sciences graduates who desire to teach in Wisconsin, will apply for licensure using the WI Department of Public Instruction’s (DPI), ELO (Electronic Licensing Online) by following all steps listed on the site including fingerprinting if applicable.

Upon completion of all program requirements and University and WI Department of Public Instruction teaching requirements, information will be forwarded to WI DPI verifying this completion (including the completion of all required tests), a degree and any add-on certifications that have been awarded, and certifications the teaching candidates are eligible for with licensure. Candidates will then apply for their Initial License.

Out-of-state Applications

It is recommended that graduates seeking licensure to teach in states other than Wisconsin request application forms and instructions from the Department of Education of the state in which licensure is desired. Certification requirements vary by state. Inquiry early in the period of professional preparation is advisable. In most cases, an official transcript of credits must accompany the completed application form; additional tests or course work may be required. Therefore, it is imperative to check requirements of other states. Wisconsin and most other states require institutional endorsement. In general, candidates will be able to obtain licenses in other states; however, these licenses may be issued with stipulations. **It is the student’s responsibility to understand the licensing requirements of other states. UW-Eau Claire programs are designed to meet the requirements in Wisconsin only.**

Major Requirements

(Code 950-070)

(Code 950-071 online degree completion)

Code	Title	Credits
Required courses in Early Childhood (PK-3rd grade) Content & Methods		9
UEC 322	Play and Sensory Pedagogy	3
UEC 424	Inclusive Numeracy and Math: 0-8	3
UEC 425	Integrated Curriculum and Inquiry	3
Required courses in Elementary and Middle Level Content & Methods		15
UEM 301	Inclusive Early Literacy & Reading	3
UEM 324	Language and Cultural Diversity	3
UEM 433	Inclusive Literacy Methods in Grades 4-9	3
UEM 436	Inclusive Math Content, Instruction, and Interventions Grades 4-9	3
UEM 438	Inclusive Science and Social Studies Methods Grades 4-9	3
Required courses in Special Education & Inclusive Practices Courses (Inclusive K-12) Content & Methods Courses		36
CSD 257	Normal Communication Development	3
SEIP 200	Introduction to Diverse Learners	3

		2024-2025	Catalog
SEIP 219	Introduction to Developmental Disabilities and Autism Spectrum Disorders		3
SEIP 306	Applied Behavior Analysis for Teachers		3
SEIP 331	Special Education Policies, Procedures, and Planning		3
SEIP 340	Introduction to Mild Disabilities		3
SEIP 401	Assessment of Students with Disabilities		3
SEIP 402	Collaboration for Student Success		3
SEIP 419	Advanced Interventions in Developmental Disabilities and Autism Spectrum Disorders		3
SEIP 431	Reading/Writing Remediation, Assessment, and Diagnosis for Students with Mild Disabilities		3
SEIP 439	Secondary Methods		3
SEIP 458	Advanced Behavior Interventions and Assessment for Students with Emotional/Behavioral Disabilities		3
Required Courses in Practicum Experience			10
SEIP 208	School Experiences in Special & Inclusive Education		3
SEIP 404	Pre-Student Teaching Experience with Individuals with Disabilities		3
SEIP 418	Career Education and Transition		3
UEM 407	Inclusive Education Practicum		1
Required Student Teaching Courses			12
SEIP 476	Professional Practices in Special Education		2
and one of the following:			
SEIP 470	Student Teaching in Special Education K-12		5
and			
UEM 470	Student Teaching in Inclusive Education K-9		5
or			
SEIP 475	Internship Special Education Teaching		5-10
NOTE: Only student teaching courses may be taken as S/U.			
NOTE: Students must earn a 2.75 cumulative GPA and a 2.75 GPA in the major in order to be eligible for teaching certification.			
NOTE: Students must earn a grade of C or above in all special education courses and a S in special education student teaching in order to be recommended for licensure.			
Special Education and Inclusive Practices			
Unified Special Education K-12 Elementary/Middle Education			
Liberal Education Requirements are listed in the table below:			
Code	Title		Credits
K1 (Natural Sciences)			
GEOG 178	Planet Earth: Conservation of the Environment		
or			

GEOL 204	Understanding Earth's Environment	
K2 (Social Sciences)		
PSYC 260	Educational Psychology	3
K3 (Humanities)		
One ENGL or HIST and another learning experience		
S1 (Written and Oral Communication)		
WRIT 114	Intensive Blugold Seminar in Critical Reading and Writing	5
OR		
WRIT 116	Blugold Seminar in Critical Reading and Writing	5
OR		
WRIT 118	Accelerated Blugold Seminar in Critical Reading and Writing	2
OR		
WRIT 120	Blugold Seminar in Critical Reading and Writing for Transfer Students	2
AND		
One Oral Communication course that satisfies S1		
S2 (Mathematics)		
MATH 202	Number and Operations II	2
OR		
MATH 104	Finite Mathematics with Applications	4
OR		
MATH 109	Algebra for Calculus	4
S3 (Creativity)		
UEM 407	Inclusive Education Practicum	1
R1 (Equity, Diversity, Inclusivity)		
ES 385	Social Foundations: Human Relations	3
AND another learning experience		
R3 (Civic and Environmental Issues)		
SEIP 200	Introduction to Diverse Learners (included in major)	3
I1 (Integration)		
UEM 407	Inclusive Education Practicum	1

Program Learning Outcomes

Students completing this program will be expected to meet the following learning outcomes:

- become critically engaged educators who are collaborative leaders, critical consumers of knowledge, and are committed to responsive pedagogy.
- demonstrate pedagogical competence by developing and implementing lessons that incorporate elements of UDL and address the learning needs of all students in both special education and inclusive general education classrooms.
- demonstrate competence in all DPI accreditation requirements including Wisconsin Teacher Standards, statutory requirements, ability to teach reading, master of performance assessments (PI 34.021) and pedagogical performance (PI 34.020).

Adaptive Education: Special Programs for Art, Music, and Physical Education Educators

Admission requirements include bachelor's degree, eligibility for art, music, or physical education licensure, and any additional courses deemed necessary.

Course requirements for these programs are as follows:

Art

Code	Title	Credits
Select one of the following Introductory courses: 2-3		
SEIP 200	Introduction to Diverse Learners	
SEIP 300	Inclusive Practices for Secondary Educators	
SEIP 400	Inclusive Practices for Elementary-Middle Educators	
Select one of the following Characteristics courses: 3		
SEIP 219	Introduction to Developmental Disabilities and Autism Spectrum Disorders	
SEIP 340	Introduction to Mild Disabilities	
UEC 220	Introduction to Inclusive Early Childhood Education	
Select one of the following Methodology courses: 3		
UEC 322	Play and Sensory Pedagogy	
SEIP 423	Characteristics and Interventions for Young Children with Low Incidence Disabilities	

Student Teaching

SEIP 472	Student Teaching in Special Education	3
----------	---------------------------------------	---

Completion of this sequence leads to PK-12 Adaptive Art licensure for art educators.

Music

Please refer to the undergraduate certificate requirements on the Special Education Program Page.

Physical Education

Code	Title	Credits
The following Adaptive Physical Education Methods courses are required: 9		
KINS 484	Adapted Physical Activity	3
KINS 487	Assessment in Adapted Physical Education	3
KINS 493	Practicum in Adapted Physical Education	3
AND select one of the following Special Education and Inclusive Practices courses: 3		
SEIP 200	Introduction to Diverse Learners	
SEIP 219	Introduction to Developmental Disabilities and Autism Spectrum Disorders	
SEIP 306	Applied Behavior Analysis for Teachers	
UEC 220	Introduction to Inclusive Early Childhood Education	

Completion of this sequence leads to PK-12 Adaptive Physical Education licensure for physical education teachers.

Program Learning Outcomes

Adaptive Art

Students completing this program will be expected to meet the following outcomes:

- Have a basic understanding of how specialized needs impact learning across disciplines, behaviors, and social context.
- Have a basic understanding about the value and role of art and art education for student with disabilities.
- Have a beginning understanding about development in the visual arts and be able to apply this to teaching and learning a variety of learners with disabilities.
- Plan and orchestrate substantive engaging art lessons that reflect good practice and the traditions of art education for students with a variety of needs and abilities.
- Manage a classroom that is inclusive of all students' social, behavioral, and artistic needs

Adaptive Physical Education

Students completing this program will be expected to meet the following outcomes:

- Understand the influence of selected diseases, conditions, and /or disabilities on the learning and performance of physical activities
- Understand the unique needs of physical fitness and motor development of individuals with disabilities
- Develop a positive attitude and understand the needs of individuals with disabilities
- Understand the history, legal mandates, and status of physical activity for individuals with disabilities.
- Understand and use appropriate terminology common to the field of adapted physical activity.
- Understand the issues related to accessibility and implication of accessibility
- To introduce appropriate instruments and testing strategies necessary for assessing the gross motor development and health-related physical fitness levels of persons with disabilities.
- Learn how to administer, interpret, and use the results of assessments to develop individualized education program plans that are utilized in either adapted or general physical education programs for students with disabilities.