

# SPEECH, LANGUAGE AND HEARING SCIENCES, COMPREHENSIVE MAJOR

## Liberal Arts (Code 623-001)

### University Requirements

#### GRADUATION REQUIREMENTS FOR BACCALAUREATE DEGREE

Credit Requirements	
Minimum total for graduation <sup>1</sup>	120
Upper division credits (courses numbered 300 and higher)	39
Liberal Education Core ( <a href="http://catalog.uwec.edu/undergraduate/graduation-requirements/#header1">http://catalog.uwec.edu/undergraduate/graduation-requirements/#header1</a> )	36
Academic Concentrations ( <a href="http://catalog.uwec.edu/undergraduate/graduation-requirements/#header16">http://catalog.uwec.edu/undergraduate/graduation-requirements/#header16</a> )	
Grade Point Requirements ( <a href="http://catalog.uwec.edu/undergraduate/graduation-requirements/#header14">http://catalog.uwec.edu/undergraduate/graduation-requirements/#header14</a> ) <sup>2</sup>	
Total	2.00 average
Resident	2.00 average
Major	2.00 average
Minor	2.00 average
Certificate	2.00 average
University Residency Requirements ( <a href="http://catalog.uwec.edu/undergraduate/graduation-requirements/#header15">http://catalog.uwec.edu/undergraduate/graduation-requirements/#header15</a> )	
Minimum total	30
Senior year	23
Major, Standard, upper division in residence	12
Major, Comprehensive, upper division in residence	21
Certificate	25 percent of credits

#### Procedures Required for Graduation

Obtain admission to the degree program and/or the College offering it.

Apply for graduation on CampS.

<sup>1</sup> Certain programs exceed this minimum.

<sup>2</sup> See special requirements in each College.

### Applicability of Credits Toward Graduation

**Junior College or Two-Year College Credits.** A maximum of 72 semester credits earned in a junior college or two-year college will be accepted as degree credits at UW-Eau Claire.

**Extension Credits.** Credits earned in credit outreach courses offered by UW-Eau Claire are treated as resident credits. Credits earned in extension courses offered by other units of the Universities of Wisconsin System are treated as transfer credits. All other (non-UW) extension and correspondence credits are normally limited to one-fourth of the total required for graduation from any curriculum.

**WTCS Credits.** A maximum of 72 semester credits earned in college parallel programs at Madison Area Technical College, Milwaukee Area Technical

College, Nicolet Area Technical College, or Chippewa Valley Technical College may be accepted as degree credits at UW-Eau Claire. A set number of general education courses will be accepted from other technical schools. Occupational and technical courses may also be considered for transfer if the quality and content of the course work from the technical college is judged to be comparable to course work at UW-Eau Claire. Refer to the Transfer Credit Wizard ([https://my.uwec.edu/psp/PUBLIC/EMPLOYEE/HRMS/c/EAU\\_SS\\_CUSTOM.EAU\\_TRNCRDWZ.GBL](https://my.uwec.edu/psp/PUBLIC/EMPLOYEE/HRMS/c/EAU_SS_CUSTOM.EAU_TRNCRDWZ.GBL)) or contact the UW-Eau Claire Admissions Office for information about the current transfer policy.

**USAFI Credit.** UW-Eau Claire will accept up to 32 semester credits for work done through the United States Armed Forces Institute, under the provision for non-UW correspondence credit (see Extension Credits above).

**Activity Credit (band, chorus, drama, KINS 100-184 courses)** Students may count toward graduation no more than one credit of KINS 110-184 courses. Students may count toward graduation no more than four credits earned in any single activity course and no more than 12 credits resulting from any combination of activity courses (excluding KINS 110-184 courses).

**Other Restricted Credits.** For other University restrictions, see the following: Cooperative Education; Credit by Examination; Satisfactory/Unsatisfactory Registration; Transfer of Credits. College or departmental restrictions may also be placed on Independent Study (399-499 courses), Directed Study (395-495), and other types of credits.

APPLICABILITY OF CREDITS TOWARD GRADUATION	Credit Restrictions
Satisfactory/Unsatisfactory	
Total degree credit	maximum 12
Major, Standard	maximum 1 course
Major, Comprehensive	maximum 2 courses
Minor	maximum 1 course
Credit by Examination	
Total degree credit	maximum ¼ of total
Major or minor	maximum ½ of total
Two-Year College Credits	
Total degree credit	maximum 72 credits
Activity credit (band, chorus, drama, KINS 100-184)	
Total KINS 100-184	maximum 1 credit
Total Band, chorus, drama	maximum 12 credits
Single course band, chorus, drama	maximum 4 credits
Extension credits	
UW-System	no maximum
Other extension/correspondence	maximum ¼ of total
USAFI	
USAFI	maximum 32 credits

Liberal Education Core

The University of Wisconsin-Eau Claire measures learning outcomes to ensure that its graduates have achieved a liberal education and prepared themselves to contribute to a complex society. Upon graduation, each undergraduate will have met the five learning goals of our liberal education core and the 12 learning outcomes they comprise.

LIBERAL EDUCATION CORE REQUIREMENTS		a minimum of 36 credits
Knowledge Goal		
Knowledge Outcome 1 (K1): Natural Sciences ( <a href="http://catalog.uwec.edu/undergraduate/attribute-k1/">http://catalog.uwec.edu/undergraduate/attribute-k1/</a> )	Two (2)	learning experiences
One experience in laboratory science must be selected from either K1 or K2.		
Knowledge Outcome 2 (K2): Social Sciences ( <a href="http://catalog.uwec.edu/undergraduate/attribute-k2/">http://catalog.uwec.edu/undergraduate/attribute-k2/</a> )	Two (2)	learning experiences
One experience in laboratory science must be selected from either K1 or K2.		
Knowledge Outcome 3 (K3): Humanities ( <a href="http://catalog.uwec.edu/undergraduate/attribute-k3/">http://catalog.uwec.edu/undergraduate/attribute-k3/</a> )	Two (2)	learning experiences
Knowledge Outcome 4 (K4): Fine Arts ( <a href="http://catalog.uwec.edu/undergraduate/attribute-k4/">http://catalog.uwec.edu/undergraduate/attribute-k4/</a> )	One (1)	learning experience
Skills Goal		
Skills Outcome 1 (S1): Written and Oral Communication ( <a href="http://catalog.uwec.edu/undergraduate/attribute-S1/">http://catalog.uwec.edu/undergraduate/attribute-S1/</a> )	Two (2)	learning experiences
One S1 must meet the University Writing Requirement ( <a href="http://catalog.uwec.edu/undergraduate/graduation-requirements/#header10">http://catalog.uwec.edu/undergraduate/graduation-requirements/#header10</a> )		
Skills Outcome 2 (S2): Mathematics ( <a href="http://catalog.uwec.edu/undergraduate/attribute-S2/">http://catalog.uwec.edu/undergraduate/attribute-S2/</a> )	One (1)	learning experience
One S2 to meet the University Mathematics Requirement ( <a href="http://catalog.uwec.edu/undergraduate/graduation-requirements/#header11">http://catalog.uwec.edu/undergraduate/graduation-requirements/#header11</a> )		
Skills Outcome 3 (S3): Creativity ( <a href="http://catalog.uwec.edu/undergraduate/attribute-S3/">http://catalog.uwec.edu/undergraduate/attribute-S3/</a> )	One (1)	learning experience
Responsibility Goal		
Responsibility Outcome 1 (R1): Equity, Diversity, and Inclusivity ( <a href="http://catalog.uwec.edu/undergraduate/attribute-R1/">http://catalog.uwec.edu/undergraduate/attribute-R1/</a> )	Two (2)	learning experiences
One R1 must satisfy Design for Diversity ( <a href="http://catalog.uwec.edu/undergraduate/attribute-DDIV/#header13">http://catalog.uwec.edu/undergraduate/attribute-DDIV/#header13</a> )		
Responsibility Outcome 2 (R2): Global Perspectives ( <a href="http://catalog.uwec.edu/undergraduate/attribute-R2/">http://catalog.uwec.edu/undergraduate/attribute-R2/</a> )	One (1)	learning experience
Responsibility Outcome 3 (R3): Civic and Environmental Issues ( <a href="http://catalog.uwec.edu/undergraduate/attribute-R3/">http://catalog.uwec.edu/undergraduate/attribute-R3/</a> )	One (1)	learning experience
Integration Goal		

Integration Outcome 1 (I1): Integration (<http://catalog.uwec.edu/undergraduate/attribute-I1/>) Two (2) learning experiences

Community-Engaged Learning Goal

Community-Engaged Learning (<http://catalog.uwec.edu/undergraduate/attribute-cel/#header13>)

College Degree Requirements

Program and Degree Requirements

Specific requirements are published in conjunction with the Catalog description of the major leading to the degree, with specific courses required in several Liberal Education outcomes.

Degree Requirements

**University Graduation Requirements.** All candidates for degrees must fulfill the requirements for credits, curriculum, GPA, and University residency as specified in the section of this catalog titled University Graduation Requirements.

**College of Health and Human Sciences Graduation Requirements: Grade Point Averages.** All degree candidates must earn minimum resident and total GPAs as required by their chosen major, minor, or certificate. The specific GPA requirements for majors within the College of Health and Human Sciences are as follows:

- Exercise Science, Comprehensive Major: 2.5 total GPA.
- Professional Studies, Comprehensive Major: 2.0 total GPA.
- Rehabilitation Science, Comprehensive Major: 2.75 total GPA.
- Social Work, Comprehensive Major: 2.00 total GPA.
- Speech, Language, Hearing Sciences, Comprehensive Major: 2.00 total GPA.

The resident and total GPAs for the major are computed using all attempted credits applicable to the major including those offered by departments other than the major department. The resident and total GPAs for the second program are computed similarly.

**Major-Minor and Major-Certificate Requirements.** Each candidate for a baccalaureate degree must present one of the following:

- Comprehensive major (at least 60 credits)
- Standard major (at least 36 credits) plus one of the following:
  - Another standard major (at least 36 credits), or
  - A minor (at least 24 credits), or
  - A certificate (12-18 credits)

Certain degree programs which include Comprehensive Majors may require more than the minimum of 120 credits for graduation.

Major Requirements

Liberal Arts (Code 623-001)

Online Degree Completion (Code 623-001)

Code	Title	Credits
60 semester credits, including:		40
SLHS 235	Undergraduate Research in Speech, Language, and Hearing Sciences	3
SLHS 256	Anatomy and Physiology of Speech and Hearing	4

SLHS 257	Language Development	3
SLHS 262	Phonetics: Theory and Application	3
SLHS 321	Aural Rehabilitation	3
SLHS 326	Voice and Resonance Disorders	3
SLHS 331	Child Language Disorders	4
SLHS 353	Speech and Hearing Science	3
SLHS 358	Speech Sound Disorders	3
SLHS 373	Basic Audiology	3
SLHS 378	Introduction to Sign Language	3
SLHS 440	Neurological Aspects of Communication & Cognition	3
SLHS 485	Serving Diverse Populations	2
<b>Non-CSD courses:</b>		<b>13</b>
IDIS 235	Critical Evaluation of Research and Information in SLHS	1
PSYC 100	Introduction to Psychology (Meets LE-K2)	3
PSYC 260	Educational Psychology (Meets LE-K2)	3
ES 385	Social Foundations: Human Relations (Meets LE-R1)	3
SW 100	Introduction to Social Welfare (Meets LE-R2 and I1)	3
<b>Seven credits from the following CSD Electives:</b>		<b>7</b>
SLHS 150	Introduction to Speech, Language, and Hearing Sciences	
SLHS 370	Clinical Procedures in Speech-Language Pathology (Meets LE-I1 and S3)	
SLHS 399	Independent Study - Juniors	
SLHS 410	Communication Changes and Disorders of the Older Adult	
SLHS 411	Facilitating Communication in Preschool Children	
SLHS 415	Instructional Internship in Speech, Language, and Hearing Sciences	
SLHS 419	Introduction to AAC	
SLHS 470	Clinical Practicum in Speech-Language Pathology (Meets LE-I1 and S3 and Service Learning)	
SLHS 471	SLPA Clinical Practicum Seminar in Speech Language Pathology Assistant	
SLHS 495	Directed Studies	
SLHS 499	Independent Study - Seniors	

For students pursuing this degree, the Liberal Education program will include:

Code	Title	Credits
<b>K1 (Natural Sciences)</b>		
At least one Biology course from the following:		
BIOL 105	General Biology	
BIOL 106	Exploring the Living World	
BIOL 130	Human Sexual Biology	
BIOL 151	Biology of Humans	
BIOL 196	Human Nutrition	
BIOL 214	Human Anatomy and Physiology I	

BIOL 221	Foundations of Biology I	
IDIS 125	Brain: Introduction to Neuroscience	
AND at least one Chemistry or Physics course from the following:		
CHEM 100	Chemistry: Issues and Answers	
CHEM 105	General Chemistry I Lecture	
CHEM 115	Chemical Principles	
CHEM 127	Chemistry and Climate	
CHEM 161	Chemistry and Culture of Food and Cooking	
PHYS 100	Physical Science	
PHYS 205	Physics of Renewable Energy	
PHYS 211	General Physics	
PHYS 231	University Physics I	
PHYS 308	Science of Musical Sound	

### K2 (Social Sciences)

PSYC 100	Introduction to Psychology	3
PSYC 260	Educational Psychology	3

### S1 (Written and Oral Communication)

At least one writing course from the following:

WRIT 114	Intensive Blugold Seminar in Critical Reading and Writing	
WRIT 116	Blugold Seminar in Critical Reading and Writing	
WRIT 118	Accelerated Blugold Seminar in Critical Reading and Writing	
WRIT 120	Blugold Seminar in Critical Reading and Writing for Transfer Students	

### S2 (Mathematics)

MATH 246	Elementary Statistics	4
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### S3 (Creativity)

SLHS 370	Clinical Procedures in Speech-Language Pathology (Elective in major)	3
SLHS 470	Clinical Practicum in Speech-Language Pathology (Elective in major)	2

Or another learning experience

### R1 (Equity, Diversity, Inclusivity)

ES 385	Social Foundations: Human Relations	3
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AND another learning experience

### R2 (Global Perspectives)

SW 100	Introduction to Social Welfare (Also meets IL requirement)	3
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### R3 (Civic and Environmental Issues)

At least one of the following:

SLHS 150	Introduction to Speech, Language, and Hearing Sciences	
CHEM 100	Chemistry: Issues and Answers	
CHEM 127	Chemistry and Climate	
OR another learning experience		

### I1 (Integration)

One of the following:

SLHS 370	Clinical Procedures in Speech-Language Pathology (Elective in major)
SLHS 470	Clinical Practicum in Speech-Language Pathology (Elective in major)
PSYC 281	Introduction to Behavior Analysis and Therapy
OR another learning experience	

NOTE: Enrollment in upper division courses, with the exception of SLHS 301, SLHS 302, SLHS 353, SLHS 378, SLHS 410, SLHS 411, SLHS 415, SLHS 419, SLHS 495, and SLHS 499, is restricted to students who have been admitted to the major.

**Scholastic Requirements:** A minimum total GPA of 2.50 and a minimum resident GPA of 2.50 are required to take 300- and 400-level major courses, with the exception of SLHS 353, Speech and Hearing Science. A minimum SLHS GPA of 3.50 (from required SLHS courses; only one sign language course can be included in the SLHS GPA. Therefore, the first sign language or ASL course that a SLHS major completes will be counted in the major GPA. Any additional sign language or ASL courses after will not be counted in the SLHS major GPA, but will still be counted toward the University GPA) and total GPA of 3.0 are required to enroll in SLHS 370 and SLHS 470.

Students must complete all courses in the SLHS major, one statistics course, one human/animal biology course, one physics or chemistry course, and one social/behavioral science course with a grade of C or above by the time of graduation.

**Satisfactory/Unsatisfactory Policy.** No degree credit may be earned under the Satisfactory/Unsatisfactory option in any course presented for completion of a major in Speech, Language and Hearing Sciences unless Satisfactory/Unsatisfactory is the only grading option available for a course.

Program requirements apply to both online and in-person major.

NOTE: A master's degree in Speech-Language Pathology is required for K-12 licensure in speech and language pathology prior to employment in Wisconsin schools. See Graduate Catalog for details on graduate program options available at UW-Eau Claire.

#### Program Learning Outcomes

Students completing this program will be expected to meet the following learning outcomes:

- Students will demonstrate knowledge of the biological bases of human communication.
- Students will demonstrate knowledge of the developmental and linguistic bases of human communication.
- Students will meet eligibility criteria for post-graduation opportunities.
- Students will demonstrate understanding of diverse cultures.
- Students will demonstrate understanding of evidence-based practice and basic research principles in SLHS.
- Students will communicate effectively in oral and written modalities in professional formats and contexts.