NURSING, WTCS ASSOCIATE DEGREE IN NURSING BSN COMPLETION PROGRAM (COLLABORATIVE NURSING DEGREE), COMPREHENSIVE MAJOR

(Code 700-006)

University Requirements

GRADUATION REQUIREMENTS FOR BACCALAUREATE DEGREE

Credit Requirements

Minimum total for graduation 1 120
Upper division credits (courses numbered 300 and higher) 39
Liberal Education Core (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header1) 36
Academic Concentrations (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header16)

Grade Point Requirements (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header14) 2

<table>
<thead>
<tr>
<th>Total</th>
<th>2.00 average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident</td>
<td>2.00 average</td>
</tr>
<tr>
<td>Major</td>
<td>2.00 average</td>
</tr>
<tr>
<td>Minor</td>
<td>2.00 average</td>
</tr>
<tr>
<td>Certificate</td>
<td>2.00 average</td>
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</tbody>
</table>

University Residency Requirements (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header15)

Minimum total 30
Senior year 23
Major, Standard, upper division in residence 12
Major, Comprehensive, upper division in residence 21
Certificate 25 percent of credits

Procedures Required for Graduation

Obtain admission to the degree program and/or the College offering it.

Apply for graduation on CampS.

1 Certain programs exceed this minimum.

2 See special requirements in each College.

Applicability of Credits Toward Graduation

Junior College or Two-Year College Credits. A maximum of 72 semester credits earned in a junior college or two-year college will be accepted as degree credits at UW-Eau Claire.

Extension Credits. Credits earned in credit outreach courses offered by UW-Eau Claire are treated as resident credits. Credits earned in extension courses offered by other units of the University of Wisconsin System are treated as transfer credits. All other (non-UW) extension and correspondence credits are normally limited to one-fourth of the total required for graduation from any curriculum.

WTCS Credits. A maximum of 72 semester credits earned in college parallel programs at Madison Area Technical College, Milwaukee Area Technical College, Nicolet Area Technical College, or Chippewa Valley Technical College may be accepted as degree credits at UW-Eau Claire. A set number of general education courses will be accepted from other technical schools. Occupational and technical courses may also be considered for transfer if the quality and content of the course work from the technical college is judged to be comparable to course work at UW-Eau Claire. Refer to the Transfer Credit Wizard (https://my.uwec.edu/psp/PUBLIC/EMPLOYEE/HRMS/c/EAU_SS_CUSTOM.EAU_TRNCRDWZ.GBL) or contact the UW-Eau Claire Admissions Office for information about the current transfer policy.

USAFI Credit. UW-Eau Claire will accept up to 32 semester credits for work done through the United States Armed Forces Institute, under the provision for non-UW correspondence credit (see Extension Credits above).

Activity Credit (band, chorus, drama, KINS 100-184 courses) Students may count toward graduation no more than one credit of KINS 110-184 courses.

Other Restricted Credits. For other University restrictions, see the following: Cooperative Education; Credit by Examination; Satisfactory/Unsatisfactory Registration; Transfer of Credits. College or departmental restrictions may also be placed on Independent Study (399-499 courses), Directed Study (395-495), and other types of credits.

APPPLICABILITY OF CREDITS TOWARD GRADUATION

<table>
<thead>
<tr>
<th>Credit Restrictions</th>
<th>Satisfactory/Unsatisfactory</th>
<th>Total degree credit maximum 12</th>
<th>Major, Standard maximum 1 course</th>
<th>Major, Comprehensive maximum 2 courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minor</td>
<td></td>
<td>Major or minor maximum 1/2 of total</td>
<td>Major or minor maximum 1/2 of total</td>
<td></td>
</tr>
<tr>
<td>Certificate</td>
<td></td>
<td>Total KINS 100-184 maximum 1 credit</td>
<td>Total Band, chorus, drama maximum 12 credits</td>
<td>Single course band, chorus, drama maximum 4 credits</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Extension credits no maximum</td>
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</tbody>
</table>

Activity credit (band, chorus, drama, KINS 100-184)

Total degree credit maximum 4/5 of total

Extension credits

UW-System no maximum
Other extension/correspondence  maximum ¼ of total

USAFI  maximum 32 credits

Liberal Education Core

The University of Wisconsin-Eau Claire measures learning outcomes to ensure that its graduates have achieved a liberal education and prepared themselves to contribute to a complex society. Upon graduation, each undergraduate will have met the five learning goals of our liberal education core and the 12 learning outcomes they comprise.

LIBERAL EDUCATION CORE REQUIREMENTS  a minimum of 36 credits

Knowledge Goal

Knowledge Outcome 1 (K1): Natural Sciences (http://catalog.uwec.edu/undergraduate/attribute-k1/)  Two (2) learning experiences

Knowledge Outcome 2 (K2): Social Sciences (http://catalog.uwec.edu/undergraduate/attribute-k2/)  Two (2) learning experiences

Knowledge Outcome 3 (K3): Humanities (http://catalog.uwec.edu/undergraduate/attribute-k3/)  Two (2) learning experiences

Knowledge Outcome 4 (K4): Fine Arts (http://catalog.uwec.edu/undergraduate/attribute-k4/)  One (1) learning experience

Skills Goal

Skills Outcome 1 (S1): Written and Oral Communication (http://catalog.uwec.edu/undergraduate/attribute-s1/)  Two (2) learning experiences

Skills Outcome 2 (S2): Mathematics (http://catalog.uwec.edu/undergraduate/attribute-s2/)  One (1) learning experience

Skills Outcome 3 (S3): Creativity (http://catalog.uwec.edu/undergraduate/attribute-s3/)  One (1) learning experience

Responsibility Goal

Responsibility Outcome 1 (R1): Equity, Diversity, and Inclusivity (http://catalog.uwec.edu/undergraduate/attribute-r1/)  Two (2) learning experiences

Responsibility Outcome 2 (R2): Global Perspectives (http://catalog.uwec.edu/undergraduate/attribute-r2/)  One (1) learning experience

Responsibility Outcome 3 (R3): Civic and Environmental Issues (http://catalog.uwec.edu/undergraduate/attribute-r3/)  One (1) learning experience

Integration Goal

Integration Outcome 1 (I1): Integration (http://catalog.uwec.edu/undergraduate/attribute-i1/)  Two (2) learning experiences

Integration Outcome 2 (I2): Service-Learning (http://catalog.uwec.edu/undergraduate/attribute-sl/#header13)  30 hours

Service-Learning Goal

Admission to the Professional Nursing Program. (http://catalog.uwec.edu/undergraduate/nursing-health-sciences/collegeadmissionrequirementstext)

Major/Degree Requirements

(Code 700-006)

WTCS Associate Degree in Nursing/May 1996 or later BSN Completion Program (Collaborative Nursing Degree)

UW-Eau Claire, together with other UW institutions offering nursing programs, has developed a collaborative degree completion program for registered nurses. Students naming UW-Eau Claire as their home institution in the BSN Completion Program receive student services from this university. Liberal education requirements can be taken at any institution where equivalent transfer credit can be obtained. Transfer courses must meet the overall UW-Eau Claire liberal education requirements if the degree is to be obtained from UW-Eau Claire. The majority of nursing courses in the program are taught online. The foundational course (CND 310) and a capstone course (CND 480) with a clinical component are offered in a hybrid on-campus/online format (see nursing courses with CND prefix). The nursing major for the Bachelor of Science in Nursing (BSN) degree is comprehensive. Students taking a comprehensive major are not required to declare a minor or certificate in another area. However, students who are interested in a minor or certificate are encouraged to discuss options with their advisor. Students must also seek an advisor in the area of the minor.

Students in this option are eligible for the benefits of the articulation agreement between UW System and Wisconsin Technical College System (WTCS) non-college associate degree programs in nursing.

To qualify for the Bachelor of Science in Nursing (BSN) degree, students must complete at least 120 semester credits with a total and resident GPA of at least 2.50; must meet all university requirements for graduation; and must meet all nursing program requirements for the degree, including satisfactory completion of statistics and biochemistry.

Satisfactory/Unsatisfactory Policy: No course required for the degree in nursing may be taken on a Satisfactory/Unsatisfactory basis. Audit enrollment is not allowed.

Summary of Nursing Courses/Credits for B.S.N. Completion Program

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CND 310</td>
<td>Bridge to Professional Nursing</td>
<td>2</td>
</tr>
<tr>
<td>CND 407</td>
<td>Foundations of Professional Nursing Practice</td>
<td>3</td>
</tr>
</tbody>
</table>
Nursing, WTCS Associate Degree in Nursing BSN Completion Program (Collaborative Nursing Degree), Comprehensive Major

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 105</td>
<td>General Chemistry I Lecture and General Chemistry I Laboratory</td>
<td>5</td>
</tr>
<tr>
<td>&amp; CHEM 106</td>
<td>Survey of Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 214</td>
<td>Human Anatomy and Physiology I</td>
<td>2</td>
</tr>
<tr>
<td>BIOL 250</td>
<td>Microbiology</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 314</td>
<td>Human Anatomy and Physiology II</td>
<td>2</td>
</tr>
<tr>
<td>PSYC 230</td>
<td>Human Development (PSYC 100 is a prerequisite)</td>
<td>3</td>
</tr>
<tr>
<td>MATH 246</td>
<td>Elementary Statistics</td>
<td>4</td>
</tr>
<tr>
<td>or PSYC 265</td>
<td>Statistical Methods in Psychology I</td>
<td>3</td>
</tr>
<tr>
<td>S1 course (excluding Writing Requirement courses)</td>
<td>3</td>
<td></td>
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</table>

**Liberal Education (LE) Requirements**

This table shows how the above courses meet the Liberal Education Requirements

**K1 Natural Sciences (two experiences, one with lab)**

CHEM 150 | Survey of Biochemistry | 3

Select one of the following:

BIOL 250 | Microbiology | 3

CHEM 105 & CHEM 106 | General Chemistry I Lecture and General Chemistry I Laboratory | 1

**K2 Social Sciences (two experiences)**

PSYC 100 | Introduction to Psychology | 4

PSYC 230 | Human Development (PSYC 100 is a prerequisite) | 3

**K3 Humanities (two experiences)**

Need two K3 experiences/courses

**K4 Fine Arts (one experience)**

Need one K4 experience/course

**S1 Written and Oral Communication (two experiences)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CND 441</td>
<td>Chronic Care Management</td>
<td>2</td>
</tr>
<tr>
<td>CND 446</td>
<td>Research and Evidence-Based Practice</td>
<td>3</td>
</tr>
<tr>
<td>CND 447</td>
<td>Leadership &amp; Management</td>
<td>3</td>
</tr>
<tr>
<td>CND 453</td>
<td>Information Management and Healthcare Technology</td>
<td>3</td>
</tr>
<tr>
<td>CND 454</td>
<td>Community Health Nursing</td>
<td>3</td>
</tr>
<tr>
<td>CND 480</td>
<td>Nursing within Systems: Analysis and Application</td>
<td>4</td>
</tr>
</tbody>
</table>

Credit by confirming course for prior nursing education 1

Nursing Electives 4

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>WRIT 116</td>
<td>Blugold Seminar in Critical Reading and Writing (or appropriate Blugold Seminar Critical Reading and Writing course)</td>
<td>5</td>
</tr>
</tbody>
</table>

Need 2nd S1 experience/course

**S2 Mathematics (one experience)**

MATH 246 | Elementary Statistics | 4

**S3 Creativity (one experience)**

CND 480 | Nursing within Systems: Analysis and Application | 4

**R1 Equity, Diversity, and Inclusivity (two experiences including one Design for Diversity course)**

PSYC 230

Need 2nd R1 experience/course including Design for Diversity (DDIV) requirement

**R2 Global Perspectives (one experience)**

Need one R2 experience/course

**R3 Civic and Environmental Issues (one experience)**

Need one R3 experience/course

**I1 Integration (two experiences)**

CND 480 5

Need 2nd I1 experience/course

**Service Learning**

CND 480 5

**R.N./B.S.N./M.S.N. Option**

The R.N./B.S.N./M.S.N. option facilitates the progression of qualified Registered Nurse students, enrolled in the BSN Completion Program (Collaborative Nursing Program), to progress in pursuing the Master of Science in Nursing (MSN) Program at UW-Eau Claire. This option provides the opportunity for the qualified nurse to earn credits toward the M.S.N. while completing the baccalaureate degree in nursing. This is accomplished by enrolling as a senior undergraduate student in selected graduate courses. Permission must be obtained from the Nursing Graduate Programs Director of the College of Nursing and Health Sciences prior to enrollment in this option.

The graduate courses serve as confirming courses for up to nine credits in the undergraduate BSN completion curriculum; a grade of C or better is needed to earn the confirming credits. A grade of B or better must be earned in a graduate course in order to be eligible to register for additional graduate courses.

Students approved for this option may enroll in:
Eligibility. Registration for a Directed Study course requires the permission of the faculty member who agrees to supervise the project and of the department offering the course. Any further conditions of eligibility may be established by the department or published as part of the course description.

Restrictions. One to three credits of Directed Study (295, 395, or 495) may be elected during any semester. A total of no more than six directed study credits in nursing may be counted toward graduation. Directed Study courses may not be applied toward completion of the liberal education requirements.

Procedure. The student shall obtain the Directed Study eform from the Registrar’s Office website and complete the form in consultation with the supervising faculty member. Initial approval by the department chair is required prior to enrollment.

### Program Learning Outcomes

Students graduating from UW-Eau Claire with the Bachelor of Science in Nursing degree demonstrate accomplishment of the AACN Baccalaureate Essentials* through:

1. Integration of liberal and nursing education, with particular distinction in:
   - leading change in complex health care environments.
2. Organizational and systems leadership for patient safety and quality care, with particular distinction in:
   - developing effective working relationships for quality improvement and optimizing patient care outcomes.
3. Scholarship for evidence-based practice, with particular distinction in:
   - providing leadership in the synthesis and application of evidence with integration into changing standards of care.
4. Information management and application of patient care technology.
5. Understanding of health care policy, finance and regulatory environments, with particular distinction in:
   - advocacy for individuals, families, and communities.
6. Interprofessional communication and collaboration for improving patient health outcomes, with particular distinction in:
   - delivery of evidence-based, patient-centered care;
   - coordination of care across settings and through the health-illness trajectory.
7. Clinical prevention and population health for optimizing health, with particular distinction in:
   - analysis of population health needs, determinants, and resources, and development of action strategies.
8. Professionalism and professional values, with particular distinction in:
   - ethical practice, social responsibility, a commitment to social justice, and global citizenship;
   - delivery of culturally competent care within diverse settings and/or populations.
9. Beginning competence in baccalaureate generalist nursing practice, with particular distinction in:
   - holistic, relationship-based care incorporating therapeutic use of self;
   - integration of nursing concepts, human responses, and safe and competent nursing care;
   - use of nursing process to effect highest quality health outcomes.

*The Essentials of Baccalaureate Education for Professional Nursing Practice, AACN, 2008