

INTERPROFESSIONAL EARLY INTERVENTION, CERTIFICATE

(Code 950-606)

The Interprofessional Early Intervention Certificate program is intended to prepare students for working with diverse children, families, and professionals for services in compliance with Part C of the Individuals with Disabilities Education Act (IDEA). Students will learn strategies for interprofessional collaboration in assessment and intervention practices for young children with special needs and their families.

This certificate program is situated in the Department of Special Education. The program is open to students majoring in Special Education, Unified Special Education K-12 Elementary/Middle Comprehensive Major (950-070) and will allow students to be eligible to add on the Early Childhood Special Education license #1809.

This certificate requires 12 credits of course work and is open only to students majoring in Special Education-Unified Special Education K-12 and Elementary/Middle, Comprehensive Major (950-070). The student must complete, at a grade level of C or above, the required courses within this certificate program to be eligible for licensure in Early Childhood - Special Education.

| Code | Title | Credits |
|----------|---|---------|
| SEIP 200 | Introduction to Diverse Learners | 3 |
| SEIP 322 | Play and Sensory Pedagogy | 3 |
| SEIP 427 | Early Intervention Service Delivery and Interprofessional Collaboration | 2 |
| SEIP 428 | Child and Family Assessment in Early Intervention | 2 |
| SEIP 429 | Methods in the Natural Environment | 2 |

Program Learning Outcomes

Students completing this program will be expected to meet the following learning outcomes:

- Apply strategies to collaborate across disciplines in the delivery of services to young children with special needs and their families to fulfill requirements of Part C of the Individuals with Disabilities Education Act (IDEA).
- Administer and interpret developmentally appropriate and culturally responsive assessments to identify outcomes for children and families participating in Part C of IDEA.
- Develop strategies to optimize learning and provide interventions across developmental domains in natural environments for children and families participating in Part C of IDEA.