

# NURSING, MARSHFIELD PROGRAM, COMPREHENSIVE MAJOR

(Code 700-008)

## University Requirements

### GRADUATION REQUIREMENTS FOR BACCALAUREATE DEGREE

Credit Requirements	
Minimum total for graduation <sup>1</sup>	120
Upper division credits (courses numbered 300 and higher)	39
Liberal Education Core ( <a href="http://catalog.uwec.edu/undergraduate/graduation-requirements/#header1">http://catalog.uwec.edu/undergraduate/graduation-requirements/#header1</a> )	36
Academic Concentrations ( <a href="http://catalog.uwec.edu/undergraduate/graduation-requirements/#header16">http://catalog.uwec.edu/undergraduate/graduation-requirements/#header16</a> )	
Grade Point Requirements ( <a href="http://catalog.uwec.edu/undergraduate/graduation-requirements/#header14">http://catalog.uwec.edu/undergraduate/graduation-requirements/#header14</a> ) <sup>2</sup>	
Total	2.00 average
Resident	2.00 average
Major	2.00 average
Minor	2.00 average
Certificate	2.00 average
University Residency Requirements ( <a href="http://catalog.uwec.edu/undergraduate/graduation-requirements/#header15">http://catalog.uwec.edu/undergraduate/graduation-requirements/#header15</a> )	
Minimum total	30
Senior year	23
Major, Standard, upper division in residence	12
Major, Comprehensive, upper division in residence	21
Certificate	25 percent of credits

#### Procedures Required for Graduation

- Obtain admission to the degree program and/or the College offering it.
- Apply for graduation on CampS.

<sup>1</sup> Certain programs exceed this minimum.  
<sup>2</sup> See special requirements in each College.

## Applicability of Credits Toward Graduation

**Junior College or Two-Year College Credits.** A maximum of 72 semester credits earned in a junior college or two-year college will be accepted as degree credits at UW-Eau Claire.

**Extension Credits.** Credits earned in credit outreach courses offered by UW-Eau Claire are treated as resident credits. Credits earned in extension courses offered by other units of the University of Wisconsin System are treated as transfer credits. All other (non-UW) extension and correspondence credits are normally limited to one-fourth of the total required for graduation from any curriculum.

**WTCS Credits.** A maximum of 72 semester credits earned in college parallel programs at Madison Area Technical College, Milwaukee Area Technical College, Nicolet Area Technical College, or Chippewa Valley Technical

College may be accepted as degree credits at UW-Eau Claire. A set number of general education courses will be accepted from other technical schools. Occupational and technical courses may also be considered for transfer if the quality and content of the course work from the technical college is judged to be comparable to course work at UW-Eau Claire. Refer to the Transfer Credit Wizard ([https://my.uwec.edu/psp/PUBLIC/EMPLOYEE/HRMS/c/EAU\\_SS\\_CUSTOM.EAU\\_TRNCRDWZ.GBL](https://my.uwec.edu/psp/PUBLIC/EMPLOYEE/HRMS/c/EAU_SS_CUSTOM.EAU_TRNCRDWZ.GBL)) or contact the UW-Eau Claire Admissions Office for information about the current transfer policy.

**USAFI Credit.** UW-Eau Claire will accept up to 32 semester credits for work done through the United States Armed Forces Institute, under the provision for non-UW correspondence credit (see Extension Credits above).

**Activity Credit (band, chorus, drama, KINS 100-184 courses)** Students may count toward graduation no more than one credit of KINS 110-184 courses. Students may count toward graduation no more than four credits earned in any single activity course and no more than 12 credits resulting from any combination of activity courses (excluding KINS 110-184 courses).

**Other Restricted Credits.** For other University restrictions, see the following: Cooperative Education; Credit by Examination; Satisfactory/Unsatisfactory Registration; Transfer of Credits. College or departmental restrictions may also be placed on Independent Study (399-499 courses), Directed Study (395-495), and other types of credits.

APPLICABILITY OF CREDITS TOWARD GRADUATION		Credit Restrictions
Satisfactory/Unsatisfactory		
Total degree credit		maximum 12
Major, Standard		maximum 1 course
Major, Comprehensive		maximum 2 courses
Minor		maximum 1 course
Credit by Examination		
Total degree credit		maximum ¼ of total
Major or minor		maximum ½ of total
Two-Year College Credits		
Total degree credit		maximum 72 credits
Activity credit (band, chorus, drama, KINS 100-184)		
Total KINS 100-184		maximum 1 credit
Total Band, chorus, drama		maximum 12 credits
Single course band, chorus, drama		maximum 4 credits
Extension credits		
UW-System		no maximum
Other extension/correspondence		maximum ¼ of total
USAFI		
USAFI		maximum 32 credits

Liberal Education Core

The University of Wisconsin-Eau Claire measures learning outcomes to ensure that its graduates have achieved a liberal education and prepared themselves to contribute to a complex society. Upon graduation, each undergraduate will have met the five learning goals of our liberal education core and the 12 learning outcomes they comprise.

LIBERAL EDUCATION CORE REQUIREMENTS		a minimum of 36 credits
Knowledge Goal		
Knowledge Outcome 1 (K1): Natural Sciences ( <a href="http://catalog.uwec.edu/undergraduate/attribute-k1/">http://catalog.uwec.edu/undergraduate/attribute-k1/</a> )	Two (2)	learning experiences
One experience in laboratory science must be selected from either K1 or K2.		
Knowledge Outcome 2 (K2): Social Sciences ( <a href="http://catalog.uwec.edu/undergraduate/attribute-k2/">http://catalog.uwec.edu/undergraduate/attribute-k2/</a> )	Two (2)	learning experiences
One experience in laboratory science must be selected from either K1 or K2.		
Knowledge Outcome 3 (K3): Humanities ( <a href="http://catalog.uwec.edu/undergraduate/attribute-k3/">http://catalog.uwec.edu/undergraduate/attribute-k3/</a> )	Two (2)	learning experiences
Knowledge Outcome 4 (K4): Fine Arts ( <a href="http://catalog.uwec.edu/undergraduate/attribute-k4/">http://catalog.uwec.edu/undergraduate/attribute-k4/</a> )	One (1)	learning experience
Skills Goal		
Skills Outcome 1 (S1): Written and Oral Communication ( <a href="http://catalog.uwec.edu/undergraduate/attribute-S1/">http://catalog.uwec.edu/undergraduate/attribute-S1/</a> )	Two (2)	learning experiences
One S1 must meet the University Writing Requirement ( <a href="http://catalog.uwec.edu/undergraduate/graduation-requirements/#header10">http://catalog.uwec.edu/undergraduate/graduation-requirements/#header10</a> )		
Skills Outcome 2 (S2): Mathematics ( <a href="http://catalog.uwec.edu/undergraduate/attribute-S2/">http://catalog.uwec.edu/undergraduate/attribute-S2/</a> )	One (1)	learning experience
One S2 to meet the University Mathematics Requirement ( <a href="http://catalog.uwec.edu/undergraduate/graduation-requirements/#header11">http://catalog.uwec.edu/undergraduate/graduation-requirements/#header11</a> )		
Skills Outcome 3 (S3): Creativity ( <a href="http://catalog.uwec.edu/undergraduate/attribute-S3/">http://catalog.uwec.edu/undergraduate/attribute-S3/</a> )	One (1)	learning experience
Responsibility Goal		
Responsibility Outcome 1 (R1): Equity, Diversity, and Inclusivity ( <a href="http://catalog.uwec.edu/undergraduate/attribute-R1/">http://catalog.uwec.edu/undergraduate/attribute-R1/</a> )	Two (2)	learning experiences
One R1 must satisfy Design for Diversity ( <a href="http://catalog.uwec.edu/undergraduate/attribute-DDIV/#header13">http://catalog.uwec.edu/undergraduate/attribute-DDIV/#header13</a> )		
Responsibility Outcome 2 (R2): Global Perspectives ( <a href="http://catalog.uwec.edu/undergraduate/attribute-R2/">http://catalog.uwec.edu/undergraduate/attribute-R2/</a> )	One (1)	learning experience
Responsibility Outcome 3 (R3): Civic and Environmental Issues ( <a href="http://catalog.uwec.edu/undergraduate/attribute-R3/">http://catalog.uwec.edu/undergraduate/attribute-R3/</a> )	One (1)	learning experience
Integration Goal		

Integration Outcome 1 (I1): Integration (<http://catalog.uwec.edu/undergraduate/attribute-I1/>) Two (2) learning experiences

Service-Learning Goal	
Service-Learning ( <a href="http://catalog.uwec.edu/undergraduate/attribute-SL/#header13">http://catalog.uwec.edu/undergraduate/attribute-SL/#header13</a> )	30 hours

Admission Requirements

Admission to the Professional Nursing Program. (<http://catalog.uwec.edu/undergraduate/nursing-health-sciences/#collegeadmissionrequirementstext>)

Major/Degree Requirements

(Code 700-008)

The nursing major for the Bachelor of Science in Nursing (BSN) degree is comprehensive. Students taking a comprehensive major are not required to declare a minor or certificate in another area. However, students who are interested in a minor or certificate are encouraged to discuss options with their advisor. Students must also seek an advisor in the area of the minor.

To qualify for the Bachelor of Science in Nursing (BSN) degree, students must complete at least 120 semester credits with a total and resident GPA of at least 2.50; must meet all university requirements for graduation; and must meet all nursing program requirements for the degree.

**Satisfactory/Unsatisfactory Policy:** No course required for the degree in nursing may be taken on a Satisfactory/Unsatisfactory basis. Audit enrollment is not allowed.

Required Non-Nursing Courses

Code	Title	Credits
CHEM 105 & CHEM 106	General Chemistry I Lecture and General Chemistry I Laboratory <sup>1</sup>	5
CHEM 150	Survey of Biochemistry <sup>2</sup>	3
BIOL 214	Human Anatomy and Physiology I	4
BIOL 250	Microbiology <sup>3</sup>	3
BIOL 314	Human Anatomy and Physiology II	4
PSYC 230	Human Development <sup>4</sup>	3
MATH 246 or PSYC 265	Elementary Statistics Statistical Methods in Psychology I	4
S1 course (excluding Writing Requirement courses) <sup>5</sup>		3

Required Nursing Courses (60 semester credits)

Code	Title	Credits
NRSG 245	Pharmacology for Nursing Practice	3
NRSG 249	Normal and Therapeutic Nutrition in Nursing Practice	2
NRSG 257	Foundations of Professional Nursing Practice	4
NRSG 267	Practicum: Foundational Skills for Nursing Practice	3
NRSG 317	Practicum: Advanced Skills for Nursing Practice	4
NRSG 327	Nursing Leadership and Systems I	3
NRSG 337	Nursing Care of Adults and Older Adults I	3
NRSG 347	Psychiatric and Mental Health Nursing	2

NRSRG 357	Nursing Care of Adults and Older Adults II	4
NRSRG 359	Practicum: Nursing Care of Adults and Older Adults	2
NRSRG 367	Community and Public Health Nursing	3
NRSRG 376	Nursing Care of Women, Infants, and Families	3
NRSRG 424	Nursing Leadership and Systems II	3
NRSRG 428	Practicum: Nursing Leadership I <sup>6</sup>	3
NRSRG 446	Nursing Care of Children and Families	4
NRSRG 447	Practicum: Nursing Care of Individuals, Infants, Children, and Families	2
NRSRG 457	Nursing Care of Chronically Ill Patients and Their Families	3
NRSRG 467	Seminar: Innovative Solutions to Complex Healthcare Problems	2
NRSRG 477	Practicum: Nursing Leadership II	4
NRSRG 487	Transition to Professional Nursing Practice	3

<sup>1</sup> CHEM 105 and CHEM 106 or CHEM 103 required. CHEM 105 and CHEM 106 together meet the nursing general chemistry requirement and constitute one course for the purpose of the nursing admission criteria. Must achieve a grade of C or better in both CHEM 105 and CHEM 106 (not an average of the two).

<sup>2</sup> CHEM 150 available spring semesters at UW-Eau Claire and some fall and winterim terms.

<sup>3</sup> BIOL 250 available fall semesters at UW-Eau Claire and some winterim and summer terms. Course also frequently available at the Wisconsin technical schools.

<sup>4</sup> PSYC 100 is not required for nursing, but it is a prerequisite for PSYC 230 and counts as a LE-K2 experience.

<sup>5</sup> LE-S1 course (excluding Writing Requirement courses) required for Nursing.

<sup>6</sup> NRSRG 428 meets the university Service-Learning and LE-S3 requirements; provides one integration (LE-I1) experience.

## Independent Study

Under the course numbers 399 and 499, the Department of Nursing in the College of Nursing and Health Sciences provides students with opportunities for student-initiated independent study in areas of special interest with guidance of a faculty member.

**Eligibility.** Independent Study courses are open only to juniors and seniors. A student with a nursing major may elect an Independent Study, provided the student has at least 3.00 resident and total GPAs. Registration requires the permission of the faculty member who agrees to supervise the project and of the department offering the course.

**Restrictions.** One to three credits of Independent Study (399 or 499) may be elected during any semester. A total of no more than six independent study credits in nursing may be counted toward graduation. Independent Study courses may not be applied toward completion of the liberal education requirements.

**Procedure.** The student shall obtain the Independent Study eform from the Registrar's Office website and complete the form in consultation with the supervising faculty member. Initial approval by the department chair is required prior to enrollment.

## Directed Study

Courses numbered 295, 395, and 495 offered by the Nursing Department in the College of Nursing and Health Sciences are designed to permit individual students or groups of students to undertake special projects related to their educational interests and goals.

**Eligibility.** Registration for a Directed Study course requires the permission of the faculty member who agrees to supervise the project and of the department offering the course. Any further conditions of eligibility may be established by the department or published as part of the course description.

**Restrictions.** One to three credits of Directed Study (295, 395, or 495) may be elected during any semester. A total of no more than six directed study credits in nursing may be counted toward graduation. Directed Study courses may not be applied toward completion of the liberal education requirements.

**Procedure.** The student shall obtain the Directed Study eform from the Registrar's Office website and complete the form in consultation with the supervising faculty member. Initial approval by the department chair is required prior to enrollment.

## Program Learning Outcomes

Students graduating from UW-Eau Claire with the Bachelor of Science in Nursing degree demonstrate accomplishment of the AACN Baccalaureate Essentials\* through:

- Integration of liberal and nursing education, with particular distinction in:
  - leading change in complex health care environments.
- Organizational and systems leadership for patient safety and quality care, with particular distinction in:
  - developing effective working relationships for quality improvement and optimizing patient care outcomes.
- Scholarship for evidence-based practice, with particular distinction in:
  - providing leadership in the synthesis and application of evidence with integration into changing standards of care.
- Information management and application of patient care technology.
- Understanding of health care policy, finance and regulatory environments, with particular distinction in:
  - advocacy for individuals, families, and communities.
- Interprofessional communication and collaboration for improving patient health outcomes, with particular distinction in:
  - delivery of evidence-based, patient-centered care;
  - coordination of care across settings and through the health-illness trajectory.
- Clinical prevention and population health for optimizing health, with particular distinction in:
  - analysis of population health needs, determinants, and resources, and development of action strategies.
- Professionalism and professional values, with particular distinction in:
  - ethical practice, social responsibility, a commitment to social justice, and global citizenship;
  - delivery of culturally competent care within diverse settings and/or populations.
- Beginning competence in baccalaureate generalist nursing practice, with particular distinction in:
  - holistic, relationship-based care incorporating therapeutic use of self;
  - integration of nursing concepts, human responses, and safe and competent nursing care;
  - use of nursing process to effect highest quality health outcomes.

\*The Essentials of Baccalaureate Education for Professional Nursing Practice, AACN, 2008

## Sample Degree Plan

The following is a sample degree plan, based on the 2023-2024 catalog. It is based on the 120-credit graduation requirement and assumes no transferred credits, no requirements waived by placement tests, no courses taken in the summer or winter, no repeated courses, and no remedial courses that may be required. This sample degree plan is intended for first-year students entering UW-Eau Claire in the fall semester. Your own degree plan may differ depending on the course of study selected (second major, minor, etc.). UW-Eau Claire cannot guarantee all courses will be offered as shown, but will provide a range of courses that may enable prepared students to fulfill their requirements in a timely period. This sample degree plan is just a guide. Please consult your advisor, your degree audit, and the catalog to create your own degree plan. *Note:* In order to earn the required minimum of 120 credits for the degree in four years, you should plan to take 15 credits each semester or 30 credits each year.

To earn a degree, students must fulfill all University Graduation Requirements, including the Liberal Education (LE) Core. LE Core course work in the following sample degree plan uses abbreviations such as LE-K1, LE-S2, LE-R3, and LE-I1 to represent the learning outcomes students will meet via completion of their liberal education course work.

Please click (<https://catalog.uwec.edu/undergraduate/graduation-requirements/>) here for a description of the Liberal Education Core outcomes and requirements. Note that the LE Core may be completed through both course and non-course experiences.

### PRE-PROFESSIONAL LEVEL

#### FIRST YEAR

##### 1st SEMESTER

WRIT 116	Blugold Seminar in Critical Reading and Writing (or appropriate option for meeting the University Writing Requirement, Counts as LE-S1)	5
CHEM 105 & CHEM 106	General Chemistry I Lecture and General Chemistry I Laboratory (counts as LE-K1) <sup>1</sup>	5
PSYC 100 or PSYC 260	Introduction to Psychology (Counts as LE-K2) <sup>4</sup> Educational Psychology	3
Communication/Language (LE-S1 or LE-R2) or Humanities (LE-K3) <sup>5</sup>		3-4
<b>TOTAL CREDITS</b>		16-17

##### 2nd SEMESTER

CHEM 150	Survey of Biochemistry (counts as LE-K1) <sup>2</sup>	3
BIOL 214	Human Anatomy and Physiology I (counts as LE-K1)	4
PSYC 230	Human Development (Counts as LE-K2, LE-R1)	3
Communication/Language (LE-S1 or LE-R2) or Humanities (LE-K3)		3-4
LE Option: Knowledge 3 (K3) Humanities OR Elective		1-3
<b>TOTAL CREDITS</b>		15-17

### PROFESSIONAL LEVEL

#### SECOND YEAR

<b>1st SEMESTER</b>		
BIOL 250	Microbiology <sup>3</sup>	3
BIOL 314	Human Anatomy and Physiology II	4
MATH 246	Elementary Statistics (Counts as LE-S2)	4
LE Option: Responsibility 2 (R2) Global Perspectives/Language OR LE Option: Integration (I1)		3-4
<b>TOTAL CREDITS</b>		14-15
<b>2nd SEMESTER</b>		
NRSRG 245	Pharmacology for Nursing Practice	3
NRSRG 249	Normal and Therapeutic Nutrition in Nursing Practice	2
NRSRG 257	Foundations of Professional Nursing Practice	4
NRSRG 267	Practicum: Foundational Skills for Nursing Practice	3
<b>Select one of the following if not already completed:</b>		<b>3-4</b>
MATH 246 (counts as LE-S2)		
PSYC 230 (counts as LE-K2, LE-R1)		
CHEM 150 (counts as LE-K1)		
LE Option: Responsibility 2 (R2) Global Perspectives LE Option: Integration (I1)		
<b>TOTAL CREDITS</b>		15-16
<b>THIRD YEAR</b>		
<b>1st SEMESTER</b>		
NRSRG 317	Practicum: Advanced Skills for Nursing Practice	4
NRSRG 327	Nursing Leadership and Systems I	3
NRSRG 337	Nursing Care of Adults and Older Adults I	3
NRSRG 347	Psychiatric and Mental Health Nursing	2
LE Option: Responsibility 1 (R1, DDIV) Equity, Diversity, and Inclusivity with Design for Diversity		3
<b>TOTAL CREDITS</b>		15
<b>2nd SEMESTER</b>		
NRSRG 357	Nursing Care of Adults and Older Adults II	4
NRSRG 359	Practicum: Nursing Care of Adults and Older Adults	2
NRSRG 367	Community and Public Health Nursing	3
NRSRG 376	Nursing Care of Women, Infants, and Families	3
LE Option: Responsibility 3 (R3) Civic and Environmental Issues		3
<b>TOTAL CREDITS</b>		15
<b>FOURTH YEAR</b>		
<b>1st SEMESTER</b>		
NRSRG 424	Nursing Leadership and Systems II	3
NRSRG 428	Practicum: Nursing Leadership I (Counts as LE-S3, LE-I1; meets LE-SL) <sup>6</sup>	3
NRSRG 446	Nursing Care of Children and Families	4
NRSRG 447	Practicum: Nursing Care of Individuals, Infants, Children, and Families	2
LE Option: Knowledge 4 (K4) Fine Arts		3
<b>TOTAL CREDITS</b>		15
<b>2nd SEMESTER</b>		

NRSRG 457	Nursing Care of Chronically Ill Patients and Their Families	3
NRSRG 467	Seminar: Innovative Solutions to Complex Healthcare Problems	2
NRSRG 477	Practicum: Nursing Leadership II	4
NRSRG 487	Transition to Professional Nursing Practice	3
LE Option: Knowledge 3 (K3) Humanities OR Elective		3
<b>TOTAL CREDITS</b>		<b>15</b>
<b>Minimum total for the baccalaureate degree = 120 credits</b>		

- <sup>1</sup> CHEM 105 and CHEM 106 or CHEM 103 required. CHEM 105 and CHEM 106 together meet the nursing general chemistry requirement and constitute one course for the purpose of the nursing admission criteria. Must achieve a grade of C or better in both CHEM 105 and CHEM 106 (not an average of the two).
- <sup>2</sup> CHEM 150 available spring semesters at UW-Eau Claire and some fall and winterim terms.
- <sup>3</sup> BIOL 250 available fall semesters at UW-Eau Claire and some winterim and summer terms. Course also frequently available at the Wisconsin technical schools.
- <sup>4</sup> PSYC 100 is not required for nursing, but it is a prerequisite for PSYC 230 and counts as a LE-K2 experience.
- <sup>5</sup> LE-S1 course (excluding Writing Requirement courses) required for Nursing.
- <sup>6</sup> NRSRG 428 meets the university Service-Learning and LE-S3 requirements; provides one integration (LE-I1) experience.

#### PREREQUISITES FOR SECOND YEAR NURSING COURSES

NRSRG 245	CHEM 150 Prerequisite or Concurrent
NRSRG 249	CHEM 150 Prerequisite or Concurrent
NRSRG 257	PSYC 230 Prerequisite or Concurrent; Statistics (MATH 246 or PSYC 265) Prerequisite or Concurrent
NRSRG 267	BIOL 250, BIOL 314, CNA Certification

#### RECOMMENDATIONS FOR HIGH IMPACT PRACTICES (HIPs)

The University of Wisconsin-Eau Claire encourages all students to participate in High Impact Practices. The following information identifies any specific recommendations that faculty in this major have concerning which HIPs might be most beneficial to students, and any recommendations about when those HIPs best fit into the degree plan. Students should also consult their faculty advisor for information on HIPs. There are many additional high impact opportunities available. Talk to your academic advisor for more information about incorporating HIPs like Study Abroad (<https://studyabroad.apps.uwec.edu/>), Intercultural Immersion, (<https://www.uwec.edu/immersion/>) Internship, (<https://www.uwec.edu/career-services/info-students/internships/>) and/or Student/Faculty Collaborative Research (<https://www.uwec.edu/orsp/students/student-faculty-collaborative-research-guide/>) into your time at UW-Eau Claire.

- NRSRG 428 is a first semester required senior clinical course that meets the University Service Learning and LE-S3 requirements; provides one integration (LE-I1) experience.
- Students expecting to take first semester senior nursing courses during a fall term may consider a nursing study abroad opportunity available through the University of Evansville at Harlaxton, England. Summer study

abroad opportunities intended for nursing/health professions students include Puebla, Mexico; Valladolid, Spain; and Costa Rica.

## Liberal Education (LE) Core Guidance

### Liberal Education Core (LE Core)

The LE Core comprises 17 learning experiences across 11 learning outcomes. Students must complete a minimum of 36 credits in courses approved for the LE Core.

- K1 – Natural Sciences; two experiences (one lab science experience is required in K1 or K2).
- K2 – Social Sciences; two experiences (one lab science experience is required in K1 or K2).
- K3 – Humanities; two experiences.
- K4 – Fine Arts; one experience.
- S1 – Written and Oral Communication; two experiences (one experience must satisfy the University writing requirement).
- S2 – Mathematics; one experience (must satisfy the University math competency requirement).
- S3 – Creativity; one experience (can be fulfilled in a student's major).
- R1 – Equity, Diversity, and Inclusivity; two experiences (one experience must meet the UW System Design for Diversity (DD) requirement).
- R2 – Global Perspectives; one experience.
- R3 – Civic and Environmental Issues; one experience.
- I1 – Integration; two experiences (one experience can be fulfilled in a student's major).
- SL—Service Learning; 30 hours

### Additional LE Core Information

- Most LE Core learning experiences are course based, and many courses meet more than one learning outcome (e.g., K3 and R2 or K1 and R3).
- Some learning experiences can also be met outside of a traditional course (e.g., undergraduate research (S3), study abroad (I1)).
- S1 – An English placement score that fulfills the University writing requirement fulfills one S1 experience.
- S1 – A foreign Language placement score that qualifies the student to enter the 102 level satisfies one S1 experience.
- S1, R2 – A foreign language placement score that qualifies the student to enter the 202 level satisfies one experience in S1 and the R2 experience.
- S2 – A math placement score that qualifies the student to enter Math 111, 112, 113 or 114 fulfills the S2 experience.
- S3 – Completion of two credits from any approved music ensemble fulfills the S3 experience.

- I1 – Any semester long study abroad program can fulfill one I1 experience.