NURSING, MARSHFIELD PROGRAM, COMPREHENSIVE MAJOR

(Code 700-008)

University Requirements

GRADUATION REQUIREMENTS FOR BACCALAUREATE DEGREE

Credit Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum total for graduation</td>
<td>120</td>
</tr>
<tr>
<td>Upper division credits (courses numbered 300 and higher)</td>
<td>39</td>
</tr>
<tr>
<td>Liberal Education Core (<a href="http://catalog.uwec.edu/undergraduate/graduation-requirements/#header1">http://catalog.uwec.edu/undergraduate/graduation-requirements/#header1</a>)</td>
<td>36</td>
</tr>
<tr>
<td>Academic Concentrations (<a href="http://catalog.uwec.edu/undergraduate/graduation-requirements/#header16">http://catalog.uwec.edu/undergraduate/graduation-requirements/#header16</a>)</td>
<td></td>
</tr>
<tr>
<td>Grade Point Requirements (<a href="http://catalog.uwec.edu/undergraduate/graduation-requirements/#header14">http://catalog.uwec.edu/undergraduate/graduation-requirements/#header14</a>)</td>
<td>2</td>
</tr>
</tbody>
</table>

Total 2.00 average

Resident 2.00 average

Major 2.00 average

Minor 2.00 average

Certificate 2.00 average

University Residency Requirements (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header15)

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum total</td>
<td>30</td>
</tr>
<tr>
<td>Senior year</td>
<td>23</td>
</tr>
<tr>
<td>Major, Standard, upper division in residence</td>
<td>12</td>
</tr>
<tr>
<td>Major, Comprehensive, upper division in residence</td>
<td>21</td>
</tr>
<tr>
<td>Certificate</td>
<td>25 percent of credits</td>
</tr>
</tbody>
</table>

Proceeds Required for Graduation

Obtain admission to the degree program and/or the College offering it.

Apply for graduation on CampS.

1 Certain programs exceed this minimum.

2 See special requirements in each College.

Applicability of Credits Toward Graduation

Junior College or Two-Year College Credits. A maximum of 72 semester credits earned in a junior college or two-year college will be accepted as degree credits at UW-Eau Claire.

Extension Credits. Credits earned in credit outreach courses offered by UW-Eau Claire are treated as resident credits. Credits earned in extension courses offered by other units of the University of Wisconsin System are treated as transfer credits. All other (non-UW) extension and correspondence credits are normally limited to one-fourth of the total required for graduation from any curriculum.

WTCS Credits. A maximum of 72 semester credits earned in college parallel programs at Madison Area Technical College, Milwaukee Area Technical College, Nicolet Area Technical College, or Chippewa Valley Technical College may be accepted as degree credits at UW-Eau Claire. A set number of general education courses will be accepted from other technical schools. Occupational and technical courses may also be considered for transfer if the quality and content of the course work from the technical college is judged to be comparable to course work at UW-Eau Claire. Refer to the Transfer Credit Wizard (https://my.uwec.edu/psp/PUBLIC/EMPLOYEE/HRMS/c/EAU_SS_CUSTOM.EAU_TRNCRDWZ.GBL) or contact the UW-Eau Claire Admissions Office for information about the current transfer policy.

USAFI Credit. UW-Eau Claire will accept up to 32 semester credits for work done through the United States Armed Forces Institute, under the provision for non-UW correspondence credit (see Extension Credits above).

Activity Credit (band, chorus, drama, KINS 100-184 courses). Students may count toward graduation no more than one credit of KINS 110-184 courses. Students may count toward graduation no more than four credits earned in any single activity course and no more than 12 credits resulting from any combination of activity courses (excluding KINS 110-184 courses).

Other Restricted Credits. For other University restrictions, see the following: Cooperative Education; Credit by Examination; Satisfactory/Unsatisfactory Registration; Transfer of Credits. College or departmental restrictions may also be placed on Independent Study (399-499 courses), Directed Study (395-495), and other types of credits.

APPLICABILITY OF CREDITS TOWARD GRADUATION

<table>
<thead>
<tr>
<th>Credit Restrictions</th>
<th>Total degree credit</th>
<th>Major, Standard</th>
<th>Major, Comprehensive</th>
<th>Minor</th>
<th>Major or minor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Satisfactory/Unsatisfactory</td>
<td>maximum 12</td>
<td>maximum 1 course</td>
<td>maximum 2 courses</td>
<td>maximum 1 course</td>
<td>maximum ½ of total</td>
</tr>
<tr>
<td>Two-Year College Credits</td>
<td>maximum 72 credits</td>
<td>maximum 1 credit</td>
<td>maximum 12 credits</td>
<td>maximum 4 credits</td>
<td>maximum 32 credits</td>
</tr>
<tr>
<td>Activity credit (band, chorus, drama, KINS 100-184)</td>
<td>maximum 1 credit</td>
<td>maximum 12 credits</td>
<td>maximum 4 credits</td>
<td>maximum 32 credits</td>
<td>maximum 32 credits</td>
</tr>
</tbody>
</table>
Liberal Education Core

The University of Wisconsin-Eau Claire measures learning outcomes to ensure that its graduates have achieved a liberal education and prepared themselves to contribute to a complex society. Upon graduation, each undergraduate will have met the five learning goals of our liberal education core and the 12 learning outcomes they comprise.

LIBERAL EDUCATION CORE REQUIREMENTS

Knowledge Goal

Knowledge Outcome 1 (K1): Natural Sciences (http://catalog.uwec.edu/undergraduate/attribute-k1/) Two (2) learning experiences

Knowledge Outcome 2 (K2): Social Sciences (http://catalog.uwec.edu/undergraduate/attribute-k2/) Two (2) learning experiences

Knowledge Outcome 3 (K3): Humanities (http://catalog.uwec.edu/undergraduate/attribute-k3/) Two (2) learning experiences

Knowledge Outcome 4 (K4): Fine Arts (http://catalog.uwec.edu/undergraduate/attribute-k4/) One (1) learning experience

Skills Goal

Skills Outcome 1 (S1): Written and Oral Communication (http://catalog.uwec.edu/undergraduate/attribute-s1/) Two (2) learning experiences

Skills Outcome 2 (S2): Mathematics (http://catalog.uwec.edu/undergraduate/attribute-s2/) One (1) learning experience

Skills Outcome 3 (S3): Creativity (http://catalog.uwec.edu/undergraduate/attribute-s3/) One (1) learning experience

Responsibility Goal

Responsibility Outcome 1 (R1): Equity, Diversity, and Inclusivity (http://catalog.uwec.edu/undergraduate/attribute-r1/) Two (2) learning experiences

Responsibility Outcome 2 (R2): Global Perspectives (http://catalog.uwec.edu/undergraduate/attribute-r2/) One (1) learning experience

Responsibility Outcome 3 (R3): Civic and Environmental Issues (http://catalog.uwec.edu/undergraduate/attribute-r3/) One (1) learning experience

Integration Goal

Integration Outcome 1 (I1): Integration (http://catalog.uwec.edu/undergraduate/attribute-i1/) Two (2) learning experiences

Service-Learning Goal

Service-Learning (http://catalog.uwec.edu/undergraduate/attribute-sl/#header13) 30 hours

Admission Requirements

Admission to the Professional Nursing Program. (http://catalog.uwec.edu/undergraduate/nursing-health-sciences/#collegeadmissionrequirementstext)

Major/Degree Requirements

(Code 700-008)

The nursing major for the Bachelor of Science in Nursing (BSN) degree is comprehensive. Students taking a comprehensive major are not required to declare a minor or certificate in another area. However, students who are interested in a minor or certificate are encouraged to discuss options with their advisor. Students must also seek an advisor in the area of the minor.

To qualify for the Bachelor of Science in Nursing (BSN) degree, students must complete at least 120 semester credits with a total and resident GPA of at least 2.50; must meet all university requirements for graduation; and must meet all nursing program requirements for the degree.

Satisfactory/Unsatisfactory Policy: No course required for the degree in nursing may be taken on a Satisfactory/Unsatisfactory basis. Audit enrollment is not allowed.

Required Non-Nursing Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 105 &amp; CHEM 106</td>
<td>General Chemistry I Lecture and General Chemistry I Laboratory</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 150</td>
<td>Survey of Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>BIOC 214</td>
<td>Human Anatomy and Physiology</td>
<td>4</td>
</tr>
<tr>
<td>BIOC 250</td>
<td>Microbiology</td>
<td>3</td>
</tr>
<tr>
<td>BIOC 314</td>
<td>Human Anatomy and Physiology</td>
<td>4</td>
</tr>
<tr>
<td>PSYC 230</td>
<td>Human Development</td>
<td>3</td>
</tr>
<tr>
<td>MATH 246</td>
<td>Elementary Statistics</td>
<td>4</td>
</tr>
<tr>
<td>or PSYC 265</td>
<td>Statistical Methods in Psychology</td>
<td>3</td>
</tr>
<tr>
<td>S1 course (excluding Writing Requirement courses)</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Required Nursing Courses (60 semester credits)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NRSG 245</td>
<td>Pharmacology for Nursing Practice</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 249</td>
<td>Normal and Therapeutic Nutrition in Nursing Practice</td>
<td>2</td>
</tr>
<tr>
<td>NRSG 257</td>
<td>Foundations of Professional Nursing Practice</td>
<td>4</td>
</tr>
<tr>
<td>NRSG 267</td>
<td>Practicum: Foundational Skills for Nursing Practice</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 317</td>
<td>Practicum: Advanced Skills for Nursing Practice</td>
<td>4</td>
</tr>
<tr>
<td>NRSG 327</td>
<td>Nursing Leadership and Systems I</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 337</td>
<td>Nursing Care of Adults and Older Adults I</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 347</td>
<td>Psychiatric and Mental Health Nursing</td>
<td>2</td>
</tr>
</tbody>
</table>
NRSG 357  Nursing Care of Adults and Older Adults II  4
NRSG 359  Practicum: Nursing Care of Adults and Older Adults  2
NRSG 367  Community and Public Health Nursing  3
NRSG 376  Nursing Care of Women, Infants, and Families  3
NRSG 424  Nursing Leadership and Systems II  3
NRSG 428  Practicum: Nursing Leadership I  3
NRSG 446  Nursing Care of Children and Families  4
NRSG 447  Practicum: Nursing Care of Individuals, Infants, Children, and Families  2
NRSG 457  Nursing Care of Chronically Ill Patients and Their Families  3
NRSG 467  Seminar: Innovative Solutions to Complex Healthcare Problems  2
NRSG 477  Practicum: Nursing Leadership II  4
NRSG 487  Transition to Professional Nursing Practice  3

Sample Program of Undergraduate Study

Pre-Professional Level
First Year
1st Semester
WRIT 116  Blugold Seminar in Critical Reading and Writing (or appropriate option for meeting the University Writing Requirement, Counts as S1)  5
CHEM 105 & CHEM 106  General Chemistry I Lecture and General Chemistry I Laboratory (counts as K1)  5
PSYC 100  or PSYC 260  Introduction to Psychology (Counts as K2)  3
Communication/Language (S1 or R2) or Humanities (K3)  3-4
Total Credits  16-17

2nd Semester
CHEM 150  Survey of Biochemistry (Counts as K1)  3
BIOL 214  Human Anatomy and Physiology I (Counts as K1)  4
PSYC 230  Human Development (Counts as K2, R1)  3
Communication/Language (S1 or R2) or Humanities (K3)  3-4
Total Credits  15-17

Professional Level
Second Year
1st Semester
BIOL 250  Microbiology  3
BIOL 314  Human Anatomy and Physiology II  4
MATH 246  Elementary Statistics (Counts as S2)  4
Global Perspectives/Language (R2) or Integration (I1)  3-4
Total Credits  14-15

2nd Semester
NRSG 249  Normal and Therapeutic Nutrition in Nursing Practice  2
NRSG 257  Foundations of Professional Nursing Practice  4
NRSG 267  Practicum: Foundational Skills for Nursing Practice  3
Select one of the following if not already completed:
MATH 246 (counts as S2)  3-4
PSYC 230 (counts as K2, R1)  3
CHEM 150 (counts as K1)  3
Global Perspectives course (R2)  3
Integration (I1)  15-16
Total Credits  15-16

Third Year
1st Semester
NRSG 317  Practicum: Advanced Skills for Nursing Practice  4
NRSG 327  Nursing Leadership and Systems I  3
NRSG 337  Nursing Care of Adults and Older Adults I  3
NRSG 347  Psychiatric and Mental Health Nursing  2
Design for Diversity R1 course (R1, DDIV)  3
Total Credits  15

2nd Semester
NRSG 357  Nursing Care of Adults and Older Adults II  4
NRSG 359  Practicum: Nursing Care of Adults and Older Adults  2
NRSG 367  Community and Public Health Nursing  3
NRSG 376  Nursing Care of Women, Infants, and Families  3
Civic and Environmental Issues course (R3)  3
Total Credits  15

Fourth Year
1st Semester
NRSG 424  Nursing Leadership and Systems II  3
NRSG 428  Practicum: Nursing Leadership I (Counts as S3, I1; meets Service-Learning Requirement)  6
NRSG 446  Nursing Care of Children and Families  4
NRSG 447  Practicum: Nursing Care of Individuals, Infants, Children, and Families  2
Fine Arts course (K4)  3
Total Credits  15

2nd Semester
NRSG 457  Nursing Care of Chronically Ill Patients and Their Families  3
NRSG 467  Seminar: Innovative Solutions to Complex Healthcare Problems  2
NRSG 477  Practicum: Nursing Leadership II  4
NRSG 487  Transition to Professional Nursing Practice  3
Total Number of Credits Required for BSN Degree - 120

1. CHEM 105 and CHEM 106 or CHEM 103 required. CHEM 105 and CHEM 106 together meet the nursing general chemistry requirement and constitute one course for the purpose of the nursing admission criteria. Must achieve a grade of C or better in both CHEM 105 and CHEM 106 (not an average of the two).

2. CHEM 150 available spring semesters at UW-Eau Claire and some fall and winterim terms.

3. BIOL 250 available fall semesters at UW-Eau Claire and some winterim and summer terms. Course also frequently available at the Wisconsin technical schools.

4. PSYC 100 is not required for nursing, but it is a prerequisite for PSYC 230 and counts as a K2 experience.

5. S1 course (excluding Writing Requirement courses) required for Nursing.

6. NRSG 428 meets the university Service-Learning and S3 requirements; provides one integration (I1) experience.

Program Learning Outcomes

Students graduating from UW-Eau Claire with the Bachelor of Science in Nursing degree demonstrate accomplishment of the AACN Baccalaureate Essentials* through:

1. Integration of liberal and nursing education, with particular distinction in:
   • leading change in complex health care environments.

2. Organizational and systems leadership for patient safety and quality care, with particular distinction in:
   • developing effective working relationships for quality improvement and optimizing patient care outcomes.

3. Scholarship for evidence-based practice, with particular distinction in:
   • providing leadership in the synthesis and application of evidence with integration into changing standards of care.

4. Information management and application of patient care technology.

5. Understanding of health care policy, finance and regulatory environments, with particular distinction in:
   • advocacy for individuals, families, and communities.

6. Interprofessional communication and collaboration for improving patient health outcomes, with particular distinction in:
   • delivery of evidence-based, patient-centered care;
   • coordination of care across settings and through the health-illness trajectory.

7. Clinical prevention and population health for optimizing health, with particular distinction in:
   • analysis of population health needs, determinants, and resources, and development of action strategies.

8. Professionalism and professional values, with particular distinction in:
   • ethical practice, social responsibility, a commitment to social justice, and global citizenship;
   • delivery of culturally competent care within diverse settings and/or populations.

9. Beginning competence in baccalaureate generalist nursing practice, with particular distinction in:
   • holistic, relationship-based care incorporating therapeutic use of self;
   • integration of nursing concepts, human responses, and safe and competent nursing care;
   • use of nursing process to effect highest quality health outcomes.

*The Essentials of Baccalaureate Education for Professional Nursing Practice, AACN, 2008